



NOV 05 2009

DepEd MEMORANDUM
No. **487**, s. 2009

ADDITIONAL INFORMATION TO DEPED MEMORANDUM NO. 225, S. 2009
(7th National Science Quest for Elementary and Secondary Levels)

To: Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools

1. The following are additional participants to the 7th National Science Quest for Elementary and Secondary Levels on February 3-5, 2010 at Tabaco National High School, Tabaco City as announced in DepED Memorandum No. 225, s. 2009:
 - a. TUGSAYAWIT – first and second place winners for secondary level (public and private); and
 - b. Robotic Dance – first and second place winners for elementary and secondary levels (public and private).
2. The criteria for the said competitions are enclosed for reference.
3. For more information, please contact Dr. Leticia Bustamante, National Coordinator and Dr. Fruit R. Godoy, ASEP President at mobile phone no.: 0920-7632836.
4. Immediate and wide dissemination of this Memorandum is desired.

TERESITA G. INCIONG
Assistant Secretary
Officer-in-Charge

Office of the Undersecretary for Programs and Projects

Encl.: As stated
Reference: DepED Memorandum: (No. 225, s. 2009)
Allotment: 1—(D.O. 50-97)
To be indicated in the Perpetual Index
under the following subjects:

CHANGE
CONTESTS
PUPILS
SCIENCE EDUCATION
SECONDARY EDUCATION

Guidelines in Robotics Dance

1. Consist of 10-15 robotics dancers
2. Science oriented presentation
3. Non-dangerous props are allowed

Criteria for Robotics Dance

1. Robot Costume	30%
2. Gracefulness in Robotic Style	40%
3. Stage Presence	10%
4. Coordination	<u>20%</u>
(Performance time 5-7 minutes)	
	100%

Guidelines in TUGSAYAWIT

1. Consist of 15-20 dancers
2. Science oriented presentation
3. The entry include tugtugan, awitan and sayawan
4. Accompaniment of music from cassettes, CD's and others is allowed.

Criteria for TUGSAYAWIT

1. Mastery	25%
2. Coordination	25%
3. Costume	25%
4. Stage Presence	10%
5. Science Implications	<u>15%</u>
	100%