



Republic of the Philippines
Department of Education

28 JUN 2016

DepEd MEMORANDUM
No. **105**, s. 2016

**SENIOR HIGH SCHOOL (SHS) TRAINING OF TEACHERS
FOR THE K TO 12 BASIC EDUCATION PROGRAM**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Secretary, ARMM
Regional Directors
Schools Division Superintendents
Public Secondary Schools Heads
All Others Concerned

1. In line with *Republic Act (RA) No. 10533* or the *Enhanced Basic Education Act of 2013* and the implementation of the K to 12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), in coordination with the National Educators Academy of the Philippines (NEAP), the Teacher Education Council Secretariat (TECS), and the Regional Offices (ROs) shall conduct the **Senior High School (SHS) Training of Teachers (TOT) for the K to 12 Basic Education Program** in two phases:

- a. National Training of Trainers (NTOT)
- b. Mass Training of Teachers (MTOT)

2. Details of the SHS NTOT are as follows:

Activity	Objective	SHS Track	Participant	Date (Exclusive of Travel Time)	Venue
National Training of Trainers	<ul style="list-style-type: none">• To build the capacity of trainers to conduct the TOT• To familiarize trainers with the training design and the session guides• To simulate the conduct of the different sessions	Technical-Vocational Livelihood (TVL)	Trainers from Region/Division/School	April 25 to 29, 2016	DAP, Tagaytay City
		General/Common Topics	NEAP Trainers from the Region/Division/School	April 25 to 29, 2016	ECOTECH Center, Cebu City

The trainers were selected based on a set of criteria as articulated in Enclosure No. 1.

3. Details of the SHS MTOT are as follows:

a. The participants in the training shall be the SHS teachers who have been hired and have reported on their first day of service in public secondary schools. The summary of the number of teachers to be trained in every region is reflected in Enclosure No. 2.

b. The schedule of the MTOT is as follows:

Activity	Objective	SHS Track	Participant	Date (Exclusive of Travel Time)	Venue
Mass Training of Teachers on Common Topics	To provide teachers with concrete understanding of common topics	<ul style="list-style-type: none"> • Academic • TVL • Arts and Design • Sports 	Teachers of all tracks	Between May 2016 and March 2017	To be identified by the ROs
Mass Training of Teachers on the TVL Track, Academic Track, Arts and Design Track, Sports Track and Physical Education (PE) and Health and Personal Development	To provide teachers with concrete understanding of the Curriculum Frameworks, Learning Standards and Competencies, Teaching Plans and Assessments	TVL	Teachers of TVL Specializations	Between May 2016 and March 2017	
		Academic	Teachers of Core, Applied and Specialized Subjects		
		Arts and Design	Teachers of Applied and Arts and Design Specialized Subjects	May 18-30, 2016	BP Makiling, Los Baños, Laguna
		Sports	Teachers of Applied and Sports Specialized Subjects	June 1-10, 2016	TICC, Tagaytay City
		Academic (PE and Health and Personal Development)	Teachers of PE and Health and Personal Development	May 27-June 2, 2016	ECOTECH Center, Lahug, Cebu City
				June 5-11, 2016	Baguio Teachers Camp, Baguio City

c. The teachers shall be trained by a pool of trainers from DepEd and partner institutions including Higher Education Institutions (HEIs) and the National Commission on Culture and the Arts (NCCA), together with the Cultural Center of the Philippines (CCP).

d. The Regional Directors (RDs) and the Schools Division Superintendents (SDSs) **shall ensure that the teachers prioritize the training over other activities.**

e. The Regional Offices shall conduct the SHS MTOT on Common Topics and TVL Track in batches of sixty (60) teachers. Likewise, the ROs shall either engage the services of the HEIs that appear in

Enclosure No. 3 to conduct the SHS MTOT on the Academic Track or they may conduct the training and invite HEI subject experts to serve as resource persons. The ROs shall be guided by the SHS Teacher Groupings contained in Enclosure No. 4.

- f. The ROs shall make necessary arrangements to complete the training reflected in the Regional Training Implementation Plan (RTIP) during the School Year 2016-2017. Moreover, the Schools Division Offices (SDOs) shall organize special classes to discuss the walkthrough of Curriculum Guides (CGs) for teachers hired after June 13, 2016 following the RTIP, charged against local funds.

4. The funds for the MTOT shall be drawn from DepEd's Human Resource Training and Development (HRTD) Funds covering board and lodging of participants, travel expenses of the management staff, trainers and resource persons (RPs), honoraria of RPs, training materials and administrative cost of training, subject to the usual accounting and auditing rules and procedures.

5. Funds for MTOT of Common Topics, Academic Track and TVL Track shall be downloaded to the ROs. Travel expenses of the participants shall be charged against local funds. Funding for the training per track are detailed in Enclosure Nos. 6A-6C while the summary of budget allocation and utilization guidelines are found in Enclosure No. 6D.

6. Below are the Enclosures for the guidance of all concerned.

- Enclosure No. 5A - Training Matrix of the SHS MTOT on Common Topics
- Enclosure No. 5B - Training Matrix of the SHS MTOT on the TVL Track
- Enclosure No. 5C - Training Matrix of the SHS MTOT on the Academic Track
- Enclosure No. 5D - Training Matrix of the SHS MTOT on Arts and Design Track
- Enclosure No. 5E - Training Matrix of the SHS MTOT on the Sports Track
- Enclosure No. 5F - Training Matrix of the SHS MTOT on PE and Health and Personal Development
- Enclosure No. 6A - Estimated Budgetary Requirement of SHS MTOT on Common Topics
- Enclosure No. 6B - Estimated Budgetary Requirement of SHS MTOT on the TVL Track
- Enclosure No. 6C - Estimated Budgetary Requirement of SHS MTOT on the Academic Track
- Enclosure No. 6D - Budget Allocation by region and Fund Utilization for the Senior High School (SHS) Mass Training of Teachers (MTOT)

Annex 1 - Memorandum of Agreement with HEI
Template

Annex 2 - Financial Report Template

7. Participants and trainers shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003 entitled *Updated Guidelines on the Grant of Vacation Service Credits to Teachers*. On the other hand, non-teaching personnel, including the management staff shall be provided with Compensatory Time-Off (CTO) per Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.

8. For more information, all concerned may contact the **Bureau of Curriculum Development**, Department of Education (DepEd) Central Office at 3/F, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, at telephone no. (02) 636-5096, telefax no. (02) 633-7267, or through email at jocelyn.andaya005@deped.gov.ph.

9. Immediate dissemination of this Memorandum is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.:

As stated

Reference:

DepEd Order: (No. 53, s. 2003)

To be indicated in the Perpetual Index
under the following subjects:

LEARNERS
SCHOOLS
SECONDARY EDUCATION
SENIOR HIGH SCHOOLS
STRAND: Curriculum and Instruction
TEACHERS
TRAININGS

(Enclosure No. 1 to DepEd Memorandum No. 105, s. 2016)

Criteria in the Selection of NTOT Trainers

The following are the criteria in the selection of trainers. They shall:

1. have been a learning area specialists or have taught the learning area for at least 4 years;
2. have been involved in previous trainings as trainers/facilitators/writers for the K to 12 for DepEd trainers. For Non DepEd trainers, they should have been involved in previous trainings as trainers in their respective areas;
3. possess excellent communication and facilitation skills;
4. be physically healthy as certified by a government physician; and
5. not be more than 55 years old.

(Enclosure No. 2 to DepEd Memorandum No. 105, s. 2016)

NUMBER OF SHS TEACHERS FOR TRAINING PER REGION AND PER TRACK/SUBJECT

I	916	14	80	2	1019	2031
II	550	8	60	6	610	1234
III	1276	18	140	22	2516	3972
IV A	1189	20	120	14	3581	4924
IV B	625	18	60	14	743	1460
V	1257	26	150	24	1120	2577
CAR	234	4	50	4	351	643
NCR	524	18	100	18	2999	3659
VI	650	10	110	8	1069	1847
VII	926	12	130	18	1176	2262
VIII	775	2	140	2	1005	1924
NIR	607	8	80	10	1017	1722
IX	482	18	70	14	711	1295
X	505	6	90	10	872	1483
XI	540	6	50	2	996	1594
XII	683	10	70	8	771	1542
XIII	398	4	50	2	594	1048
ARMM	179	6	40	4	704	933
TOTAL:	12316	208	1590	182	21854	36150

Note: Disaggregated number of teachers per track was projected based on the list of school offerings.

LIST OF RECOMMENDED HEIS

No.	Region	Name of HEI Service Providers	Division	HEI Classification				
				COE	Area of Specilization	COD	Area of Specilization	COT
1	I	Don Mariano Marcos Memorial State University North	La Union			✓	Teacher Ed, IT, Agriculture, Fisheries	✓
2	I	Mariano Marcos State University Laoag City	Laoag City	✓	Agriculture	✓	Teacher Education, Engineering, Science & Mathematics	
3	I	Pangasinan State University	Pangasinan	✓	Fisheries	✓	Teacher Ed	✓
4	I	Saint Louis College	San Fernando City	✓	Teacher Education	✓	Business Ad	✓
5	I	Lyceum Northwestern, Dagupan City	Dagupan City			✓	IT	
6	I	University of Luzon *	Dagupan City			✓	Teacher Education, Criminology, IT	✓
7	I	Lorma Colleges, San Fernando City, La Union	San Fernando City			✓	IT	
8	I	University of Northern Philippines *	Vigan City			✓	Teacher Education	✓
9	I	Colegio de Dagupan	Dagupan City			✓	Teacher Ed , IT	
11	II	Nueva Vizcaya State University Bayombong	Nueva Vizcaya	✓	Forestry	✓	Agriculture	
12	II	Isabela State University Echague, Isabela	Isabela	✓	Teacher Education	✓	Agriculture	
13	II	Isabela State University Cabagan , Isabela *	Isabela			✓	Teacher Education	
14	II	Saint Paul University Tuguegarao	Tuguegarao City	✓	Nursing, Teacher Ed.,	✓	IT & Business Management	✓
15	II	Saint Mary's University	Nueva Vizcaya	✓	Teacher Education	✓	Engineering, IT	✓
16	II	University of La Salette Santiago, Isabela	Isabela			✓	IT	
17	II	Philippine Normal University North Luzon Campus *	Isabela	✓	Teacher Education			✓
18	III	Angeles University Foundation	Angeles City	✓	IT, Teacher Ed / Engineering, Medical & Allied, Criminology		Engineering	✓
19	III	Central Luzon State University	Muñoz Science City	✓	Agriculture, Fisheries Science & Mathematics, Vet Med,	✓	Teacher Ed	✓
20	III	Holy Angel University	Angeles City			✓	Business & Management, Engineering, IT, Teacher Ed	✓
21	III	Systems Plus College Foundation	Angeles City			✓	IT	
22	III	Don Honorio Ventura Technical State Univ.	Pampanga			✓	Teacher Ed	
23	III	Tarlac College of Agriculture *	Tarlac	✓	Teacher Education,	✓	Agriculture	
24	III	Baliuag University	Bulacan			✓	IT	✓
25	III	Tarlac State University	Tarlac City			✓	Teacher Ed	✓
26	IV A	De La Salle University Dasma	Dasmariñas City	✓	Teacher Ed	✓	IT, Science and Math	✓
27	IV A	Lyceum of the Philippines University	Batangas City	✓	Business & Management, HRM, Tourism, Med Tech	✓	Business Ad, IT	
28	IV A	University of Batangas	Batangas City	✓	Teacher Ed	✓	Business & Mgt, Business Ad	✓
29	IV A	Batangas State University *	Batangas City			✓	Teacher Education, Communication	✓
30	IV A	Laguna State Polytechnic University San Pablo City *	San Pablo City			✓	Teacher Education	
31	IV A	University of the Philippines Los Baños	Laguna	✓	Agriculture, Forestry, IT, Science & Math, Vet Med, Communication	✓	Science & Math, Chemical Eng'g	✓
32	IV A	Cavite State University	Cavite	✓	Agriculture			
33	IV A	Manuel S. Enverga University Foundation	Lucena City	✓	Criminology	✓	IT	✓
34	IV A	Adventist University of the Philippines *	Cavite	✓	Business Administration, Teacher Ed	✓	Business Ad	
35	IV A	Southern Luzon State University *	Quezon			✓	Teacher Education, Forestry	✓
36	IV A	University of Perpetual Help System Binan *	Laguna			✓	Teacher Education, IT	
37	V	Ateneo de Naga University	Naga City	✓	Teacher Ed, IT	✓	Business and Management, Business Ad, Entrep	✓
38	V	Bicol University	Legazpi city	✓	Teacher Ed	✓	Agriculture, Nursing	✓
39	V	Universidad de Santa Isabel	Naga City			✓	Teacher Ed	
40	V	Catanduanes State University	Catanduanes			✓	Teacher Ed	
41	V	Central Bicol State University of Agriculture	Camarines Sur			✓	Agriculture, Teacher Ed	
42	CAR	Saint Louis University	Baguio City	✓	Teacher Ed	✓	Engineering, IT, Medical & Allied, Business and Management, Entrep	✓

No.	Region	Name of HEI Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
43	CAR	University of Baguio	Baguio City	✓	Criminology	✓	Science & Math, Teacher Education	✓
44	CAR	University of the Cordilleras	Baguio City	✓	Criminology, IT, Teacher Ed			✓
45	CAR	Benguet State University *	Benguet	✓	Teacher Education	✓	Agriculture, Nutrition	
46	NCR	Asia Pacific College	Makati City	✓	IT	✓	Engineering	
47	NCR	Ateneo de Manila University	Quezon City	✓	Business & Mgt, Humanities, IT, Science & Math, Social & Behavioral Sciences, Business Ad, Entrep	✓	Humanities, Science & Math	✓
48	NCR	Centro Escolar University	Manila City	✓	Teacher Ed, Humanities	✓	Business & Mgt,	✓
49	NCR	De La Salle University Manila	Manila City	✓	IT, Science & Math, Social & Behavioral Sciences, Teacher Ed	✓	Engineering, Social & Behavioral Sciences, Literature	
50	NCR	Philippine Normal University	Manila City	✓	Teacher Ed,			✓
51	NCR	Philippine Womens University	Manila City	✓	Fine and Applied Arts			
52	NCR	St. Paul University Manila	Manila City	✓	Fine and Applied Arts	✓	Nursing	
53	NCR	St. Scholastica's College	Manila City	✓	Fine and Applied Arts			
54	NCR	University of Santo Tomas	Manila City	✓	Fine and Applied Arts, Humanities, Medical & Allied, Science & Math, Teacher Ed, HRM, Tourism, Chemical Eng'g	✓	Engineering, Mass Comm & Documentation, Social & Behavioral Sciences, Humanities, IT	✓
55	NCR	UERM Ctr.	Manila City	✓	Medical & Applied	✓	Nursing	
56	NCR	University of the Philippines Diliman	Quezon City	✓	Fine & Applied Arts, Humanities, IT, Mass Comm & Documentation, Science & Math, Social & Behavioral Sciences, Teacher Education, Engineering			✓
57	NCR	Adamson University *	Manila City			✓	Engineering, Teacher Education	
58	NCR	FEU East Asia College	Manila City	✓	IT, Teacher Ed			
59	NCR	Jose Rizal University	Mandaluyong City	✓	Business Ad	✓	Business & Mgt	
60	NCR	Lyceum of the Philippines University	Manila City	✓	Customs Admin, HRM, Tourism	✓	Business & Mgt	
61	NCR	Manila Central University	Caloocan City	✓	Optometry	✓	Medical & Allied	
62	NCR	Mapua Institute of Technology	Manila City	✓	Engineering	✓	Engineering, IT	
63	NCR	Our Lady of Fatima University Valenzuela City	Quezon City	✓	HRM	✓	Medical & Allied	
64	NCR	Polytechnic University of the Philippines	Manila City			✓	Humanities, Mass Comm & Documentation	✓
65	NCR	Technological Institute of the Philippines	Manila City/Quezon City	✓	Engineering	✓	Engineering, IT	
66	NCR	University of the East Manila	Manila City			✓	IT	✓
67	NCR	University of Asia and the Pacific *	Pasig City			✓	Teacher Education	
68	NCR	Miriam College *	Quezon City	✓	Teacher Ed., Business Ad, Entrep			
Visayas								
69	VI	West Visayas State University	Iloilo City	✓	Teacher Ed	✓	Agriculture, Forestry, Nursing	✓
70	VI	Aklan State University	Aklan			✓	Agriculture	
71	VI	Central Philippine University	Iloilo City	✓	Business Ad	✓	Business & Mgt, Engineering, Teacher Education, Chemical Eng'g	
72	VI	University of San Agustin Iloilo	Iloilo			✓	Teacher Ed	
73	VI	University of the Philippines Visayas	Iloilo	✓	Fisheries	✓	Science & Math,	
74	VI	Iloilo Science and Technology University *	Iloilo City			✓	Teacher Education	✓
75	VII	Cebu Institute of Technology University	Cebu City	✓	IT			
76	VII	Cebu Normal University	Cebu City	✓	Medical & Allied, Teacher Ed			✓
77	VII	University of San Carlos	Cebu City	✓	Science & Math, Social & Behavioral Sciences, Bus Ad, Entrep, Chemical Eng'g	✓	Business & Mgt, Engineering, Humanities, Teacher Education, HRM, Tourism, Science and Math	
78	VII	University of San Jose Recoletos	Cebu City	✓	Teacher Ed, Business & Mgt	✓	Engineering, IT, Business Ad	
79	VII	University of the Philippines Cebu	Cebu City	✓	IT			

No.	Region	Name of HEI Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
80	VII	University of the Visayas Cebu City	Cebu City			✓	Business & Mgt	
81	VII	Holy Name University *	Tagbilaran City			✓	Teacher Education	
82	VII	Siquijor State College *	Siquijor			✓	Teacher Education	
83	VIII	Leyte Normal University	Tacloban City	✓	Teacher Ed			✓
84	VIII	Visayas State University Baybay, Leyte	Leyte	✓	Agriculture			✓
85	VIII	Southern Leyte State University Tomas Oppus *	Southern Leyte			✓	Teacher Education	✓
86	VIII	Asian Development Foundation College Tacloban	Tacloban City			✓	IT	
87	VIII	University of Eastern Philippines	Northern Samar			✓	Humanities, Science and Math	✓
88	NIR	Negros Oriental State University	Negros Oriental			✓	Teacher Education	
89	NIR	University of St. La Salle	Bacolod City			✓	Teacher Education	
90	NIR	Silliman University	Dumaguete City	✓	Medical & Allied, Teacher Ed	✓	Business & Mgt, IT, Science & Math, Social & Behavioral Sciences, Medical & Allied,	✓
91	NIR	University of Negros Occidental Recoletos	Negros Occidental			✓	Engineering, IT	
92	NIR	University of St. La Salette Bacolod City	Bacolod City			✓	Business & Mgt, Engineering	
93	IX	Ateneo de Zamboanga University	Zamboanga City	✓	Humanities, IT, Teacher Education			✓
94	IX	Dipolog Medical Center College Foundation	Dipolog City			✓	IT	
95	IX	St. Vincent's College Dipolog City	Dipolog City			✓	IT	
96	IX	Western Mindanao State University	Zamboanga City			✓	Teacher Ed, Forestry	✓
97	IX	Zamboanga City State Polytechnic College *	Zamboanga City			✓	Teacher Ed	
98	X	Capitol University	Cagayan de Oro City			✓	Criminology, IT	✓
99	X	Central Mindano University, Musuan, Bukidnon	Bukidnon	✓	Agriculture, Forestry, Vet Med, Science and Math	✓	Teacher Education, Science and Math	
100	X	Mindanao State University IIT Iligan City	Iligan City	✓	Science & Math, Teacher Ed, Ceramic Eng'g,	✓	Engineering, Humanities, Itm, Social Science	
101	X	Bukidnon State University	Bukidnon			✓	Humanities, Teacher Education	✓
102	X	Cagayan de Oro College Carmen, CDO	Cagayan de Oro City	✓	Criminology	✓	Criminology	
103	X	Xavier University *	Cagayan de Oro City	✓	Teacher Education, Agriculture	✓	Chemical Eng'g, Humanities, Science and Math	✓
104	X	Misamis University *	Ozamis City			✓	Teacher Ed, Criminology, IT	
105	X	Liceo de Cagayan University	Cagayan de Oro City			✓	Rad Tech, IT	✓
106	XI	University of Mindanao, Davao City	Davao City	✓	Teacher Ed, Business Ad, Criminology	✓	Business & Mgt, Engineering, IT,	✓
107	XI	University of Southeastern Philippines, Davao City	Davao City	✓	Teacher Ed	✓	Humanities	
108	XI	University of the Immaculate Conception	Davao City	✓	Teacher Ed	✓	IT, Business Ad	
109	XI	Ateneo de Davao University, Davao City	Davao City			✓	Teacher Ed, IT	✓
110	XI	University of Southeastern Philippines, Tagum City	Tagum City	✓	Agriculture	✓	IT	
111	XI	University of the Philippines Davao City	Davao City			✓	IT, Science and Math	
112	XII	Notre Dame of Marbel University Koronadal	Koronadal City			✓	Engineering, IT, Teacher Ed	✓
113	XII	Notre Dame of Dadiangas University Gen San	General City			✓	Engineering	✓
114	CARAGA	Father Saturnino Urios University Butuan	Butuan City			✓	Teacher Ed	✓
115	CARAGA	CARAGA State University	Butuan City			✓	Science & Mathematics, IT	✓
116	CARAGA	Philippine Normal University Agusan Campus	Agusan del Sur	✓	Teacher Ed			✓
117	ARMM	University of Southern Mindanao Cotabato	Cotabato	✓	Agriculture Ed	✓	Vet Med, Science and Math	✓

SHS TEACHER GROUPINGS

GROUP I: HUMANITIES AND SOCIAL SCIENCES AND RELATED SUBJECT GROUPS	
I-A	<ol style="list-style-type: none"> 1. Oral Communication 2. Reading and Writing 3. English for Academic and Professional Purposes 4. Practical Research 1
I-B	<ol style="list-style-type: none"> 1. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino 2. Pagbasa at Pagsusuri ng iba't-ibang Teksto sa Pananaliksik 3. Pagsulat sa Filipino sa Piling Larangan
I-C.1	<ol style="list-style-type: none"> 1. 21st Century Literature from the Philippines and the World 2. Contemporary Philippine Arts from the Region 3. Understanding Culture, Society and Politics 4. Introduction to the Philosophy of the Human Person
I-C.2	<ol style="list-style-type: none"> 1. Applied Economics (GAS) 2. Soc. Sci 1 (GAS) 3. Disaster Readiness and Risk Reduction (GAS) 4. Entrepreneurship 5. Practical Research 1
I-C.3	<ol style="list-style-type: none"> 1. Creative Writing (HUMSS) 2. Creative Nonfiction (HUMSS) 3. Disciplines and Ideas in the Social Science (HUMSS) 4. Disciplines and Ideas in the Applied Social Science (HUMMS) 5. Entrepreneurship
I-C.4	<ol style="list-style-type: none"> 1. Community Engagement, Social Participation and Citizenship (HUMSS) 2. World Religion and Belief Systems (HUMSS) 3. Trends, Networks and Critical Thinking in the 21st Century (HUMSS) 4. Entrepreneurship 5. Practical Research 1
I-D	<ol style="list-style-type: none"> 1. Media and Information Literacy 2. Empowerment Technologies for Strand (A) 3. Practical Research 2 4. Entrepreneurship 5. Practical Research 1
GROUP II: ABM - Accountancy, Business and Management	
II-A	<ol style="list-style-type: none"> 1. Business Math 2. Business Ethics and Responsibilities 3. Organization and Management 4. Principles of Marketing 5. Entrepreneurship
II-B	<ol style="list-style-type: none"> 1. Fundamentals of Accountancy, Business and Management 1 2. Fundamentals of Accountancy, Business and Management 2 3. Business Finance 4. Applied Economics 5. Entrepreneurship
GROUP III: STEM - Science, Technology, Engineering and Mathematics	
III-A	<ol style="list-style-type: none"> 1. General Mathematics 2. Statistics and Probability 3. Pre-Calculus 4. Basic Calculus 5. Entrepreneurship
III-B	<ol style="list-style-type: none"> 1. Earth Science 2. Earth and Life Science 3. Physical Science 4. Disaster Readiness and Risk Reduction (STEM) 5. Entrepreneurship
III-C	<ol style="list-style-type: none"> 1. General Biology 1 2. General Biology 2 3. General Chemistry 1 4. General Chemistry 2 5. Entrepreneurship
GROUP IV: TVL – TECHNICAL AND VOCATIONAL AND LIVELIHOOD	
IV-A	Specialized TVL/Agri-Fisheries
IV-B	Specialized TVL/Industrial Arts
IV-C	Specialized TVL/ICT
IV-D	Specialized TVL/Home Economics
GROUP V: SPORTS (P.E AND HEALTH, PERSONAL DEVELOPMENT AND SPECIALIZED SPORTS SUBJECTS)	
GROUP VI: ARTS AND DESIGN	

SENIOR HIGH SCHOOL (SHS) MASS TRAINING OF TEACHERS (MTOT) ON COMMON TOPICS
Training Matrix

Time	Day 1	Day 2	Day 3	Day 4
6:00 7:30	Breakfast			
7:30 8:00	Registration	MOL		
8:00 9:00	Opening Program	4. K to 12 Updates	8. Contextualization	12. Gender and Development in the SHS Classroom
9:00 10:00	1. Understanding DepEd's Mandate, VMV and Strategic Thrust and Directions			
10:00 11:00		5. Walkthrough of the SHS Curriculum	9. Lesson Planning	13. School Structure and Processes
11:00 12:00				
12:00 1:00	Lunch			
1:00 2:00	2. Understanding the SHS Learner	6. K to 12 Pedagogies	10. Preparation of Materials	14. Magna Carta for Teachers and Professional Ethics for Teaches
2:00 3:00				
3:00 4:00	3. 21st Century Skills	7. K to 12 Assessment	11. LRMDS	
4:00 5:00				

Senior High School (SHS) Mass Training of Teachers (MTOT) on the TVL Track
TRAINING MATRIX

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9
8:00 8:30		Management of Learning							
8:30 12:00	Arrival and Registration	Walkthrough of Curriculum Guide for Specialization (by cluster)	Demo Teaching/ Processing and Return Demo/ Processing (for selected specializations only)	Continuation of Walkthrough of Curriculum Guide	Continuation of Demo Teaching/ Processing and Return Demo/ Processing	Walkthrough of Curriculum Guide for Applied Subjects	Continuation of Walkthrough of Curriculum Guide for Applied Subjects	Demo Teaching/ Processing and Return Demo/ Processing for Applied Subjects	Culminating Activity/ Immersion
12:00 1:00		Lunch Break							
1:00 3:00	Opening Program								Commitment Building
2:30 3:00	Mechanics of the Training								Clearing House
3:00 5:00	Presentation of EPP TLE TVL Framework, Overview on SHS TVL Track	Deepening of Content with sample modules		Deepening of Content with sample modules		Deepening of Content with sample modules	Deepening of Content		

(Enclosure No. 5C to DepEd Memorandum No. 105, s. 2016)

Senior High School (SHS) Mass Training of Teachers (MTOT) on the Academic Track
TRAINING MATRIX

		Subjects: <i>Oral Communication; Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino; 21st Century Literature from the Philippines and the World; Applied Economics; Creative Writing; Community Engagement, Social Participation and Citizenship; Media and Information Literacy; Business Math; Fundamentals of Accountancy, Business and Management 1; General Mathematics; Earth Science; and, General Biology I</i>			Subjects: <i>Reading and Writing; Pagbasa at Pagsusuri ng Iba'tibang Tekstosa Pananaliksik; Contemporary Philippine Arts from the Region; Social Science 1; Creative Non-fiction; World Religion and Belief Systems; Empowerment Technologies for Strand; Business Ethics and Responsibilities; Fundamentals of Accountancy, Business and Management 2; Statistics and Probability; Earth and Life Science; General Biology 2</i>			
Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	
8:00 – 8:30		1 st Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	2 nd Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	Demo Teaching/ processing for 1 st Quarter	1 st Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	2 nd Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	Demo Teaching/ processing for 1 st Quarter	
8:30 – 10:30				Return Demo/ processing for 1 st Quarter				Return Demo/ processing for 1 st Quarter
10:30 – 12:00								
12:00 – 1:00	LUNCH							
1:00 – 3:00	Arrival and Registration Opening Program Mechanics of Training			Demo Teaching/ processing for 2 nd Quarter	Deepening of Content	Deepening of Content	Demo Teaching/ processing for 2 nd Quarter	
3:00 – 5:00		Deepening of Content	Deepening of Content	Return Demo/ processing for 2 nd Quarter	*provision for special discussion of content – voluntary basis	*provision for special discussion of content – voluntary basis	Return Demo/ processing for 2 nd Quarter	
5:00 – 7:00		*provision for special discussion of content – voluntary basis	*provision for special discussion of content – voluntary basis					
	D I N N E R							

		Subjects: <i>English for Academic and Professional Purposes; Pagsulat sa Filipino sa Piling Larangan; Understanding Culture, Society and Politics; Disaster Readiness and Risk Reduction; Disciplines and Ideas in the Social Science; Trends, Networks and Critical Thinking in the 21st Century; Practical Research I; Organization and Management; Business Finance; Pre-Calculus; Physical Science; General Chemistry I</i>			Subjects: <i>Practical Research I; Introduction to the Philosophy of the Human Person; Disciplines and Ideas in the Applied Social Science; Practical Research 2; Principles of Marketing; Applied Economics; Basic Calculus; Disaster Readiness and Risk Reduction; General Chemistry 2</i>	
Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12
8:00 – 8:30	Film Showing/ Film Analysis	Management of Learning			Management of Learning	
8:30 – 10:30		1 st Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	2 nd Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	Demo Teaching/ processing for 1 st Quarter	1 st Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	2 nd Quarter: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management
10:30 – 12:00				Return Demo/ processing for 1 st Quarter		
12:00 – 1:00	L U N C H					
1:00 – 3:00	Collaborative Learning			Demo Teaching/ processing for 2 nd Quarter		
3:00 – 5:00		Deepening of Content	Deepening of Content	Return Demo/ processing for 2 nd Quarter	Deepening of Content	Deepening of Content
5:00 – 7:00		*provision for special discussion of content – voluntary basis	*provision for special discussion of content – voluntary basis		*provision for special discussion of content – voluntary basis	*provision for special discussion of content – voluntary basis
	D I N N E R					








	Subjects: <i>Entrepreneurship</i>					
Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18
8:00 – 8:30	Management of Learning					
8:30 – 10:30	Demo Teaching/ processing for 1 st Quarter	Film Showing/ Film Analysis	1 st Quarter: Walkthrough of Curriculum Guides	1 st Quarter: Walkthrough of Curriculum Guides	Demo Teaching/ processing for 1 st Quarter	SHS Culminating Activity/ Research/ Immersion Program
10:30 – 12:00	Return Demo/ processing for 1 st Quarter		Appropriate Strategies/ Assessment/ Classroom Management	Appropriate Strategies/ Assessment/ Classroom Management	Return Demo/ processing for 1 st Quarter	
12:00 – 1:00	L U N C H					
1:00 – 3:00	Demo Teaching/ processing for 2 nd Quarter	Collaborative Learning			Demo Teaching/ processing for 2 nd Quarter	Commitment Building Clearing House & Closing Program
3:00 – 5:00	Return Demo/ processing for 2 nd Quarter		Deepening of Content	Deepening of Content	Return Demo/ processing for 2 nd Quarter	
5:00 – 7:00			*provision for special discussion of content – voluntary basis	*provision for special discussion of content – voluntary basis		
	D I N N E R					

SENIOR HIGH SCHOOL (SHS) MASS TRAINING OF TEACHERS (MTOT) ON THE ARTS AND DESIGN TRACK

The Training aims to:

1. Orient Senior High School teachers on the Arts and Design Curriculum;
2. Provide teachers with concrete understanding of the curriculum frameworks, learning standards and competencies, assessments and teaching plans;
3. Develop pedagogical capability to deliver curriculum.

Time	Day 0 May 17	Day 1 May 18	Day 2 May 19	Day 3 May 20	Day 4 May 21	Day 5 May 22	Day 6 May 23
8:00 – 8:30			Management of Learning				
8:30 – 10:00		Opening Program Welcome Remarks Mechanics of the Training	Understanding Elements and Principles of Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management	Work Immersion Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management RP: Myla Perez and Ann Peñaredondo	Personal and Physical Development in the Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management	Creative Industries 1: Visual, Literary, and Media Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management	Creative Industries 1: Visual, Literary, and Media Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management
10:00 – 10:15							
10:15 – 10:30							
10:30 – 12:00		Developing Filipino Identity Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management					
12:00 – 1:00	LUNCH						
1:00 – 1:30	Arrival and Registration	↓	↓	Practical Research 1 & 2 Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management RP: Manuel Kristoffer Giron & Roselle Pineda	↓	↓	Creative Industries 2: Performing Arts (Music, Dance, and Theater) Walkthrough of Curriculum Guides Content Standards <ul style="list-style-type: none"> ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management
1:30 – 2:00							
2:00 – 3:00							
3:00 – 4:00		Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	
4:00 – 5:00							
5:00 – 7:00				*Provision for Special Discussion of Content – voluntary basis	*Provision for Special Discussion of Content – voluntary basis	*Provision for Special Discussion of Content – voluntary basis	*Provision for Special Discussion of Content – voluntary basis

Time	Day 7 May 24	Day 8 May 25	Day 9 May 26	Day 10 May 27	Day 11 May 28	Day 12 May 29	Day 13 May 30					
8:00 – 8:30	Assembly	Management of Learning										
8:30 – 10:00	Museum Visit and Show Viewing c/o NCCA 	Creative Industries 2: Performing Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management	Entrepreneurship in the Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management RP: Theresa Gallardo	Leadership and Management in the Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management 	Apprenticeship in the Visual, Literary, and Media Arts Apprenticeship in the Performing Arts Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management	Presentations in the Performing Arts Exhibits in Arts Production Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management 	Commitment Building - Distribution of Certificates Clearing House					
10:00 – 10:15												
10:15 – 10:30												
10:30 – 12:00												
12:00 – 1:00	LUNCH											
1:00 – 1:30			Empowerment Technologies Walkthrough of Curriculum Guides <ul style="list-style-type: none"> ▪ Content Standards ▪ Performance Standards ▪ Learning Competencies Appropriate Strategies/Assessment/ Classroom Management RP: Joel Yuvienco and Henrietta Kangleon									
1:30 – 2:00												
2:00 – 3:00												
3:00 – 5:00								Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	Deepening of Content and Demo Teaching	Deepening of Content and Arts Forum
5:00 – 7:00								*Provision for Special Discussion of Content – voluntary basis	*Provision for Special Discussion of Content – voluntary basis	*Provision for Special Discussion of Content – voluntary basis	*Provision for Special Discussion of Content – voluntary basis	

(Enclosure No. 5E to DepEd Memorandum No. 105, s. 2016)

**SENIOR HIGH SCHOOL (SHS) MASS TRAINING OF
TEACHERS (MTOT) ON THE SPORTS TRACK**

The Training aims to:

1. Provide teachers with concrete understanding of the curriculum frameworks, learning standards and competencies, assessments and teaching plans;
2. Develop pedagogical capability to deliver curriculum.

Time	Day 1	Day 2	Day 3	Day 4	Day 5
8:00 – 8:30					
8:30 – 10:30	Arrival and Registration	Discussion on Critical Content on the 1 st Subject: Human Movement RP: Peter Dajime	Discussion on Critical Content on the 2 nd Subject: Fitness Testing and Exercise Programming RP: Stella Marie Urbiztondo	Discussion on Critical Content on the 3 rd Subject: Fitness, Sports and Recreation Leadership RP: Hercules Callanta	Discussion on Critical Content on the 4 th Subject: Fundamentals of Coaching RP: Joan Grecia
10:30 – 12:00	Opening Program Mechanics of the Training				
12:00 – 1:00					
1:00 – 3:00	1 st Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	2 nd Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	3 rd Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	4 th Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	5 th Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management
3:00 – 5:00					

**SENIOR HIGH SCHOOL (SHS) MASS TRAINING OF
TEACHERS (MTOT) ON THE SPORTS TRACK**

The Training aims to:

1. Provide teachers with concrete understanding of the curriculum frameworks, learning standards and competencies, assessments and teaching plans;
2. Develop pedagogical capability to deliver curriculum.

Time	Day 6	Day 7	Day 8	Day 9	Day 10
8:00 – 8:30					
8:30 – 10:30	Discussion on Critical Content on the 5 th Subject: Psychosocial Aspects of Sports and Exercise RP: Jonathan Cagas	Discussion on Critical Content on the 6 th Subject: Sports Officiating and Activity Management RP: Robert Milton Calo and Joanna Franqueli	Discussion on Critical Content on the 7 th Subject: Safety and 1 st Aid RP: Grace Sumayo	Empowerment Technology Walkthrough of Curriculum Guides	Commitment Building
10:30 – 12:00				Inquiries, Investigations and Immersion Walkthrough of Curriculum Guides RP: Shirley Quejada	Clearing House and Closing Program
12:00 – 1:00					
1:00 – 3:00	6 th Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	7 th Subject: Walkthrough of Curriculum Guides Appropriate Strategies/ Assessment/ Classroom Management	Practical Research 1 Walkthrough of Curriculum Guides Practical Research 2 Walkthrough of Curriculum Guides RP: Dave Bercades	Practicum and Apprenticeship Walkthrough of Curriculum Guides	
3:00 – 5:00					