

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
Meralco Drive, Pasig, Metro Manila


September 15, 1993

DECS Order No. 76, s. 1993

MINIMUM QUANTITATIVE STANDARDS FOR COLLEGIATE COURSES

To: Bureau Directors, Regional Directors
Heads of Chartered State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The enclosed minimum standards for bachelors' degree programs in higher education institutions formulated after consultation with the heads of both state and private colleges and universities, as well as accrediting associations, are hereby issued for compliance by all concerned.
2. Although the physical facilities portion (Group A) is applicable to all undergraduate tertiary courses of study, certain of the human resources provisions (Group B) having to do essentially with minimum faculty requirements are specifically applicable to the more popular courses in Commerce, Education, Engineering, and Liberal Arts. Minimum curriculum requirements for the general education portions of the degree programs, as well as overall minimum units, were previously issued under DECS Order No. 3, s. 1993, covering both state and private institutions. Those requirements having to do with specific science laboratory equipment will be issued later.
3. Private educational institutions should note that these requirements are in addition to those already contained in the 8th or 1992 edition of the Manual of Regulations for Private Educational Institutions.
4. While the great majority of tertiary institutions should have no difficulty complying with the DECS minimum requirements, those which may have shortfalls are urged to take the necessary steps for immediate compliance.
5. Also indicated for purposes of information are the higher standards set by the Federation of Accrediting Associations of the Philippines, in those cases where there are known quantitative differences from the DECS minimum standards. Note that the FAAP standards mentioned are common agreed standards of the various accrediting associations which form the Federation, and do not include the qualitative norms.
6. This Order supersedes all existing DECS issuances which may be inconsistent with these revised and updated standards.


ARMAND V. FABELLA
Secretary

Incl.: As stated

Reference: DECS Order:(No. 3, s. 1993)

Allotment: 1-3-4- - (M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

- ^ COURSE OF STUDY, COLLEGIATE
- ^ CURRICULUM
- ^ QUALIFICATIONS
- ^ RULES & REGULATIONS
- ^ SOCIETY or ASSOCIATIONS
- ^ UNIVERSITIES & COLLEGES

<u>Item</u>	<u>DECS Minimum Requirement</u>	<u>FAAP Minimum</u>
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(Note: While these revised minimum requirements for collegiate courses are applicable to all programs, this initial list was prepared with special reference to the more popular Commerce, Education, Engineering programs. Other programs may have additional or special requirements. This list is limited to quantitatively measurable standards only, and is supplemental to those requirements contained in the current 8th Edition of the Manual of Regulations for Private Schools. The FAAP comparisons where given are provisional, and are indicative of the FAAP additional requirements.)

Group I. Physical Facilities

Facilities – Land

Preferrably school-owned buildings and land, but in any case a long term lease of at least ten years.

For safety reasons, (a) classrooms with only one entrance, or (b) multi-storey buildings of wooden materials, will no longer be acceptable for new construction.

Facilities – Classroom Size

Classrooms should be at least 7 m x 8 m in size, for new construction.

Facilities – Classroom Number

The number of classrooms should be enough for a maximum of 240 collegiate full-load students per classroom, inclusive of laboratory rooms (note that this is not a maximum class size limit).

Facilities – Laboratories

There should be at least one fully-equipped laboratory classroom each in (a) biological sciences/chemistry, and/or (2) physical sciences, if the relevant laboratory science subjects are offered.

(The revised minimum equipment requirement for each type of laboratory will be issued subsequently.)

<u>Item</u>	<u>DECS Minimum Requirement</u>	<u>FAAP Minimum</u>
Facilities – Library Collections	Initially, a school should have at least 3,000 non-fiction accessioned titles in its library. After the initial four school years of operation, the library collection should have been increased to at least 5,000 accessioned titles. For each major group of offerings other than Liberal Arts, such as Commerce, Education, and Engineering, there should be at least 300 professional titles for each group.	
Faculty – Academic Qualifications	Group B. Human Resources	
	<u>For general education subjects:</u>	<u>For general education subjects:</u>
	At least 25 per cent of the subjects taught should be handled by holders of master's degrees or Board equivalents, in relevant fields.	At least 35 per cent of the subjects taught should be handled by holders of master's degrees or Board equivalents, in relevant fields.
	<u>For professional subjects:</u>	<u>For professional subjects:</u>
	(a) In Education, at least 40 per cent should be taught by master's degree holders;	(a) in Education, at least 50 per cent should be taught by master's degree holders;
	(b) In Commerce, all of the Accounting subjects should be taught by CPAs.	
	For non-Accounting subjects in Commerce, at least 10 per cent should be taught by holders of master's degrees or Board equivalents, in relevant fields.	For non-Accounting subjects in Commerce, at least 20 per cent should be taught by holders of master's degrees or Board equivalents, in relevant fields.
	(3) In Engineering, 100 per cent of Engineering subjects should be taught by licensed engineers.	