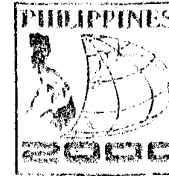




REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Meralco Avenue
Pasig, Metro Manila



September 30, 1998

*Sama-Sama
sa DECS*

DECS ORDER
No. 91, s. 1998

**CHANGES IN THE TECHNOLOGY AND HOME ECONOMICS (THE) PROGRAM
OF THE NEW SECONDARY EDUCATION CURRICULUM (NSEC)**

**To: Bureau Directors
Regional Directors
Schools Superintendents
Divisional Leader School Principals (Secondary)
Private Secondary School Principals
Vocational High School Principals**

1. One of the thrusts of the Department of Education, Culture and Sports is quality secondary education through continuing improvement and updating of the curricular offerings. To attain this, consultative conferences, workshops and discussions were conducted to solicit feedback, information and recommendations on the curricular offerings.
2. To make Technology and Home Economics (THE) program more relevant and responsive to the needs of secondary school students, changes and improvements are being instituted. The changes/improvements are stated in the inclosure.
3. The time allotment, unit credits and other features of the THE program under the New Secondary Education Curriculum (NSEC) are still in force.
4. A new edition of textbooks and teacher's manuals for THE shall be introduced beginning SY 1998 for first year and second year levels. Starting SY 1999-2000, there shall be seven (7) books in the form of modules for the third and fourth year levels. The content of each of the 7 books are described in the inclosure. However, in case of delay in the availability of the new editions, the old textbooks can still be used.
5. Immediate dissemination of this Order to all concerned is directed.


ANDREW GONZALEZ, FSC
Secretary

Incl.: As stated

Reference: None

Allotment: 1-2—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM

PROGRAMS

GUIDELINES IN TEACHING TECHNOLOGY AND HOME ECONOMICS

A. Curricular Offerings in Years I and II:

1. The 3 basic areas of Industrial Arts shall be taken for one (1) grading period effective school year 1999-2000.

First Year - Drafting, Handicraft, Woodwork
Second Year - Electricity, Metalworks, Electronics

2. Woodwork will now be studied in Year I, instead of Year II and Electricity in Year II, instead of Year I.
3. The 3 component areas of THE, namely: Home Economics, Agricultural/Fishery Arts and Entrepreneurship will be offered for 1 grading period each in the first and second year levels.

B. Coverage of Component Areas in Years III and IV:

1. Specialization courses in the third year and fourth year levels shall be adopted and implemented in the school year 1999-2000, as follows:

Level	Major Sub-Component Areas	Coverage for the School Year
Third year	Home Technology Home Management and Child Care Food Trades Garment Construction and Related Crafts Cosmetology	All learning competencies of the four sub-areas.
	Agriculture/Fishery Technology Plant Production (Field Crops) Animal Production (Poultry Raising) Fish Production (Fishery Technology)	All learning competencies of the three sub-areas.
	Industrial Technology Electricity (Electrical) Metalworks (Mechanical) Creative Works (Civil) Drafting (Civil)	The learning competencies of each sub-area will be covered separately and/or independently
	Business Technology Business Management Computer Education	The learning competencies of each sub-area will be covered separately and/or independently

Fourth Year	Home Technology Nursing Arts Food Trades Garment Construction and Related Crafts Cosmetology	All learning competencies of the four sub-areas
	Agriculture/Fishery Technology Plant Production (Commercial and Industrial Crops) Animal Production (Livestock) Fish Production (Fishery Technology)	All learning competencies of the three sub-areas
	Industrial Technology Electronics (Electrical) Refrigeration/Air Conditioning (Electrical) Automotive (Mechanical) Civil Technology (Civil)	The learning competencies of each sub-area will be covered separately and/or independently
	Business Technology Business Management Computer Education	The learning competencies of each sub-area will be covered separately and/or independently

C. Instructional Materials for THE

1. Textbooks and Teacher's Manuals shall be available as follows:

Year I	Year II	Year III	Year V
• THE I	• THE II	<ul style="list-style-type: none"> • Home Tech • Agri/Fishery Tech. • Electricity • Metal Works • Drafting/Creative Works • Business Management • Computer Education 	<ul style="list-style-type: none"> • Home Tech • Agri/Fishery Tech. • Electronics/Ref. & Air Conditioning • Automotive • Civil Tech • Business Management • Computer Education

2. There shall be one textbook for THE Years I and II.
3. Only Years I and II have Teacher's Manuals.
4. There shall be seven textbooks in modular form for THE, Year III and IV.
5. The textbooks in Year III and IV are shown in the above table.