



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Meralco Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

November 19, 1998

DECS ORDER
No. 97, s. 1998

**NFE MOBILE PROGRAM FOR OUT-OF-SCHOOL
YOUTH AND ADULTS**

To : Undersecretaries
Assistant Secretaries
Bureau/Center Directors
Regional Directors
Schools Superintendents

1. It is the desire of the Department of Education, Culture and Sports, (DECS), to make education accessible to out-of-school youth and adults who live in remote barangays of the country. It is in this context that the "NFE Mobile Program" was conceptualized as a timely educational intervention program. This is in line with the concept of bringing education where the learners are.

2. The **NFE Mobile Program** is an immediate response to the demand of millions of target learners for relevant and accessible nonformal education.

3. The objectives of the program are as follows:

- a. Make education accessible to out-of-school youth and adults;
- b. Raise the level of literacy in the target areas; and
- c. Improve the quality of life of individuals and families in remote and underserved communities.

4. For the effective and efficient implementation of the **NFE Mobile Program**, three hundred (300) regular teacher items are made available for qualified mobile nonformal education teachers who will be assigned to the areas where the unreached and underserved population of the country are. Qualified to apply as NFE mobile teachers are bachelor degree holders, who are duly licensed professional teachers, since they will be given regular teacher items.

5. The target sites/communities for this program are those where there are available NFE learners.

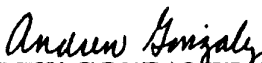
6. Since the regional and division offices have developed community-based learning materials, these offices can decide on the appropriate learning materials to be used in the NFE Mobile Program. In cases where there are no available learning materials in the target areas, there are however, few copies of BNFE prepared learning materials which can be reproduced specifically for this purpose. Learning materials and facilitator's guides which are being prepared by the Bureau of Nonformal Education based on the newly approved NFE Accreditation and Equivalency Curriculum Framework will be distributed to the field by the end of December.

7. Initially, the Bureau of Nonformal Education (BNFE) will be giving one *bag* and one "*four-in-one*" kit for each teacher appointed for this Program.

8. Initial training of these NFE Mobile Teachers will be conducted by selected staff of the Bureau of Nonformal Education. Details on this will be communicated at a later date to the regions.

9. Attached are copies of the following: Implementing Guidelines for the NFE Mobile Program; Proposed Allocation of Three Hundred (300) Teacher Items; Selection Criteria for NFE Mobile Teachers; and Duties and Responsibilities of NFE Mobile Teachers. In cases where these items are not needed by the city or provincial divisions concerned, the Regional Director is authorized to reallocate the items upon request of Schools Division Superintendents. A list of the duly appointed NFE Mobile Teachers shall be submitted to BNFE by the Regional Office.

10. It is desired that this DECS Order be disseminated immediately to all concerned.


ANDREW GONZALEZ, FSC
Secretary

Reference: .
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

NONFORMAL EDUCATION
PROGRAMS

(Inclosure No. 1 to DECS Order No. 97, s. 1998)

Implementing Guidelines for the NFE Mobile Program

I. INTRODUCTION

The **NFE Mobile Program** is an educational intervention program that aims to:

1. Make education accessible to out-of-school youth and adults;
2. Raise the level of literacy in the target areas; and
3. Improve the quality of life of individuals and families in remote and underserved communities.

The NFE mobile teacher will go to a barangay carrying the bag of learning materials and the kit and conduct learning sessions for at least a month or until such time that the learners have become literate before going to another barangay. The Education Supervisor I (NFE) is tasked to take charge of this aspect. However, he/she shall also be under the administration and supervision of the District Supervisor and/or the principal concerned in the area served.

Instead of the learners going to the learning center, the NFE Mobile Teacher brings the learning materials to the learners; helps them learn to read, write and compute, discusses with them the messages in the materials and other relevant topics; and gives them relevant training when they are ready for it.

Assessment of learning is a built-in exercise in every meeting or session with the individual learner or a group of learners. However, the NFE Mobile Teachers may go back to a barangay if and when necessary.

During the NFE Mobile Teacher's stay in the barangay, he/she will allot his/her time for home visits, individual tutorials, counseling and special activity days in addition to group learning session.

II. GUIDELINES

1. Teachers for the NFE Mobile Program shall be selected from among those who possess the following educational and civil service eligibility requirements:
 - ◆ Bachelor's Degree with 18 professional units in Education
 - ◆ Eligibility Requirements
Civil Service Certificate from PBET/Teachers Exam preferably LET
 - ◆ Preference will be given to those who, apart from having the above stated qualifications have resided or are residing in the area.
 - ◆ Must be willing to work in the target community/communities.

2. The NFE Mobile Teachers will have the following Duties and Responsibilities:

- ◆ Generate/Conduct preparatory and post program activities
 - a) organize one or more learning groups composed of at least 10 learners per group
 - b) conduct pre- and post assessment of the learners
 - c) gather and analyze learners profile, community needs resources
 - d) prepare all the necessary teaching-learning materials
 - e) guide/advise learners for essential acquisition of Equivalency Certification and Accreditation of learnings gained through the Program
- ◆ Develop literacy and other related skills based on the NFE A&E competencies
 - a) apply various nonformal education approaches, strategies and techniques to effectively and efficiently develop specific skills and competencies
 - b) utilize appropriate learning materials and supplemental resources to effect learning
 - c) adhere to the principles of Andragogy
- ◆ Establish a functional Networking and Reporting System
 - a) work closely with local officials for resource generation
 - b) prepare daily log of activities and submit these to the ES I
 - c) maintain a systematic recording and reporting of data and accomplishments
- ◆ Conduct each phase of the program as an action-research activity
 - a) note observations on the various aspects of the program, e.g., problems met, solutions offered/made
 - b) document successful and effective strategies used in the conduct of learning sessions in the area
 - c) document success stories among learners and significant changes observed in the community

3. Learners qualified for the program are the following:

- ◆ Out of school youth and adults 15 yrs. old and over who are
 - a) basic illiterates
 - b) functional illiterates
 - c) unemployed or underemployed
 - d) drop-outs from the elementary and high school levels

4. Learning sessions are to be conducted at any time of the day or evening considered most convenient and acceptable to the target learners and the community.
5. The actual duration of the program will be dependent upon the learning capability of the learners, the number and length of meeting sessions per week, the intensity of the tutorials and the size and level of learning groups.
6. The learning group may meet for learning sessions at any agreed upon and acceptable venue such as the Community Learning Center, the Barangay Multi-purpose Hall or at any of the houses of the community members.
7. NFE Mobile Teachers, being regular government DECS employees, are expected to implement the NFE Mobile Program on a full time basis. As such, they have to render the mandatory forty-hour a week service which shall include all project implementation activities such as needs assessment, advocacy and social mobilization, linkage and coordination, action research activities and others apart from the expected teaching-learning sessions and tutorials.
8. In no way should NFE Mobile Teachers be utilized for or be made to attend to nor take charge of non-NFE related activities to ensure the successful implementation of this Program.
9. The Program will be monitored and evaluated regularly by the Regional and Division NFE supervisors in coordination with the District Supervisor and Principals of the areas concerned.

Inclosure No. 2 to DECS Order No. 97, s. 1998

**ALLOCATION OF THE THREE HUNDRED (300)
NFE MOBILE TEACHERS**

REGION	DIVISION	ALLOCATION
I	1. Ilocos Norte 2. Ilocos Sur 3. Pangasinan I 4. Pangasinan II 5. La Union 6. Dagupan City 7. Laoag City 8. San Carlos City	
TOTAL		11
II	1. Batanes 2. Cagayan 3. Isabela 4. Nueva Vizcaya 5. Quirino	
TOTAL		11
III	1. Bataan 2. Bulacan 3. Nueva Ecija 4. Pampanga 5. Tarlac 6. Zambales 7. Cabanatuan City 8. Angeles City 9. Olongapo City	
TOTAL		21
IV	1. Aurora 2. Batangas 3. Cavite 4. Laguna 5. Marinduque 6. Occidental Mindoro 7. Oriental Mindoro 8. Palawan 9. Quezon 10. Rizal 11. Romblon 12. Batangas City 13. Cavite City 14. Lipa City 15. Lucena City 16. San Pablo City 17. Puerto Princesa City	5
TOTAL		41

* 2 out of 5 items allotted for Laguna will be given to Los Baños where the "NFE Mobile Project" was launched

**ALLOCATION OF THE THREE HUNDRED (300)
NFE MOBILE TEACHERS**

REGION	DIVISION	ALLOCATION
V	1. Albay	3
	2. Camarines Sur	3
	3. Camarines Norte	3
	4. Catanduanes	3
	5. Masbate	3
	6. Sorsogon	3
	7. Iriga City	1
	8. Legaspi City	1
	9. Naga City	1
	TOTAL	21
VI	1. Aklan	3
	2. Antique	3
	3. Capiz	3
	4. Guimaras	3
	5. Iloilo	3
	6. Negros Occidental	3
	7. Bacolod City	1
	8. Bago City	1
	9. Cadiz City	1
	10. Iloilo City	1
	11. La Carlota City	1
	12. Roxas City	1
	13. San Carlos City	1
	14. Silay City	1
	TOTAL	26
VII	1. Bohol	3
	2. Cebu	4
	3. Cebu City	1
	4. Dumaguete City	1
	5. Lapu-lapu City	1
	6. Mandaue City	1
	7. Negros Oriental	3
	8. Siquijor	3
	9. Toledo City	1
	TOTAL	18
VIII	1. Biliran	3
	2. Leyte	4
	3. Southern Leyte	3
	4. Eastern Samar	3
	5. Northern Samar	3
	6. Samar	3
	7. Calbayog City	1
	8. Ormoc City	1
	9. Tacloban City	1
	TOTAL	22

**ALLOCATION OF THE THREE HUNDRED (300)
NFE MOBILE TEACHERS**

REGION	DIVISION	ALLOCATION
IX	1. Basilan	3
	2. Zamboanga del Norte	3
	3. Zamboanga del Sur	3
	4. Dapitan City	1
	5. Dipolog City	1
	6. Pagadian City	1
	7. Zamboanga City	1
	TOTAL	13
X	1. Bukidnon	3
	2. Camiguin	3
	3. Misamis Occidental	3
	4. Misamis Oriental	3
	5. Cagayan de Oro City	1
	6. Gingoog City	1
	7. Ozamiz City	1
	TOTAL	15
XI	1. Davao del Norte	3
	2. Davao del Sur	3
	3. Davao Oriental	3
	4. Sarangani	3
	5. South Cotabato	3
	6. Davao City	1
	7. Gen. Santos City	1
	8. Sultan Kudarat	3
	TOTAL	20
XII	1. Lanao del Norte	3
	2. Cotabato	3
	3. Iligan City	1
	4. Marawi City	1
	5. Cotabato City	1
	TOTAL	9
CAR	1. Abra	3
	2. Apayao	3
	3. Benguet	3
	4. Ifugao	3
	5. Kalinga	3
	6. Mt. Province	3
	7. Baguio City	1
	TOTAL	19

**ALLOCATION OF THE THREE HUNDRED (300)
NFE MOBILE TEACHERS**

REGION	DIVISION	ALLOCATION
NCR	1. Manila	1
	2. Quezon City	1
	3. Kalookan City	1
	4. Pasay City	1
	5. Marikina City	1
	6. Makati City	1
	7. Mandaluyong City	1
	8. VALMANA	1
	9. Parañaque	1
	10. Las Piñas	1
	11. Taguig/Pateros	1
	12. Muntinlupa City	1
	13. Pasig/San Juan	1
	TOTAL	13
ARMM	1. Maguindanao	3
	2. Lanao del Sur I	3
	3. Lanao del Sur II	3
	4. Sulu	3
	5. Tawi-Tawi	3
	TOTAL	15
CARAGA	1. Agusan del Norte	3
	2. Agusan del Sur	3
	3. Surigao del Norte	3
	4. Surigao del Sur	3
	5. Butuan City	1
	6. Siargao City	1
	7. Surigao City	1
	TOTAL	15