



Republic of the Philippines  
**Department of Education**



MAY 05 2009

DepED ORDER  
No. **44**, s. 2009

**LIST OF FINAL PRIORITY PROGRAMS AND PROJECTS AND THE PERFORMANCE TARGETS OF ALL DEPED REGIONAL AND DIVISION OFFICES**


To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Directors of Services/Centers and Heads of Units  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public Elementary and Secondary Schools  
All Others Concerned

1. With reference to the provisions of DepED Order No. 33, s. 2009, entitled Priority Programs and Projects to Increase Participation, Improve Internal Efficiency and Improve Quality and Relevance of Basic Education, enclosed is the listing of final priority programs and projects and the performance targets of all regional and division offices of DepED for the following periods:

- March - June 2009
- SY 2009 - 2010
- SY 2011 - 2015

2. Everyone is enjoined to fully support the field offices in implementing their priority programs and projects to attain their target performance levels.

3. For information and guidance of all concerned.

  
**RAMON C. BACANI**  
Undersecretary  
Officer-in-Charge

Encl.: As stated

Reference: DepED Order: (No. 33, s. 2009)

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

**BUREAUS & OFFICES  
CHANGE  
LIST**

**PROJECTS  
PROGRAMS  
REPORTS**

PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROP-OUT)					IMPROVE QUALITY AND RELEVANCE					
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		
1	Elementary	83.14%	78.21%	81.84%	100.00%	Elementary					Elementary					
	Net PR					Compr	82.71%	82.38%	85.30%	100.00%	Achievement Rate	68.63%	71.73%	74.63%	88.00%	
						CohortR	83.91%	82.08%	85.05%	100.00%	Secondary					
	Secondary	78.72%	52.44%	60.39%	100.00%	Compr	82.34%	71.80%	78.60%	100.00%	Achievement Rate	68.63%	71.73%	74.63%	88.00%	
	Net PR					CohortR	86.53%	78.80%	80.07%	100.00%	Secondary					
						Compr	78.86%	84.22%	86.85%	100.00%	Achievement Rate	58.72%	63.72%	69.22%	86.72%	
						CohortR	81.41%	88.08%	88.38%	100.00%	Secondary					
						Net PR					Achievement Rate	58.72%	63.72%	69.22%	86.72%	
						Net PR					Achievement Rate	44.37%	52.02%	55.89%	75.00%	
						Net PR					Achievement Rate					
2	Elementary	77.53%	83.14%	85.85%	100.00%	Elementary	78.06%	83.54%	88.28%	100.00%	Elementary					
	Net PR					CohortR	78.68%	84.01%	86.68%	100.00%	Achievement Rate	58.72%	63.72%	69.22%	86.72%	
						Compr	78.86%	84.22%	86.85%	100.00%	Secondary					
	Secondary	59.47%	69.80%	74.66%	100.00%	CohortR	81.41%	88.08%	88.38%	100.00%	Secondary					
	Net PR					Compr	78.86%	84.22%	86.85%	100.00%	Achievement Rate	58.72%	63.72%	69.22%	86.72%	
						CohortR	81.41%	88.08%	88.38%	100.00%	Secondary					
						Net PR					Achievement Rate	44.37%	52.02%	55.89%	75.00%	
						Net PR					Achievement Rate					
						Net PR					Achievement Rate					
						Net PR					Achievement Rate					

**PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009**

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)					IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	
3	Net PR	91.37%	93.30%	94.27%		Elementary	80.69%	82.38%	84.11%		Elementary	87.75%	71.40%	75.00%	
	Secondary					Secondary					Secondary				
	Net PR	70.78%	72.27%	73.80%		Compr	76.58%	78.18%	79.84%		Achievement Rate	52.16%	57.18%	62.18%	
						Conorr	81.28%	82.87%	84.72%						
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				
	<ol style="list-style-type: none"> <li>Family Mapping/ House to House Campaign</li> <li>Hanging of Tarpaulin, Banners/Streamers/Ryers in strategic places regarding environment</li> <li>Education Caravan/Distribution of Fliers</li> <li>Community Immersion (Kumustahan sa Barangay)</li> <li>Close Coordination/Involve barangay captain, barang officials and other stakeholders during enrolment and Family Mapping</li> <li>Identify those Grade VI pupils who are not included in early registration</li> <li>Post the name of pupils/students who have enrolled and not enrolled</li> <li>Sourcing of donors for teachers' kit and school supplies for pupils/students</li> <li>Update Salary of students/pupils during enrolment time</li> <li>Involve staff of madra &amp; church leaders in the campaign</li> <li>Innovative Brigada Eskwela</li> <li>PTCA to provide incentive to parents</li> <li>Orientation for Grade I entrants</li> <li>Follow up Early Registration</li> <li>Student Training</li> <li>Implementation of Child Friendly School System in every school</li> <li>Free School Supplies</li> <li>Media/Press Releases/Broadcasts</li> <li>Meetings</li> <li>Link with LGU, G.A, NGOs on Social Services</li> <li>Conduct Parenting Program</li> <li>Train IP Teachers</li> <li>Coordinate with NARC &amp; NCIP</li> <li>Retention of Dropped memo re: Submission of Private School Profiles</li> <li>Validation of data</li> <li>Coordination with private schools thru regular meetings</li> <li>Sanitation on Compilation of Performance Indicators for Private Sols. in Grades Hill, and pre-schools</li> <li>Assign private teachers of good personality and attitude especially in Grades Hill, and pre-schools</li> <li>Conduct intensive training of campus journalists and school paper advisers for SY 2009-2010</li> </ol>					<ol style="list-style-type: none"> <li>Full Implementation of Drop-Out Reduction Program (DORP)</li> <li>Home Visitation</li> <li>Strengthening Guidance Program</li> <li>Student Training System</li> <li>AGAP SAGIP Program (ALS)</li> <li>Intensive counselling for potential Drop Outs</li> <li>Sustain Supplementary Feeding Programs</li> <li>Continuous Provision of school supplies</li> <li>Accepting dropped-out pupils/students anytime anywhere during the school year</li> <li>Putting up dormitory for teachers/students/pupils to accommodate teachers in far flung barangays to minimize absenteeism</li> <li>Utilize Madra Teachers to catch the students/pupils dropping out</li> <li>Avoid excessive contributions</li> <li>Expand the implementation of CSS in all level</li> <li>Intensive counselling for potential drop-outs</li> <li>No Collection Policy/Minimal authorized contributions</li> <li>Baton para kay BUNSO</li> <li>Strengthening School Feeding Program</li> <li>Maximizing the use of "Gutayan sa Paaralan" to augment Feeding Program</li> <li>Improve Health and Nutrition Status of pupils/students</li> <li>School Milk Feeding Program</li> <li>Provision of School Supplies</li> <li>Subsidized school expenses</li> <li>Regular homeroom PTCA Meetings</li> <li>Intensive counselling for potential drop outs</li> <li>Scholarship Programs</li> <li>Every Child a Reader Program</li> <li>Brigada Eskwela</li> </ol>					<ol style="list-style-type: none"> <li>Effective Instruction</li> <li>Integrated Monitoring and Supervision</li> <li>Conduct remedial classes focusing on the least mastered skills</li> <li>Provide snacks to pupils/students to encourage/attendance 100%</li> <li>Summer Camp (CCT Training)</li> <li>Capacity Building &amp; Enhancement Program for Teachers</li> <li>Instructional Leadership Training for School Heads and Supervisors</li> <li>Adopt Best Practices of High Performing Schools</li> <li>Provision of Supplementary Reading Materials</li> <li>Strengthen Instructional Leadership in all levels and learning areas (Mentoring)</li> <li>Project Open CARE (Low Performing Schools)</li> <li>Project Open LAKAS (High Performing Schools)</li> <li>Conduct remedial classes in all subjects to be tested during Saturdays focusing the least-mastered skills</li> <li>Project ROPE - Read Orally a Page Everyday</li> </ol>				

PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CRCS/INPODUT)					IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	Target Performance SY 09-10	Target Performance SY 10-11	Target Performance SY 15-16		Baseline SY 07-08	Target Performance SY 09-10	Target Performance SY 10-11	Target Performance SY 15-16		Baseline SY 07-08	Target Performance SY 09-10	Target Performance SY 10-11	Target Performance SY 15-16	
<b>4-A</b>	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				
	1. BULK ESQUELTA CAMPAIGN														
	2. MTRBLE in DepEd CALABARZON: Gateway to Excellence														
	3. Completion of Incomplete Elementary Schools														
	4. MULTIGRADE ENHANCED SCHOOL SYSTEM (MESS)														
	5. Bring-A-Friend-to-School														
	6. Advocacy Program														
	7. Expand Scholarship Programs														
	8. Transferees-Friendly Policy														
	9. Belang Espesyal, Saigpin at Alagaan														
	10. Intervention Package for Lifelong Literacy and Numeracy Learners														
	11. Healthy Body for Life-Long Learners														
12. Healthy Body for Life-Long Learners															
<b>PUBLIC ONLY</b>															
Elementary															
Net PR	81.06%	83.18%	83.31%	88.00%		Elementary	77.52%	68.18%	71.88%	85.00%		Elementary	80.37%		
Net PR						Compr	69.24%	67.81%	71.88%	85.00%		Elementary			
Net PR						Compr	73.17%	63.43%	61.9%	80.00%		Elementary			
Net PR	49.43%	56.88%	61.55%	88.00%		Compr	77.52%	68.18%	71.88%	85.00%		Elementary			
Secondary															
Net PR						Compr	63.43%	61.9%	61.9%	80.00%		Secondary	70.24%		
Net PR						Compr	68.18%	67.81%	71.88%	85.00%		Secondary			
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>															
1. HAT - Hala Awa Tayo (house to house enrollment campaign)															
2. Mag-arral ka sa go! ka! (Scholarship program by LGU, NGO other stakeholders)															
3. Adopt a Pupil Program															
4. Food for the School Program															
5. Supplementary Feeding Program															
<b>4-B</b>															
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>															
1. Revitalized Homeroom Guidance Program (counseling to students)															
2. Home Away from Home Program (temporary shelter depicts away from home)															
3. FHP - Foster Home Program (Adopt a Pupil)															
4. Teacher Formulation Program															
5. Learn without Fear Campaign															
6. Earn while you Learn Program															
7. Effective Parenting for pre-adolescents															
8. Supplementary Feeding Program															
9. Food for School Program															
10. Medical Checkup Program															
11. Gawad Parangal Program (Interest Clubs)															
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>															
1. Enhanced Instructional Time															
2. Read a Thon Program															
3. Literacy Revvo															
4. Time on Task															
5. MTRAPs Saturday Review Program															
6. Academic, Non-academic Competition															
7. Project Turn Around in English															
8. Remedial Enrichment Classes															
9. Double Exposure in Mathematics															
10. Double Exposure in Mathematics															

PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROP-OUT)					IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	SY 08-10	Target Performance SY 10-11	SY 10-11	SY 15-16	Baseline SY 07-08	SY 08-10	Target Performance SY 10-11	SY 10-11	SY 15-16	Baseline SY 07-08	SY 08-10	Target Performance SY 10-11	SY 10-11	SY 15-16
5	Elementary	65.41%	87.97%	90.5%	89.81%	Elementary					Elementary				
	Net PR					Compr	74.38%	87.10%	88.77%	88.27%					
						Conchr	76.44%	88.80%	88.80%	87.30%					
	Secondary					Elementary									
	Net PR	53.97%	59.38%	62.1%	78.21%	Compr	74.08%	83.33%	86.33%	86.24%					
						Conchr	77.77%	88.75%	88.75%	87.15%					
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>														
	1. Free Medical and Dental Check-up for the grade 1 learners														
	2. Follow-up the early registrants														
	3. In-depth implementation of Child Friendly School														
3. Link with the LGU for the issuance of ordinance requiring parents to send the children to schools															
4. Free school supplies															
5. Strict implementation of no collection policy															
6. Incentives and rewards to schools with high participation															
7. Tri-media Campaign															
6	Elementary	68.78%	78.68%	80.6%	83.98%	Elementary					Elementary				
	Net PR					Compr	65.32%	73.82%	78.22%	88.72%					
						Conchr	67.39%	76.53%	79.80%	88.95%					
	Secondary					Secondary									
	Net PR	42.38%	56.78%	63.6%	80.98%	Compr	58.10%	68.50%	73.70%	88.70%					
						Conchr	62.81%	72.11%	78.71%	88.71%					
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>														
	1. Strengthening ALS Program														
	2. Activate Teacher-Child-Parent Program														
	3. Close partnership with LGU for truant children														
4. Strict follow up of children at risk															
5. Saagp Estwala Project of ALS															
6. Strengthen the Drop-Out reduction Program															
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>															
1. Expansion of Madrasah and IP Classes															
2. Use of multi-media in teaching ENGLISH/ATH															
3. Organization of SSC, SPED, SOF, and SPA															
4. Science, Math and Reading Camp															
5. Intensive remedial and enrichment activities															
6. Institutionalization of policy or engaged time-on-task															
7. Indigenization of instruction															
8. Production of Test Materials															
9. Conduct of Reviewer classes on weekends															
10. Operationalized Library Hub Services, Computer Training Center and Speech Laboratory															
11. Provision of learning materials for enhancement activities															
12. Intensified Monitoring and Evaluation of the Programs & Projects by the RO															



PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE			
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16
9	Elementary	80.60%	83.8%	84.20%	80.20%	Elementary	67.94%	71.94%	73.94%	83.94%	Elementary	82.98%
	Secondary	51.70%	57.0%	60.70%	75.70%	Secondary	71.88%	75.88%	77.88%	87.88%	Secondary	82.98%
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b></p> <p>1. Increase the awareness and emphasize value of education in the light of recent studies of young children's achievement in their early education to parents.</p> <p>2. Make representation to official concern possible school funding for non-ousked school children</p> <p>3. Strengthen linkage/partnership with the ICs for free school supplies to school children.</p> <p>4. Intensify the campaign for enrollment by:</p> <ol style="list-style-type: none"> <li>1. House to house campaign</li> <li>2. Conduct barangay assemblies</li> <li>3. Seek assistance from barangay offices</li> </ol> <p>5. Lessen intervening activities in school that would require contribution or expenses from parents.</p> <p>6. Strengthening remediation for those with academic difficulties.</p> <p>7. Intensify the utilization of medical/dental visits in school</p> <p>8. Search for child sponsors to provide children school basic needs.</p> <p>9. Intensify Balik-Aral Program</p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>1. Project Seguradong Seguridad-(Erg. Saktin)</p> <p>2. NSET</p> <p>3. Madrasah-ALIVE</p> <p>4. BLM-SIP</p> <p>5. Project Seguridad Seguridad-(Erg. Saktin)</p> <p>6. NEPP/Gabay Mentoring</p> <p>7. Multi-grade Program</p> <p>8. Rapid Enhancement Activities</p> <p>9. Inset Teachers and Administrators</p> <p>10. Curriculum &amp; Instructional Dev.</p> <p>11. APPE/S/C/SS</p> <p>12. Gender &amp; Development</p> <p>13. Special Education</p> <p>14. Arts and Sports Program</p> <p>15. Peace Education</p> <p>16. Training of Teacher Trainers (TOT) 2010</p> <p>17. Secondary Education Curriculum (SEC)</p> <p>18. Training of Secondary School 19. Administrators in 2010</p> <p>Secondary Education Curriculum</p> <p>19. Training of Education Supervisors (Acis)</p> <p>20. Learning Areas on 2010 Secondary Ed. Curriculum</p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>Achievement Rate</p> <p>47.90%</p> <p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>Achievement Rate</p> <p>82.98%</p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>Achievement Rate</p> <p>87.88%</p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>Achievement Rate</p> <p>82.98%</p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>Achievement Rate</p> <p>87.88%</p>											
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>Achievement Rate</p> <p>82.98%</p>											

10

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROP-OUT)					IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	
11	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				
	<p>1. Advise/using tri-media. Radio programs. PTA Assemblies. Church announcements. Biry/Purk Assemblies. Recordia. Telenovela Programs.</p> <p>2. Early registration of Incoming First Year (January to present).</p> <p>3. Early enrollment - Grades I-IV, Year 2-4 (March until 1st week of May)</p> <p>4. Early MORN activities by barangay.</p> <p>5. Brigada Eskwela</p> <p>6. No Collection Policy</p> <p>7. Oran Balik Eskwela</p> <p>8. Networking with LGUs/NGOs and other line agencies (DTI, DSWD, etc.) to support schools by providing school supplies (teacher, para-educators, etc.)</p> <p>9. Expand the following Access Programs: a) ALIVE, b) Indigenous People's Education, c) Distance Learning and d) GASTPE - EVS/ESC</p> <p>10. Expand the School Feeding/Food for School Program</p>														
	Elementary	77.35%	82.73%	85.41%	100.00%	Elementary	65.48%	71.08%	73.88%	80.31%	Elementary				
	Net PR					Cohort	67.33%	73.82%	77.22%	87.22%					
	Secondary					Secondary					Achievement Rate	61.27%	65.08%	67.01%	81.38%
	Net PR	48.12%	54.75%	57.88%	100.00%	Cohort	70.45%	72.80%	73.87%	80.24%	Secondary				
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b></p> <p>1. Advise/using tri-media. Radio programs. PTA Assemblies. Church announcements. Biry/Purk Assemblies. Recordia. Telenovela Programs.</p> <p>2. Early registration of Incoming First Year (January to present).</p> <p>3. Early enrollment - Grades I-IV, Year 2-4 (March until 1st week of May)</p> <p>4. Early MORN activities by barangay.</p> <p>5. Brigada Eskwela</p> <p>6. No Collection Policy</p> <p>7. Oran Balik Eskwela</p> <p>8. Networking with LGUs/NGOs and other line agencies (DTI, DSWD, etc.) to support schools by providing school supplies (teacher, para-educators, etc.)</p> <p>9. Expand the following Access Programs: a) ALIVE, b) Indigenous People's Education, c) Distance Learning and d) GASTPE - EVS/ESC</p> <p>10. Expand the School Feeding/Food for School Program</p>														
	Elementary	76.35%	82.20%	86.78%	100.00%	Elementary	65.48%	71.22%	78.87%	100.00%	Elementary				
	Net PR					Cohort	67.30%								
	Secondary					Secondary					Achievement Rate	63.94%			
	Net PR	48.85%	58.85%	67.08%	100.00%	Cohort	70.93%	75.77%	80.82%	100.00%	Secondary				
<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b></p> <p>1. Advocacy</p> <p>1.1. Hanging of tarpaulin/Streamer/Flags in all strategic places containing the School Logo</p> <p>1.2. Media (Print and Broadcast)</p> <p>1.3. Record/Education Caravan</p> <p>1.5. Community Extension (Kumustahan sa Barangay)</p> <p>2. Close coordination/involve barangay captain, purk officials and other stakeholders during enrollment and Family Mapping</p> <p>2.1. Enrollment to be conducted in the purk</p> <p>2.2. Identify enrollment center at the purk level</p> <p>3. Follow-up early registration</p> <p>4. Publish information regarding Grade VI enrollment against early enrollment for first year students</p> <p>5. Identify those Grade VI pupils who are not included in early registration</p> <p>5.1. Follow-up through home visitation</p> <p>5.2. Post the name of the pupils/students who have enrolled and not enrolled</p> <p>6. Intensive Family Mapping by Purk</p> <p>7. Innovative Brigada Eskwela</p> <p>7.1. PTCAs to provide incentives to parents</p> <p>8. Cards Distribution Day at the end of the school year</p> <p>9. Student tracking</p> <p>10. Expand the implementation of CFSS in all level</p> <p>11. Sourcing of donors for teachers' kit and school supplies for pupils/students</p> <p>12. "Like Sakey" of students/pupils during enrollment time</p>															
<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>1. Sustain Supplementary Feeding Programs</p> <p>* Maximizing the use "Gulayan sa Paaralan" to augment Feeding Program</p> <p>2. Continuous Provision of school supplies</p> <p>3. Accepting dropped-out pupils/students anytime anywhere during the school year</p> <p>4. Putting up dormitory for teachers/students/pupils to accommodate teachers in far flung barangays to minimize absenteeism</p> <p>5. Utilize Mobile Teachers to catch the students/pupils dropping out</p> <p>6. Full Implementation of DORP</p> <p>7. Strengthening Guidance Program</p> <p>8. Avoid excessive contributions</p> <p>9. Expand the implementation of CFSS in all level</p>															
<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p>1. Encourage teachers to use IT/Verified Instructional Materials</p> <p>2. Require schools to distribute textbooks on the first day of school.</p> <p>3. Assist the Day Care Center Support Program (EO 885)</p> <p>4. School Readiness Assessment</p> <p>5. Medical/Dental Examination</p>															
<p>1. Conduct remedial classes in all subjects to be tested during Saturdays (focusing the least-mastered skills)</p> <p>2. Provide snacks and hot lunch to pupils to insure/encourage 100% attendance during review/remedial classes</p>															
<p>Achievement Rate 48.73%</p>															

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PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CR,CSR,DRPOUT)					IMPROVE QUALITY AND RELEVANCE					
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		
CARAGA	Elementary	78.89%	80.28%	81.89%	86.59%	Elementary					Elementary					
	Net PR					CompR	71.82%	83.18%	84.43%	78.37%						
						CompR	73.83%	76.80%	78.44%	85.42%						
	Secondary					Secondary					Achievement Rate	73.55%	77.16%	78.70%	88.89%	
	Net PR	48.88%	52.39%	53.83%	67.53%	CompR	72.88%	88.82%	88.83%	88.18%	Secondary					
						CompR	76.05%	77.48%	78.03%	87.07%	Achievement Rate	82.87%	84.45%	86.08%	88.02%	
						CompR					<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>					
											<b>Intensive Implementation of:</b>					
											• S-DORP and Division Monitoring of its implementation					
											• Child-Friendly School System in all schools					
										• Student Tracking System						
										• Incentives for Zero-Dropout Schools/Classes						
										• Production of Multi-Level Instructional Materials						
										• Production of Multi-Level Instructional Materials						
										• Establishment of more Integrated Schools						
										• UNIFIED Testing Program and no collection policy for testing materials						
										• Distance Study for Secondary Levels						
										• Project HOPIA (Home organized instruction assistance)						
										• Provide additional programs for Madrasah classes and classes for						
										Indigenous People						
										<b>SUPPORT POLICIES:</b>						
										• Reduced Monitoring and Supervision in low performing schools						
										• Regular Convergence Meetings of Elem. & Secondary School Administrators						
										• 100% Implementation of School-Based Management						
										• Project APPE/Project Startling Institutionalization: 100% Implementation of CFSS						
										• Green of Incentives/Service credits to implementors						
										• Project EASE & Open high school						
										• Designations of EFASBM Coordinators per school/strand						
										<b>BEST PRACTICES:</b>						
										• Saturday Enhancement Classes						
										• Provision of Speech Lab in Central Elementary & Secondary Schools						
										• Library & Reading Centers in every school						
										• Mobile library in some divisions						
										• Institutionalization of Remedial programs in ESM (English, Science & Math)						
										• Career Orientation Programs through Office Immersion						
										• Strengthen High School Guidance & Counseling Program						
										• Reinventing Moral Recovery Program (Spiritual Enhancement/Recollection) to be done						
										between March - June 2009						
										• Incentives and Awards for Zero Dropout and zero non-readers						
										• Division Search for Most Effective Schools (5 indicators to include Achievement)						
										• Sarafal Assessment of Levels of SBM Practice						
										• Targeted Benchmarking and Mentoring of Low Performing Schools by Master Teachers /						
										HS-ES Remedial Approach						
										• School Clustering for Management and Supervision and conduct of LAQULET sessions						
										• Revitalization of NEP Mentoring programs						
										• Strengthening Madrasah Schools through designation of diastar MG coordinators						
										Alternative Learning System/ MADRASAH						
										• Establishments of Division E-Center						
										• Expansion of Community Learning Centers / Madrasah Classes/ Indigenous						
										People Classes						
										• Examination of Class Offenses in BLP and A & E						
										• Designation ALS Coordinators in the bio secondary schools						
										• Increased advocacy and provision of review classes for participation in Accreditation						
										& Evaluative Examinations						

PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION					IMPROVE INTERNAL EFFICIENCY (CR, CR-DROPOUT)					IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	
	Elementary					Elementary					Elementary				
ARMM	94.01%	95.49%	98.23%	100.00%	*										
	Net PR					Compr	41.29%	55.95%	63.28%	100.00%					
						CohortR									
	Secondary					Compr	63.36%	74.02%	78.33%	100.00%	Achievement Rate	73.55%	77.16%	78.70%	
	Net PR	34.58%	50.94%	59.11%	100.00%	CohortR	73.53%				Secondary			88.89%	
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>														
	1. Intensity Brigada Eskwelá, SIP- SBM Programs														
	2. Maximum 0 enrollment fees at all levels including those unauthorized fees														
	3. Coordinate, strengthen, bridge the gap with LGUs regarding the activation and strengthening of local school board														
	4. Maximize Media campaign and possibly eradicate the culture of non -importance of education														
	5. Pulong Pulong sa Barangay to map out at risk of dropping out.														
6. Recommend for Permanent Cease Fire Agreement between forces															
7. Family mapping campaign															
8. Implement the ARMM Regional Basic Educational Plan															
9. Maximize food for school programs and other allied Health and Nutrition programs															
10. Settle Family Feuds in the areas of Lanao															
11. Gather and require Private Schools to update, submit, cooperate at all cost in all matters pertaining to data submission															
CAR															
	Net PR	81.50%	83.14%	83.97%	88.25%	Elementary	83.35%	87.06%	87.83%	92.42%	Elementary				
						CohortR	73.82%	75.10%	75.85%	78.72%	Achievement Rate	60.90%	64.80%	68.54%	
	Secondary					Compr	75.87%	77.19%	77.96%	81.94%	Secondary			77.14%	
	Net PR	57.04%	58.18%	58.76%	61.78%	CohortR	78.99%	80.56%	81.37%	85.52%	Achievement Rate	60.90%	64.80%	68.54%	
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>														
	a. Pupil/Student Tracking System														
	b. Guidance and Counseling														
	c. Home Visitation														
	d. Mapping of school-age children														
	e. Project EASE and Open HS														
f. Conduct fora on importance of education															
g. Scholarship Programs															
h. No collection policy															
i. Early Enrollment Campaign															
j. Increase number of ESC and EVS grantees															
k. PICA to provide incentives to parents															
l. Organize ALIVE classes in the formal and ALS education															
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>														
	a. Strengthen school extra-curricular activities														
	b. Improve teacher-student- parent relationship														
	c. Pupil/Student tracking system														
	d. School Feeding Programs														
	e. Guidance and counseling														
f. Regular home visitation															
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>															
1. Intensity Brigada Eskwelá, SIP- SBM Programs															
2. Maximum 0 enrollment fees at all levels including those unauthorized fees															
3. Coordinate, strengthen, bridge the gap with LGUs regarding the activation and strengthening of local school board															
4. Maximize Media campaign and possibly eradicate the culture of non -importance of education															
5. Pulong Pulong sa Barangay to map out at risk of dropping out.															
6. Recommend for Permanent Cease Fire Agreement between forces															
7. Family mapping campaign															
8. Implement the ARMM Regional Basic Educational Plan															
9. Maximize food for school programs and other allied Health and Nutrition programs															
10. Settle Family Feuds in the areas of Lanao															
11. Gather and require Private Schools to update, submit, cooperate at all cost in all matters pertaining to data submission															
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>															
1. Strengthen Donors Initiative in the region such as BEAM, USAID, ECUALS, JICA															
Achievement Rate															
62.87%															
64.45%															
66.09%															
68.02%															

**PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009**

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR,CSR,DROPOUT)				IMPROVE QUALITY AND RELEVANCE					
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		
<b>NCR</b>	Elementary	94.42%	98.22%	100.00%	100.00%	Elementary	85.35%	88.79%	90.57%	100.00%	Elementary	68.68%	72.12%	82.04%
	Net PR					Compr Cohort	87.94%	91.39%	93.21%	100.00%	Achievement Rate	62.30%	68.68%	72.12%
	Secondary					Secondary	78.71%	81.89%	83.52%	92.22%	Secondary	43.92%	53.14%	58.45%
	Net PR	80.16%	83.80%	85.87%	100.00%	Compr Cohort	83.76%	87.14%	88.69%	98.13%	Achievement Rate	43.92%	53.14%	58.45%
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>					
	a. Institutionalization of Preschool Programs in Public Schools				a. Accept All Enrollees Policy				a. Strengthen the ECARP Programs in School					
	b. Strengthening of Day Care Centers				b. Expand Early Childhood Care and Development in Public Schools				b. Sustain Bright Minds Read Program					
	c. Extensive information campaign on benefits of enrolling children free at public				c. Complete course offerings in incomplete elementary and secondary schools				c. Strengthen Project "As A Filipino in A School"					
	d. Expand the Preschool Service Contracting Scheme				d. Compliance of No Collection Policy/Uniform Policy for School Children				d. Institutionalization of SBM in school					
	e. Conduct a regional campaign on enrollment for preschools thru community of				e. Expand Special Education Programs				e. Enhance "A Day in School Program					
f. Revise the National Enrollment Day to weaken communities and parents' avers				f. Sustain and enhance Home Study Programs, Distance Learning Programs				f. Sustain Mentoring Program						
g. Strengthen linkages with NGOs, LGUs, and other private entities for								g. Continuous Offering of Certificate Programs for Teachers						
support and maintain locally funded preschools and expansion in the end								h. Improved Selection, Hiring of Teachers						
								i. Identification of Least Mastered Skills and Provision of Instructional Materials for Mastery						
								j. Conduct of Continuous School Based Trainings						
								k. Learning Actions Cells, Quality Circles						
								l. Provide Scholarship Programs for Teachers/SH						
								m. Provision of Speech Labs, Library Hubs/Learning Resource Center						
								n. Conduct of MOCK Test for NAT						