VII. DEPARTMENT OF EDUCATION

A. OFFICE OF THE SECRETARY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Equitable access to adequate quality societal services and assets

ORGANIZATIONAL OUTCOME

1. Access of every Filipino to a complete quality basic education achieved
2. Preparedness of every graduate for further education and world of work ensured

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Invest in providing the necessary basic education inputs.
2. Provide affirmative action to learners with special needs and/or learners in special circumstances.
3. Engage the private sector in broadening opportunities for basic education.
4. Utilize technology in expanding reach of basic education.
6. Provide relevant instructional materials and equipment.
7. Improve quality of instruction and professional development of teachers.
8. Improve internal systems and processes.
9. Strengthen education leadership and management, and build people's capacities.
10. Expand the network and participation of stakeholders and strengthen their participation.

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (00%) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2017 TARGETS</th>
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<tbody>
<tr>
<td>Access of every Filipino to a complete quality basic education achieved</td>
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<tr>
<td>Net enrollment rate increased</td>
<td>Kindergarten - 83% (2015)</td>
<td>Kindergarten - 72%</td>
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<td>Elementary - 90% (2015)</td>
<td>Elementary - 94%</td>
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<td></td>
<td>Junior High School - 68% (2015)</td>
<td>Junior High School - 73%</td>
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<tr>
<td>Adjusted net enrollment rate increased</td>
<td>Kindergarten to Junior High School - 88% (2015)</td>
<td>Kindergarten to Junior High School - 91%</td>
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<tr>
<td>Cohort survival rate increased</td>
<td>Elementary - 88% (2015)</td>
<td>Elementary - 93%</td>
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<tr>
<td></td>
<td>Junior High School - 81% (2015)</td>
<td>Junior High School - 82%</td>
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</tbody>
</table>
Preparedness of every graduate for further education and world of work ensured

Percentage increase in Grade 10 Achievement rate (NAT MPS) 50% (SY 2014-2015) 12% (62%)
Alternative learning system completers who passed the Accreditation test 57% (2015) 63%

**MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)**

**MFO 1: BASIC EDUCATION POLICY SERVICES**
- Number of plans and policies formulated, reviewed, issued and disseminated 4
- % of stakeholders who rate the plans and policies as satisfactory or better 85%
- % of policies updated over the last three (3) years 25%

**MFO 2: BASIC EDUCATION SERVICES**

*Kindergarten and Elementary Education*
- Number of learners ages 5-11 years old enrolled in kindergarten and elementary education (in any learning system) 12,523,929
- % of learners who scored average or better in the National Achievement Test (NAT) – Grade 6 87%
- % of learners who completed the school year 85%

*Secondary Education*
- Number of learners ages 12-15 years old enrolled in secondary education 5,246,596
- % of learners who scored average or better in the National Achievement Test (NAT) 64%
- % of learners who completed the school year 82%

*Alternative Learning System*
- Number of learners above 15 years old served thru Alternative Learning System (ALS) Program 720,000
- % of ALS completers who passed the Accreditation and Equivalency Test 63%
- % of ALS completers to total number of ALS learners within 10 months 79%

**MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES FOR PRIVATE SCHOOLS AND NON-DEPED PUBLIC SCHOOLS**

- Number of grantees 2,664,611
- % increase of grantees who scored average or better in the National Achievement Test (NAT) 0%
- Ration of completers to grantees 86%

**B. EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Access to quality early childhood care and development programs/services

**ORGANIZATIONAL OUTCOME**

Readiness of Filipino Children for Kindergarten Achieved