

Advisory No. 013, s. 2019

January 30, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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APRIL AND MAY 2019 SEMINAR-WORKSHOPS OF THE CENTER FOR EDUCATIONAL LEADERSHIP IN ASIA

The Center for Educational Leadership in Asia will conduct the following seminar-workshops on the following dates at the Cooyesan Plaza Hotel, Naguilian Road, Baguio City:

Date	Title	Objectives
April 22–24, 2019	National Seminar- Workshop on Teaching Mathematics and Science for Global Competitiveness Theme: Exploring Frontiers and Innovations in Teaching Mathematics and Science	<ul style="list-style-type: none">• To plan, organize, and construct mathematics and science lessons and classroom activities that are learner-centered and outcomes-based• To contextualize and localize to the Filipino students' milieu the teaching these subjects• To apply strategies to effectively teach and inculcate the love for these subjects among Filipino learners today
May 3–5, 2019	International Seminar- Workshop on Qualitative and Quantitative Research Theme: Intersecting and Integrating Designs for Contemporary Research Problems	<ul style="list-style-type: none">• To compare and contrast the applications of qualitative and quantitative research designs• To identify research problems and contexts, which can best utilize these research designs• To develop capsule research proposals using both designs
May 6–8, 2019	National Seminar- Workshop on Educational Management and Leadership in Various Educational Settings Theme: Efficient Management and Leadership are Keys to Successful Teaching and Learning Environment	<ul style="list-style-type: none">• To explain and demonstrate the key roles that the teacher-administrators play in the various educational institutions• To identify problems in the operation of educational institutions and plan appropriate and doable courses of action to address these• To develop an institutional strategic plan directed toward the achievement of goals set

The target participants are teachers in all levels from public and private schools, principals/school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, students, researchers, and other interested participants.

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