

**K to 12 BASIC EDUCATION CURRICULUM
SENIOR HIGH SCHOOL – APPLIED TRACK SUBJECT**

Grade: 11/12

Subject Title: English for Academic and Professional Purposes

No. of Hours/ Semester: 80 hours/ semester

Pre-requisite:

Subject Description: The development of communication skills in English for academic and professional purposes.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Quarter I				
Reading Academic Texts* (Weeks 1 to 3)	<i>The learner</i> acquires knowledge of appropriate reading strategies for a better understanding of academic texts	<i>The learner</i> produces a detailed abstract of information gathered from the various academic texts read	<i>The learner</i> 1. determines the structure of a specific academic text	CS_EN11/12A-EAPP-Ia-c-1
			2. differentiates language used in academic texts from various disciplines	CS_EN11/12A-EAPP-Ia-c-2
			3. explains the specific ideas contained in various academic texts	CS_EN11/12A-EAPP-Ia-c-3
			4. uses knowledge of text structure to glean the information he/she needs	CS_EN11/12A-EAPP-Ia-c-4
			5. uses various techniques in summarizing a variety of academic texts	CS_EN11/12A-EAPP-Ia-c-5
			6. states the thesis statement of an academic text	CS_EN11/12A-EAPP-Ia-c-6
			7. paraphrases/ explains a text using one's own words	CS_EN11/12A-EAPP-Ia-c-7
			8. outlines reading texts in various disciplines	CS_EN11/12A-EAPP-Ia-c-8

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			9. summarizes the content of an academic text	CS_EN11/12A-EAPP-Ia-c-9
			10. writes a précis/abstract/summary of texts in the various disciplines	CS_EN11/12A-EAPP-Ia-c-10
* For the Tech-Voc track, the academic texts may be modified to include texts specific to their courses (Home Economics, Agri-fishery, Information and Communication Technology and Industrial Arts) like instructional manuals, brochures, digital materials, etc.				
Writing the Reaction Paper/Review/Critique (Weeks 4 to 6)	<i>The learner</i> understands the principles and uses of a reaction paper/ review/ critique	<i>The learner</i> produces an objective assessment of an event, a person, a place or a thing. writes a comprehensive review /reaction paper • Performance Arts, Play, Dance, Sports, etc. • Film • Participation in a religious or community festival • Art Exhibit critiques designs such as industrial design objects or craft objects, furniture, fashion designs based on a set criteria critiques graphic design communication materials such as posters, billboards, commercials, digital and	<i>The learner</i> 1. forms opinions based on facts	CS_EN11/12A-EAPP-Id-f-11
			2. cites specific sources to support claims	CS_EN11/12A-EAPP-Id-f-12
			3. presents ideas convincingly	CS_EN11/12A-EAPP-Id-f-13
			4. uses the appropriate language for a specific discipline	CS_EN11/12A-EAPP-Id-f-14
			5. raises legitimate, contrary views in an appropriate manner	CS_EN11/12A-EAPP-Id-f-15
			6. uses appropriate critical approaches* in writing a critique such as formalism, feminism, etc.	CS_EN11/12A-EAPP-Id-f-16

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		other media	7. applies the principles of writing effective reviews and critiques	CS_EN11/12A-EAPP-Id-f-17
			8. writes an objective/balanced review or critique of a work of art, an event or a program	CS_EN11/12A-EAPP-Id-f-18
<i>*For the TechVoc track, the learning competencies concerning critical approaches may be replaced by technical applications of specific Tech-Voc disciplines like Welding, Vulcanizing, Housekeeping, Home Care, Livestock, etc.</i>				
Writing Concept Paper (Weeks 7 to 10) Exam	<i>The learner...</i> understands the principles and uses of a concept paper	<i>The learner...</i> produces a well-balanced concept paper in a specific discipline	<i>The learner...</i> 1. defines what a concept paper is	CS_EN11/12A-EAPP-Ig-j-19
			2. determines the ways a writer can elucidate on a concept by definition, explication and clarification	CS_EN11/12A-EAPP-Ig-j-20
			3. identifies situations in which a concept paper may be effectively used to improve our society	CS_EN11/12A-EAPP-Ig-j-21

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			4. comprehends various kinds of concept papers	CS_EN11/12A-EAPP-Ig-j-22
			5. explains and clarifies concepts in fields such as: a. Art b. Business c. Law d. Philosophy e. Politics f. Religion g. Science h. Sports i. TechVoc Home Economics Agri. fishery I.A ICT	CS_EN11/12A-EAPP-Ig-j-23 CS_EN11/12A-EAPP-Ig-j-23.1 CS_EN11/12A-EAPP-Ig-j-23.2 CS_EN11/12A-EAPP-Ig-j-23.3 CS_EN11/12A-EAPP-Ig-j-23.4 CS_EN11/12A-EAPP-Ig-j-23.5 CS_EN11/12A-EAPP-Ig-j-23.6 CS_EN11/12A-EAPP-Ig-j-23.7 CS_EN11/12A-EAPP-Ig-j-23.8 CS_EN11/12A-EAPP-Ig-j-23.9 CS_EN11/12A-EAPP-Ig-j-23.10 CS_EN11/12A-EAPP-Ig-j-23.11 CS_EN11/12A-EAPP-Ig-j-23.12 CS_EN11/12A-EAPP-Ig-j-23.13
			6. presents a novel concept or project with accompanying visuals/ graphic aids	CS_EN11/12A-EAPP-Ig-j-24
Quarter II				
Writing the Position Paper (Weeks 11 to 14)	<i>The learner...</i> understands the principles and uses of a position paper	<i>The learner...</i> presents a convincing position paper based on properly cited factual evidence	<i>The learner...</i> 1. defines what a position paper is	CS_EN11/12A-EAPP-IIa-d-1
			2. identifies situations in which a position paper may be effectively used in our present society	CS_EN11/12A-EAPP-IIa-d-2

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		produces an insightful statement of principles and reasons for establishing a student organization, coming up with a group exhibit of creative works, etc.	3. gathers manifestoes and analyzes the arguments used by the writer/s	CS_EN11/12A-EAPP-IIa-d-3
			4. defends a stand on an issue by presenting reasonable arguments supported by properly-cited factual evidences	CS_EN11/12A-EAPP-IIa-d-4
			5. writes various kinds of position papers	CS_EN11/12A-EAPP-IIa-d-5
Writing the Report Survey/ Field Report Laboratory/ Scientific Technical Report* (Weeks 15 to 20) Exam	<i>The learner...</i> understands the principles and uses of surveys, experiments and scientific observations	<i>The learner...</i> produces a well-written report for various disciplines	<i>The learner...</i>	
			1. determines the objectives and structures of various kinds of reports	CS_EN11/12A-EAPP-IIe-j-6
			2. designs, tests and revises survey questionnaires*	CS_EN11/12A-EAPP-IIe-j-7
			3. conducts surveys, experiments or observations*	CS_EN11/12A-EAPP-IIe-j-8
			4. gathers information from surveys, experiments, or observations*	CS_EN11/12A-EAPP-IIe-j-9
			5. disseminates written forms of information from surveys, experiments or observations*	CS_EN11/12A-EAPP-IIe-j-10
			6. summarizes findings and executes the report through narrative and visual/graphic forms	CS_EN11/12A-EAPP-IIe-j-11
7. writes various reports	CS_EN11/12A-EAPP-IIe-j-12			
<p>*For the Tech-Voc track, learners may write a report about their field of specialization like the result of their entrepreneurial ventures, services, livestock experimentation/test, etc.</p> <p>*This competencies <i>design, conducts surveys, gathers information, and disseminates</i> will also be covered in Research 1 and Research 2.</p>				

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Code Book Legend

Sample: CS_EN11/12A-EAPP-Ia-c-1

LEGEND		SAMPLE	
First Entry	Learning Area and Strand/ Subject or Specialization	Applied Track Subject_English	CS_EN11/12A
	Grade Level	Grade 11/12	
Uppercase Letter/s	Domain/Content/ Component/ Topic	English for Academic and Professional Purposes	EAPP
			-
Roman Numeral <i>*Zero if no specific quarter</i>	Quarter	First Quarter	1
Lowercase Letter/s <i>*Put a hyphen (-) in between letters to indicate more than a specific week</i>	Week	Weeks one to three	a-c
			-
Arabic Number	Competency	determines the structure of a specific academic text	1