

Advisory No. 068, s. 2019

May 2, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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2019 SEMINAR-WORKSHOPS OF THE CENTER FOR EDUCATIONAL LEADERSHIP IN ASIA INC.

The Center for Educational Leadership in Asia will conduct the 2019 Seminar-Workshops below on the following dates at the Cooyeesan Plaza Hotel, Naguilian Road, Baguio City:

Title	Date	Objective
National Seminar-Workshop on Enhancing Pedagogy for Diverse Learners and Nurturing Emotional Resilience in the Classroom Theme: Learners-friendly Classroom is Key to a Healthy Learning Environment	October 25–27, 2019	<ol style="list-style-type: none">1. To discuss issues and dispel misconceptions about learners' mental health and emotional resilience2. To equip teachers with the basic approaches and strategies to enhance pedagogy to be able to deal with diverse learners in mainstream classrooms3. To develop classroom management techniques that maximize learning for all
International Seminar-Workshop on Educational and Action Research Theme: Teachers as Active Agents in Educational Reforms Through Classroom Action Research	November 22–24, 2019	<ol style="list-style-type: none">1. To explain and demonstrate how to undertake scholarly classroom action research2. To formulate and develop timely, relevant and doable classroom action research that respond to the pressing problems in the teachers' respective contexts3. To propose plans to address current problems with the aim to implement long-term reforms in the Philippine educational system
International Seminar-Workshop on English Language Teaching for All Levels Theme: New Perspectives in Teaching English for Multilingual Learners	November 29–December 1, 2019	<ol style="list-style-type: none">1. To present global trends in teaching English to multilingual learners2. To demonstrate the use of innovative and technology-based instructional materials for teaching English3. To discuss issues and best-practices in teaching English to Filipino learners in various levels

The target participants are teachers at all levels, principals/school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, learners and researchers, and all interested from public and private schools.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact the Center for Educational Leadership in Asia Inc. through email at celacorp.ph@gmail.com or mobile phone nos. 0998-539-6399 and 0998-542-6982.