

Advisory No. 070, s. 2019

May 2, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
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2019 EXTRAMURAL TRAINING SEMINAR FOR SOCIAL SCIENCE TEACHERS BY THE
UNIVERSITY OF THE PHILIPPINES COLLEGE OF SOCIAL SCIENCES AND PHILOSOPHY

The University of the Philippines College of Social Sciences and Philosophy will conduct the 2019 Extramural Training Seminar for Social Science Teachers from June 14 to 16, 2019 in Iloilo City. The parallel sessions are as follows:

Session/Module	Description
Module on Ethnography and Participant Observation	The module aims to help participants understand the principles, politics, and ethics of doing ethnographic fieldwork; help them conduct participant-observation and do field notes; and process data collected from participant-observation.
Module on Interview/Focus Group Discussion (FGD)	The module will discuss the difference between interview and FGD, crafting the research problem, correctness and caveats of question-construction, the conduct of interview and FGD, ethical guidelines, logical considerations, and data management and analysis.
Documentary and Archival Method	The workshop aims to explain the varied uses of texts in the social sciences, with emphasis on the technical analysis of sources from the lens of historical methodology.
Discourse Analysis	The workshop designed to introduce discourse analysis: epistemology, principles and assumptions, various types and traditions, and its application.
Thematic Analysis	The workshop aims to introduce thematic analysis as a tool for teaching and research through its theoretical and methodological foundations.
Experiential Research Design Lecture-Workshop	The lecture-workshop aims to introduce the participants to the nature and basic concepts of an experimental research design.
Ethics and Philosophy in Health-Related Research	It will cover general introduction, global and national perspectives on research ethics issues and ethics teaching (trends, challenges, and opportunities), bioethics, ethics teaching in action (pedagogical approaches, skills, and methods), and community of inquiry as a tool in teaching research ethics.
Module on Survey	This module is an introduction to the principal features and methods of survey research. Participants are expected to learn the basic knowledge of survey design, instrumentation, implementation, data management, analysis, and ethical concerns in survey research.
Language Documentation Module	The module aims to help the participants understand the basic concepts of linguistics and linguistic analysis, apply these concepts to their won language/s, and be aware of language issues and how these relate to their everyday lives.

For more information, contact:

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