

Advisory No. 206, s. 2019

December 4, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013,
this advisory is issued not for endorsement, per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff as well as the concerned public.
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YOUTH ENERGY SUMMIT 2019 OF THE ONE MERALCO FOUNDATION
AND COALITION FOR BETTER EDUCATION

One Meralco Foundation and Coalition for Better Education will conduct the Youth Energy Summit (YES) 2019, with the theme, Energy for Social Good. The deadline of submission of entries is on November 30, 2019.

The Summit aims to provide an avenue for students to engage in meaningful and innovative strategies and suggest relevant solutions on issues about energy access and efficiency.

Participants will compete in the following categories:

Category	Description	Target Participants
Energy in the Community (Access)	Highlights ideas and concepts that may provide and/or improve energy access, conservation, and/or generation in power-poor communities. Only proposed projects shall be accepted as entries.	University/college students, junior high school (JHS) and senior high school (SHS) students
Energy Investigation (Research)	Involves research that explores new energy sources and materials, and efficient models for energy use, or studies that examine viability of alternative energy sources and their implications to the environment. Entries must be researches/studies within one year from the YES deadline of submission.	JHS and SHS students
Energy Innovation	Focuses on innovative products and technologies that may enhance energy generation, reduce cost of production and consumption, mitigate adverse impacts of energy use, and improve energy security. The innovative products/technology must have undergone product use testing/ quality testing. Participating teams should also be able to present a functional free trial/product demo/prototype with key functionalities.	University/college students, junior high school (JHS) and senior high school (SHS) students
Energy Advocacy	Involves the creation, production, and dissemination of a video material on energy efficiency and access to energy. This material should be able to effectively position an energy initiative in the eyes of its target audience. The final video is one of the application requirements of this track.	University/college students
Best practices in Energy Education	Involves creative and practical teaching innovations in energy education using Project-based Learning approaches.	Grade school and high school teachers

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order (DO) No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. This is also subject to the guidelines on the conduct of co-curricular and extra-curricular off-campus activities for public and private schools stipulated in DO 66, s. 2017 titled Implementing Guidelines on the Conduct of Off-Campus Activities, and the no-collection policy as stated in Section 3 of Republic Act No. 5546, An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law).

For more information, contact:

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