

Advisory No. 218, s. 2019

December 23, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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INTERNATIONAL SEMINAR-WORKSHOPS OF THE MARCO REVIEW CENTER

The Marco Review Center will conduct a series of International Seminar-Workshops from December 2019 to January 2020 with the following dates and venues with corresponding objectives:

Date and Venue	Title	Objective
December 26–28, 2019 Bicol University College of Engineering Gymnasium, Legazpi City	International Seminar-Workshop on Leadership and Management of Educational Institutions and Conducting Action Research Theme: Empowering School Heads/Teachers through Relevant Management, Leadership and Administration of Educational Institutions through Action Research	<ul style="list-style-type: none">• To understand clearly the best leadership theories and practices, its implications to school management, leadership and administration• To enhance understanding of administering, leading and managing educational institutions• To develop skills in conducting action research
January 3–5, 2020 Bicol University College of Engineering Gymnasium, Legazpi City	International Seminar-Workshop on Mathematics Education Theme: Developing a Deeper Understanding of Mathematics Concepts through Action-to-Formula Paradigm	<ul style="list-style-type: none">• To develop a deeper understanding of Mathematics concepts through action to formula paradigm• To identify effective instructional practices that will promote action to formula paradigm• To plan innovative and creative classroom activities anchored on action to formula paradigm• To showcase skills in teaching through demonstration teaching
January 24–26, 2020 Bicol University College of Engineering Gymnasium, Legazpi City	International Seminar-Workshop on Mental Health Awareness and Managing Stress Theme: Rekindling School Leaders, Teachers, and Personnel to attain harmonious relationships in the workplace	<ul style="list-style-type: none">• To increase knowledge and awareness of workplace psychological health and safety• To improve the ability to respond to mental health issues at work• To turn knowledge into action through practical strategies and tools for employees• To provide workplace stress, enhancing well being and improving workplace balance

The target participants are teachers, school heads, supervisors, from public and private elementary and secondary schools.

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