

VII. DEPARTMENT OF EDUCATION

A. OFFICE OF THE SECRETARY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

1. Lifelong learning opportunities for all ensured
2. Maximize gains from demographic dividend

ORGANIZATIONAL OUTCOME

Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

	BASELINE	2020 TARGETS
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved		

EDUCATION POLICY DEVELOPMENT PROGRAM

Outcome Indicators

1. Percentage of completed education researches used for policy development	100%	30%
2. Percentage of satisfactory feedback from clients on issued policies	84%	78%

Output Indicators

1. Number of policies formulated, reviewed, and issued	43	30
2. Number of education researches completed	652	510
3. Number of proposed policies reviewed	86	70

BASIC EDUCATION INPUTS PROGRAM

Outcome Indicators

1. Percentage of schools meeting the standard ratio for teachers		
a. Elementary	96%	97%
b. Junior High School	84%	98%
2. Classroom Pupil Ratio		
a. Elementary	1:28	1:28
b. Junior High School	1:40	1:40
3. Percentage of schools with computer package		
a. Elementary	73%	100% (schools with electricity)
b. Junior High School	70%	100% (schools with electricity)

Output Indicators

1. Number of:		
a. new classrooms constructed	31,907	5,174
b. textbooks and instructional / learning materials procured for printing and delivery	15,705,245	10,255,064
2. Number of equipment distributed:		
a. Science and Math package	33,070	3,378
b. ICT package	46,380	39,512
c. TechVoc Package		1,200
3. Number of newly-created teaching positions filled up	63,168	10,000

INCLUSIVE EDUCATION PROGRAM**Outcome Indicators****1. Percentage of learners enrolled in:**

a. Multigrade (public)*	1.02% (284,548)	0.70% (192,561)
b. Special Education (SPED) (public)*	0.93% (259,573)	0.94% (256,749)
c. Arabic Language Islamic Values Education (ALIVE) (both public and private)	0.59% (163,510)	0.57% (157,236)
d. Indigenous Peoples Education (IPEd) (public)*	0.23% (62,690)	0.47% (128,500)
e. ALS	2.96% (823,013)	2.90% (794,143)

Output Indicators**1. Number of schools offering the following programs:**

a. ALIVE (public)	4,355	4,887
b. IPEd	2,983	3,050
c. SPED	8,523	8,523
d. Multigrade Education Program	1,317	1,317

2. Number of Community Learning Centers (CLCs) offering ALS program	25,804	11,000
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SUPPORT TO SCHOOLS AND LEARNERS PROGRAM**Outcome Indicators****1. Retention rate**

a. Elementary	98%	99%
b. Junior High School	94%	96%

2. Completion rate

a. Elementary	92.43%	97%
b. Junior High School	84.40%	89%

3. Proportion of learners achieving at least nearly proficient level in National Achievement Test (NAT) increased

a. Elementary (Grade 6)	16%	26%
b. Junior High School (Grade 10)	34%	43%
c. Senior High School (Grade 12)	10% (2019)	13%

Output Indicators**1. Number of learners benefiting from the "School Based Feeding Program"**

	2,163,222	1,821,465
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2. Number of grantees:

a. Education Service Contracting (ESC)	1,042,665	1,118,766
b. SHS Voucher	1,317,607	1,348,992
c. Joint Delivery Tech-Voc and Livelihood (TVL)	83,634	89,300

EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM**Outcome Indicators****1. Increase in percentage of schools conducting schools learning action cell sessions**

	68%	5%
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Output Indicators**1. Number of teachers and teaching-related staff trained**

	10,665	150,000
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*(combined mono and multigrade)