### VII. DEPARTMENT OF EDUCATION

#### A. OFFICE OF THE SECRETARY

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

1. Lifelong learning opportunities for all ensured
2. Maximize gains from demographic dividend

**ORGANIZATIONAL OUTCOME**

Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved

**PERFORMANCE INFORMATION**

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2020 TARGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EDUCATION POLICY DEVELOPMENT PROGRAM**

**Outcome Indicators**

1. Percentage of completed education research used for policy development
   - 100%
   - 30%
2. Percentage of satisfactory feedback from clients on issued policies
   - 84%
   - 78%

**Output Indicators**

1. Number of policies formulated, reviewed, and issued
   - 43
   - 30
2. Number of education researches completed
   - 652
   - 610
3. Number of proposed policies reviewed
   - 86
   - 70

**BASIC EDUCATION INPUTS PROGRAM**

**Outcome Indicators**

1. Percentage of schools meeting the standard ratio for teachers
   a. Elementary
   - 96%
   - 97%
   b. Junior High School
   - 84%
   - 90%

2. Classroom pupil ratio
   a. Elementary
   - 1:28
   - 1:28
   b. Junior High School
   - 1:40
   - 1:40

3. Percentage of schools with computer package
   a. Elementary
   - 75%
   - 100% (schools with electricity)
   b. Junior High School
   - 70%
   - 100% (schools with electricity)

**Output Indicators**

1. Number of:
   a. new classrooms constructed
   - 31,907
   - 5,154
   b. textbooks and instructional / learning materials procured for printing and delivery
   - 15,705,245
   - 10,255,054
2. Number of equipment distributed:
   a. Science and Math package
   - 33,619
   - 3,378
   b. ICT package
   - 46,300
   - 39,512
   c. TecoVeo Package
   - 1,260
   - 1,260
3. Number of newly-created teaching positions filled up
   - 63,168
   - 10,000
INCLUSIVE EDUCATION PROGRAM

Outcome Indicators
1. Percentage of learners enrolled in:
   a. Multigrade (public)* 1.00% (584,549) 0.39% (122,561)
   b. Special Education (SPED) (public)* 0.93% (558,573) 0.94% (556,748)
   c. Arabic Language Islamic Values Education (ALIVE) (both public and private) 0.50% (163,510) 0.57% (157,235)
   d. Indigenous Peoples Education (IPED) (public)* 0.22% (83,680) 0.41% (128,500)
   e. ALS 2.90% (823,013) 2.36% (794,163)

Output Indicators
1. Number of schools offering the following programs:
   a. ALIVE (public) 4,355 4,887
   b. IPED 2,963 3,658
   c. SPED 6,523 8,523
   d. Multigrade Education Program 1,317 1,317

2. Number of Community Learning Centers (CLCs) offering ALS program 35,894 11,000

SUPPORT TO SCHOOLS AND LEARNERS PROGRAM

Outcome Indicators
1. Retention rate
   a. Elementary 98% 99%
   b. Junior High School 94% 96%

2. Completion rate
   a. Elementary 92.43% 97%
   b. Junior High School 84.45% 89%

3. Proportion of learners achieving at least nearly proficient level in National Achievement Test (NAT) increased
   a. Elementary (Grade 6) 18% 25%
   b. Junior High School (Grade 10) 34% 43%
   c. Senior High School (Grade 12) 10% (2019) 13%

Output Indicators
1. Number of learners benefiting from the “School-Based Feeding Program” 2,163,222 1,821,465

2. Number of grantees:
   a. Education Service Contracting (ESC) 1,043,565 1,118,706
   b. SHS Voucher 1,317,507 1,248,952
   c. Joint Delivery Tech-Voc and Livelihood (TVL) 83,634 88,000

EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM

Outcome Indicators
1. Increase in percentage of schools conducting schools learning action cell sessions 68% 56%

Output Indicators
1. Number of teachers and teaching-related staff trained 10,665 150,000

*(combined moa and multigrade)