

Advisory No. 019, s. 2020

February 7, 2020

In compliance with DepEd Order (DO) No. 8, s. 2013,  
this advisory is issued not for endorsement, per DO 28, s. 2001,  
but only for the information of DepEd officials,  
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3rd INTERNATIONAL CONFERENCE ON CORDILLERA STUDIES OF THE UNIVERSITY  
OF THE PHILIPPINES BAGUIO CORDILLERA STUDIES CENTER

The University of the Philippines Baguio, through its Cordillera Studies Center, will conduct the 3rd International Conference on Cordillera Studies (ICCS) from July 8 to 10, 2020 at the CAP-John Hay Trade and Cultural Center, Baguio City.

In keeping with the objective to Leave No One Behind, the ICCS seeks to examine the location of indigenous peoples (IPs) in this international framework of development. As such, the conference theme, Indigenous Peoples and Sustainable Development Goals, aims to:

1. provide a venue for participants to present and discuss experiences, opportunities, and challenges in the attainment of SDGs in the Cordillera Region of Northern Luzon and other indigenous communities in the Philippines and the world; and
2. facilitate dialogue and critique among government agencies, nongovernment organizations, academic institutions, community members, and other stakeholders for the achievement of SDGs.

Proposals for individual papers and panels on the following topics will be accepted:

1. Poverty alleviation and food security initiatives in indigenous communities;
2. Health and well-being in indigenous communities;
3. Developments in IPs' education;
4. Narratives of women and LGBTQ as agents of change in indigenous communities;
5. Sustainable resource management in indigenous communities;
6. Inclusive employment schemes and indigenous notions of development;
7. Indigenous knowledge and economic development;
8. Reconciling notions of development;
9. Contributions of the indigenous from the diaspora;
10. Spirituality and development;
11. Utilization of science and technology in indigenous communities;
12. Environmental sustainability and resilience in indigenous communities;
13. Impact of tourism in indigenous communities;
14. Conflict resolution in indigenous communities;
15. Strategic partnerships with, among, and by indigenous communities;
16. Representation of development aspirations of the indigenous in media, literature, visual arts, and other cultural forms;
17. Studying the indigenous: research frameworks and methodologies.

The deadline for submission of paper proposals is on February 7, 2020.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact:

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