Mindanao Youth for Development Project

Life Skills:
Learning, Working, Serving Our Communities.

Closing
Facilitator’s Manual

MYDev Life Skills Curriculum
An Adaptation of EDC’s Work Ready Now! Curriculum
Mindanao Youth for Development Project
Life Skills Program

CLOSING

By the end of the activity participants will:
✓ Look back at main content covered in the Life Skills Package to review key learning points from various modules
✓ Remember, share, and appreciate meaningful learning moments
✓ Draw clear connections between what they learned in Life Skills and their roles in their communities, including their commitment to overall community engagement
✓ Reiterate their interest in carrying out their Business Proposals
✓ Revisit their roles in their communities and reiterate their commitment to implementing their Community Service Project Plans

Module Overview

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1: Looking back, cherishing learnings</td>
<td>1 hr</td>
</tr>
<tr>
<td>1: Introductory Activity</td>
<td>25 min</td>
</tr>
<tr>
<td>2: Ball of Commitment</td>
<td>35 min</td>
</tr>
<tr>
<td>Total Time: 1 hr</td>
<td></td>
</tr>
</tbody>
</table>
SESSION 1: LOOKING BACK, CHERISHING LEARNINGS

Activity 1: Introductory Activity

- **Objectives** - By the end of the activity, participants will be able to:
  a. Take a look back at the overall Life Skills intervention that they have been a part of and reminisce their most cherished learnings

- **Time Required**: 25 minutes
- **Methodology**: large group discussion
- **Materials and Preparation**: metacards, markers, tape
  - Cover page of each module

**Steps:**

1. At the onset, congratulate all the learners for successfully completing the program. Take time to highlight some of the joyous moments during the conduct of the different sessions and point out some of the memorable ones to jumpstart the activity on “looking back”.
   
   (5 min)

2. Instruct the participants to form a circle and let them sit. For two (2) minutes, let them close their eyes and travel down a memory lane. Draw them back to the time they decided to sign up for the program, through numerous sessions and activities up to the last few modules that were tackled. Ask them to open their eyes. Show the cover page of each module and ask learners to share their most important learnings by writing them down in metacards (One idea per metacard).
   
   (15 min)

3. Synthesize the session by giving emphasis in putting their learnings into action through their community service projects and/or their business proposals.
   
   (5 min)

**Key Topics**

- Learnings put into action through community service projects
Activity 2: Ball of Commitment

✔ Objectives - By the end of the activity, participants will be able to:
  - Verbalize their commitment to overall community engagement
  - Reinforce the importance of having a Community Service Project

⏰ Time Required: 35 minutes

👩‍🏫 Methodology: large group discussion, game

🗂️ Materials and Preparation:
  - 2 yarns (preferably of different colors)

_steps:

1. Give the mechanics of the commitment ball. Each learner will be given the chance to share their personal commitment in being actively involved in community activities. The facilitator will initiate the activity on the ball of commitment by first giving his/her commitment. The facilitator will then hold the end of the yarn and throw it to any learner. Upon catching the yarn, the learner will share his/her personal reflection and commitment in community involvement. Before he/she will throw the yarn to another, the learner needs to tie it to his/her finger. This will be done until everyone has shared their reflections and commitment.

   *(5 min)*

2. Facilitator will then ask the learners about their thoughts as to what the group accomplished with the yarn activity. Facilitator may use questions such as, “What does this yarn-web mean?” “How does this yarn-web relate to what we learned in Life Skills?” Let 3-4 learners share their observation and personal take on the “yarn-web formation”. Debrief by collecting key messages that learners share as a result of the yarn-web. Allow time for learners to express their views and perspectives – the reflection and the thinking process that learners go through in this activity are more important than an accurate answer.

   *(20 min)*

Sample key messages may include:

- Each and every individual has something to offer and contribute in community building.
- We may be different in so many ways yet we share similar aspirations. These include improving our lives and that of our fellow OSYs and other members of the community.
- Your contribution, my contribution, our contributions can truly change our perceptions towards our community.
- The link (or yarn-web formed): Being connected with our community and government, can truly make a difference – this can be achieved through our own little ways of serving the community and doing socio-civic activities in our respective areas.
3. End the activity by doing community singing. (“Hawak Kamay”/ Heal the World). (10 min)