



Republic of the Philippines
Department of Education
Office of the Assistant Secretary
Alternative Learning System

ADVISORY

29 September 2020

1. This has reference to the opening of ALS classes for School Year 2020-2021 on October 5, 2020.
2. Implementation of ALS programs this school year shall strictly adhere to the prescribed minimum public health standards and various levels of community quarantine protocols.
3. Please be informed that the first two (2) months (October-November) of all ALS programs (except ALS-EST) of the school year will focus on life skills development of ALS learners. All DepEd-Delivered, DepEd-Procured and Non-DepEd Financed Partner Teachers are required to utilize the Self-Directed Life Skills Modules. Teachers in ALS are undergoing training on the utilization of the self-directed modules with the support from United States Agency for International Development – Education Development Center (USAID-EDC) and Alternative Learning System Task Force (ALSTF).
4. ALS teachers shall administer the Functional Literacy Test (FLT) and Assessment in Basic Literacy (ABL) through limited face-to-face or online. For areas where limited face-to-face or online is not possible, prospective learners will be allowed to take home the FLT/ ABL forms. Importance of FLT and ABL should be given emphasis during the regional training/orientation of teachers to ensure the validity and integrity of the test. ALS teachers should also conduct orientation to learners on the modality to be used in the administration of the FLT and ABL. The modality will depend on the quarantine protocols set by the Regional IATF.
5. ALS teachers shall strictly implement the Individual Learning Agreements (ILAs). Using the ILA template, all teachers in ALS shall develop weekly learning contracts with their learners. The weekly learning contracts shall set specific tasks for completion (e.g., certain modules or sections of modules to be completed) plus other teacher set activities e.g. work sheets and quizzes/tests. Given the lack of resources, the learning contracts can simply be written in the learner's notebooks following the same design format of ILA and signed. Teachers are strongly advised to monitor and to regularly update the ILA.
6. ALS teachers are encouraged to consult the Curriculum and Implementation Division (CID) in enriching lessons on health promotion (proper handwashing, sanitation, nutrition, mental health wellness and health seeking behavior), by including discussion on COVID-19, minimum health standards, and quarantine protocols. Training programs anchored on the Digital Citizenship strand and Life and Career Skills strand (such as

entrepreneurship in Industry 4.0, digital literacy for business, agribusiness) may also be introduced.

7. To address issue of social distancing and limited learner access to internet which limits possibilities for online instruction, all ALS teachers shall utilize the following options for the continuance of ALS classes during COVID-19 situation, subject to compliance with DepEd Order No. 14, 2020 (Guidelines on the Required Health Standards in Basic Education Offices and Schools) and other prevailing national and local government issuances:

- a. Blended approach for advanced Elementary and Junior and Senior High-level learners;
- b. Special learning sessions for Lower Elementary and (LE) and Basic Literacy (BL) level learners;
- c. Radio-Based Instruction (RBI) or ALS TV

8. Existing ALS modules for Elementary and Secondary level shall serve as the primary source of content delivery. Soft copies are available online through ICT4ALS, DepEd Commons, DepEd Learning Resource Portal, and AralMuna application. Other available materials can be a source of supplemental learning.

9. ALS teachers shall prepare weekly assessment tasks for evaluation of the learner's progress. The module post-tests can be used for this purpose, supplemented by other teacher-made assessments.


10. The Work Folder & Presentation Portfolio shall continue to play an important role in learning assessment. ALS learners shall place all their learning outputs for the week in their portfolio.

11. As indicated in Office Memorandum No. OAGA-2020-0079 dated July 23, 2020, the conduct of blended capacity building activities for DepEd field officials and ALS implementers shall continue. The ALS Task Force will coordinate with the National Educators Academy of the Philippines (NEAP) as it implements capacity building activities supported by local and international partners in relation to the implementation of BE-LCP.

12. The ALS Task Force, Regional and Division ALS Focal Persons shall monitor the opening of ALS classes online or limited face-to-face compliant to Regional IATF quarantine protocols.

13. A DepEd Memorandum on the implementation of ALS programs in light of the Basic Education Learning Continuity Plan will be issued.

14. For any clarifications or inquiries, contact the ALS Task Force at (02) 8636-3603 or through email at als.taskforce@deped.gov.ph.


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Assistant Secretary