

Department of Education

Programs and Projects Status of Implementation

As of September 2020

LIST OF PROGRAMS AND PROJECTS

I. EDUCATION POLICY DEVELOPMENT PROGRAM



Policy and Research Program

The Policy and Research Program (PRP) aims to strengthen evidence-based decision-making through the oversight, promotion, and conduct of policy development, research, and sector monitoring and evaluation.

The Policy and Research Program support activities under three key result areas:

- (1) Policy Development
- (2) Research Management
- (3) Sector Monitoring and Evaluation

The Policy and Research Program also includes the Basic Education Research Fund (BERF), a funding mechanism for DepEd researchers which is managed by the region. DepEd personnel may avail of this grant provided that they are qualified based on the issued guidelines (DO 16, s. 2017).

II. BASIC EDUCATION INPUTS PROGRAM



Basic Education Facilities (BEF)

The Basic Education Facilities (BEF) is an annual budget of the Department for its School Building Program, which covers the improvement and maintenance of school facilities. It shall be utilized for the provision of classroom, workshop buildings, replacement of old dilapidated buildings, provision of furniture, repair and rehabilitation of classrooms, including water and sanitation facilities and electrification.

The following are the components of the Basic Education Facilities (BEF)

1. Construction of School Buildings

2. Provision of School Furniture
3. Classroom Repair and Rehabilitation
4. Upgrading of School Electrical Connections



Textbooks and Other Instructional Materials

This program aims to provide public schools and learning centers quality text-based learning resources aligned with the K to 12 curriculum as primary bases or supplement to teaching and learning processes.

The following are the aspects in the provision of Textbooks and Other Instructional Materials:

- Development of Learning Resources (LRs)
- Quality Assurance of LRs
- Printing and Delivery of LRs
- Monitoring and Evaluation
- Capability Building
- Support to Operations



Computerization Program

This program aims to improve the quality of education by providing public schools with appropriate technologies that would enhance the teaching-learning process and meet the challenges of the 21st century in terms of technological advancement. Additionally, the program shall also provide New E-Classroom packages to each public elementary school, junior high school, and senior high school including the un-energized schools.



Learning Tools and Equipment - Science and Math Equipment (LTE-SME)

LTE-SME aims to provide public schools and learning centers with complete and efficient sets of Science and Mathematics Equipment that complies with the requirements set by the K to 12 Curriculum.



Learning Tools and Equipment - Technical Vocational Equipment (LTE-TVL)

LTE-TVL aims to provide schools with Technical-Vocational Packages that are specific to its specializations offered and compliant to the standards of the K to 12 Curriculum.



New School Personnel Positions

This program is dedicated towards ensuring an improved proportion of the number of teachers to the number of learners, enhanced learning, and eased workload of its personnel given the increasing enrolment levels in public schools nationwide.

III. INCLUSIVE EDUCATION PROGRAM



Multigrade Education

This funding support for multigrade schools aims to improve the teachers' teaching competence and the learning performance of the *pupils in multigrade schools where the enrolment does not warrant the organization of monograde classes.*



Special Education (SPED)

This Special Education Program specifically aims to enhance access and upgrade the quality of SPED programs and services, as well as to raise the efficiency of education services directed towards all recognized SPED Centers for elementary and secondary schools with classes for *learners with special needs.*

Through the program, support funds are provided to the field to ensure the inclusion of Learners with Special Educational Needs into the school system by providing adequate and appropriate support mechanisms and accommodations that would cater to their unique conditions and needs.



Madrasah Education

The Madrasah Education Program aims to provide *Muslim learners* with the appropriate and relevant educational opportunities while recognizing their cultural context and unique purposes for participating in the K to 12 Program offerings.

This program also intends to integrate content and competencies in the curriculum which are relevant and of interest to Muslim learners.



Indigenous Peoples Education (IPEd)

The Indigenous People's Education (IPEd) Program is DepEd's response to the right of Indigenous People (IP) to basic education that is responsive to their context, respects their identities, and promotes their indigenous knowledge, skills, and other aspects of their cultural heritage.

Additionally, the IPEd Program supports the realization of the K to 12 Basic Education Curriculum, which subscribes to the following standards and principles that are: inclusive, culture-sensitive, and flexible enough to enable and allow schools to localize, indigenize, and enhance based on the community's educational and social context



Alternative Learning System (ALS)

A program aimed at providing an alternative path of learning for the out-of-school youth and adults who are basically literate but have not completed 10 years of basic education as mandated by the Philippine Constitution. Through this program, school dropouts will be able to complete elementary and secondary education outside the formal system.

With its version 2.0, it aims to provide opportunities for Out-of-School youth and adult (OSYA) learners to develop basic and functional literacy skills and to access equivalent pathways in completing basic education.



Alternative Delivery Mode (ADM)

Alternative Delivery Mode is under the umbrella of the Flexible Learning Options. It gives access to education for learners who are enrolled in the formal school and for various reasons cannot regularly attend school. It aims to save these learners from dropping out of school because of their difficult circumstances. This will also serve as the learning avenue of the learners whose classes are suspended for various reasons.

A program designed to deliver formal education through non-formal instruction to school-aged children who cannot regularly report to school and to those who are on emergencies (i.e, man-made or natural) by all elementary and secondary (JHS and SHS) schools.



Alternative Learning System- Education Skills and Training (ALS-EST)

The Alternative Learning System (ALS) Integrated Education and Skills Training Program modifies the regular ALS program by integrating Technical-Vocational Training and other skills training. The program will utilize existing DepEd expertise, particularly from remaining technical high schools and select Senior High Schools, and leverage partnerships with SUCs, LGUS, private sector and CSOs, to provide the technical-vocational and other skills training components attuned to the demands and opportunities of the local community and the country.

The ALS Integrated Education and Skills Training Program aims to produce ALS completers that not only are able to catch up with basic academic education, but have also acquired technical competencies suitable for immediate employment. Thus, this program will be able to help fulfill the state's obligation to provide basic education, at the same time mitigating the problem of a considerable number of out-of-school and unemployed youth.

The ALS Integrated Education and Skills Training Program implements the commitment of the President in his first SONA, and of the DepEd Secretary, to expand and intensify ALS.

IV. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM



School-based Feeding Program

The School-Based Feeding Program is intended to address short-term hunger and under nutrition by providing hot meals to undernourished (severely wasted and wasted) Kinder-Grade 6 learners in all divisions, covering a period of 120 days. The meal provided must meet 1/3 of the Recommended Energy and Nutrient Intakes (RENI) for children per Phil. Dietary Reference Intake (PDRI).

Mandated by RA 11037 as one of the components of the National Feeding Program, this is intended for undernourished public school children from kindergarten to grade six(6) that includes the provision of at least one (1) fortified meal for a period of not less than one hundred twenty (120) days in a year.

Mandated also by RA 11037, in coordination with other national government agencies, this is for the incorporation of fresh milk and fresh milk-based food products in the fortified meals and cycle menu in accordance with RA 8976, the Philippine Food Fortification Act of 2000.



Government Assistance and Subsidies

The program aims to improve access to quality secondary education through government extension of financial assistance to deserving elementary school graduates who wish to pursue their secondary education in private schools. This can be attained through:

1. The Education Service Contracting Program (ESC) which aims to democratize and improve access to quality education by extending financial assistance (in the form of a tuition subsidy) to qualified elementary school graduates who wish to pursue secondary education in a private school.
2. The Senior High School Voucher Program (SHS VP) which is a mechanism that will provide financial assistance to senior high school students who shall enroll in non-DepEd schools which will offer SHS, including private JHSs, private higher education institutions (HEIs), state and local colleges and universities (SUCs and LUCs), and technical-vocational institutions (TVIs).
3. The Joint Delivery Voucher will optimize TVL learning by allowing SHS students enrolled in public schools to avail of vouchers and take their TVL specializations in eligible partner institutions from either private or non-DepEd public SHSs, as well as TVIs, offering their desired specializations.

V. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM



Human Resource Training Development/Organizational and Professional Development for Non-School Personnel

This program is dedicated to supporting human resource development and training programs. More specifically, it aims to make the department responsive to the organizational needs and manpower requirements by developing appropriate skills and attitudes of its personnel.

The Department issued DepEd Order No. 21, series of 2018 aims to promote and support the professional development and career growth of personnel in schools and learning centers as well as teaching personnel who are performing managerial, supervisory, and administrative functions at the schools' division (SDO), regional (RO), and central offices (CO).