

## LIST OF DEPARTMENT OF EDUCATION COVID-19 MEMORANDA

TITLE OF POLICY	DATE RELEASED	SUMMARY
<p><b>1) DO 001, s. 2021</b></p> <p><i>Guidelines on the Evaluation of Self-Learning Modules for Quarters 3 and 4 for School Year 2020-2021</i></p>	01/04/2021	<p>The Guidelines on the Evaluation of Self-Learning Modules for Quarters 3 and 4 for School Year 2020-2021 is issued to ensure the quality of SLMs used in the modular distance learning modality. The policy aims to establish a systematic evaluation process that may lead to the procurement of SLMs for Quarters 3 and 4 to be used in SY 2020-2021 in DepEd schools.</p> <p>This DepEd Order, which shall be implemented by DepEd Central Office, also contains the SLM requirements and the guidelines on the evaluation of SLMs to meet the requirements of the K to 12 Program and the BE-LCP and to ensure quality of SLMs to be used by all DepEd schools.</p>
<p><b>2) DO 040, s. 2020</b></p> <p><i>Implementation of Learning and Development for Non-Teaching Personnel in the Department of Education in View of the COVID-19 Pandemic</i></p>	12/11/2020	<p>The Department of Education issues the Guidelines on the Implementation of Learning and Development for Non-Teaching Personnel in the Department of Education in View of the COVID-19 Pandemic. These guidelines consider policies issued by the Civil Service Commission and DepEd on the alternative work arrangements that modified the way employees work and communicate, including the mode of L&amp;D interventions delivery and participation. The provisions in these guidelines aim to address the learning and development needs of nonteaching personnel to be able to support the continuity of the delivery of DepEd basic services such as the implementation of the Basic Education Learning Continuity Plan (BE-LCP).</p> <p>This DepEd Order provides for the mechanisms, standards, and procedures that shall guide all DepEd offices, public schools, and CLC in the implementation of L&amp;D interventions for non-teaching personnel using alternative learning delivery modalities during the period of State of Public Health Emergency. In general, it covers all non-teaching, regardless of employment status except on those provision explicitly provided in the CO, ROs, SDOs, and public schools. For teachers and school leaders, separate guidelines will be issued by the NEAP.</p>

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<p><b>3) DM 078, s. 2020</b></p> <p><i>Provision for Additional Funding for the Implementation of DepEd Order Nos. 011 , and 014, s. 2020 (DO No. 011, s. 2020- Revised Guidelines on Alternative Work Arrangements in the Department of Education During the Period of National Emergency Due to COVID-19 Pandemic, and DO No. 014, s. 2020-Guidelines on the Required Health Standards in Basic Education Offices and Schools)</i></p>	12/01/2020	<p>The Department of Education (DepEd) issues the DepEd Memorandum titled Provision for Additional Funding for the Implementation of DepEd Order Nos. 011, and 014, s. 2020. It aims to (a) guide the regional offices to download the allocated funds based on the allocation list, and (b) utilize the funds to augment the implementation of the Basic Education-Learning Continuity Plan (BE-LCP) Minimum Health Standards Component through DepEd Order (DO) Nos. 011 and 014, s. 2020.</p> <p>The Department allocates P500M General Administrative and Support Services (GASS)-Maintenance and Other Operating Expenses (MOOE) from the realigned funds for BE-LCP as additional funding support for the Minimum Health Standards component of the BE-LCP being implemented through DO Nos. 011, and 14, s. 2020.</p> <p>The Education Programs Delivery Unit (EPDU), together with the Budget Division, shall monitor the downloading of funds to the regions and the utilization of the said funds. The regions shall report the accomplishment, e.g. status of obligation and disbursement, through the Sub-ARO Monitoring System of the EPDU.</p>
<p><b>4) DO 039, s. 2020</b></p> <p><i>Special Provision on Private School Voluntary Closures and Participation in Government Assistance and Subsidies Programs in Light of the COVID-19 Pandemic (Amends Certain Provisions of DepEd Order No. 88, s. 2010)</i></p>	12/01/2020	<p>Given the unprecedented crisis brought about by the COVID-19 pandemic, existing policies on private school regulation, as well as guidelines on GAS programs must be reviewed, and if necessary, amended to be relevant and responsive to the needs of private schools, learners, and teachers, in support of basic education continuity amid the pandemic. The effects of the COVID-19 pandemic are expected to pose a significant challenge to the operations of private schools and the continued participation of schools, learners, and teachers in the GAS programs namely, the Education Service Contracting (ESC), Teachers' Salary Subsidy (TSS), and Senior High School Voucher Program (SHS VP).</p> <p>These special provisions are issued to amend pertinent provisions of DepEd Order No. 88, s. 2010 or the 2010 Revised Manual of Regulations of Private Schools in Basic Education, and to extend assistance to beneficiaries of the GAS programs, effective this School Year 2020-2021.</p>

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<p><b>5) DO 038, s. 2020</b></p> <p><i>Guidelines Authorizing Payment of Communication Expenses of the Department of Education Personnel Relative to the Implementation of Alternative Work Arrangement for the Year 2020</i></p>	<p>11/20/2020</p>	<p>Pursuant to Section 4.0 of CSC MC. No. 10, s. 2020, DepEd issues the Guidelines Authorizing Payment of Communication Expenses of the Department of Education Personnel Relative to the Implementation of Alternative Work Arrangement for the Year 2020. This Order shall take effect retroactively on March 16, 2020 and shall remain in force until December 31, 2020, or until CSC M.C. 10, s. 2020 and Presidential Proclamation No. 922, s. 2020 cease to be in effect, whichever is earlier.</p> <p>These guidelines shall cover payment through reimbursement of communication expenses (mobile and internet) for those personnel under a WFH arrangement at the DepEd Central Office, Regional Offices, SDOs, and public schools, whether permanent or under Contract of Service or Job Order status.</p>
<p><b>6) DO 036, s. 2020</b></p> <p><i>Guidelines on the Release, Use, Reporting, and Monitoring and Evaluation of Program Support Funds for Information, Education and Communication Materials and Capacity-Building Activities on Child Rights and Child Protection</i></p>	<p>11/09/2020</p>	<p>The guidelines are pursuant to DepEd Order (DO) No. 40, s. 2012 or the Child Protection Policy (CPP), which mandates the Department to provide special protection to all learners against all forms of abuse, violence, exploitation, discrimination, bullying, and other forms of abuse. The CPP capacitates teaching and nonteaching personnel in DepEd, as well as relevant stakeholders in basic education, to understand and implement the policies, principles, concepts, processes and practices on child rights, including child protection, and to uphold and promote these rights and the well-being of school children.</p> <p>The Guidelines are also aligned with DO 012, s. 2020 or the Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency, which states that different learning delivery modalities are utilized to ensure that all learners have access to quality education, while also ensuring the health and safety of all DepEd personnel and learners, and the general public during the pandemic.</p> <p>The PSF shall be downloaded to all DepEd regional offices and may further be downloaded to the schools division offices.</p>

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<p><b>7) OUC-2020-307</b></p> <p><i>Suggested Measures to Foster “Academic Ease” During the COVID-19 Pandemic</i></p>	<p>10/30/2020</p>	<p>The Secretary, in collaboration with the Executive and Management Committees, has been closely monitoring the delivery of basic education services in the public schools since the start of classes on October 5, 2020.</p> <p>By ensuring flexibility in teaching and learning, stress and burden of learning through the multiple distance learning modalities offered by DepEd will be reduced even as the learners are guided to focus on the Most Essential Learning Competencies (MELCs). To help reduce stress and anxiety, the following measures are highly recommended:</p> <ol style="list-style-type: none"> <li>a. Schools may determine activities contained in the Self Learning Modules (SLMs) or Learning Activity Sheets (LAS) for the first quarter which may be declared as optional so that learners are enabled to focus only on the most essential activities while allowing the fast learners to perform additional tasks;</li> <li>b. Additional learning activity sheets may be made available for the fast learners who need enrichment activities;</li> <li>c. For the succeeding quarters, learning tasks in the SLMs or other learning materials may be streamlined to ensure that learning development is manifested and that activities or exercises sufficiently cover/ develop the learning competencies leading to mastery (e.g. not too many items of the same difficulty level to cover the same MELCs);</li> <li>d. Schools should put premium on the instructional management tasks of teachers in their work load or assignments (e.g. teachers should not be burdened on printing and distribution of modules);</li> <li>e. Support to the mental-health/socio-emotional wellbeing of teachers, students and their parents or learning facilitators should be expanded by organizing group wellness sessions and the like;</li> <li>f. Time allotment for the completion/submission of activities/task of learners may be reconsidered;</li> <li>g. Learners and home learning facilitators found to be experiencing difficulties shall be provided additional support by the teachers/learning support aides;</li> <li>h. The week of December 14-19, 2020 will be devoted to In-Service Training (INSET) which may include MELCs-based Quarter 2 planning</li> </ol>

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		<p>for Distance Learning Delivery Modalities (DLDM). Based on the retrieved modules in Quarter 1, the MELCs actually covered relative to their targeted weeks of implementation may be studied. The results of the study shall be the bases in programming the MELCs and their corresponding modules for Quarter 2 implementation starting on January 4, 2021.</p> <p>i. The week of December 14-19, 2020 will be devoted to In-Service Training (INSET) which may include MELCs-based Quarter 2 planning for Distance Learning Delivery Modalities (DLDM). Based on the retrieved modules in Quarter 1, the MELCs actually covered relative to their targeted weeks of implementation may be studied. The results of the study shall be the bases in programming the MELCs and their corresponding modules for Quarter 2 implementation starting on January 4, 2021.</p>
<p><b>8) DO 034, s. 2020</b></p> <p><i>Extending the Deadline for Submission of Supporting Documents by Conditional Qualified Voucher Applicants under the Senior High School Voucher Program for SY 2020-2021 (Amendment to DepEd Order No. 16, s. 2020)</i></p>	<p>10/30/2020</p>	<p>Due to foreseen difficulty in securing documents as a result of the implementation measures for the management of the COVID-19 pandemic, the Department allowed the processing of applications with no/incomplete supporting documents, subject to submission of the said documents at a later date.</p> <p>Per DO No. 16, s. 2020, Conditional QVAs have until October 30, 2020 to submit their supporting documents. Also stipulated in the said DO is that failure to submit the required supporting documents by the deadline, or submission of documents that fail to support information declared in the application is grounds for disqualification/exclusion of the Conditional QVA and revocation of the voucher. However, the Department continues to receive reports of Conditional QVAs experiencing challenges in securing and submitting their supporting documents.</p> <p>In view of this, DepEd amends the provisions in DO No. 16, s. 2020 on the deadline for submission of supporting documents by Conditional QVAs from October 30,2020 to November 30, 2020.</p> <p>Voucher Program-participating schools may continue to accept Conditional</p>

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		<p>QVAs who submit their Conditional QVA Certificate. Voucher Program-participating schools, however, cannot bill for a Conditional QVA until the Conditional QVA has completed the required submission of supporting documents and has been enrolled for 30 days from the school's first day of classes.</p>
<p><b>9) DO 033, s. 2020</b></p> <p><i>Implementing Guidelines on the Release, Utilization, Monitoring and Reporting of Program Support Funds for Alternative Learning System for Calendar Year 2020</i></p>	<p>10/21/2020</p>	<p>The Department of Education (DepEd) issues the Implementing Guidelines on the Release, Utilization, Monitoring and Reporting of Program Support Funds (PSF) for Alternative Learning System (ALS) for Calendar Year 2020.</p> <p>This DepEd Order issues the guidelines for the release, utilization, and monitoring and reporting of the ALS Program Support Funds (PSF) for Calendar Year 2020 which shall be downloaded from DepEd-Central Office to its Regional Offices to ensure that the delivery and implementation of ALS programs continue during and after this pandemic.</p> <p>These guidelines shall be used by the Regional Offices to ensure that system improvements in the ALS 2.0 are carried out, ALS learners complete basic education and attain learning standards, and the fund utilization is strategically, efficiently, and effectively managed during and after the COVID-19 public health emergency.</p>
<p><b>10) DM 067, s. 2020</b></p> <p><i>Guidelines on the Implementation of Alternative Learning System Programs in Light of the Basic Education Learning Continuity Plan</i></p>	<p>10/21/2020</p>	<p>In response to the need to ensure that education continues and in compliance with the latest Omnibus Guidelines on the Imposed Community Quarantine in the Philippines, the Department of Education (DepEd) developed the Basic Education Learning Continuity Plan (BE- LCP). Relative to this, the Alternative Learning System (ALS) program implementation shall be modified accordingly.</p> <p>The modifications of ALS program implementation includes a) curriculum, b) learning delivery, c) learning resources, d) learning assessment, and e) program management.</p> <p>The Division ALS Focal Persons shall monitor and provide assistance to the ALS teachers in preparing the class program. They shall ensure that schools and learning centers are available with enough learning modules for learners to take home.</p>

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<p><b>11) DM 066, s. 2020</b></p> <p><i>2020 Supplementary Guidelines on the Use of the Indigenous Peoples Education Program Support Fund</i></p>	<p>10/21/2020</p>	<p>The Department of Education (DepEd) issues the 2020 Supplementary Guidelines on the Use of the Indigenous Peoples Education (IPEd) Program Support Fund (PSF), in accordance with the redirection of the IPEd Program towards the implementation of the Basic Education-Learning Continuity Plan (BE-LCP) for School Year 2020–2021.</p> <p>The IPEd PSF utilization and management for the current fiscal year is guided by Principle 4 of the BE-LCP that ensures that equity considerations are addressed. IPEd PSF lodged at the Central Office and IPEd Program implementing regions and divisions shall be maximized to support the chosen learning delivery modalities of IPEd implementing schools nationwide.</p> <p>To this end, the IPEd Program is committed to protect its initial gains progressively achieved over the past seven years, while adapting to the context of the COVID-19 pandemic. The Program guarantees that the inclusion of IP learners in national education continues through the crisis and into recovery.</p> <p>The parameters and processes for fund allocation, release, utilization and liquidation as discussed in DepEd Order (DO) No. 022, s. 2018 titled “Amended Multi-Year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education Program Support Fund” remain in force, including the considerations arising from the dialogue with community partners.</p> <p>Likewise, the allocation and particular considerations for Fiscal Year 2020 specified in DM No. 030, s. of 2020 titled 2020 Guidelines on the Use of Indigenous Peoples Education Program Support Fund are maintained.</p> <p>Additional considerations in fund utilization are described in the supplementary guidelines in alignment with DO 015, s. 2020 titled Supplementary Guidelines on Managing Maintenance and Other Operating Expenses Allocation for Schools to Support the Implementation of Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic, DO 018, s. 2020 titled Policy Guidelines for the Provision of Learning Resources in the Implementation of the Basic Education Learning Continuity Plan, and DO 032,</p>

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		<p>s. 2020 titled Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of the COVID-19 Pandemic.</p> <p>Specific procedures to revise Work and Financial Plans described in these supplementary guidelines are guided by directives from the Planning Service and the Finance Strand of the Department. The Program Management Information System (PMIS) remains as the primary system to record and track PSF utilization and Program implementation plans.</p> <p>As emphasized in DO No. 022, s. 2018, the accountable officials for the overall implementation of the IPEd Program are the schools division superintendent {SDS) at the division level and the regional director {RD} at the regional level. Relative to this, the PMIS page of the IPEd Program is lodged with the Office of the SDS at the division level and the Office of the RD at the regional level.</p>
<p><b>12) DO 032, s. 2020</b></p> <p><i>Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic</i></p>	<p>10/15/2020</p>	<p>The Department of Education (DepEd) issues the Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of COVID- 19 Pandemic. DepEd issues this DepEd Order on the engagement of services of Learning Support Aides to provide for specific guidelines, mechanisms, procedures, and funding options for schools with identified needs for manpower support.</p> <p>The mechanisms, procedures, and standards stipulated in this policy shall guide all DepEd offices and schools, as well as other stakeholders in the recruitment, selection, and engagement of Learning Support Aides in all public elementary and secondary schools, including senior high schools, in school year (SY) 2020-2021.</p>
<p><b>13) OUF-2020-0552</b></p> <p><i>Internal Guidelines on the Implementation of Section 4 (uu) of RA No. 11494</i></p>	<p>10/09/2020</p>	<p>This memorandum provides for the Department's internal guidelines under the Automatic Payroll Deduction System (APDS). As instructed under Memorandum No. OUF-2020-04993 dated September 21, 2020, all deductions for loan amortizations made from the salaries of DepEd personnel for the payroll month of September 2020 shall be remitted to the concerned</p>



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		<p>lending institutions (i.e, GSIS, Pag-IBIG Fund, DepEd Provident Fund, LBP and PLIs).</p> <p>Payroll Services Unit and IU- secondary schools nationwide shall suspend the deductions of loan amortizations in the payroll for two (2) consecutive months. All necessary adjustments in the payroll program under these internal guidelines are to be developed by the SDD, ICTS.</p> <p>Regional Directors are also directed to issue Regional Memorandum to all DepEd personnel informing them of DepEd's implementation of the 60-day grace period under the BARO Act by the PLIs, and the moratorium on loan provided by the GSIS and DepEd Provident Fund. Attachment 2 of these guidelines is an illustrative example of the computation of accrued interest to be charged by the PLIs that did not signify on its waiver for certain reasons. DepEd borrowers may pay over-the-counter to the PLIs/GFIs, the loan amortizations not deducted from their monthly salaries should they decide not to avail the 60-day grace period on loans.</p>
<p><b>14) DO 031, s. 2020</b></p> <p><i>Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan</i></p>	<p>10/02/2020</p>	<p>In its commitment to ensure teaching and learning continuity while looking after the health, safety, and wellbeing of its learners, teachers, and personnel, the Department of Education (DepEd) issued DepEd Order No. 012, s. 2020 titled Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year (SY) 2020- 2021 in light of the COVID-19 Pandemic.</p> <p>To supplement the said DO, the DepEd issues the Interim Policy Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan (Enclosure No. 1) to provide guidance on the assessment of student learning and on the grading scheme to be adopted this school year.</p> <p>This policy shall be implemented in all public elementary and secondary schools nationwide for SY 2020-2021. While DO No. 8, s. 2015 titled Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program is still in effect, provisions inconsistent with these new guidelines are suspended for this school year.</p> <p>Private schools, technical and vocational institutions, and higher education</p>

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		institutions, including state and local universities and colleges offering the K to 12 Basic Education Program are encouraged to implement these interim policy guidelines as well. Private schools and institutions are permitted to modify these policy guidelines according to their philosophy, vision, and mission, with the approval of their respective DepEd regional office.
<p><b>15) DO 030, s. 2020</b></p> <p><i>Amendment to DepEd Order No. 007, s. 2020 (School Calendar and Activities for School Year 2020-2021)</i></p>	10/02/2020	<p>The Office of the President, through the Office of the Executive Secretary, issued a Memorandum dated August 14, 2020 on the decision of President Rodrigo Roa Duterte upon the recommendation of the Department of Education (DepEd) pursuant to Republic Act No. 11480 (An Act Amending Section 3 of Republic Act No. 7797, Otherwise Known As 'An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days) to defer the opening of classes to October 5, 2020.</p> <p>The first academic quarter starts on October 05, 2020 and ends on November 28,2020, the second quarter shall be from December 1,2020 to February 6, 2021, the third quarter shall be from February 15, 2021 to April 10, 2021, and the fourth quarter shall be from April 12, 2021 lo June 5, 2021.</p>
<p><b>16) DO 028, s. 2020</b></p> <p><i>Guidelines on the Grant of Five Hundred Pesos Financial Assistance to Public School Teachers for Payment of Medical Examination Expenses</i></p>	09/23/2020	<p>The Department of Education (DepEd) issues the enclosed Guidelines on the Grant of Five Hundred Pesos (Php 500.00) Financial Assistance to Public School Teachers for Payment of Medical Examination Expenses this Year 2020 pursuant to DepEd Special Provision No. 10 under Republic Act No. 11260, the General Appropriations Act (GAA) of FY 2019 and Section 1 of Republic Act No. 11464 also known as the Act Extending the Availability of the 2019 Appropriations to December 31, 2020, Amending for the Purpose Section 65 of the General Provisions of Republic Act No. 11260, the General Appropriations Act of Fiscal Year 2019.</p> <p>This financial assistance aims to supplement the budget of public school teachers for the medical examination expenses they may incur for the year 2020, especially in light of the declaration of the State of Public Health Emergency throughout the Philippines due to the coronavirus (COVID-19) pandemic and to augment other primary health care benefits not being shouldered by the Philippine Health Insurance Corporation (PhilHealth) under</p>

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		<p>the Republic Act No. 11223 or the Universal Health Care Act (UHC).</p> <p>Guided by the principles on the adoption of the Basic Education Learning Continuity Plan (BE-LCP) as expounded in DepEd Order No. 012, s. 2020, this financial assistance also forms part of the effort to protect the health, safety, and well- being of the learners and teachers given the state of public health emergency in the country due to the COVID-19 Pandemic.</p>
<p><b>17) DO 026, s. 2020</b></p> <p><i>Guidelines on the Conduct of Inspection and Delivery of Goods in Areas under Enhanced Community Quarantine, Modified Enhanced Community Quarantine, and General Community Quarantine</i></p>	<p>09/18/2020</p>	<p>Pursuant to Presidential Proclamation Nos. 922 and 929, series of 2020, titled Declaring a State of Public Health Emergency throughout the Philippines and Declaring a State of Calamity throughout the Philippines due to Corona Virus Disease 2019, respectively, in support of the Basic Education-Learning Continuity Plan in time of COVID-19, and in accordance with Civil Service Commission (CSC) Memorandum Circular No. 10 s. 2020 with the subject Revised Interim Guidelines for Alternative Work Arrangements and Support Mechanisms for Workers in the Government During the Period of State of National Emergency Due to COVID-19 Pandemic, the Department of Education (DepEd) hereby issues the enclosed Guidelines on the Conduct of Inspection and Delivery of Goods in Areas under Enhanced Community Quarantine (ECQ), Modified Enhanced Community Quarantine (MECQ), And General Community Quarantine (GCQ).</p> <p>These guidelines are issued to guide implementing units in conducting inspections and deliveries in areas under community quarantine, supplemental to the standard procedure in the inspection and delivery of goods specified in DepEd Order No. 42, s. 2018, to ensure unimpeded delivery of supply inputs to various DepEd units and schools, and the safety of the DepEd Inspectorate Teams, employees and stakeholders, under the COVID-19 public health crisis.</p> <p>These guidelines may be modified or revised as the circumstances may warrant or should the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF) issues new rules pertinent to these matters, and must be read in conjunction with existing government-prescribed guidelines on minimum health standards and alternative work arrangements, as may be applicable.</p>

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<p><b>18) DO 023, s. 2020</b></p> <p><i>Operational Guidelines on the Implementation of the School-Based Feeding Program for School Year 2020-2021</i></p>	09/07/2020	<p>The Department of Education (DepEd), through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), maintains its commitment to provide good nutrition to learners amidst the COVID-19 pandemic. As such, it shall continue the implementation of the School-Based Feeding Program (SBFP) for School Year (SY) 2020-2021 to address hunger and encourage learners to enroll, contribute to the improvement of their nutritional status, provide nourishment for their growth and development and help boost their immune system, and enhance and improve their health and nutrition values.</p> <p>In consideration of the changes brought about by the pandemic as to how learning will be delivered for SY 2020-2021, the implementation of the SBFP shall be modified, putting utmost importance to the welfare, safety, and health of learners and personnel involved, while also ensuring the attainment of the program objectives. The SBFP shall be implemented in line with the Basic Education Learning Continuity Plan (BE-LCP) and in strict compliance with the DepEd's required health standards.</p> <p>The SBFP's primary beneficiaries for SY 2020-2021 shall be all incoming kindergarten learners, and the Grade 1 to Grade 6 learners who were wasted and severely wasted based on the SY 2019-2020 SBFP report, except those who have moved to Grade 7. In case of excess funds, the stunted learners identified as such in the SY 2019-2020 SBFP implementation, the pupils-at-risk-of dropping-out (PARDOs), indigenous people (IP) learners, and those coming from indigent families, shall be considered as secondary beneficiaries.</p> <p>The program shall provide beneficiaries with nutritious food products—through rationing—for at least 60 feeding days, and fresh or sterilized milk for 50 feeding days.</p>
<p><b>19) DO 019, s. 2020</b></p> <p><i>Application of Adaptive Strategies for Financing and Resource Mobilization for the Implementation of Basic</i></p>	08/20/2020	<p>In order to carry out whole-of-government initiatives to confront the challenges of the COVID-19 pandemic and address the needs of people, the national government endeavors to maximize its available resources. Thus, for its part, the Department of Education (DepEd) has developed the much needed fiscal measures consistent with the national fiscal policy and guided by the public financial management principles of fiscal discipline, strategic allocation of</p>

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<p><i>Education Learning Continuity Plan for School Year 2020-2021</i></p>		<p>resources, and efficient service delivery principles in recalibrating appropriate mechanism and interventions to fund the Basic Education Learning Continuity Plan (BE-LCP).</p> <p>DepEd sets out adaptive strategies to accelerate actions and mobilize financial resources, both from internal and external sources. These key strategies build on the principles of BE-LCP and frame the Department's collaboration on financial matters with key public and private entities/institutions.</p> <p>In light of this, Central Office bureaus, services and units, Regional Offices (ROs), Schools Division Offices (SDOs), and Schools shall apply the following adaptive strategies in operationalizing the BE-LCP within their respective contexts and jurisdictions:</p> <ul style="list-style-type: none"> <li>• Recalibration of the budget through alignment and modification of Programs/Activities/Projects (P/A/Ps)</li> <li>• Use of available balance of the School MOOE funds</li> <li>• Use of Special Education Fund for BE-LCP in coordination with the Local Government Units</li> <li>• Enhanced partnerships with Development Partners and access to Official Development Assistance (ODA)</li> <li>• Enhanced Brigada Eskwela and maximized private sectors contributions</li> <li>• Request for supplemental budget</li> </ul> <p>DepEd ROs, SDOs, and Schools are enjoined to provide the Office of the Secretary their respective roadmaps of actions and initiatives, building on the current and future activities.</p> <p>The Secretary may delegate authority to the Undersecretary of Finance to issue supplemental policy guidelines and clarificatory advisories as deemed appropriate.</p>
<p><b>20) DO 018, s. 2020</b></p>	<p>07/20/2020</p>	<p>These policy guidelines aim to set the standards and specifications in the provision of learning resources in the implementation of the BE-LCP. The</p>

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<p><i>Policy Guidelines for the Provision of Learning Resources in the Implementation of the Basic Education Continuity Plan</i></p>		<p>learning resources serve as learning toolkits for learners where procedures, instructions, and other details are provided to aid the learning process, with the supervision of responsible adults along with the continuous monitoring and guidance of teachers.</p> <p>All matters pertaining to results of needs analysis, content review and evaluation, technical standard setting, and allocation, release, and utilization of funds shall be coordinated with the Office of the Undersecretary for Curriculum and Instruction (OUCI).</p>
<p><b>21) DO 017, s. 2020</b></p> <p><i>Additional Provisions to DepEd Order No. 013, s. 2020 (Readiness Assessment Checklist for Learning Delivery Modalities in the Learning Continuity Plan of Private Schools)</i></p>	<p>07/17/2020</p>	<p>Cognizant of the challenges that private schools are confronted with as articulated by different private school associations on specific portions of said DO, this DepEd Order provides for additional provisions are issued to clarify DO No. 013, s. 2020.</p> <p>Private schools are encouraged to avail of the Department's learning resources in aid of the teaching and learning process. Examples are the self-learning modules, DepEd Commons, and the Learning Resources Management and Development Portal.</p> <p>Private schools which may be allowed to implement a particular distance learning delivery modality under DO No. 013, s. 2020 shall only be those with existing permit to operate or with government recognition. Private schools that will apply for a permit to operate for the first time shall abide by the procedures and requirements of DO No. 88, s. 2010.</p>
<p><b>22) DM 058, s. 2020</b></p> <p><i>Orientation for Regional and Schools Division Offices on Mental Health and Psychosocial Support Services in the Time of COVID-19 for Learners and DepEd Personnel</i></p>	<p>07/01/2020</p>	<p>The Disaster Risk Reduction and Management Service, under the leadership of the Office of the Undersecretary for Administration and in coordination with various DepEd Central office units, is conducting Mental Health and Psychosocial Support Services (MHPSS) for teaching and non-teaching personnel and learners from July to August, in preparation for the opening of classes, as part of the Brigada Eskwela activities.</p> <p>The Orientation aims to establish the importance of MHPSS interventions, identify MHPSS activities of DepEd, and provide guidance to ROs and SDOs in the implementation of MHPSS activities.</p>

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<p><b>23) DO 016, s. 2020</b></p> <p><i>Guidelines on Eligibility and Application for the Senior High School Voucher Program for School Year 2020-2021</i></p>	06/25/2020	<p>The Guidelines on Eligibility and Application for the Senior High School Voucher Program (SHS VP) for School Year (SY) 2020–2021 provides details on the requirements, procedure, and schedule for voucher application, from qualification to redemption, as well as other information relative to SHS VP application. These guidelines shall have national applicability, effective for vouchers that will be redeemed in SY 2020-2021.</p>
<p><b>24) DO 015, s. 2020</b></p> <p><i>Supplementary Guidelines on Managing Maintenance and Other Operating Expenses Allocation for Schools to Support the Implementation of Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic</i></p>	06/25/2020	<p>This DepEd Order provides standards in the disposition of allocation and utilization of the maintenance and other operating expenses for schools to support the implementation of the BE-LCP in time of the COVID-19 pandemic. All public elementary and secondary schools, whether classified as Implementing Units (IUs) or Non-Implementing Units (Non-IUs), in different regions of the country shall abide by these guidelines.</p>
<p><b>25) DO 014, s. 2020</b></p> <p><i>Guidelines on the Required Health Standards in Basic Education Offices and Schools</i></p>	06/25/2020	<p>To ensure the safe return to schools and DepEd offices when allowed by the Department of Health (DOH), the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF), or the Office of the President, DepEd issues the enclosed Guidelines on the Required Health Standards in Basic Education Offices and Schools (Enclosure No. 1) for the guidance of all learners, teachers, and nonteaching personnel nationwide.</p> <p>The DepEd Central Office (CO), Regional Offices (ROs), Schools Division Offices (SDOs) and all public and private elementary and secondary schools/community learning centers (CLCs) are mandated to adopt the guidelines on the required health standards and implement the specific interventions for COVID-19 mitigation. Other measures may be instituted, guided by the following principles laid out in the DOH Administrative Order No. 2020-0015.</p> <p>All concerned are directed to:</p> <ol style="list-style-type: none"> <li>a. Cooperate with DepEd in carrying out the provisions set forth in these standards;</li> </ol>

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		<ul style="list-style-type: none"> <li>b. Report any COVID-19 related concerns to the DepEd Task Force COVID-19 for Central Office concerns, or to their respective COVID-19 DRRM Teams for Regional, Division, or school-level concerns;</li> <li>c. Comply with the standards on health and work safety issued by the Department, and participate in related programs, initiatives, and activities;</li> <li>d. Responsibly use and manage all safety, hygiene, and sanitary resources provided by the agency;</li> <li>e. Contextualize and adapt implementation processes and procedures according to the socio-cultural realities and contexts of learners and their communities; and</li> <li>f. Support government initiatives for responding to the COVID-19 pandemic</li> </ul>
<p><b>26) DO 013, s. 2020</b></p> <p><i>Readiness Assessment Checklist for Learning Delivery Modalities in the Learning Continuity Plan of Private Schools</i></p>	06/19/2020	<p>To ensure that private schools undertake adequate preparations for the learning delivery modality/ies chosen, the Department of Education provides the enclosed Readiness Assessment Checklist for Implementing Learning Delivery Modalities, which specifies the minimum requirements and standards needed for each learning modality.</p> <p>Private schools are required to submit a Letter of Intent (LOI) to implement a particular learning delivery modality addressed to the Regional Office (RO), through the Schools Division Office (SDO). It must be submitted together with the documentary requirements enumerated in the checklist. The Quality Assurance Division (QAD) of the RO shall collaborate with School Governance and Operations Division (SGOD) of the SDO in assessing the readiness of the schools.</p> <p>This Readiness Assessment Checklist for Implementing Learning Delivery Modalities shall serve as guide for ROs, through SDOs, to assess the preparedness of private schools to implement the learning delivery modality/ies they have opted for. The QAD and SGOD shall submit to the SDOs feedback reports identifying the requirements that private schools are having difficulty with and what support may be provided. Technical assistance shall be extended to the schools as applicable.</p>



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		<p>Upon submission of the LOI for the implementation of the specific learning delivery modality, schools are already authorized to proceed with enrollment. However, the formal start of classes shall be conditioned on the school's compliance with the required documents for submission as provided for in DO No. 007, s. 2020:</p> <ol style="list-style-type: none"> <li>a. School's plan for compliance with minimum health standards issued by DepEd, consistent with the guidelines of DOH, IATF, and OP;</li> <li>b. School's Learning Continuity Plan showing alternative delivery modalities when face-to-face learning is not allowed; and</li> <li>c. School's SY 2020-2021 School Calendar.</li> </ol>
<p><b>27) DO 012, s. 2020</b></p> <p><i>Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in the Light of the COVID-19 Public Health Emergency</i></p>	<p>06/19/2020</p>	<p>In order to provide clear guidance to all offices, units, schools, and community learning centers (CLCs) of the Department of Education (DepEd), learners and their parents, partners, and stakeholders, the Department developed a Basic Education Learning Continuity Plan (BE-LCP), a package of education interventions that will respond to basic education challenges brought about by COVID-19. In developing the BE-LCP, DepEd engaged internal and external stakeholders for inputs in the design of a learning delivery strategy and operational direction that ensures the health, safety, and well-being of all learners, teachers, and personnel of the Department.</p>
<p><b>28) DO 011, s. 2020</b></p> <p><i>Revised Guidelines on Alternative Work Arrangements in the Department of Education During the Period of State of National Emergency Due to COVID-19 Pandemic</i></p>	<p>06/15/2020</p>	<p>The Department of Education (DepEd) adopts the enclosed Revised Guidelines on Alternative Work Arrangements in the Department of Education during the Period of State of National Emergency due to COVID-19 Pandemic.</p> <p>These guidelines take into consideration the policies set forth by the Office of the President and by the Inter-Agency Task Force for the Management of Infectious Diseases (IATF), and are consistent with the applicable guidelines of the Civil Service Commission. They provide for the work arrangements and support mechanisms for teaching and nonteaching personnel, including Job Order (JO) and Contract of Service (COS) personnel, and officials in all DepEd offices in all governance levels, public elementary and secondary schools, and community learning centers (CLCs) during the period of State of National Emergency due to COVID-19.</p>

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		Undersecretaries, Assistant Secretaries and Regional Directors are directed to implement appropriate work arrangements in their respective jurisdiction or area of responsibility, based on the prevailing community quarantine classification in their locality, and to facilitate the safe return of teaching and nonteaching personnel to workplaces and schools/CLCs.
<p><b>29) DO 010, s. 2020</b></p> <p><i>Guidelines on the Grant of Cash Allowance to Teachers</i></p>	06/08/2020	<p>In the constant effort to capacitate and empower the teachers, the Department of Education (DepEd) is continuously expanding their welfare and benefits through the grant of Cash Allowance to Teachers, formerly known as the Chalk Allowance. This allowance is intended to augment the expenses incurred/spent by teachers in the actual performance of their teaching responsibilities.</p> <p>The actual amount of the allowance to be given shall be governed by the provision indicated in the approved general appropriations act (GAA) of the current year.</p> <ol style="list-style-type: none"> <li>a. For Fiscal Year (FY) 2020, Special Provision No.10 of the Republic Act (RA) No. 11645, the GAA for FY 2020, or An Act Appropriating Funds for the Operation of the Government of the Republic of the Philippines from January One to December Thirty-One, Two Thousand and Twenty, and for Other Purposes, stated that the Cash Allowance to Teachers shall be used for the payment of Three Thousand Five Hundred Pesos (P3,500.00) per classroom teacher for every school year for the purchase of teaching supplies and materials.</li> <li>b. For succeeding years, the amount shall depend on the approved allocation to be indicated in the GAA.</li> </ol> <p>The Cash Allowance shall be granted to all permanent and provisional teachers, including Alternative Learning System (ALS) Mobile Teachers and District ALS Coordinators (DALSCs), in all public elementary, junior, and senior high schools, and community learning centers, who are in service<sup>1</sup> in DepEd for the current school year, and assigned with at least one teaching load.</p>

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		Teachers who are in service in DepEd as of the official first day of the school up to 30 calendar days after the start of the school year shall be entitled to the full amount of the Cash Allowance. Teachers whose assumption to duty is beyond 30 days after the official first day of school shall be entitled to the Cash Allowance on a pro-rata basis.
<p><b>30) DM 056, s. 2020</b></p> <p><i>Advisory on the Extension of DepEd Memorandum No. 054, s. 2020 (Reiteration of Advisory on Work Arrangements in the Department of Education in Light of Recent Developments in the COVID-19 Situation)</i></p>	06/06/2020	The status quo on work arrangements for officials and nonteaching personnel in all DepEd offices, units, and schools is extended anew and teachers in DepEd schools nationwide shall work from home until the issuance of the new guidelines, except for those specifically authorized by the Regional Directors to form part of the skeleton workforce who will render work in school, subject to observance of COVID-19 health and safety precautions.
<p><b>31) DO 009, s. 2020</b></p> <p><i>Construction Safety Guidelines for the Implementation of DepEd Infrastructure Projects During the COVID-19 Public Health Crisis</i></p>	05/30/2020	<p>Pursuant to Department of Public Works and Highways (DPWH) Department Order No. 035, s. 2020 titled Construction Safety Guidelines for the Implementation of All DPWH Infrastructure Projects During the COVID-19 Public Health Crisis, the Department of Education (DepEd) issues the enclosed Construction Safety Guidelines for the Implementation of DepEd Infrastructure Projects During the COVID-19 Public Health Crisis in areas under Enhanced, Modified and/or General Community Quarantine (ECQ, MECQ, MGCQ, GCQ), to ensure the safety of construction workers and stakeholders, supplemental to the existing safety standards.</p> <p>Infrastructure projects or construction activities shall not be allowed to start in schools which were used as isolation areas or quarantine facilities until it is declared safe, and the proper safety and health clearances are issued by their respective Local Government Units (LGUs) and Local Health Officers.</p> <p>These guidelines shall immediately be implemented by Implementing Units for DepEd infrastructure projects and may be modified or revised as circumstances may warrant or should the IATF, the Office of the President, the DOH, or the DPWH may issue new rules pertinent to these matters.</p>

TITLE OF POLICY	DATE RELEASED	SUMMARY
<p><b>32) DM 054, s. 2020</b></p> <p><i>Reiteration of Advisory on Work Arrangements in the Department of Education in Light of Recent Developments in the COVID-19 Situation</i></p>	05/29/2020	<p>The status quo on work arrangements for officials, teaching and nonteaching personnel in all its offices, units, and schools, pursuant to DepEd Memorandum No. 043, s. 2020, and OM-OSEC-2020-001, is extended until completion of Executive Review of the proposed comprehensive guidelines submitted by the DepEd Task Force COVID-19.</p> <p>To avoid risks of exposure pending the finalization of work arrangements by heads of offices upon the issuance of the comprehensive guidelines next week, all teachers in DepEd schools nationwide shall work from home from June 1 to 5, 2020, except for those specifically authorized by the Regional Directors to form part of the skeleton workforce who will render work in school, subject to observance of COVID-19 health and safety precautions.</p> <p>Furthermore, in view of the enrollment period commencing on June 1, 2020, all are reminded that the first two weeks of enrollment shall completely be remote enrollment, where there will be absolutely no face-to-face, per Item V of the Guidelines on Enrollment for School Year 2020-2021 in the context of the Public Health Emergency due to COVID-19 under DepEd Order No. 008, s. 2020.</p>
<p><b>33) DO 008, s. 2020</b></p> <p><i>Guidelines on Enrollment for School Year 2020-2021 in the Context of the Public Health Emergency due to COVID-19</i></p>	05/28/2020	<p>This policy provides schools with various options for implementing a modified regular enrollment process that adheres to the guidelines set by the Inter-Agency Task Force on Emerging Infectious Diseases (IATF-EID), the Office of the President, and the Department of Health (DOH).</p> <p>The procedures and policies set forth under these guidelines shall be adopted by all public schools in basic education and personnel implementing Alternative Learning System (ALS) programs. State Universities and Colleges (SUCs) offering basic education and private schools in basic education are encouraged to adapt this policy to their specific contexts.</p> <p>These guidelines shall apply only for SY 2020-2021. DO No. 03, s. 2018 remains in effect, but its provisions inconsistent with these guidelines are suspended for SY 2020-2021.</p>

TITLE OF POLICY	DATE RELEASED	SUMMARY
		<p>In keeping with strict physical distancing measures, enrollment for SY 2020-2021 shall primarily be administered remotely. Physical enrollment in schools or other similar activity shall be highly discouraged, even in low risk areas. The first two weeks shall completely be remote enrollment, where there will absolutely be no face-to-face. SDOs and schools shall exhaust all possible means to conduct remote enrollment. Unless otherwise necessary, any form of physical submission of enrollment data shall only be done on the 3rd week of the enrollment period, which shall be done in coordination with local government units (LGUs). Implementing remote enrollment shall take into consideration the resource inequalities and differing circumstances that exist among learners and teachers.</p> <p>The implementation of a modified enrollment procedure this school year shall primarily be facilitated by previous advisers, who will collect and enter the enrollment and survey data into the End-of-School-Year Learner Information System (EOSY-LIS), except for kindergarten, transferees and Balik-Aral enrollees.</p> <p>Thus, parents and/or enrollees shall submit Learner and Survey Forms to their previous class advisers. In addition, new data shall be collected this school year to capture information that will be relevant in assessing the capacity of the basic education system, and the appropriate targeting of learners, for the continuing delivery of learning in the context of constraints and opportunities presented by the physical distancing measures.</p>
<p><b>34) DM 053, s. 2020</b></p> <p><i>Joint Implementing Guidelines on the 2020 Brigada Eskwela and Oplan Balik Eskwela Relative to the COVID-19 Situation (Amending Thereby DepEd Memorandum No. 032, s. 2020 titled 2020 Brigada Eskwela Program Implementing</i></p>	<p>05/28/2020</p>	<p>The schedule of the 2020 Brigada Eskwela Week on May 18-23, 2020 as stipulated in DM No. 032, s. 2020, is postponed. DepEd through the External Partnerships Service (EPS) shall now be implementing a longer national schools' preparation through Brigada Eskwela from June 1 to August 29, 2020. However, under the Brigada Eskwela Plus, the partnership initiatives shall be implemented throughout the school year. This will ensure readiness not only of the school facilities but also the learners, teaching and non-teaching personnel, school administrators, and the community. Social distancing measures and regulated gathering of people/volunteers in schools shall be strictly implemented.</p>

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<p><i>Guidelines, and DepEd Memorandum No. 014, s. 2020 titled 2020 Oplan Balik Eskwela)</i></p>		<p>The national schools' maintenance week, which includes cleaning, minor repairs, repainting, beautification, landscaping, electrical works and installations, and other activities may still be done during the two weeks before the opening of classes in public schools on August 24, 2020 but only in areas allowed by the local risk classification and applicable quarantine guidelines by that time. If allowed, schools shall strictly comply with protocols on social distancing and implement precautionary measures consistent with the IATF health protocols, DOH protection protocols, local quarantine rules and all other relevant protocols outlined in DepEd and DepEd Task Force COVID-19 issuances.</p> <p>All Regional Directors (RDs) and Schools Division Superintendents (SDSs) shall mobilize their Partnerships Focal Persons to effectively implement Brigada Eskwela in all public elementary and secondary schools. Partnership engagement activities, if face-to-face is allowed, shall strictly comply with protocols on social distancing and implement precautionary measures consistent with the IATF health protocols, DOH protection protocols, local quarantine rules and all other relevant protocols outlined in DepEd and DepEd Task Force COVID-19 issuances.</p> <p>In addition to DM No. 032, s. 2020, the School Heads shall take the lead in planning the activities geared on making schools virus free, ecologically conscious, resilient, clean, safe and conducive to learning. School Heads are encouraged to take into account the engagement of partners the way as stipulated in the 4th pillar of Sulong EduKALIDAD of DepEd in their school's Learning Continuity Plan.</p> <p>The conduct of the 2020 Oplan Balik Eskwela scheduled to start on May 25 as stipulated in DM No. 014, s. 2020, was postponed due to COVID-19. The DepEd through the Public Affairs Service (PAS) shall formally implement the activity starting June 1 to August 29, 2020.</p> <p>The member agencies will perform a critical role by providing guidelines on health and safety, peace and order, and transportation in the context of COVID-19 to ensure the safe conduct of any allowed face-to-face pre-opening and opening school activities</p>

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		<p>.The DepEd Central Office shall set up an OBE-Public Assistance Command Center (PACC) to be led by the PAS at the national level. This will also be established at the Regional and Division levels to expedite and facilitate the resolution of issues and concerns. The simultaneous conduct of Oplan Balik Eskwela ensures that issues and concerns are immediately addressed in their respective areas.</p>
<p><b>35) DM 052, s. 2020</b></p> <p><i>Advisory on Work Arrangements in the Department of Education in Light of Recent Developments in the COVID-19 Situation</i></p>	<p>05/17/2020</p>	<p>DepEd maintains the status quo on work arrangements for officials, teaching and nonteaching personnel in all its offices, units, and schools, until such time that new guidelines on work arrangements, consistent with the policies set forth by the OP, the IATF, and the CSC, have been issued by this Office.</p> <p>This status quo sustains the framework stipulated in DM No. 043, s. 2020 (Guidelines on the Alternative Work Arrangements in the Department of Education in light of the COVID-19 Stringent Social Distancing Measures), and its operational guidance under Office Memorandum OM-OSEC-2020-001 (Authorization of Office and Field Work for Identified Critical Tasks in Areas Covered by the Enhanced Community Quarantine).</p> <p>The DepEd Task Force COVID-19 is hereby directed to submit to the Secretary as soon as possible a proposed policy on work arrangements in DepEd offices, units, and schools in areas placed under community quarantine, pursuant to the Omnibus Guidelines on the Implementation of Community Quarantine in the Philippines approved by the IATF in its 37th Meeting on May 15, 2020. Furthermore, the proposed policy must take into consideration the following:</p> <ol style="list-style-type: none"> <li>a. Minimum health standards issued by the Department of Health and/or the IATF;</li> <li>b. Revised Interim Guidelines for Alternative Work Arrangements and Support Mechanisms for Workers in the Government During the Period of State of National Emergency Due to COVID-19 Pandemic issued under Memorandum Circular No. 10, s. 2020 by the Civil Service Commission; and</li> <li>c. Framework for Alternative Work Arrangements provided in Paragraph 3 of DM No. 043, s. 2020.</li> </ol>

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<p><b>36) DO 007, s. 2020</b></p> <p><i>School Calendar and Activities for School Year 2020-2021</i></p>	<p>05/11/2020</p>	<p>After consultations and internal discussions, DepEd has reached a decision to set the opening of <b>School Year (SY) 2020-2021</b> on <b>August 24, 2020</b>. However, the days in August prior to the formal school opening will be used to provide learners with assignments to explore foundational topics for deepening during the year, orientation on the utilization of alternative learning delivery modalities and corresponding learners' materials, and mental health and psychosocial support activities. These pre-opening activities devoted to the attainment of the learning objectives for the school year shall be counted as class days. The school year will end on <b>April 30, 2021</b>.</p> <p>School opening will not necessarily mean traditional face-to-face learning in classroom. The physical opening of schools will depend on the risk severity grading or classification of a locality, pursuant to guidelines of the Department of Health (DOH), the Inter-Agency Task Force for the Management of Emerging Infectious Diseases in the Philippines (IATF), or the Office of the President (OP). Even in areas where schools are allowed to open, physical distancing will still be required, which will necessitate schools to combine face-to-face learning with distance learning.</p> <p>Because of the compressed school year, the Secretary is authorizing the holding of Saturday classes, through the conduct of distance learning activities to be undertaken by learners, pursuant to Republic Act (RA) No. 7797. Should religious considerations prohibit these Saturday activities, they shall be undertaken on Sundays. In all, the total class days in the 2020-2021 school calendar will be 203 days.</p> <p>The learning intervention for <b>Alternative Learning System (ALS)</b> shall also <b>formally open on August 24, 2020</b>, while the program duration will depend on the learner's educational background or existing knowledge level prior to enrolling in the ALS program.</p> <p><b>Private schools and state/local universities and colleges (SUCs/LUCs)</b> offering basic education will be allowed to open classes within the period authorized by RA 7797, which is on the first Monday of June but not later than the last day of August, Provided:</p>



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		<ul style="list-style-type: none"> <li>a. No face-to-face classes will be allowed earlier than August 24, 2020, and from then on, face-to-face classes may be conducted only in areas allowed to open physically.</li> <li>b. They submit in advance the following documents to the DepEd Regional Offices (ROs) for review and monitoring purposes: <ul style="list-style-type: none"> <li>• Their school's plan for compliance with minimum health standards that will be issued by DepEd, consistent with guidelines of the DOH, the IATF, and the OP;</li> <li>• Their school's Learning Continuity Plan showing alternative delivery modes of learning when face-to-face learning is not allowed, which shall constitute compliance with the requirement provided under Item 6 of Annex 3, DepEd Order No. 021, s. 2019; and</li> <li>• Their school's SY 2020-2021 School Calendar.</li> </ul> </li> </ul>
<p><b>37) DM 051, s. 2020</b></p> <p><i>Guidelines on the Conduct of Remedial, Advancement, and Enrichment Classes during Summer</i></p>	05/07/2020	<p>The conduct of remedial, enrichment and advancement classes for Summer 2020 shall start on May 11, 2020, and shall end after the completion of the six- week period that may include Saturdays as stipulated in DO 13, s. 2018. Schools may opt to shorten the conduct of remedial and advancement classes when the essential learning competencies have already been attained, while the conduct of enrichment classes may be extended until the start of School Year (SY) 2020–2021.</p> <p>This policy also issues the following guidelines to assist schools in determining the learning modality for remediation and enrichment classes that is suited to the unique health situation/context of their community. School heads (SHs) shall decide on the specific details of such classes, subject to the approval of their respective schools division superintendent (SDS).</p> <p><b>For Grades 1 to SHS Learners</b></p> <ul style="list-style-type: none"> <li>a. <b>Remediation classes.</b> As mandated by DO 8, s. 2015, a learner who receives a grade lower than 75 in any subject must be given intervention through remediation and must pass the said remedial classes to be promoted to the next grade level. The guidelines for such remedial classes are stipulated in DO 13, s. 2018. Alternatively, learners with failing marks in any learning area may</li> </ul>

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		<p>instead be required to attend make-up classes during the SY 2020–2021. Schools that opt to conduct such make up classes in place of remedial classes during the summer term shall be required to prepare and submit an implementation plan before the start of the school year, subject to the approval of their SDS. This plan shall allow learners to stay in school beyond their regular class schedules to attend after-class interventions in the subject area/s in which they failed.</p> <p>b. <b>Enrichment classes.</b> As part of the learning continuity plan of DepEd, schools may also offer a six-week enrichment class to learners who:</p> <ul style="list-style-type: none"> <li>• had a hard time focusing in their lessons in the previous SY;</li> <li>• needed more time to understand concepts; and</li> <li>• received low grades.</li> </ul> <p>Learners who meet the above criteria shall attend enrichment classes on a voluntary basis.</p> <p><b>For SHS Learners only</b>  Advancement classes. School may offer advancement classes to SHS learners who:</p> <ul style="list-style-type: none"> <li>• would like to pursue their work immersion prior to the start for SY 2020–2021; or</li> <li>• would like to take advance subjects prior to SY 2020–2021 so that more attention or focus shall be given to their work immersion in the succeeding semester.</li> </ul> <p>Learners may only take advancement classes for three subjects within the six-week period and shall do so on a voluntary basis.</p> <p>In delivering distance learning, Modular Learning in print or digital format shall be adopted using Self-Learning Modules (SLMs) or Alternative Delivery Mode (ADM) self-instructional modules on competencies in subject area/s where the learner failed. Schools shall consider the learner’s access to home-based internet before utilizing an online platform to deliver these SLMs.</p>

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		Learners with internet connectivity at home are also encouraged to access enrichment activities and other interactive resources through <a href="http://commons.deped.gov.ph">http://commons.deped.gov.ph</a> . When learners and teachers are already permitted to leave their homes for school purposes, the face-to-face learning delivery shall be included in the options, subject to compliance with minimum health standards as will be issued by DepEd or other appropriate authority.
<b>38) OM OSEC 2020-007</b>  <i>Guidance on Authorizing Concerned Officials and Personnel of the Central Office to Reimburse Enhanced Community Quarantine-Related Expenses</i>	04/23/2020	<p>This policy authorizes the reimbursement of the following ECQ related expenses incurred or to be incurred during the COVID-19 health crisis:</p> <ol style="list-style-type: none"> <li>a. Communication expense (mobile and internet) of personnel under WFH arrangement, as these expenses are incurred in connection with the performance of their official functions and are necessary to support the operations of an agency. The reimbursement of internet and prepaid expenses used by personnel under WFH arrangement during the implementation of ECQ amounting to Five Hundred Pesos (P500)/month, which shall be certified by the heads of office.</li> <li>b. Transportation expenses of personnel who do not avail of the provided DepEd Service amounting to Two Hundred Pesos (P200)/day.</li> </ol> <p>Provisions shall be allowed only for permanent, casual and contractual employees, and workers under Contract of Service and Job Order status.</p>
<b>39) DO 005, s. 2020</b>  <i>Delegation of Authority for Negotiated Procurement Under Republic Act No. 11469 or the "Bayanihan to Heal as One Act"</i>	04/21/2020	<p>The Government Procurement Policy Board (GPPB), pursuant to RA 11469, issued Resolution No. 06-2020 titled <i>Approving the Recommendation to Increase the Allowable Amount of Advance Payment and Issuance of a Circular on the Guidelines for Emergency Procurement</i> under Republic Act 11469 or the <i>Bayanihan Act to Heal as One Act</i>.</p> <p>Sections 3.2, 3.3, and 3.5 of GPPB Circular 01-2020 authorizes the delegation of the authority and responsibility of the Head of the Procuring Entity (HOPE) to approve the Annual Procurement Plan, to directly negotiate or conduct the procurement activities, and to award the contract, in favor of appropriate officials, bureau, committee or support or procuring unit.</p> <p>To ensure that the requirements for goods and services are procured in the most efficient and expeditious manner, the authority and responsibility of the</p>

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		<p>Secretary under Republic Act 9184 otherwise known as the <i>Government Procurement Reform Act</i>, is hereby delegated to various officials in CO, ROs, SDOs, IUs, and Non-IUs (<i>see paragraph j on the delegation of authorities and responsibilities</i>), consistent with the following guidelines:</p> <ul style="list-style-type: none"> <li>• Field Offices as Decentralized Procuring Units (<i>refer to paragraph a</i>)</li> <li>• Authority to Procure/Purchase Request, Notice of Award and Notice to Proceed (<i>refer to paragraphs b to i</i>).</li> </ul> <p>The documentary requirements for the negotiated procurement shall be as prescribed in Section 4 of GPPB Circular 01-2020. The procurement activities that may be undertaken under this policy shall cover those contemplated under the Bayanihan Act and authorized under Section 2.2 of GPBB Circular 01-2020.</p>
<p><b>40) DO 004, s. 2020</b></p> <p><i>Amendment to DepEd Order No. 017, s. 2019 (Guidelines on the Provision and Use of Official Mobile Phones, Postpaid Lines and Prepaid Loads)</i></p>	<p>04/18/2020</p>	<p>This policy amends DepEd Order No. 017, s. 2019, amending the maximum monthly provision for the postpaid line and prepaid load of School Heads/Principals to PhP 1,000.00, and includes Assistant School Principals assigned to manage Senior High Schools in Integrated Secondary Schools to PhP 800.00 per month.</p> <p>This shall take effect retroactively on March 18, 2020.</p>
<p><b>41) OM OSEC 2020-006</b></p> <p><i>Reminder to Refrain from Using ATM Payroll Cards as Collateral for Loans or Engaging in the ATM Sangla Scheme</i></p>	<p>04/18/2020</p>	<p>Pursuant to Section 4 (aa) of the Republic Act No. 11469, otherwise known as the <i>Bayanihan to Heal as One Act</i>, and the Implementing Rules and Regulations issued by the Department of Finance effective April 2, 2020, several entities and institutions, both public and private, including the Government Service Insurance System (GSIS) and Pag-IBIG Fund, have issued their respective guidelines for the implementation of the mandatory grace period or the suspension of payment for loans.</p> <p>The Department of Education (DepEd) is set to refund the loan amortizations deducted from the April 2020 payroll and the suspension of deductions for loan payments from the May 2020 salary payroll.</p> <p>Likewise, DepEd took initiatives for the early processing and release of the salaries of employees for the months of March and April. This is to ensure</p>

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		<p>that employees have additional cash, while battling with the COVID-19 pandemic. These financial reliefs will be reflected in the payroll months of April, May, and June 2020.</p> <p>With the additional cash credited to the ATM accounts of the employees, this Department reiterates its advice against the use of their individual ATM Payroll Card as collateral for loans or engaging in the ATM Sangla scheme.</p> <p>The practice of surrendering ATM cards as collateral for loans is prohibited by the DepEd Terms and Conditions for Accreditation under the Automatic Payroll Deduction System.</p>
<p><b>42) DM 045, s. 2020</b></p> <p><i>Results-Based Performance Management System Guidelines for School Year 2019-2020 Yearend Activities in Light of COVID-19 Measures</i></p>	<p>04/18/2020</p>	<p>As mandated by DepEd Order No. 2, s. 2015 titled Guidelines on the Establishment and Implementation of the Results-based Performance Management System in the Department of Education, the Department is scheduled to conduct Phase III: Performance Review and Evaluation and Phase IV: Performance Rewarding and Development Planning of the Results-based Performance Management System (RPMS) Cycle, School Year (SY) 2019–2020 for school-based personnel in April 2020. These phases include yearend review and assessment, evaluation of portfolio and computation of final rating, ways forward and development planning.</p> <p>However, suspension of classes and all school activities at all levels in entire Luzon was declared until April 14, 2020 as part of the enhanced community quarantine and stringent social distancing measures for the management of COVID- 19 situation. Such enhanced community quarantine is extended until April 30, 2020. Given the above considerations, DepEd emphasizes specific RPMS-related measures for school-based personnel. Please see Enclosure Nos. 1 and 2 of the memorandum for details.</p> <p>It is also emphasized that the preparation and organization of the RPMS Portfolio shall have started during the start of the SY, and only a sample of each Means of Verification (MOV), excluding those MOVs with the specified required number of pieces, is expected to be submitted. All RPMS-Philippine Professional Standards for Teachers (PPST) Materials, including tools, forms, and other support materials, for SY 2019-2020 can be accessed at</p>

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		<p><a href="http://deped.in/RPMSPPSTSY20192020">http://deped.in/RPMSPPSTSY20192020</a>. Also, the prescribed Individual Performance and Commitment Review Form (IPCRF) for teachers can be accessed at <a href="http://deped.in/IPCRFEncode20192020">http://deped.in/IPCRFEncode20192020</a>.</p> <p>Due to the COVID-19 situation, the Yearend Review shall be postponed temporarily and shall resume when authorities issue a declaration of safety for all DepEd employees. The adjusted schedule of RPMS Portfolio submission and evaluation, data collection and consolidation of IPCR rating will be released through a separate memorandum.</p>
<p><b>43) DO 003, s. 2020</b></p> <p><i>Internal Guidelines on the Implementation of Section 4(aa) of Republic Act No. 11469 Pertaining to the Grant of Extension or Grace Period on Payment of Loans under the Department's Automatic Payroll Deductions Program</i></p>	<p>04/17/2020</p>	<p>This memorandum provides for the Internal Guidelines on the Implementation of Section 4(aa) of Republic Act No. 11469, otherwise known as the <i>Bayanihan to Heal as One Act</i> and its Implementing Rules and Regulations issued by the Department of Finance.</p> <p>Said guidelines directs all lenders to grant a 30-day grace period or extension of period for payment of all loans, falling due within the enhanced community quarantine (ECQ) period, without imposing interest on interest or any additional charges and fees.</p> <p>The internal guidelines aims to (a) harmonize different issuances with the spirit and intent of the Bayanihan Law; (b) provide rules and procedures that are consistent with the intent of the law and taking into consideration the technical limitations of its payroll program; (c) provide immediate and responsive guidance to DepEd implementing units for the timely implementation of the directives set forth in the law, while taking into consideration the risks that DepEd personnel in charge of payroll processing are exposed to; and (d) ensure that its implementation shall be the most beneficial to all personnel (both to DepEd's processors of payroll and remittances and to DepEd borrowers).</p> <p>It shall be effective for the entire duration of the ECQ and the moratorium provided by the Government Financial Institutions (GFIs) and Private Lending Institutions (PLIs) accredited under the Department's Automatic Payroll Deduction System Program, and shall apply to:</p>

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		<ul style="list-style-type: none"> <li>a. DepEd Offices and Units involved in the preparation and processing of monthly payrolls and remittances; and</li> <li>b. DepEd teaching and non-teaching personnel with loans granted by GFIs and APDS-accredited PLIs</li> </ul> <p>This policy provides for the general guidelines and procedural guidelines that shall be done at the central, regional, and schools division offices as well as implementing unit-secondary schools concerning processors of remittances and payrolls from March to June 2020.</p>
<p><b>44) OUA MEMO 00-0420-0029</b></p> <p><i>Guidelines on the Use of Desktop Computers, Laptops, Tablet PCs, and Smartphones at Home during the COVID-19 Pandemic</i></p>	04/08/2020	<p>This memorandum authorizes school heads to release Desktop Computers, Laptops, Tablet PCs, and Smartphones to teachers for use in the conduct of online trainings and online classes during the COVID-19 pandemic subject to the following guidelines:</p> <ul style="list-style-type: none"> <li>1. The principals/school heads (SHs) shall ensure that the devices which are government property are properly used, cared for, safeguarded from natural and human elements, and recorded upon turn-over to teachers;</li> <li>2. Teachers can bring home the said devices to enable them to attend online training courses and conduct online classes for their students using tools such as the DepEd Commons, LR Portal, and other websites during situations when face-to-face instruction is no longer possible due to quarantine restrictions brought about by the COVID-19 pandemic.</li> <li>3. The teacher is liable for any losses or damages while the device is in their custody if it is determined that there was negligence on the part of the teacher.</li> <li>4. Teachers are required to return the said devices upon the resumption of regular classes.</li> </ul>
<p><b>45) OM OSEC 2020-005</b></p> <p><i>Supplement to Office Memoranda OM OSEC 2020-004, OM OSEC 2020-003, and OM OSEC 2020-002</i></p>	04/04/2020	<p>This memorandum underscores that DepEd Schools Division Offices (SDOs) and Regional Offices are directed to act with urgency on requests for use of DepEd schools in response to the COVID-19 outbreak within a total period of twenty-four (24) to seventy-two (72) hours from receipt of the requests. With reference to OM-OSEC-2020-004, paragraph 14 (b), regarding the need for assessment that the activity intended to be conducted by the LGU in the</p>

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		<p>school is compliant with rules and directives issued by the National Government for a unified response to the COVID-19 outbreak, the assessment may be made by the Regional Director of the DILG, the Chairperson of the Regional Inter-Agency Task Force, or as an added option, the Provincial or City Director of the DILG.</p> <p>Clarification is also made that only the Terms and Conditions (TAC) and its accompanying School Inventory of properties are required to be signed by the LGUs, if their request for use of DepEd schools is approved by the Regional Director, as stated in OM-OSEC-2020-002 and OM-OSEC-2020-004.</p> <p>The SDO need not execute a Memorandum of Agreement (MOA) with the LGU if the terms and conditions in the TAC suffice. Nonetheless, the two Office Memoranda provide that the SDO and LGU may enter into a MOA, in the event that the parties need to add other terms and conditions to the template TAC. For clarity, the document to be executed by the SDO and LGU shall be called "Additional Terms on the Use of the School by the LGU".</p> <p>Furthermore, one of the requirements for use of the school, as approved by the Regional Director, is only the "(s)igning of the minimum Terms and Conditions (TAC)...as provided by the Regional Director." The TAC and the "Additional Terms on the Use of the School by the LGU" shall, as far as practicable be notarized, which may be done when conditions normalize. Meanwhile, the TAC shall be accepted by DepEd without notarization.</p>
<p><b>46) OUA MEMO 00-0420-0011</b></p> <p><i>Authority to use Disaster Preparedness and Response Program Funds (Planning, Monitoring and Evaluation of DRRM/CCA/EIE Implementation) For COVID-19 Preparedness and Response Measures</i></p>	<p>04/03/2020</p>	<p>This policy authorizes Regional Offices and Schools Division Offices to use up to 50% of the allocated fund for Planning, Monitoring, and Evaluation of DRRM/CCA/EiE Implementation for COVID-19 preparedness and response measures. The allocation list can be found in Annex 1 of this memorandum.</p> <p>Authority to use the abovementioned funds for the following expenses is given to ROs and SDOs:</p> <ol style="list-style-type: none"> <li>1. Activities involving critical, urgent, and appropriate measures to curtail and eliminate the COVID-19 threat are permissible under Planning, Monitoring, and Evaluation of DRRM/CCA/EiE Implementation. These include, but are not limited to projects and activities undertaken by the</li> </ol>



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		<p>DRRM Teams and Task Force in DepEd ROs, SDOs, and Schools created for COVID-19</p> <ol style="list-style-type: none"> <li>2. The following expenses incurred when undertaking critical, urgent, and appropriate measures to curtail and eliminate the COVID-19 threat may include: acquisition of PPE, vitamins or similar supplements, medical supplies, expenses incurred for the delivery of procured supplies and equipment, as well as food expenses, travel expenses, communication expenses and other miscellaneous expenses of DepEd COVID-19 DRRM Teams and Task Force in ROs, SDOs, and DepEd COVID-19 DRRM Teams and Task Force and Task Force in schools used as quarantine areas.</li> <li>3. Procurement of supplies and equipment can be implemented by region and division offices. Due to limited funds, region and division offices shall practice discretion and prioritization in identifying recipients.</li> </ol> <p>This policy augments the funds made available by DM No. 39, s. 2020 which authorizes the use of regular allocations for MOOE and/or Local Funds to implement measures in preparing and responding to COVID-19.</p>
<p><b>47) OM OSEC 2020-004</b></p> <p><i>Guidance to Regional Directors for action on Requests by Local Government Units to use DepEd schools and engage DepEd personnel in activities related to COVID-19</i></p>	<p>03/30/2020</p>	<p>In light of the various requests by LGUs for the use of DepEd schools and/or participation of DepEd personnel in LGU activities related to their response to the COVID-19 outbreak, this memorandum is issued to provide guidance for action on these requests.</p> <p>This policy delegates to the Regional Directors the responsibility to approve or deny requests by LGUs to use DepEd schools for activities related to the COVID-19 outbreak within their respective jurisdictions, based on evaluation of the request by the Schools Division Superintendent in consultation with the school heads.</p> <p>When a request is granted by the Regional Director based on the recommendation by the concerned Schools Division Superintendent, the school heads must coordinate with the LGU on the following preparations before actual use of the facility for the intended purpose.</p>

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		<p>The LGU shall sign the TAC provided by the Regional Director. Should there be other terms to be agreed upon between the Schools Division Office (SDO) and the LGU, the SDO shall draft a Memorandum of Agreement (MOA) between the SDO and LGU, detailing the roles and responsibilities of the parties, among others. The TAC shall be attached to the MOA as an Annex and shall form an integral part of the MOA. In case of conflict between the MOA and the TAC, the TAC shall prevail. Attached hereto is a template TAC, setting forth the minimum terms and conditions for the use of school.</p> <p>The memorandum also stipulates that DepEd teaching and nonteaching personnel may participate in the activities of LGUs in response to the COVID-19 outbreak, in a voluntary and personal capacity, subject to applicable laws and rules, including the rules and directives of the national government to address the COVID-19 public health emergency such as the Enhanced Community Quarantine.</p> <p>Should DepEd personnel participate in the LGU activities in response to the COVID-19 outbreak, the LGU must provide proper trainings; ensure the safety and health of the DepEd personnel by providing the necessary personal protective equipment (PPE), alcohol, sanitizers and other disinfectants, and implementing stringent social distancing measures; and pay remuneration or allowances, as may be warranted by law.</p> <p>DepEd Disaster Risk Reduction and Management (DRRM) coordinators shall provide support to school heads and School Health and Nutrition personnel in monitoring the use of schools by LGUs and the voluntary participation of DepEd personnel in activities of the LGUs in addressing the COVID-19 outbreak. Offsite monitoring shall be undertaken in view of social distancing precautionary measures, unless physical monitoring is necessary and feasible.</p>
<p><b>48) OM OSEC 2020-003</b></p> <p><i>Template Terms and Conditions for the use of DepEd schools as Quarantine or Isolations Areas</i></p>	<p>03/26/2020</p>	<p>In relation to OM OSEC 2020-002, this memorandum provides the following templates to be accomplished:</p> <p>Enclosure No. 1 - Letter of the School Head to the LGU communicating the Approval by the Regional Director of the request for the use of school as</p>

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		<p>temporary quarantine or isolation facility</p> <p>Enclosure No. 2 - Terms and Conditions for the Use of DepEd School by the Local Government Unit as a Temporary Quarantine or Isolation Facility of Last Resort with School Inventory</p>
<p><b>49) OM OSEC 2020-002</b></p> <p><i>Guidance to Regional Directors for Action on Requests by Local Government Units to use DepEd Schools as Quarantine or Isolation Areas for COVID-19</i></p>	<p>03/26/2020</p>	<p>This policy delegates the responsibility to approve or deny requests by LGUs to the Regional Directors in using DepEd schools for quarantine and isolation purposes within their respective jurisdiction, based on evaluation of the request by the Schools Division Superintendent in consultation with the school heads and with the Department of Health (DOH).</p> <p>It underscores that the evaluation of requests shall adhere to DOH Department Memorandum No. 2020-0123 and other applicable DOH and World Health Organization (WHO) guidelines.</p> <p>School Heads must coordinate with the LGU before actual use of the facility for the intended purpose when a request is granted by the Regional Director based on the recommendation by the concerned Schools Division Superintendent.</p> <p>LGUs shall sign the Terms and Conditions (TAC) provided by the Regional Director. The Schools Division Office (SDO) shall draft a Memorandum of Agreement (MOA) between the SDO and LGU, detailing the roles and responsibilities of the parties, among others should there be other terms to be agreed upon between the SDO and the LGU. The TAC shall be attached to the MOA as an Annex and shall form an integral part of the MOA. In case of conflict between the MOA and the TAC, the TAC shall prevail.</p> <p>Regional Directors shall devise an appropriate system for monitoring the use of schools within their jurisdiction as quarantine or isolation areas. DRRM coordinators shall provide support to the School Health and Nutrition personnel in monitoring the use of school facilities.</p>

TITLE OF POLICY	DATE RELEASED	SUMMARY
<p><b>50) DM No. 043, s. 2020</b></p> <p><i>Guidelines on the Alternative Work Arrangements in the Department of Education in light of the COVID-19 Stringent Social Distancing Measures</i></p>	03/15/2020	<p>These guidelines provide for the work arrangements in the Department of Education in light of the implementation of the memorandum issued by the Office of the President and Joint Resolution Nos. 11 and 12 (s.2020) of the Inter-Agency Task Force for the Management of Emerging Infectious Diseases.</p> <p>All Undersecretaries, Assistant Secretaries, Regional Directors in Regional Offices of NCR and IVB, are directed to: a) identify the essential and priority deliverables covering all offices and units located within NCR under their supervision for the period of March 16 to April 14, 2020 and b) determine the Alternative Work Arrangement that will maximize social distancing for all officials and personnel while ensuring delivery of essential and priority deliverables.</p> <p>Alternative Work Arrangements shall be applicable to all personnel, including those hired under Job Order and Contract of Service (COS).</p> <p>Heads of Offices, through the indicated parameters in the memorandum, are given the discretion in the determination of the alternative work arrangement that is applicable for each functional office.</p> <p>Furthermore, Undersecretaries and Assistant Secretaries, Bureau and Service Directors, Regional Directors, and Schools Division Superintendents must ensure their availability for decision-making and effective supervision of all work arrangements at all times.</p> <p>All DepEd officials, teaching and non-teaching personnel are enjoined to monitor the day-to-day developments of the COVID-19 situation to be able to contribute to informed, coordinate, and proportionate response of the Department to the challenge of containing and managing COVID-19.</p>
<p><b>51) DM No. 042, s. 2020</b></p> <p><i>Guidelines for the Remainder of School Year 2019-2020 in light of COVID-19 Measures</i></p>	03/15/2020	<p>These guidelines adopt the social distancing measures for the remainder of the School Year in light of the latest developments and information on COVID-19, as well as its assessment of the remaining school requirements for School Year 2019-2020.</p>

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		<p>The week of March 16 to 20 is designated as the examination week in all DepEd schools for any remaining 4th Quarter Examinations, which should be scheduled on staggered basis during the said week to maximize and abide by the social distancing protocols of DOH.</p> <p>For schools within NCR and areas where LGUs have suspended classes, 4th Quarter Examinations will no longer be administered. Affected schools shall apply the indicated grading and transmutation formula which will be adopted for the evaluation of the final grades of affected learners.</p> <p>Schools may hold their moving up/graduation/recognition rites subject to applicable social distancing measures in the locality directed by DepEd, OP, IATF, DOH, and other relevant national and local authorities. Schools in consultation with the Parents-Teachers Association leadership may choose to reschedule or forego the holding of rites, should the public health situation prevent the holding of the rites within the said period.</p> <p>Teachers with available resources and access to the internet are highly encouraged to explore the Online Alternative Learning Delivery Platforms identified by the DepEd ICTS that may be used for delivering distance learning during periods of class suspensions and similar circumstances.</p>
<p><b>52) DM No. 039, s. 2020</b></p> <p><i>Authorizing the Use of Regular Allocations for the Maintenance and Other Operating Expenses and/or Local Funds to Implement Measures in Preparing and Responding to the COVID-19 Threats</i></p>	<p>03/12/2020</p>	<p>This memorandum authorizes DepEd Officials of the Central Office, Regional Directors, Schools Division Superintendents and Schools Heads on the prudent use/charging of the regular Maintenance and Other Operating Expenses (MOOE) and/or local funds in undertaking critical, urgent, and appropriate measures as DepEd way of preparing, controlling, and responding to the COVID-19 threats.</p>
<p><b>53) DO No. 002, s. 2020</b></p> <p><i>Multi-year Implementing Guidelines on the Conduct of the K to 12 Basic Education</i></p>	<p>03/12/2020</p>	<p>This policy enclosed the Multi-year Implementing Guidelines on the Conduct of the K to 12 Basic Education Program End-of-School-Year Rites (EOSY) for Kindergarten, Grade 6, Grade 10 and Grade 12 learners who meet the curriculum requirements at the end of each school year.</p>

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<i>Program End-of-School-Year Rites</i>		In this light, the EOSY rites for SY 2019-2020 shall focus on the theme "Sulong Edukalidad: Pagtataguyod sa Kinabukasan ng Bayan (Sulong Edukalidad: Championing the Nation's Future). The school shall have the discretion to elect the date for the holding of this year's rites within the week of April 13-17, 2020, taking into consideration the applicable guidelines by the conduct of rites consistent with the DOH guidelines on mass gatherings.
<b>54) DM No. 034, s. 2020</b>  <i>Fifth Set of Policy Directives of the DepEd Task Force COVID-19</i>	03/09/2020	<p>This policy underscores the Department of Health's announcement placing the country under COVID-19 Alert System to Code Red Sublevel 1, as well as the President's agreement to declare a State of Public Health Emergency.</p> <p>In this light, DepEd offices and schools are instructed to ensure that all DepEd personnel and learners who are known to have had closed contacts with confirmed cases of COVID-19 shall undergo home quarantine, and reiterates that all guidelines related to travel of DepEd personnel and learners, alongside the corresponding quarantine requirement as enumerated in DM 031, s. 2020 remains.</p> <p>This policy also sets heightened precautionary measures on the conduct of the NSPC and NFOT, as well as the suspension of classes and conduct of activities for the month of March for the guidance of all Regional Directors, Schools Division Superintendents, and School Heads.</p>
<b>55) DM No. 031, s. 2020</b>  <i>Fourth Set of Policy Directives of the DepEd Task Force COVID-19</i>	03/05/2020	<p>The memorandum revokes the previously approved official travels of DepEd personnel and learners for the month of March 2020 to countries identified to have confirmed cases of persons under investigation (PUIs) for COVID-19. All personnel are also warned against traveling abroad without approved travel authority.</p> <p>It also reiterates the 14-day mandatory self-quarantine for learners and personnel deciding to proceed with their scheduled personal travels to countries identified to have confirmed cases of COVID-19 or PUIs. They shall adhere to the general and implementing guidelines based on Civil Service Commission Memorandum Circular No. 05, s. 2020, DOH Memorandum No. 2020-0090 dated February 17, 2020.</p>

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		As stipulated in the memorandum, the 14 days of self-quarantine of DepEd personnel shall not be deducted from their earned leave credits, in consonance with CSC MC 05, s. 2020.
<p><b>56) DM No. 023, s. 2020</b></p> <p><i>Third Set of Policy Directives of the DepEd Task Force COVID-19</i></p>	02/19/2020	<p>The travel measures and restrictions as stipulated in Enclosure No. 2 of DM 15, s. 2020 remains in effect, as well as the 14-day mandatory self-quarantine for learners and personnel deciding to proceed with their scheduled personal travels to countries identified to have confirmed cases of COVID-19.</p> <p>The policy also allows units at the Central Office, Regional Offices, Schools Division Offices, and schools to resume the conduct of national, regional, and/or campus activities starting February 24, 2020, provided all precautionary measures identified by DepEd in previous memoranda, and by the Department of Health in its issuances are strictly followed.</p> <p>Schools are directed by this issuance to dedicate weekends for school-wide general cleaning and intensified disinfection efforts, on top of regular cleaning efforts during school days and to utilize the schools' maintenance and other operating expenses (MOOE) to effectively execute the protective measures enclosed in DM 015, s. 2020.</p>
<p><b>57) DM No. 021, s. 2020</b></p> <p><i>Second Set of Policy Directives of the DepEd Task Force COVID-19</i></p>	02/12/2020	<p>This issuance further elaborates the travel measures and restrictions as stipulated in Enclosure No. 2 of DM 15, s. 2020, reiterating that learners and personnel who decide to proceed with their scheduled personal travels to countries with confirmed cases of 2019-nCoV shall be subject to mandatory self-quarantine for 14 days.</p> <p>Moreover, the policy underscores the suspension of all national and regional activities as stipulated in Enclosure No. 2 of DM 15, s. 2020.</p>
<p><b>58) DM No. 019, s. 2020</b></p> <p><i>Amendment to DepEd Memorandum No. 011, s. 2020</i></p>	02/11/2020	The amendment dissolves the Policy Group and designates the Quick Response and Recovery Team (QRRT)-nCoV to lead in responding to the 2019-nCoV situation in DepEd. The composition and functions of the Task Force are also amended.

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<p><b>59) DM No. 015, s. 2020</b></p> <p><i>First Set of Policy Directives of the DepEd Task Force COVID-19</i></p>	<p>02/04/2020</p>	<p>This policy, which is for the information and guidance of DepEd officials, personnel and staff at the Central, Regional and Division Offices and schools nationwide, stipulates the measures for the Prevention and Control of the 2019-nCoV ARD in Basic Education Schools and Offices.</p> <p>These include travel limitations and restrictions which temporarily bans all official and personal travels to the People’s Republic of China and its special administrative regions following the Presidential directive issued on February 02, 2020.</p> <p>Official travels of all DepEd personnel and learners previously approved by the Secretary for the month of February 2020 to countries identified to have confirmed cases or persons under investigation for 2019-nCoV are revoked. Personnel and learners coming from travel abroad are required to comply with the prescribed quarantine procedures before returning to work or school.</p> <p>All national and regional activities involving learners and/or teachers requiring travel and congregation of various schools, divisions, and/or regions are suspended, while all division and district activities that involve the gathering/congregation of various schools are highly discouraged.</p> <p>The Department shall periodically evaluate the necessity of suspending such national and regional activities, and shall, every Monday and/or when the need arises, announce whether such suspension shall continue, depending on the development of the situation and upon the advice of the Department of Health.</p> <p>The memorandum also contains the following directives and guidelines on the 2019 nCoV-ARD:</p> <ul style="list-style-type: none"> <li>● Formation/Activation of DRRM Teams in DepEd Regional Offices, Schools Division Offices, and Schools;</li> <li>● Operationalizing the Preventive Alert System in Schools (PASS);</li> <li>● Safety Precautions and Protocols; and</li> <li>● Guidance for School Administrators to Help Reduce the Spread of Seasonal Influenza in K to 12 Schools</li> </ul>



TITLE OF POLICY	DATE RELEASED	SUMMARY
<b>60) DM No. 011, s. 2020</b> <i>Creation of a Task Force for the Management of the Department of Education Response to Novel Coronavirus Acute Respiratory Disease</i>	02/01/2020	The Task Force, divided into Policy and Operations, is assigned to lead the overall efforts of the Department within the school system in addressing the situation through formulation of policies and development of strategies and action plans.

## LIST OF DEPED TASK FORCE COVID-19 MEMORANDA

The enumerated DepEd Task Force COVID-19 Memoranda below are non-exhaustive and were selected based on importance which could be shared for public consumption.

TITLE OF POLICY	DATE RELEASED	SUMMARY
<p><b>61) DTFC-19 Memo No. 244, s. 2020</b></p> <p><i>Guidelines on the use of Schools as Evacuation Centers in Consideration of the COVID-19 Pandemic</i></p>	11/05/2020	<p>A school may only be used as an evacuation center only as a last resort, or only in cases where there is no other available place or structure which can be used for the said purpose. In cases where schools shall be used, the following shall be observed pursuant to RA 10821:</p> <ol style="list-style-type: none"> <li>a. LGUs shall coordinate with the School Heads and respective Schools Division Superintendents (SDS) before schools may be used as temporary evacuation centers, and shall execute a Memorandum of Agreement.</li> <li>b. Should the school be used, the LGU shall coordinate with the School Head and ensure that gymnasiums, learning and activity centers, auditoriums and other open spaces shall be utilized first; classrooms shall only be used as a last resort.</li> <li>c. Should the school be used, the LGU shall coordinate with the School Head and ensure that gymnasiums, learning and activity centers, auditoriums and other open spaces shall be utilized first; classrooms shall only be used as a last resort.</li> </ol> <p>In consideration of the COVID-19 Pandemic, a school may only be considered for use as an evacuation center if:</p> <ol style="list-style-type: none"> <li>d. The school is not currently being used as a COVID-19 quarantine or isolation facility, following OM-OSEC-2020-002, -003, -004, and -005.</li> <li>e. The disinfection of the school has been completed after its use as a quarantine or isolation facility.</li> <li>f. The LGU concerned is able to ensure that all applicable and required health standards are adhered to in the set-up and operation of the school to be used as an evacuation center of last resort, as evidenced by a certification from the local Inter-Agency Task Force on Emerging Infectious Diseases (IATF).</li> </ol>

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<p><b>62) DTFC-19 Memo No. 109, s. 2020</b></p> <p><i>Release and Printing of the Remote Psychosocial Support through Play for Elementary Learners: A Teacher's Guide and Resource Package</i></p>	09/15/2020	<p>Relative to the DepEd Task Force COVID-19 (DTFC) memoranda numbers 82 and 98, series of 2020 on the printing of Mental health and Psychosocial Support Services (MHPSS) materials and schedule of MHPSS for learners before the opening of classes, the Disaster Risk Reduction and Management Service (DRRMS) releases the Remote Psychosocial Support (PSS) through Play for Elementary Learners: A Teacher's Activity Guide and Resource Package (RPSSTP-TAGRP) which can be accessed through this link <a href="https://tinyurl.com/MHPSS-Materials-for-Printing">https://tinyurl.com/MHPSS-Materials-for-Printing</a>.</p> <p>The RPSSTP-TAGRP is composed of the Teacher's Activity Guide for the teachers and the Become Your Own Superhero: A Learner's Playbook and COVID-19 Comics for learners. To maximize the available fund, it is encouraged to prioritize the printing of the learner's playbook and COVID-19 Comics # 2 (Ang Panaginip ni Nina) of the RPSSTP- TAGRP with specifications stated in Enclosure 2 of DTFC no. 98. Once printed, the learner's playbook and the comics must be disseminated to elementary learners who have no access to internet and TV.</p> <p>Similar to the printing of other MHPSS materials which were released previously thru DTFC memorandum no. 82, the printing of the learner's playbook of the RPSSTP- TAGRP and comics can be charged from the DRRMS downloaded program support funds (PSF) for the Reproduction of the IEC Materials on COVID-19 and Disaster Preparedness, PSF for MHPSS Interventions, and PSF for the Development and Enhancement of Contingency Plan.</p>
<p><b>63) DTFC-19 Memo No. 102, s. 2020</b></p> <p><i>Establishment of One-Stop Receiving-Disinfection Station and Isolation Station at the Central Office</i></p>	09/04/2020	<p>In observance of the health standard measures in the DepEd Central Office, the following facilities shall be established and will be operationalized starting 07 September 2020, to wit:</p> <ol style="list-style-type: none"> <li>1. A One-Stop Documents Receiving and Disinfection Station to be managed by the Records Division, Administrative Service, located at the Ground Floor, Bonifacio Building at the back of the Prayer Room. This will serve as the receiving and disinfection area of incoming pouches, documents, packages and other deliveries coming from various external couriers and offices. Physical movements of non-</li> </ol>

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		<p>DepEd personnel within the Central Office premises will be limited. Refer to attached procedure and process flow; and</p> <p>2. An Isolation Station to be managed by the Medical Team of the Central Office Covid-19 Task Force, located within the immediate premises of the CO Emergency Exit Gate properly set-up, equipped and identified. This facility shall be the resting and monitoring station for symptomatic patients and for those needing emergency care as evaluated by the Medical Team.</p>
<p><b>64) DTFC-19 Memo No. 102, s. 2020</b></p> <p><i>Reiterating the need to Self-Report Health Status, including possible COVID-19 exposure</i></p>	<p>09/02/2020</p>	<p>The DepEd Task Force COVID-19 (DTFC) has observed several instances when COVID-19 cases (exposure, close contacts, suspect, probable, confirmed) were reported late, or were not properly reported per existing protocols, or were not reported at all (e.g., the DTFC or the CO Task Force learned about the case through other means).</p> <p>In this regard, the DTFC reiterates the following provision of DTFC Memorandum No. 95 or the Updated Protocols in Handling, Managing, and Testing of Reported COVID-19 Cases and Close Contacts at the Central Office (note: the same has been stipulated in the earlier issuance, DTFC Memo 68):</p> <p><i>“All personnel shall inform within 24 hours their immediate supervisor/Head of Office (Bureau/Service Director and ExeCom Lead) and the CO clinic medical doctor, if they are notified or they learn that they have been exposed to a close contact of a confirmed COVID-19 case or that they themselves are the close contact or the confirmed COVID-19 case. The CO clinic medical doctor shall immediately conduct the appropriate assessment and necessary intervention and shall take charge of informing the CO Task Force COVID-19 about the case.”</i></p> <p>It is further reiterated that such provision applies to both personnel on site and personnel who are working from home.</p>

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<p><b>65) DTFC-19 Memo No. 102, s. 2020</b></p> <p><i>Roles and Responsibilities of Designated Support Staff for Case Management in Handling and Management of Reported COVID-19 Cases and Close Contacts at the Central Office</i></p>	08/27/2020	<p>The DepEd Task Force COVID-19 (DTFC) Memorandum No. 95 dated 19 August 2020 was issued to define the Updated Protocols in Handling, Management and Testing of Reported COVID-19 Cases and Close Contacts at the Central Office (CO). This guides the offices, bureaus, services and units in the detection, reporting, referral, handling, managing and facilitating the testing of cases and close contacts among all the officials and all personnel in CO.</p> <p>Under this, Heads of Offices were enjoined to “designate a technical staff to provide necessary support and assistance in case management, including the daily reporting of cases in their respective offices through the DTFC-developed reporting mechanisms.”</p> <p>As such, this memorandum defines the roles and responsibilities of the designated support staff of each office including the DTFC-developed reporting mechanisms and templates, in accordance with the DOH Administrative Order 2020-0013, DOH Department Memorandum No. 2020-0189, and DTFC issuances.</p>
<p><b>66) DTFC-19 Memo No. 98, s. 2020</b></p> <p><i>New Schedule and Additional Guidelines on the Conduct of Mental Health and Psychosocial Support Services for the Opening of Classes, School Year 2020-2021</i></p>	08/25/2020	<p>In view of the postponement of the opening of classes from August 24, 2020 to October 5, 2020, the Department of Education (DepEd) issues the new schedule for the implementation of Mental Health and Psychosocial Support Services (MHPSS) for learners.</p> <p>To maximize the available funds that can be used by field offices for the printing of MHPSS materials, the following additional guidelines shall be considered:</p> <ul style="list-style-type: none"> <li>• Regions, Divisions, and Schools shall print the MHPSS materials for those learners who opted to have the modular distance learning modality and have no access to TV;</li> <li>• For the comics to be provided to elementary learners, the priority to be printed is the comics no. 2; Enclosure 2 includes the cover page and technical specifications of comics no. 2 for reference;</li> <li>• For the Teacher’s Activity Guide for Remote Psychosocial Support through Play for Elementary Learners, it is recommended that only the Learner’s Playbook be printed;</li> </ul>

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		<ul style="list-style-type: none"> <li>• A separate activity sheets shall be printed and provided for IP learners in schools implementing IP education; The division DRRM Coordinators and IP Focal Persons shall coordinate on this matter;</li> <li>• For the 2020 Online and Self-Guided PFA Modules: Supplemental to the SEES Manual, it is recommended that only the self-guided modules starting on page 39 to page 55 be printed;</li> <li>• As necessary, the field offices are also given the authorization to adjust and modify the technical specifications in printing the MHPSS materials for learners to have more copies and cover more learners. See Enclosure 2 for the technical specifications of the MHPSS materials for printing;</li> <li>• For those in geographically challenged areas, the MHPSS to be broadcasted in Television and the recorded DRRMS Booklatan and OKKK! Tambayan can already serve as MHPSS provision to learners; but teachers are encouraged to and may further facilitate MHPSS provision to learners using the online and self-guided modules.</li> </ul>
<p><b>67) DTFC-19 Memo No. 97, s. 2020</b></p> <p><i>Creation of a Central Office Quarantine Management Team Under the Central Office Task Force COVID-19 (Supplemental to DTFC-19 Memorandum No. 95)</i></p>	08/20/2020	<p>A Central Office Quarantine Management Team (CO-QMT) is hereby created pursuant to DTFC-19 Memorandum No. 95.</p> <p>Operating under the supervision of the Central Office Task Force COVID-19 (COTF- COVID-19), a body created by DTFC-19 Memorandum No. 2 and further mandated by DTFC-19 Memorandum No. 95 to oversee and coordinate the management of COVID-19 cases and close contacts in the Central Office, the CO-QMT shall be composed of the following:</p> <ol style="list-style-type: none"> <li>a. Central Office Clinic</li> <li>b. Bureau of Learner Support Services – Youth Formation Division (BLSS-YFD)</li> <li>c. Bureau of Learner Support Services – School Sports Division (BLSS-SSD)</li> <li>d. Administrative Service – Records Division (AS-RD)</li> </ol> <p>The CO-QMT shall take charge of the necessary arrangements for the conversion into and the subsequent management of NEAP Marikina into a temporary treatment and monitoring facility for COVID-19, and any other facilities designated by the DTFC-19 for similar purposes for DepEd CO</p>

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		<p>personnel. It shall function on a 24/7 basis whenever any DepEd CO temporary treatment and monitoring facility is active.</p> <p>The following are the committees formed under the CO-QMT:</p> <ol style="list-style-type: none"> <li>a. Treatment, Monitoring, and Overall Facility Management</li> <li>b. Transportation</li> <li>c. Accommodation</li> <li>d. Provision of Food</li> <li>e. Provision of Medical Supplies</li> </ol> <p>The COTF-COVID-19 shall coordinate with concerned offices in the CO to ensure the availability of funds to cover the aforementioned expenses related to the assistance to be provided to personnel concerned.</p> <p>The COTF-COVID-19 shall provide necessary assistance to personnel performing work under the CO-QMT, including personal protective equipment and transportation allowance. Allowable benefits, such as overtime pay, and hazard pay subject to Administrative Order No. 26, OUF-2020-0128, and other relevant issuances, shall likewise be provided, chargeable against local funds of their respective offices, subject to the usual accounting and auditing rules and regulations.</p> <p>The COTF-COVID-19 shall coordinate with the BHROD to facilitate the case/contact's PhilHealth requirements, and other assistance and other benefits as needed.</p>
<p><b>68) DTFC-19 Memo No. 95, s. 2020</b></p> <p><i>Updated Protocols in Handling, Managing, and Testing of Reported COVID-19 Cases and Close Contacts at the Central Office</i></p>	<p>08/18/2020</p>	<p>The DepEd Task Force COVID-19 (DTFC) issues the following updated protocols to guide the bureaus, services, and units at the Central Office (CO), particularly in the detection, reporting, referral, handling, managing, and facilitating the testing of COVID-19 cases and close contacts among the officials and all personnel at the CO, regardless of status (e.g., including those under Contract of Service or Job Order).</p> <p>This new issuance—still in support of DepEd Order No. 14, s. 2020 titled Guidelines on the Required Health Standards in Basic Education Offices and</p>

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		<p>Schools— incorporates new provisions from the recent issuances of the Department of Health (DOH)<sup>1</sup> as well as adjustments necessitated by the issues encountered and lessons learned from the initial implementation of the DTFC Memorandum No. 68, titled Protocols in Handling, Management, and Testing of Reported Covid-19 Cases and Close Contacts at the Central Office, especially the need to provide immediate support and assistance to the growing number of COVID-19 cases in the CO, and effectively updates the said DTFC memorandum.</p> <p>This issuance may also serve as a reference for the Regional Directors and the BARMM Minister of Education in the issuance of their respective guidelines for the detection, reporting, referral, handling, managing, and facilitating the testing of COVID-19 cases and close contacts among their officials, personnel, and learners, contextualizing the provisions in their respective settings and conditions, including arrangements with their respective local government units (LGUs), as deemed appropriate and practicable</p>
<p><b>69) DTFC-19 Memo No. 93, s. 2020</b></p> <p><i>Placing the Entire DepEd Complex on Lockdown from 19-23 August 2020</i></p>	<p>08/17/2020</p>	<p>With concurrence from the Secretary, the DepEd Task Force COVID-19 is placing the entire DepEd Complex on lockdown for five days from 19 to 23 August 2020. This is consistent with the approved Operational Guidelines on the Application of the Zoning Containment Strategy in the Localization of the National Action Plan against COVID-19 Response (per the National Task Force COVID-19 Memorandum Circular No. 2, s. 2020 dated 15 June 2020), which provides for the declaration of a lockdown in a geographic unit such as the Central Office (CO) if at least one (1) cluster of cases composed of either a suspect, probable and/or confirmed COVID-19, where the individuals identified as such have been physically reporting to the CO for the past 14 days.</p> <p>The DTFC, through the Disaster Risk Reduction and Management Service (DRRMS), shall inform the local government of Pasig City about the declaration of the lockdown in the DepEd Complex and the necessary coordination regarding the identification of the DepEd CO as one of the geographic units under its jurisdiction in its Zoning Containment Strategy, through its Local Task Force against COVID- 19.</p>



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<p><b>70) DTFC-19 Memo No. 82, s. 2020</b></p> <p><i>Mental Health and Psychosocial Support Services for Learners, Parents and DepEd Personnel, and Printing of MHPSS Materials</i></p>	08/04/2020	<p>The following MHPSS materials could be printed by the regions, divisions or schools, using the DRRMS downloaded program support funds (PSF) for the (1) Reproduction of IEC Materials on COVID-19 and Disaster Preparedness, (2) PSF for MHPSS Interventions, and (3) PSF for the Development and Enhancement of Contingency Plans:</p> <ul style="list-style-type: none"> <li>• Fostering Wellness, Solidarity and Services (FWSS) Booklet (Filipino and English versions) for parents and care givers of learners</li> <li>• Teachers' Activity Guides for Remote Psychosocial Support for Elementary School-aged Learners</li> <li>• 2020 Online and Self-guided PFA Modules: Supplemental to the SEES Manual for Secondary School-aged Learners</li> <li>• COVID-19 Comics for Elementary Learners</li> </ul>
<p><b>71) DTFC-19 Memo No. 78, s. 2020</b></p> <p><i>Invitation to the Fourth and Last Group Session of Kaginhawaan of Top Leaders of the Department of Education</i></p>	07/31/2020	<p>Through the guidance and facilitation of University of the Philippines Professor Emeritus in Psychiatry and former World Association for Psychosocial Rehabilitation (WAPR) President Dr. Lourdes Ladrido-Ignacio, the webinar series is now on its fourth and last group session on August 5, 2020, 9:00 – 11:00 AM titled “Isolated but Not Alone: Hindi ka Nag-iisa” which shall include a twenty-minute inspirational message from Secretary Leonor Magtolis Briones. This message shall highlight the psychosocial experiences of Secretary Briones amidst the COVID-19 pandemic especially the challenges she encountered in being COVID-19 positive and leading the Department of Education towards the new normal.</p> <p>The first session held on May 6, 2020 focused on understanding the different dimensions of psychosocial well-being and mental health. It further discussed the different psychosocial reactions, recognition of red flags of psychosocial stress, kaginhawaan in relation to the core essentials of leadership, and Zen meditation. The second session held on May 13, 20, and 27, 2020 discussed how to achieve kaginhawaan in our daily life.</p> <p>This webinar-workshop focused on the practice of self-care techniques, application of arts- based coping strategies, mindfulness meditation, and silencing the body and mind in harmony with the breath through Zen meditation. Meanwhile, the third session on “Mental Health Condition as Social Phenomena: Psychosocial Stress in Leadership” held on July 1 and 8,</p>

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		2020 covered different self-assessment tools (e.g., burn-out, psychological problem, social problem, coping mechanism checklist), resiliency, and recovery.
<p><b>72) DTFC-19 Memo No. 71, s. 2020</b></p> <p><i>Funds for the Handling, Management, and Testing of Reported COVID-19 Cases and Close Contacts in the Central Office</i></p>	07/22/2020	To support the implementation of the DTFC Memorandum No.68 or the Protocols in Handling, Management, and Testing of Reported COVID-19 Cases and Close Contacts at the Central Office, the DepEd Task Force COVID-19 requests for initial funds to cover the following estimated expenses, related to the need to urgently provide assistance to CO personnel who have been/may be exposed to close contacts of COVID-19 cases, personnel who are/will be close contacts of COVID-19 cases, and personnel who are/will be confirmed positive for COVID-19, from July to December 2020.
<p><b>73) DTFC-19 Memo No. 68, s. 2020</b></p> <p><i>Protocols in Handling, Management, and Testing of Reported COVID-19 Cases and Close Contacts at the Central Office</i></p>	07/21/2020	In support of DepEd Order No. 14, s. 2020 titled Guidelines on the Required Health Standards in Basic Education Offices and Schools, the DepEd Task Force COVID-19 (DTFC) issues the following protocols to guide the bureaus, services, and units at the Central Office (CO), particularly in the detection, reporting, referral, handling, managing, and facilitating the testing of COVID-19 cases and close contacts among the officials and all personnel at the CO, regardless of status (e.g., including those under COS or JO).
<p><b>74) DTFC-19 Memo No. 53, s. 2020</b></p> <p><i>Assessment of Regional, Schools Division, and School COVID-19 DRRM Teams</i></p>	05/18/2020	<p>Headed by School Health Personnel, with the support of DRRM Coordinators, the COVID-19 DRRM Teams are tasked to lead DepEd's COVID-19 preparedness, mitigation, and response measures. As the situation continues to evolve, additional roles and responsibilities were added to the functions listed in DM No. 15, s. 2020.</p> <p>Given the ongoing preparations for School Year 2020-2021, the DTFC-19 reiterates with urgency the need for Regional, Schools Division, and School COVID-19 DRRM Teams continue to operate effectively and efficiently to ensure strict adhere to the minimum public health standards and pertinent guidelines set by the Inter-Agency Task Force for the Management of Emerging Infectious Diseases.</p>

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<p><b>75) DTFC-19 Memo No. 45, s. 2020</b></p> <p><i>Invitation to the Online Learning Activities on the Promotion of Child Protection Amidst COVID-19 for Elementary and Secondary Learners</i></p>	05/13/2020	<p>As part of its initiatives in response to the COVID-19 pandemic, the Department of Education (DepEd) through the Disaster Risk Reduction and Management Service (DRRMS), in collaboration with the Office of the Undersecretary for Legal Affairs (OULA) and Youth Formation Division (BLSS-YFD), will be conducting online learning activities for elementary and secondary learners. The activities aim to advocate and ensure that children have equal opportunities on protection, health and nutrition, education, child participation and well-being amid COVID-19 pandemic.</p> <p>The online story telling session for elementary learners entitled “Online Kwentuhan: DRRMSbooklatan” showcases stories in which children can relate with regard to their rights, risks of abuse, and what they can do to protect themselves while they are staying at home due to the Community Quarantine. Meanwhile, the “OKKK! Tambayan (Online Kahusayan para sa Karapatan ng KabataanTambayan)” offers online arts-based activities for secondary learners primarily to (a) empower learners on their roles and contributions to government’s response to COVID-19 pandemic; (b) engage learners on the different current issues affecting them and to come-up with solutions; and (c) develop a resilient youth that shall overcome current and future crises.</p> <p>The Division DRRM and YFD Coordinators shall identify the School SPG/SSG President or SPED Learner Division Representative who will participate in the Zoom/Google Hangouts meeting. Zoom/Google Meet ID will only be provided to the Division Representative through their Division DRRM and YFD Coordinators a day before the online session.</p>
<p><b>76) DTFC-19 Memo No. 44, s. 2020</b></p> <p><i>DepEd Covid-19 Monitoring App Sign Up Page</i></p>	05/13/2020	<p>To facilitate ease of access and to resolve issues regarding incorrect passwords and difficulties in logging-in to the DepEd COVID-19 Monitoring App, a user sign up page has been deployed into the system. All pre-registered Single Sources of Truth (SSTs) at the school level are instructed to follow these instructions:</p> <ol style="list-style-type: none"> <li>1. Go to <a href="https://mobileapp.deped.gov.ph/users/sign_up">https://mobileapp.deped.gov.ph/users/sign_up</a> and enter your active email address, full name, contact number, school information, and password.</li> <li>2. Your email must contain the domain @deped.gov.ph. All SSTs who do</li> </ol>

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		<p>not have a DepEd Email account may use their personal email but are required to coordinate with their local IT officers for the issuance of a DepEd email account.</p> <p>3. Check your email for "Confirmation Instructions", click "Confirm my account", and wait for the "Welcome to DepEd Mobile App" approval email within 24 hours.</p> <p>For feedback, questions, and clarifications, please contact our Facebook Chat Support, available from Sundays to Saturdays, 8AM to 9PM, through <a href="https://www.facebook.com/DepEd-Mobile-App-114296006926914/">https://www.facebook.com/DepEd-Mobile-App-114296006926914/</a> and via DepEd Workplace at <a href="https://my.workplace.com/groups/1983150605162375/">https://my.workplace.com/groups/1983150605162375/</a>.</p>
<p><b>77) DTFC-19 Memo No. 43, s. 2020</b></p> <p><i>Participation to Wellness Check Series</i></p>	<p>05/12/2020</p>	<p>The Disaster Risk Reduction and Management Service (DRRMS) and the Bureau of Human Resource and Organizational Development - Employee Welfare Division (BHROD-EWD) aim to continually provide psychosocial support activities for all DepEd personnel. This is in cognizance to the different types of support needed and the unique responses of individuals relative to the COVID-19 pandemic.</p> <p>In light of this, all DepEd personnel are encouraged to participate on the Mental Health Psychosocial Support Service (MHPSS) Amidst COVID-19 Webinar Series for DepEd Personnel, Wellness Check, starting on 15 May 2020 until 11 September 2020. This webinar series can be streamed through DepEd Philippines (<a href="http://www.facebook.com/DepartmentOfEducation.PH">www.facebook.com/DepartmentOfEducation.PH</a>) every Friday, 9:00 A.M. to 10:30 A.M.</p> <p>The first session, Kalma Lang, 'Ga!, on 15 May 2020 shall cover the importance of establishing routines, identifying positive coping strategies, and maintaining work-life balance amidst the pandemic. All personnel are encouraged to ask questions related to the topics as a 40-minute Questions and Answer portion will follow the discussion of our speakers. The schedule of topics can be viewed at <a href="http://deped.in/WellnessCheckSeries">http://deped.in/WellnessCheckSeries</a>.</p>

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<p><b>78) DTFC-19 Memo No. 41, s. 2020</b></p> <p><i>On the Use of the QR Code System During ECQ</i></p>	05/06/2020	<p>As part of the effort of the DepEd Task Force COVID-19 (DTFC) to strictly impose Social Distancing in the Central Office during the period of Enhanced Community Quarantine (ECQ), a “No Contact Policy” has been implemented since 01 April 2020. This policy includes the use of a QR Code System for the authorized skeleton workforce which has also been used as basis for attendance and additional pay for said employees.</p> <p>Each authorized employee listed in the Special Order issued by the Office of the Secretary has been given a unique QR Code which is scanned upon entry and exit in the Central Office, and organized by staff from the Central Security and Safety Office (CSSO). This has served and will continue to serve as the official attendance and as the basis for the payment of Hazard Pay for authorized employees listed in the Special Order.</p>
<p><b>79) DTFC-19 Memo No. 39, s. 2020</b></p> <p><i>Strict Enforcement of Tobacco Control Policies, Including Smoke-Free and Vape-Free Policies, during the Enhanced and General Community Quarantine</i></p>	04/30/2020	<p>With the ongoing national health emergency related to COVID-19 and in support of the national government’s and specifically the Department of Education’s efforts to respond to the crisis, this policy enjoins everyone to ensure the strict enforcement of tobacco control policies that govern DepEd, which includes the following:</p> <ol style="list-style-type: none"> <li>1. Prohibit smoking and the use of Electronic Nicotine and Non- Nicotine Delivery Systems (ENDS/ENNDS) - commonly known as vape or e-cigarette - within the premises of all DepEd schools and offices;</li> <li>2. Order schools through their respective Child Protection Committees, in coordination with their respective LGUs, to ensure that no tobacco products and ENDS/ENNDS are sold within 100 meters from any point of the perimeter of the school; and</li> <li>3. Warn against unnecessary interaction with the tobacco industry, including the prohibition on sponsorships by tobacco companies and other organizations that receive funds from tobacco companies.</li> </ol> <p>More than ensuring compliance to government issuances, this reiteration is especially made during this crisis primarily for the protection of the health of learners and personnel.</p> <p>Absolute smoking ban shall continue to be observed in all DepEd offices and schools, especially schools that are being utilized by their respective local</p>

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		<p>government units (LGUs) for COVID-19 response. The ongoing community quarantines across the country may also serve as the best time for DepEd personnel who smoke or use ENDS/ENNDS to quit smoking or ENDS/ENNDS use.</p> <p>Designated Brief Tobacco Intervention (BTI) Providers of the Regional Offices and Schools Division Offices, per DepEd Memorandum No. 110, s. 2019, especially those who have been trained by the Lung Center of the Philippines, are enjoined to provide the necessary assistance to personnel who are interested to quit smoking.</p> <p>All schools, through their respective Child Protection Committees, with the technical support of their respective Regional and Division Tobacco Control Coordinators, are enjoined to coordinate with their respective LGUs to ensure that the prohibition on the sale or distribution of tobacco products and ENDS/ENNDS<sup>16</sup> within 100 meters from any point of the perimeter of the school is strictly implemented.</p> <p>All DepEd personnel are also reminded to remain vigilant for any possible interference from the tobacco industry during the community quarantine and the ongoing national response to COVID-19. This includes their possible sponsorship of educational trainings and activities, as well as donations of personal protective equipment and sanitizers, among others, even those coursed through front non- government organizations and foundations.</p> <p>DO 48, s. 2016 prohibits DepEd officials and personnel from any form of unnecessary interaction with the tobacco industry. As a requirement, partners are required to include a stipulation in the partnership instrument entered to with them (e.g., Memorandum of Agreement, Deed of Donation) that they are not related to or funded by the tobacco industry. Meanwhile, officials and personnel who violate the said provision of the policy may face administrative charges.</p>

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<p><b>80) DTFC-19 Memo No. 38, s. 2020</b></p> <p><i>Relaying the Rapid Pass System Requirements</i></p>	<p>04/29/2020</p>	<p>The Inter-Agency Task Force (IATF) Technical Working Group on RapidPass Implementation has released the Accreditation and Authentication Guidelines on the Implementation of the RapidPass System (RPS.)</p> <p>Although DepEd IDs and Special Orders are enough for mobility, the reality on the ground is that checkpoint personnel still require IATF and/or RPS QR Codes. In order to ensure unhampered movement through checkpoints, it is highly advised that concerned DepEd personnel still apply for RPS, although this is still optional for concerned offices.</p> <p>Offices who opt to apply for RPS QR Codes are hereby requested to accomplish and submit the required forms by the IATF TWG. Please take note that there are two types of Registration Forms provided:</p> <ol style="list-style-type: none"> <li>1. For Individuals or Person Records, please ensure that the records in the PERSONS tab have been validated, approved, and passed compliance requirements of your agency or unit.</li> <li>2. For Vehicle Records, the Vehicle Type has two options: PLT for Plate Number OR CND for Conduction sticker, whichever is applicable.</li> </ol> <p>All Excel forms and other references may be accessed through this link: <a href="https://bit.ly/DepEdRapidPass">https://bit.ly/DepEdRapidPass</a>.</p>
<p><b>81) DTFC-19 Memo No. 37, s. 2020</b></p> <p><i>Reporting of DepEd Facilities Being Used As Alternative Facility For Any COVID-19-Related Activity Using the DepEd Mobile App</i></p>	<p>04/21/2020</p>	<p>To keep everyone updated and to have concrete basis for informed decisions, all concerned are enjoined to report if their school or DepEd facility is being used as an alternate facility for any COVID-19-related activity.</p> <p>For this purpose, the DepEd Mobile App will be used in the reporting. The mobile app may be accessed at <a href="https://mobileapp.deped.gov.ph">https://mobileapp.deped.gov.ph</a>, but only by registered Single Sources of Truth (SST) at the school level.</p> <p>SST must submit reports and details using the attached DepEd Mobile App User Guide for Facilities Tracker - ECQ. This user guide may be accessed or read at <a href="https://bit.ly/DepEdMobileUserGuide">https://bit.ly/DepEdMobileUserGuide</a>.</p> <p>Consolidated Quantitative Reports at the District, Regional and National</p>

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		Levels will be provided to Execom and Mancom Members, Regional Directors and Schools Division Superintendents through appropriate dashboards which will later on be communicated to concerned offices.
<p><b>82) DTFC-19 Memo No. 35, s. 2020</b></p> <p><i>Updated Classification and Mechanism for the Monitoring of Suspect, Probable, and Confirmed Cases in DepEd</i></p>	04/11/2020	<p>This memorandum stipulates the new classification of personnel and learners to be adopted by DepEd relative to the Department's surveillance of COVID-19 cases, based on the latest guidelines of the Department of Health (DOH) stipulated in its Administrative Order 2020-0013 with subject Revised Administrative Order No. 2020-012 or "Guidelines for the Inclusion of the Coronavirus Disease 2019 (COVID-19) in the List of Notifiable Diseases for Mandatory Reporting to the Department of Health," dated March 17, 2020:</p> <ul style="list-style-type: none"> <li>• Close contact (not a DOH classification, DepEd internal reporting only)</li> <li>• Suspect case (DOH classification)</li> <li>• Probable case (DOH classification)</li> <li>• Confirmed case (DOH classification)</li> </ul> <p>This also provides an internal guide for DepEd in giving appropriate assistance and/or support to concerned personnel and learners, the current location and current/daily status of close contacts, as well as monitoring of suspected, probable, and confirmed cases:</p> <ul style="list-style-type: none"> <li>• <i>Stable</i>: Regardless of classification, the personnel/learner is either not showing symptoms or the symptoms is manageable</li> <li>• <i>Critical</i>: Regardless of classification, the personnel/learner is in a critical condition and under intensive/critical care</li> <li>• Tested Negative: The personnel/learner's (repeat/latest) test result is negative</li> <li>• <i>Expired</i>: Regardless of classification, the personnel/learner died or is deceased.</li> </ul> <p>The number of close contacts (DepEd classification for internal purposes only/not DOH classification), and suspect, probable, and confirmed cases, as well as the relevant information/details about the confirmed case, and relevant information/details on deaths of suspect and probable cases are the information that need to be reported to the Central Office.</p>



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		<p>For regional or schools division focal persons who may experience difficulty in accessing data/information from their respective LGUs, Annex D of this policy may be used to effectively communicate to their respective LGUs (Provincial Health Offices/Municipal Health Offices/City Health Offices) the rationale and the legal basis for the data sharing in health emergencies.</p> <p>Health personnel are enjoined to continue submitting the Weekly Situational Report, on or before 12 noon every Friday, per DepEd Memorandum No. 015, s. 2020, using the updated format attached in this memorandum which incorporates the data requirements for the close monitoring of infectious diseases per OUA Memorandum No. 08-0220-0627 (Annex E).</p>
<p><b>83) DTFC-19 Memo No. 34, s. 2020</b></p> <p><i>Discontinuance of Spraying or Misting Disinfectants and the Use of Disinfectant Booths or Sanitents</i></p>	<p>04/11/2020</p>	<p>This policy enjoins all DepEd schools and offices to immediately discontinue spraying or misting disinfectants, including the use of disinfection booths or sanitents, following warnings of the Department of Health (DOH) and the World Health Organization (WHO) against such practices.</p> <p>The DOH underscores that there is no evidence to support that spraying of surfaces or large-scale misting of areas, indoor or outdoor with disinfecting agents, kills the virus. The DOH adds that spraying has an additional health and safety concern as it can: (1) cause pathogens to be dispersed further from direct application of a spray; (2) result to skin irritation or inhalation of chemicals and subsequent development of respiratory side effects; and (3) may also cause environmental pollution.</p> <p>The WHO Philippines clarifies, however, that alcohol, chlorine, and other chemicals can be still be used to disinfect objects based on approved recommendations. Physical distancing, frequent handwashing, and avoiding touching the eyes, nose, and mouth, remain to be the effective measures against contracting the virus.</p>
<p><b>84) DTFC-19 Memo No. 32, s. 2020</b></p> <p><i>Mechanism for the Reporting of PUMs, PUIs, and confirmed</i></p>	<p>04/07/2020</p>	<p>This memorandum is being issued to provide further details on the mechanism monitoring and reporting of the status of personnel and learners considered as PUMs and PUIs for smoother transmission and consolidation of data and other relevant information.</p>

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<i>cases in DepEd</i>		<p>It also lays down the necessary information that need to be reported to the Central Office and the corresponding process, including the number of PUMs, PUIs, and confirmed cases which shall be consolidated by the designated regional focal person (Health Personnel) from the concerned units at the Regional Office and SDOs.</p> <p>Furthermore, relevant information/details about the confirmed case and deaths of PUIs/PUMs shall be contained in an official, confidential report signed by the Regional Director (for cases in the RO), or the Schools Division Superintendent (for cases in schools and the SDO).</p>
<p><b>85) DTFC-19 Memo No. 27, s. 2020</b></p> <p><i>Fostering Wellness, Solidarity, and Service Amidst COVID-19</i></p>	03/31/2020	<p>This policy, through the Disaster Risk Reduction and Management Service (DRRMS), intends to provide Mental Health and Psychosocial Support Services (MHPSS) through Fostering Wellness, Solidarity and Service to promote well-being of learners and personnel in this time of crisis by providing daily prayers, breathing, meditation and grounding exercises, and art-based activities that promote adaptive coping which can be done at home.</p> <p>The repository of such activities can be accessed at <a href="http://deped.gov.ph/covid-19">deped.gov.ph/covid-19</a>.</p>
<p><b>86) DTFC-19 Memo No. 26, s. 2020</b></p> <p><i>Letters to COVID-19 Frontliners</i></p>	03/27/2020	<p>To develop empathy and prevent bullying and stigma that can happen with quarantines and lockdowns, this policy encourages children to write letters to the DOH, to doctors, nurses and health workers to thank them for taking good care of everyone.</p> <p>Apart from our health workers, the letters are also intended for:</p> <ul style="list-style-type: none"> <li>• Police and military peace officers</li> <li>• Sanitation workers (janitors, custodial workers and garbage collectors)</li> <li>• Essential service providers (employees in the supermarket, food service, and banks)</li> </ul>

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<p><b>87) DTFC-19 Memo No. 25, s. 2020</b></p> <p><i>Minimum Standards for Social Distancing Baseline Protocols to be Observed in the Workplace Travel and Home and Private Space and Time of Deployed Personnel during the Enhanced Community Quarantine</i></p>	03/25/2020	<p>This memorandum provides the uniform and minimum standards for social distancing within the workplace, during travel, and in private premises and activities. This includes guidelines on work arrangement for personnel on work-from-home and on those part of the skeletal workforce, as well as practical measures for the offices at the DepEd Central, Regional, Division, Facilities and/or Schools while on skeletal workforce.</p>
<p><b>88) DTFC-19 Memo No. 021, s. 2020</b></p> <p><i>Measures for Close Contacts of Confirmed Cases of COVID-19, PUMs, and PUIs for Regional Offices, Schools Division Offices, and Schools</i></p>	03/19/2020	<p>This policy, which localizes DTFC-19 Memo No. 003, s. 2020, provides further information and guidance to DepEd officials, personnel, and staff of regional offices, schools division offices, and schools nationwide on the measures to be undertaken by concerned DepEd learners and personnel following the DepEd internal color-based reporting scheme.</p> <p>The tasks, roles, and responsibilities of schools, regional and schools division offices, regional/division/school health and nutrition personnel, and regional/division/school DRRM coordinators are also stipulated in the memorandum.</p> <p>Field DRRM Teams are directed to report daily to the Central Office QRRT, while SDOs shall continue to submit weekly health situation reports to the BLSS-SHD, copy furnished DRRMS, their respective ROs, Local Chief Executives, and City/Municipal/Rural Health Units.</p>

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<p><b>89) DTFC-19 Memo No. 012, s. 2020</b></p> <p><i>DepEd Public Service Continuity Plan</i></p>	03/17/2020	<p>This policy enjoins all members of Execom and Mancom, and Heads of Offices to prepare, draft and submit their respective Public Service Continuity Plan (PSCP) which consists of the internal capacities, recovery requirements, and strategies of an agency or institution to ensure the continuous performance of mandates.</p> <p>Measures must be set in place to ensure the continuity of DepEd essential services and priority programs, while observing the enhanced community quarantine and stringent social distancing measures which set a work from home arrangement for the Executive branch, with the exception of health and essential frontline services.</p>
<p><b>90) DTFC-19 Memo No. 006, s. 2020</b></p> <p><i>Adoption of Video Conferencing System During Community Quarantine Period Due to COVID-19 to continue Operations and Communications</i></p>	03/13/2020	<p>The memorandum directs the Information and Communications Technology Service (ICTS) to facilitate the video conferencing system using Microsoft Teams to allow DepEd Officials to continue operations and communications while the community quarantine is in effect.</p> <p>The ICTS is directed to immediately install the said application in the laptops and mobile devices of DepEd Central Office executives and conduct the necessary simultaneous coaching sessions.</p>
<p><b>91) DTFC-19 Memo No. 004, s. 2020</b></p> <p><i>Travel Advisory for NSPC and NFOT Delegates Still in Cagayan and Isabela</i></p>	03/13/2020	<p>In view of the declaration of a State of Public Health Emergency, and the succeeding suspension of land, domestic air, and domestic sea travel to and from Metro Manila beginning March 15, 2020, 00:00H, this memorandum sets heightened precautionary measures for officials, participants, and attendees of the National Schools Press Conference and National Festival of Talents who are still in Isabela and Cagayan to be able to return home before travel restrictions in the National Capital Region are imposed.</p>

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<p><b>92) DTFC-19 Memo No. 003, s. 2020</b></p> <p><i>Measures for Close Contacts of Confirmed Cases of COVID-19, PUMs, and PUIs</i></p>	03/12/2020	<p>These guidelines provide for the corresponding actions that must be undertaken by concerned DepEd learners and personnel following the DepEd internal color-based reporting scheme stipulated in the memorandum. The color coding is based on the <i>Algorithm for Triage of Patients with Possible COVID-19 Infection in Health Care Facilities</i> by the Department of Health.</p> <p>Personnel and learners who will undergo home quarantine shall follow the procedures based on the DOH Circular No. 2020-0105, s. 2020. All others who have visited places frequented by confirmed cases of COVID-19 are advised to self-monitor and consult with health center or health units for appropriate management and monitoring if showing symptoms.</p>
<p><b>93) DTFC-19 Memo No. 002, s. 2020</b></p> <p><i>Creation of Central Office Task Force COVID-19</i></p>	03/09/2020	<p>This memorandum creates the Central Office Task Force COVID-19 which is responsible for implementing preventive measures in the Central Office, including but not limited to organizing sanitation, disinfecting areas, and setting protocols for personnel and visitors.</p> <p>The composition of the Task Force includes the Director of Administrative Service (AS) as Chairperson, while the Central Security Safety Office Deputy Chief as the Vice-Chairperson.</p> <p>Member Offices include the Bureau of Learner Support Services-School Health Division, Disaster Risk Reduction and Management Service, AS, AS-Asset Management Division, AS-General Services Division, CSSO, and Public Affairs Service.</p>
<p><b>94) DTFC-19 Memo No. 001, s. 2020</b></p> <p><i>Health Related Instructions for NSPC and NFOT</i></p>	03/08/2020	<p>This issuance instructs all concerned officials, participants, and attendees of the National Schools Press Conference and National Festival of Talents to minimize the risk of contracting the virus by strictly observing the safety precautions and protocols laid down in the memorandum.</p> <p>The presence of members of the concerned DepEd Regional and Division Task Forces on COVID-19 and availability of medical personnel 24/7 to attend to the needs of all involved shall be secured.</p>

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		<p>Close coordination with local government units and local health authorities, especially with the regional DOH Center for Health Development shall also be ensured for possible COVID-19 events that may occur during the course of the activities.</p> <p>DepEd Task Force COVID-19 is tasked to monitor the situation closely and make informed, coordinated, and proportionate response based on any updated guidelines or advisory by the Inter-Agency Task Force on Emerging Infectious Diseases headed by the Department of Health.</p>