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In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
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## FEASIBILITY STUDY ON MICRO-CERTIFICATION FOR THE ALTERNATIVE LEARNING SYSTEM, PHILIPPINES

The Alternative Learning System Task Force (ALS TF) of the Department of Education (DepEd), in partnership with the United Nations Children's Fund (UNICEF), Philippines through the University of Melbourne (UoM), Australia, in partnership with the Assessment, Curriculum and Technology Research Centre (ACTRC), University of the Philippines, will conduct a Feasibility Study on Micro-certification for the ALS Philippines.

One of the phases of the research is a pilot study that will run from April to June 2021, which aims to gather the following information:

1. ALS learners' responses to a self-rating form about their own capabilities with respect to communication skills, teamwork and cooperation;
2. a 360° rating survey about each learner participant, based on the observations of the learners by ALS mobile teachers;
3. a 360° rating survey about the learners' capabilities by four individuals nominated by the ALS learners, excluding their respective ALS mobile teacher. Raters could be any individual who has worked closely with the learner or has had the opportunity to observe the learner demonstrate the capability in a learning and/or work context; and
4. a subset of learner portfolios assessed by the Education Program Specialist II in the targeted division/region.

The participants of the study are the Regional ALS Focal Persons of the National Capital Region (NCR), IV-A, XI, and XII, Division ALS Focal Persons, ALS Mobile Teachers, and their current learners, the Schools Division Offices of Manila, Batangas Province, Davao City, and South Cotabato.

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