

Summary of Publisher's Revisions on the Quarter 4 Self Learning Modules (SLMs)

Learning Area _____ Grade Level: _____ Number of Modules in the Quarter: _____

Title of SLM/s: _____

Name of Publisher: _____ Email Address: _____

Instruction: Fill in the columns below to provide the needed information except for the last column which will be accomplished by DepEd TWG Members. Provide additional rows as needed. Please refer to examples in accomplishing this summary report for your guidance (highlighted rows below). This form shall be submitted as part of the required technical documents during the Bid Opening for this project.

Module Number / Specific Part of the Module/ Line and Page Number with Findings	Brief Description of Learning Resource Evaluator's (LRE) Finding / Observation <i>(Write on the specific column where each finding / observation is found)</i>			LRE's Recommendations to Improve the Specific Finding/Observation	Publisher's Revisions / Action Taken	Remarks (to be filled up during by TWG during Post Qualification)
	Area 1- Content (Specify the Factor and Criterion Item)	Area 2 -Language (Specify the Classification of Error)	Area 3 - Layout and Design (Specify the Factor and Criterion Item)			
Examples: Module 1, Lesson 1, pages 9 and 13	Factor 1, Item 2 (Matrix): MELC S10LP-IIIb-34 is insufficiently developed. The discussion is only limited on the general effects of hormones to the body. It lacks a thorough discussion on the MELCs. Furthermore they focus on discussing the parts of the reproductive systems.			Focus on how the hormones are involved in the processes of the reproductive systems.	Additional discussion on the role of hormones in the reproductive systems are provided on pages 9-10 and pages 15-16 of Lesson 1 in Module 1.	
Module 2, Word puzzle on page 3, lines 5-15	Factor II, Item 6: The use of word puzzles was repeatedly used in 3 of the 6 modules. This strategy encourages learners to write on the modules which must not be consumable.			Please provide other types of motivation activities suitable for the module's content. In Module 2, a short story or poem can be used to introduce the topic.	Module 2, page 3: Replaced the word puzzle with the poem <i>(specify title of the poem here)</i>	

Module 4, Word puzzle on page 2, lines 3-12	See above comment			Motivation activity can be changed to at least three (3) thought-provoking questions for learners to answer on their notebook or a separate sheet of paper	Module 4, page 2: Replaced with five (5) questions related to the topic for learner to answer in a separate sheet of paper.	
Module 6, Word puzzle on page 3, lines 4-16	See above comment			Change the puzzle in Module 6 to a game to hook the learner's interest on the content	Module 6, page 3: Replaced puzzle with a game entitled "Can you guess what I am?"	
Module 1, page 3		C. Spelling and Punctuation: Use of the serial comma is not observed on page 3. Refer to comments in the margins of the page indicated.		Add commas on the sentences with enumerated items as specified in marginal notes on page 3.	Serial commas were added on sentences in page 3 as specified in the marginal notes.	
Module 1, page 8		C. Spelling and Punctuation: Use of the serial comma is not observed on page 8. Refer to comments in the margins of the page indicated.		Add commas on the sentences with enumerated items as specified in marginal notes on page 8.	Serial commas were added on sentences in page 8 as specified in the marginal notes.	
Module 2, page 6		C. Spelling and Punctuation: Use of the serial comma is not observed on page 6. Refer to comments in the margins of the page indicated.		Add commas on the sentences with enumerated items as specified in marginal notes on page 6.	Serial commas were added in sentences on page 6 and as specified in the marginal notes.	

