

COVER STANDARDS FOR QUARTER 4 SELF-LEARNING MODULES (SLMS)

I. Module Elements

A. Cover

1. Front Cover

A standard cover art is used to all modules in a set which is placed in a white background. A specific color, with a corresponding CMYK color code, is assigned to the Grade Level Identifier box in each learning area. Black or white may be used as the color of the text inside the Grade Level Identifier depending on the background color applied in the box. The elements present in the title page follow the standards set by the Bureau of Learning Resources, the ADM standards and Guidelines of the Bureau of Learning Delivery, and the placement of cover elements mentioned in page 67 of the DepEd Order No.31, s.2019: The Department of Education Service Marks and Visual Identity Manual (DSMVIM).

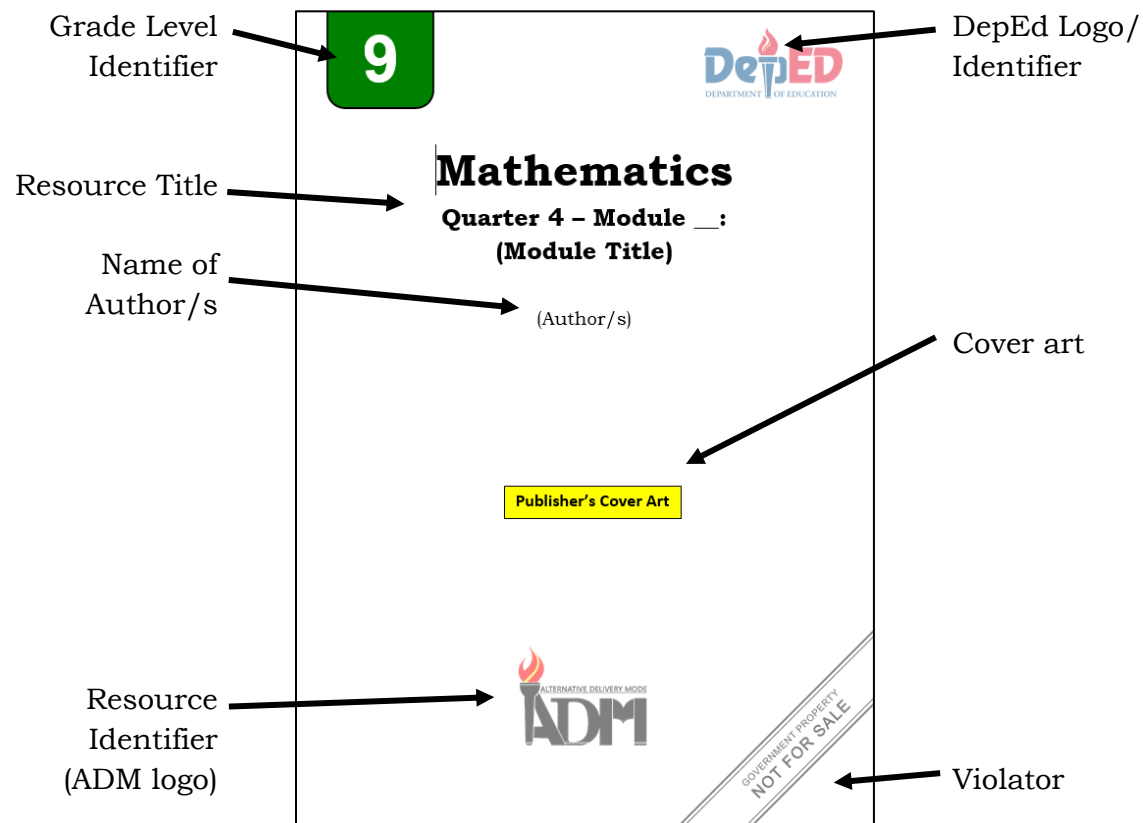


Figure 1. Front Cover of Self-Learning Modules

COVER STANDARDS FOR QUARTER 4 SELF-LEARNING MODULES (SLMS)











Front Cover Specifications

Entry	Font Type	Font Size	Other Details
Resource Title: <ul style="list-style-type: none"> ▪ Learning Area ▪ Quarter & Module Number ▪ Module Title 	A serif or sans serif typeface with large x-height, open	35 to 45 pts; Learning area text is 10pts bigger	Position: aligned at the center top part of the cover below the Grade level identifier
Name of Author	counters, contrast, good linkage, uniform proportions (e.g. Bookman Old Style, Arial, Century Gothic)	15 to 20 pts	Position: aligned at the center top part of the cover below the resource title
Grade Level identifier for Grades 1 to 10	Arial, bold face	70 pt	Position: top left-hand part of the cover Box Size: 1.5" x 1.5" with rounded corners Box Border: 2 pt Background color: based on the assigned color per learning area Font Color: Black or white depending on the contrast of the font to its background color
Violator box	NA	NA	Position: rotated -45 degrees at the bottom right-hand corner Box Size: 5" x 0.75" Box Border: 2-lined border

COVER STANDARDS FOR QUARTER 4 SELF-LEARNING MODULES (SLMS)

Entry	Font Type	Font Size	Other Details
Violator text – line 1: <ul style="list-style-type: none"> ▪ Government Property (English Version) ▪ Pag-aari ng Pamahalaan (Filipino Version) 	Arial	11 pt	Position: rotated -45 degrees aligned in the center of the violator box
Violator text – line 2: <ul style="list-style-type: none"> ▪ NOT FOR SALE (English Version) ▪ HINDI IPINAGBIBILI (Filipino Version) 	Arial, all caps, bold face	18 pt	Position: rotated -45 degrees aligned in the center of the violator box
Cover art/photo	NA	NA	Position: Center of the cover page
Resource Identifier: ADM logo	NA	NA	Position: after the cover art

Assigned Background Color for the Grade Level Identifier

Learning Area	Color
English	light blue 
Filipino	dark blue 
Science	orange 
Mathematics	green 
Araling Panlipunan	red 
Edukasyon sa Pagpapakatao	brown 
Music and Arts	yellow 
Physical Education and Health	yellow 
Mother Tongue-Based Multilingual Education	white 
Edukasyong Pantahanan at Pangkabuhayan/Technology and Livelihood Education	violet 

COVER STANDARDS FOR QUARTER 4 SELF-LEARNING MODULES (SLMS)

3. Back Cover

The back cover of the SLMs shows the Feedback Note, the Publisher's Logo, and the ISBN of the module at the lower part of the back cover.

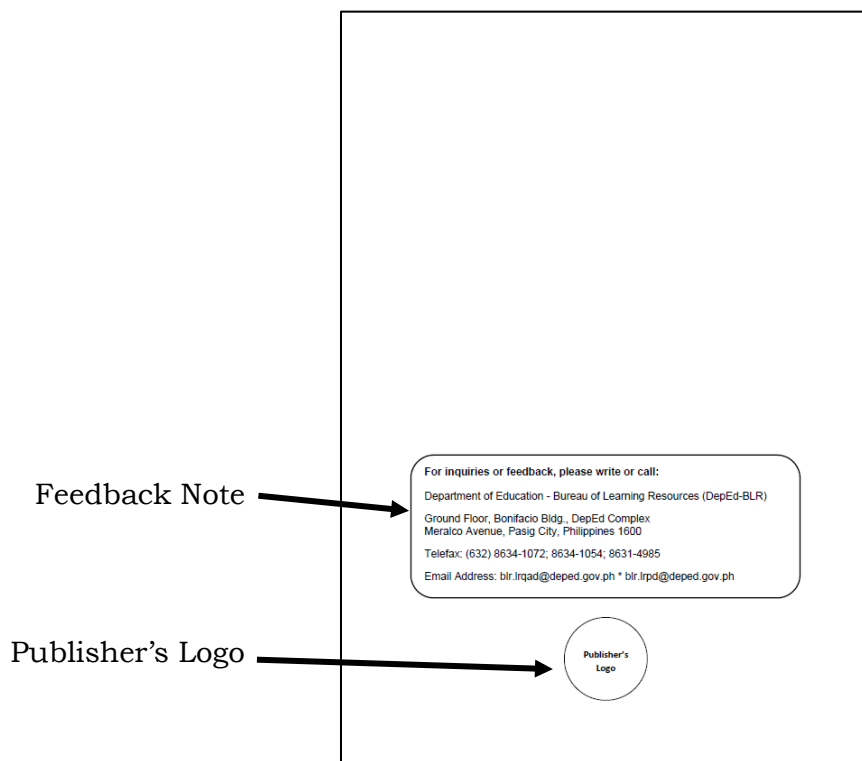


Figure 3. Back Cover of Self-Learning Modules

Back Cover Specifications

Entry	Font Type	Font Size	Other Details
Feedback Note box	N/A	N/A	Position: placed at the bottom center part of the back cover Box Size: 6" x 2.5" box with rounded corners Box Border: 1pt-lined border
Feedback Note – Line 1: Para sa mga katanungan o puna, sumulat o tumawag sa:	Arial, Bold face	12 pts	Position: aligned at the center top part of the cover below the Grade level identifier

COVER STANDARDS FOR QUARTER 4 SELF-LEARNING MODULES (SLMS)

Entry	Font Type	Font Size	Other Details
<p>Feedback Note – Information Details:</p> <p>Department of Education - Bureau of Learning Resources (DepEd-BLR)</p> <p>Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600</p> <p>Telefax: (632) 8634-1072; 8634-1054; 8631-4985</p> <p>Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph</p>	Arial	12 pts	
Publisher's Logo	NA	NA	Position: Bottom left part of the back cover below the feedback note Logo size: 1.5" height; with varies depending on the logo design"

4. *Inside Back Cover*

The inside back cover of SLMs should be in a plain white page with no text or any markings.

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Mathematics

Quarter 4 – Module __:
(Module Title)

(Author/s)

Publisher's Cover Art



Front Cover: English
version

GOVERNMENT PROPERTY
NOT FOR SALE

Module Record

School: _____ District: _____

Division: _____ Region: _____ Date Received by School: _____

Issued to (Name of Learner)	Date Issued	Condition	Date Returned	Condition

To the Learner

Write your name clearly under the column "Issued to."

Use the following letters in recording the condition of the module:

A. New Module

B. Used Module in Good Condition

C. Used Module in Fair Condition

D. Used Module in Poor Condition

Always repair damaged textbooks.

Take Care of Your Module

Dos:

1. Cover your module with plastic or manila paper. Old newspaper and magazines will do.
2. Be sure your hands are clean when you handle or turn the pages.
3. When using a new module for the first time, lay it on its back. Open only a few pages at a time. Press lightly along the bound edge as you turn the pages. This will keep the cover in good condition.
4. Use a piece of paper or cardboard for bookmarks.
5. Paste or tape immediately any torn pages.
6. Handle the module with care when passing from one person to another.
7. Always keep your module in a clean dry place.
8. When your module is lost, report it to your teacher right away.

Don'ts:

1. Do not fold the pages.
2. Do not write on the cover or pages.
3. Do not cut out any picture.
4. Never tear or detach any page.
5. Do not leave it open or lying face down when not in use.
6. Do not use pencils, ballpens, or thick objects as bookmarks.
7. Do not force the module into a packed schoolbag.
8. Do not use it to cover your head when it is raining.
9. Do not sit on it.

**Inside Front Cover:
English version**

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph

**Publisher's
Logo**

**Back Cover:
English version**

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Araling Panlipunan

Ika-apat na Markahan – Modyul __: (Pamagat)

(Mga Manunulat)

Publisher's Cover Art



Front Cover: Filipino
version

PAG-AARI NG PAMAHALAAN
HINDI IPINAGBIBILI

Talaan ng Paggamit ng Modyul

Paaralan: _____ Purok: _____

Sangay: _____ Region: _____ Petsa na natanggap sa paaralan: _____

Pangalan ng Humiram	Kailan Ipinahiram	Kondisyon	Kailan Isinauli	Kondisyon

Sa Mag-aaral

Isulat ang pangalan sa hanay na "Pangalan ng Humiram."

Gamitin ang sumusunod na titik sa pagtatala ng kondisyon ng aklat:

- A. Bago
B. Gamit na ngunit maayos pa
C. May kaunting sira
D. Maraming sira

Laging isaayos ang mga sirang aklat.

Ingatan ang Iyong Modyul

Mga Dapat Gawin:	Mga Di Dapat Gawin:
<ol style="list-style-type: none">1. Pabalatan ang modyul ng plastik o manila paper. Maaari ring gamitin ang lumang diyaryo o magasin.2. Tiyaking malinis ang iyong kamay kapag binubuklat ang mga pahina.3. Sa unang paggamit ng modyul, ihiga ito at bukatin nang isa-isa ang mga pahina. Bahagyang diinan ang bahaging pinagdikitang mga pahina habang binubuklat.4. Gumamit ng panandang papel o cardboard sa pagitan ng mga pahina.5. Idikit at ayusin ang mga punit na bahagi ng modyul.6. Pag-ingatan ang modyul kapag ito ay hinihiram o ipinahihiram.7. Itago ang modyul sa malinis at tuyong lugar.8. Ipagbigay-alam kaagad sa iyong guro kapag ito ay nawala.	<ol style="list-style-type: none">1. Huwag itupi ang mga pahina.2. Huwag sulatan ang balat at mga pahina nito.3. Huwag gupitin ang mga larawan dito.4. Huwag punitin o pilasin ang mga pahina.5. Huwag hayaang nakabukas ang modyul kapag hindi ito ginagamit.6. Huwag gumamit ng lapis, ballpen, o iba pang makapal na bagay sa pagitan ng mga pahina para pananda.7. Huwag isiksik ang modyul sa bag na masikip.8. Huwag gamitin ang modyul na pantakip sa ulo kapag umuulan.9. Huwag upuan ang modyul.

**Inside Front Cover:
Filipino version**

Para sa mga katanungan o puna, sumulat o tumawag sa:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph

**Publisher's
Logo**

**Back Cover: Filipino
version**

B. Copyright Page

The copyright page is located at the second preliminary page (ii) without showing its page number. It contains the following information: resource/book title, resource identifier, ISBN (private publishers), copyright year, copyright notice, members of the development team, and the DepEd - BLR address and contact details.

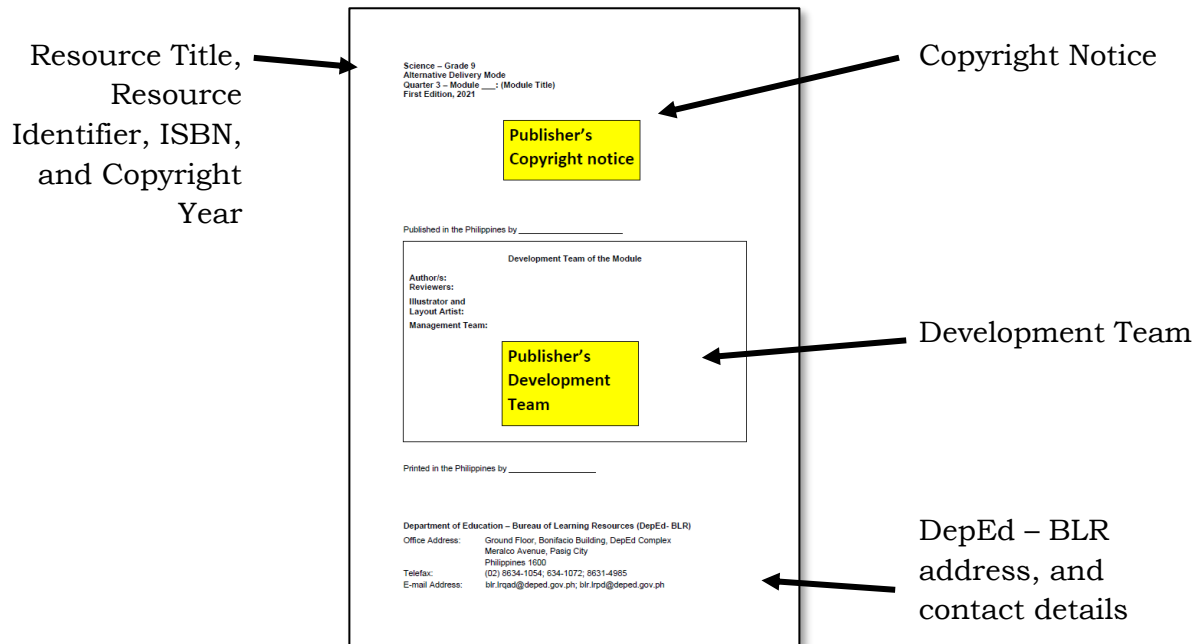


Figure 5. Copyright page

Science – Grade 9
Alternative Delivery Mode
Quarter 4 – Module ____: (Module Title)
First Edition, 2021

**Publisher's
Copyright
notice: English
version**

Development Team of the Module

Author/s:
Reviewers:
**Illustrator and
Layout Artist:**
Management Team:

**Publisher's
Development
Team: English
version**

Printed in the Philippines by _____

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600
Telefax: (02) 8634-1054; 634-1072; 8631-4985
E-mail Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

Musika – Grade 4
Alternative Delivery Mode
Ika-apat na Markahan – Modyul __: (Title)
Unang Edisyon, 2021

**Publisher's
Copyright
notice: Filipino
version**

Bumuo sa Pagsusulat ng Modyul

Manunulat:
Tagasuri:
Tagaguhit:
Tagalapat:
Management Team:

**Publisher's
Development
Team: Filipino
version**

Inililimbag sa Pilipinas ng _____

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600

Telefax: (02) 8634-1054; 634-1072; 8631-4985

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