



Republic of the Philippines
Department of Education

21 JUN 2021

DepEd ORDER
No. 025, s. 2021

**REVISED IMPLEMENTING GUIDELINES ON THE UTILIZATION OF FUND
FOR MADRASAH EDUCATION PROGRAM**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
All Others Concerned

1. Pursuant to the 1987 Philippine Constitution and Republic Act No. 10533, otherwise known as the *Enhanced Basic Education Act of 2013*, the Department of Education (DepEd) issues the enclosed **Revised Implementing Guidelines on the Utilization of Fund for Madrasah Education Program**.
2. The Program aims to
 - a. provide Muslim learners with appropriate and relevant educational opportunities while recognizing their cultural context and unique purposes for participating in the Program offerings; and
 - b. integrate content and competencies, which are relevant and of interest to Muslim learners.
3. This policy seeks to harmonize existing DepEd issuances on Muslim Education, with new provisions for more effective and efficient program development, implementation, and evaluation. Moreover, this shall serve as the basis for development of the **Manual of Operations for the Governance and Administration of Madrasah Education Program (MEP)**.
4. All existing Orders and Memoranda inconsistent with this Order are rescinded. These guidelines shall be implemented in Fiscal Year 2021 unless sooner repealed, amended, or rescinded.
5. For more information, please contact the **Bureau of Learning Delivery Student Inclusion Division (BLD SID)**, 4th Floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.sid@deped.gov.ph or telephone numbers (02) 8635-5669 and (02) 8634-1250.
6. Immediate dissemination of and compliance with this Order is directed.



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DEPED-OSEC-442302


LEONOR MAGTOLIS BRIONES
Secretary

Encl.:

As stated

Reference:

DepEd Order No. 58, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

CHANGE
FUNDS
LEARNERS
MADRASAH EDUCATION
POLICY

MCR/SMMA/APA/MPC, DO-Revised Implementing Guidelines on the Utilization...Madrasah..
0091 - March 19, 2021

(Enclosure to DepEd Order No. **025**, s. 2021)

Revised Implementing Guidelines on the Utilization of Fund For Madrasah Education Program

I. Rationale

The Department of Education (DepEd) has been implementing an education program for the Muslim learners through the Madrasah Education Program (MEP) since 2004. In accordance to DepEd Order No. 41, s. 2017 entitled ***Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program*** that aims to provide the Muslim learners with appropriate and relevant educational opportunities while recognizing their cultural context and unique purposes for participating in the Program offerings and integrate content and competencies which are relevant and of interest to Muslim learners.

The revision of the policy guidelines is necessary due to the separation of Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) by virtue of the Republic Act No. 11054 or known as the "*Organic Law for the Bangsamoro Autonomous Region in Muslim Mindanao*". The occurrence of the pandemic also necessitates the need for the revision of some provisions to ensure the continuous delivery of quality education among Muslim Filipino learners.

II. Scope

This guideline shall provide the rules for the availment, utilization, liquidation, monitoring, evaluation, and reporting of Madrasah Program Support Fund (PSF) at the central office (CO), regional offices (ROs) and schools division offices (SDOs) including the funds provided for the compensation and allowances of the *asatidz* under Contract of Service (COS) handling ALIVE classes in public schools. These guidelines shall be effective starting FY 2021.

III. Definition of Terms

1. *ALIVE Coordinators*. These are Education Program Supervisors, School Heads and Teachers who are designated as coordinators at the regional, division and school levels, respectively to oversee MEP implementation.
2. *Arabic Emergent Reading (AER)*. A training program held after the LEaP training for newly hired *asatidz* who are under COS to enhance their skills in teaching Arabic Language focusing on reading.
3. *Arabic Emergent Reading and Culture Awareness (AERCA)*. A capacity building program consisting of five (5) days for the ALIVE implementers to acquire basic knowledge on Arabic Language and Culture that are essentials for instructional supervision as well as promotes respect and understanding.
4. *Arabic Language and Islamic Values Education (ALIVE)*. A program with the aim of preserving Arabic language and Muslim culture through its inclusion in the regular basic education curriculum, being taught to Muslim learners enrolled in public schools.
5. *Asatidz*. The plural form of the Arabic word *ustadz*, a term that refers to male professor/teacher and "*ustadzah*", a term that refers to female professor/teacher.

6. *Division ALIVE Coordinator (DAC)*. This refers to division focal persons handling ALIVE program.
7. *In-Service Training (INSET)*. A training workshop with a minimum of five (5) days for the *asatidz* to keep them updated on the current trends in the teaching and learning process. The training shall be based on the result of the Training Needs Analysis (TNA).
8. *Language Enhancement and Pedagogy (LEaP)*. Is a prerequisite prototype capacity building and induction program for the QEALIS passers and newly hired *asatidz* who are under COS.
9. *Madaris*. Plural form of the Arabic word *madrasah* which means school.
10. *Private Madaris*. This refers to any of the following:
 - 10.1 Traditional Madrasah that conducts classes with free tuition fees during weekends.
 - 10.2 Traditional Madrasah that conducts classes during weekdays or weekends with tuition fee; and
 - 10.3 Private Madrasah that conducts regular classes during weekdays and adopts the Refined Standard Madrasah Curriculum for Private Madaris.
11. *Qualifying Examination in Arabic Language and Islamic Studies (QEALIS)*. An examination given to the new *asatidz* applicants, which is administered by the Bureau of Education Assessment (BEA). It is the entry level requirement for *asatidz*.
12. *Refined Elementary Madrasah Curriculum (REMC)*. A curriculum developed specifically for ALIVE classes in public elementary school.
13. *Refined Standard Madrasah Curriculum (RSMC)*. A curriculum developed and implemented by DepEd for private madaris.
14. *Regional ALIVE Coordinator (RAC)*. This refers to regional focal persons handling ALIVE program.
15. *School mapping*. It is an activity that teachers/*asatidz* shall perform during summer class where they look for possible learners to enroll in the program. It serves as one way of advocating the program.

IV. Policy Statements

This policy aims to provide the Muslim learners with appropriate and relevant educational opportunities within the context of their cultures, customs, traditions, and interests through the integration of Arabic Language and Islamic Values Education to make their learning authentic and meaningful.

16. To strengthen the program implementation of MEP, support for funding shall continue to be provided for the following:

- 16.1 Compensation for *asatidz* under Contract of Service and handling ALIVE classes.
- 16.2 Instructional Materials allowance for *asatidz* under Contract of Service and handling ALIVE classes.
- 16.3 Program Support Fund (PSF) for the implementing regions and divisions with public elementary and secondary schools offering ALIVE classes; and
- 16.4 Policy support mechanism at the different levels of governance which include capacity building for ALIVE teachers and other MEP implementers, assessment, quality assurance of learning resources, curriculum review and development, advocacy, learning resource development, and monitoring and evaluation.

V. Procedures

17. Selection and Prioritization of Recipients

The CO supports the ROs and SDOs implementing MEP as well as public schools offering ALIVE classes through the Program Support Funds and the *asatidz* through their compensation and allowance for those under the contract of service scheme, and teacher training.

17.1 Program Support Funds (PSF)

17.1.1. All SDOs with public elementary and/or secondary schools with organized ALIVE classes, having a total of at least fifteen (15) Muslim learners per class shall receive PSF. (Annex A is the list of Regional and Division MEP Program Support Fund recipients.)

17.1.2. All ROs with recipient SDOs shall receive the PSF.

17.2 Criteria for the Provision of Compensation to *Asatidz*

An *ustadz/ustadzah* may serve only in one region and division. *Asatidz* are entitled to a regular monthly compensation and financial assistance for instructional materials including summer break/class vacation if they meet the following criteria:

- 17.2.1 Status - Only *asatidz* under Contract of Service shall receive the monthly compensation and allowance.
- 17.2.2 Number of Learners - The *ustadz/ustadzah* is handling ALIVE classes with a minimum of 15 learners per class for the school year.
- 17.2.3 Compulsory Hours Served – The *asatidz* shall render a compulsory service in the school where they are assigned for at least four (4) hours a day from Monday to Friday (20 hours a week) including the preparation of instructional materials needed for the next teaching session.

In the events or situations that face-to-face classes is not possible, the *asatidz* shall conduct classes using different learning delivery modalities such as modular distance learning, online distance learning, Blended Learning, TV/Radio-based Instruction, and Homeschooling. (DepEd Order No. 12, s. 2020)

17.2.4 Attendance to Summer Activities – The *asatidz* shall participate in all the following ALIVE activities during summer and semestral break of the current year:

- ❖ School Mapping
- ❖ Brigada Eskwela
- ❖ Summer Class
- ❖ In-Service Training
- ❖ Development of Instructional Materials (IMs)

18. Allocation of Funds

18.1 Program Support Fund

18.1.1 The allocation of PSF by region shall vary depending on the number of implementing schools' divisions.

18.1.2 The allocation of PSF by school's division shall be based on the number of schools with organized ALIVE classes.

18.1.3 The allocation of PSF by region and by schools' division shall be issued in a separate memorandum on a year-to-year basis.

18.2 Compensation for *Asatidz*

18.2.1 An *ustadz/ustadzah* is entitled to receive a regular monthly compensation of P7,000 subject to the adherence of the provisions in 17.2.

18.2.2 On top of the monthly compensation, the *ustadz/ustadzah* is also entitled to receive a financial assistance of P1,000 per month from January to December for the provision of instructional materials in the implementation of ALIVE classes.

19. Eligible Activities and Expenses

19.1 The MEP downloaded funds shall be used for the following activities.

Particulars	Responsible Office	Eligible Activities	Eligible Expenses
Regional PSF	MEP ROs	<ul style="list-style-type: none"> • Quarterly monitoring and technical assistance to School/Learning Center and SDOs • Minimum of Five (5) Days Enhancement Summer Training • Participation to and/or conduct of trainings, fora, workshops, or conferences • Conduct of advocacy activities • Development and Quality Assurance of LMs 	<ul style="list-style-type: none"> • Travel expenses • Meals • Kits • Payment for rental of training/workshop/meeting venues • Printing and/or reproduction of advocacy materials such as leaflets, flyers, posters, etc. • Courier services • Supplies and materials • Communication expenses in different learning delivery modalities subject to allowable expenditures and usual accounting and auditing rules and regulations
Division PSF	MEP SDOs	<ul style="list-style-type: none"> • Quarterly monitoring and technical assistance to schools/ community learning centers • Conduct of advocacy activities • Participation to and/or conduct of trainings, workshops, fora, or conferences 	<ul style="list-style-type: none"> • other expenses in support to eligible activities classified under MOOE
<i>Asatidz</i> Compensation Allowance	<ul style="list-style-type: none"> • MEP SDOs and Schools 	<ul style="list-style-type: none"> • Payment for the compensation and financial assistance of <i>Asatidz</i> 	<ul style="list-style-type: none"> • Monthly compensation of an <i>Ustadz/Ustadzah</i> (January to December) • Monthly financial assistance for teaching materials of an <i>Ustadz/Ustadzah</i> from January to December

19.2 The centrally managed projects and activities such as policy formulation, learning materials development, capacity building, advocacy, monitoring and evaluation, technical assistance, and other program management activities, shall be implemented by the BLD - SID, subject to the approval of the Undersecretaries for Curriculum and Instruction and Finance and Administration.

20. Non-eligible expense items shall include:

- 20.1 Operational expenses such as payment of utilities (water, electricity, janitorial and security services) funded by the regular MOOE.
- 20.2 Hiring and payment of salaries of additional staff; and
- 20.3 Capital outlay items such as equipment; and expenses covered by Official Development Assistance-supported projects and other special or national programs or subsidies.

21. Sources of Funds

21.1 Release of Funds

- 21.1.1. The Regional Office shall effect the release of funds directly received from DBM and Central Office to the School Division Offices through the issuance of Sub-Allotment Order (Sub ARO).
- 21.1.2. Once the funds are released, the RO-Finance Division shall record the details of Sub-ARO release to the PMIS to notify the recipient SDOs of the fund release.
- 21.1.3. Upon receipt of the Sub-ARO, the SDOs shall request release of Notice of Cash Allocation (NCA) from DBM.
- 21.1.4. Upon receipt of the NCA, the SDOs shall effect the transfer of the allocated amount to the schools in the form of cash advance. For Non-IUs, the release of cash advance shall be consistent with the provisions of DO 29 s. 2019 (Procedural Guidelines on the Management of Cash Advances for School Maintenance and Other Operating Expenses and Program Funds of Non-Implementing Units Pursuant to CO, DBM, and DepEd Joint Circular No. 2019-1).
- 21.1.5. The grant of cash advance shall be subject to the rules and regulations on the granting, utilization, and liquidation of cash advances as provided for under Commission on Audit (COA) Circular No. 97-002 dated February 10, 1997, as amended by COA Circular No. 2006-005 dated July 13, 2006.
- 21.1.6. In cases where school heads could not draw a cash advance due to legal and administrative impediments, the Schools Division Superintendent shall take immediate appropriate action to ensure that such schools will not be deprived of the program support fund.

21.2 Funds for Downloading

Additional funds shall be downloaded by the Central Office to the Regional Offices to supplement the budget for compensation and instructional materials of asatidz

21.3. Funds for AERCA, INSET, LEaP may be availed subject to the submission of the liquidation reports (physical and financial utilization) of the previous fiscal year budget to BLD-SID and shall be submitted on or before last week of the month of the end of the school year.

21.3.1. AERCA and INSET

- a. The DAC shall submit to the RO the list of participants for AERCA and INSET signed by the SDS.
- b. The RAC shall summarize the list of participants and prepare a training design.
- c. The RAC shall submit to the BLD -SID a request to downloading funds signed by the RD with the list of participants and training design for the AERCA and INSET.

21.3.2. LEaP

- a. The CO shall identify the regions which will conduct the LEaP.
- b. The identified RO which will conduct the LEaP shall prepare the training design, list of participants, and submit a request for downloading to BLD-SID.

21.3.3 Request for additional funds (i.e., funds for newly hired *asatidz* for the current year that have not been included in the regional MEP fund allocation).

- a. The DAC shall prepare the list of newly hired *asatidz* who are entitled to receive compensation and allowance for instructional materials.
- b. The DAC shall submit the list signed by the SDS to the RO.
- c. The RAC shall consolidate the list of newly hired *asatidz* and make a request addressed to the BLD-SID for downloading signed by the Regional Director.

22. Liquidation of Program Support Funds (PSF)

22.1 The liquidation of PSF shall be subject to the usual accounting and auditing rules and regulations. Unutilized fund(s) shall be returned to the Bureau of Treasury.

22.2 The supporting documents needed for liquidation are the following:

- Official Receipts (ORs)/ Cash/ Sales Invoice with OR
- Reimbursement Expenses Receipts (RERs) and/or Certification of Expenses Not Requiring Receipts (CERR)
- Cash Disbursement Register (CDR)
- Other requirements per Commission on Audit (COA) Circular No. 97-002 dated February 10, 1997, as amended by COA Circular No. 2006-005 dated July 13, 2006

23. Roles and Responsibilities

23.1 Central Office

The CO, through the BLD SID, shall be responsible for policy formulation in coordination with concerned Office. The BLD-SID shall be responsible for tracking the progress of MEP implementation in accordance with the roadmap, and ensure that mechanisms are in place, to track the achievement of Department's goals. Also, ensures that the MEP program support funds is included in the BLD-SID plan, subject to usual accounting and auditing rules.

23.2 Regional Offices

- a. The ROs are expected to conduct regular monitoring and to provide technical assistance to the SDOs to ensure quality of implementation of the SDOs' planned activities including compliance to guidelines.
- b. The ROs shall be responsible for the actual conduct of a minimum of five (5) days In-Service Training for the *asatidz* and the five (5) days AERCA for MEP implementers.
- c. The ROs shall oversee the whole training program and shall be responsible for the pre, actual and post training activities including the preparation of documents for payment. To ensure effective management and supervision of the training program for *asatidz* and the MEP implementers, the RACs shall closely coordinate with the BLD-SID.
- d. The RAC shall continue to serve as the focal person for the MEP activities, while the overall management of the MEP shall be the responsibility of the regional director.

23.3 Schools Division Offices

- a. The SDOs are required to conduct regular monitoring and to provide the technical assistance to the schools with ALIVE classes to ensure that planned activities indicated in the school's Annual Implementation Plan (AIP) are implemented accordingly.
- b. On hiring of the *asatidz* through Contract of Service, the SDOs shall evaluate the list of qualified applicants submitted by the schools for hiring and deployment.
- c. The SDOs are required to prepare and submit the Physical and Financial Accomplishments using the template in **Annex B** and the master list of *asatidz* employed in their division to the RO on or before the second day of the month of the succeeding quarter.
- d. The SDO in through the Planning Officer shall ensure proper tagging of Muslim learners in the learners' information system (LIS) and keep an updated list of COS *Asatidz* subsidized by DepEd.

23.4. Schools

- a. The implementation of the Madrasah curriculum is through the organization of ALIVE classes at the school level where there are Muslim learners.
- b. For schools with organized ALIVE classes, it should accept and process applications of *asatidz* for submission to SDOs. The services of employed *asatidz* may be tapped to assess the applicants' competencies in Islamic Studies and Arabic Language. The list of qualified applicants shall be endorsed to SDOs for final evaluation, hiring and deployment.
- c. Madrasah Education Program (MEP) should be included in the SIP and AIP.
- d. The School Heads and/or through the designated School Planning Officer shall ensure proper tagging of Muslim learners in the learners' information system (LIS) and keep an updated list of COS *Asatidz* subsidized by DepEd.

VI. Monitoring and Evaluation

The Central Office, the Regional Office, and the Division Office shall monitor and supervise the implementation of the program in consideration of their functions, roles, and responsibilities.

A. DepEd Central Office (CO)

The Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) shall be the focal unit for the policy concerns on the management and implementation of MEP supervised by the Office of the Secretary and the Undersecretary of Curriculum and Instruction. This unit also ensures correct articulation of the policy guidelines; develops related policies and issues memoranda/orders on the concern; conducts capacity building activities for DepEd Regional/Division personnel; and monitors and provides technical assistance to DepEd offices in the implementation of this policy.

BLD-SID shall continuously gather feedback on the management and implementation of MEP from all concerned schools, divisions, and regions. BLD shall likewise gather feedback and conduct review and evaluation to further enhance the program.

B. DepEd Regional Office (RO)

Curriculum and Learning Management Division (CLMD) through the Regional Education Program Supervisor in-charge of Madrasah Education Program (MEP), Quality Assurance Division (QAD), and Field Technical Assistance Division (FTAD), oversees the full implementation of the policy in the division and school levels. Supervisor-in-charge ensures that the Division Offices properly implement the program and observe the guidelines articulated in this policy in coordination with the relevant Regional Supervisor handling the program.

C. Schools Division Office (SDO)

Curriculum and Instruction Implementation Division through the Education Program Supervisor in-charge of Madrasah Education Program (MEP) and School Governance Operations Division (SGOD) through the Senior Education Program Specialist in-charge of Monitoring and Evaluation (M&E) undertake progress monitoring relative to the implementation of the policy in the school level.

D. Schools

The school program implementers shall be required to prepare and submit the Physical and Financial Accomplishments and the consolidated master list of asatidz to be submitted to the SDOs. on or before end of the quarter.

VII. Effectivity

All existing Orders and Memoranda inconsistent with this order are rescinded. These guidelines shall be in form starting FY 2021 unless sooner repealed, amended, or rescinded.

**LIST OF REGIONAL AND DIVISION
MEP PROGRAM SUPPORT FUND
RECIPIENTS**

REGION/DIVISION		No. of SDOs Implementers Per Region	No. of School Implementers Per Division
I	Alaminos City	1	1
	Candon City	2	2
	Dagupan City	3	2
	Ilocos Sur	4	1
	La Union	5	4
	Laoag	6	1
	Pangasinan	7	1
	San Fernando City	8	2
	Urdaneta City	9	1
	Total Region I	9	15
II	Cauayan City	1	2
	Iligan City	2	2
	Isabela City	3	2
	Nueva Viscaya	4	4
	Santiago City	5	3
	Tuguegarao City	6	2
	Total Region II	6	15
III	Angeles City	1	8
	Bulacan	2	2
	Cabanatuan	3	2
	Gapan	4	2
	Malolos	5	3
	Mecauayan	6	3
	Olongapo City	7	3
	Bataan	8	3
	San Fernando City	9	2
	San Jose City	10	1
	San Jose Del Monte	11	8
	Tarlac City	12	3
	Tarlac Province	13	4
	Balanga	14	1
	City of Munos	15	2
	Pampanga	16	1
	Zambales	17	6
Total Region III	17	54	
IV-A	Antipolo City	1	2
	Batangas City	2	2
	Binan	3	4
	Calamba City	4	2
	Cavite City	5	2
	Cavite Province	6	3
	Dasmaringas City	7	8

	Laguna	8	1
	Lipa City	9	3
	Lucena City	10	4
	Quezon Province	11	1
	Rizal	12	11
	Sta. Rosa City	13	2
	Tanauan City	14	3
	Total Region IV-A	14	48
MIMAROPA	Occidental Mindoro	1	1
	Palawan	2	35
	Puerto Princesa	3	7
	Total MIMAROPA	3	43
V	Albay	1	1
	Camarines Norte	2	2
	Catanduanes	3	3
	Iriga City	4	1
	Masbate City	5	1
	Masbate Province	6	2
	Naga City	7	2
	Sorsogon City	8	1
	Sorsogon Province	9	1
	Legazpi City	10	1
	Camarines Sur	11	1
	Tabaco City	12	1
	Total Region V	12	17
VI	Aklan	1	1
	Antique	2	1
	Iloilo City	3	5
	Iloilo Province	4	1
	Roxas City	5	2
	Bacolod	6	3
	San Carlos	7	2
	Total Region VI	7	15
VII	Bohol Province	1	2
	Cebu City	2	24
	Cebu Province	3	2
	Lapu-lapu City	4	8
	Mandaue City	5	2
	Naga City	6	1
	Talisay City	7	1
	Dumaguete	8	1
	Tanjay	9	1
	Toledo City	10	1
	Tagbilaran City	11	4
	Total Region VII	11	47
VIII	Biliran	1	1
	Calbayog City	2	1
	Leyte	3	2
	Maasin City	4	1
	Northern Samar	5	1
	Ormoc City	6	1
	Baybay Leyte	7	1
	Tacloban City	8	2
	Total Region VIII	8	10

IX	Dipolog City	1	5
	Isabela City	2	32
	Pagadian City	3	6
	Zamboanga City	4	20
	Zamboanga Del Norte	5	21
	Zamboanga Del Sur	6	33
	Zamboanga Sibugay	7	40
	Total Region IX	7	157
X	Bukidnon	1	7
	Cagayan De Oro City	2	16
	Gingoog City	3	4
	Iligan City	4	23
	Lanao Del Norte	5	148
	Malaybalay City	6	2
	Misamis Oriental	7	5
	Oroquita City	8	2
	Valencia City	9	1
	Total Region X	9	208
XI	Compostela Valley	1	15
	Davao City	2	27
	Davao Del Norte	3	6
	Davao Del Sur	4	10
	Davao Oriental	5	4
	Digos City	6	6
	Igacos	7	3
	Mati City	8	25
	Panabo City	9	2
	Tagum City	10	10
	Total Region XI	10	108
XII	Cotabato City	1	40
	General Santos City	2	39
	Kidapawan City	3	10
	Koronadal City	4	7
	North Cotabato	5	55
	Sarangani	6	23
	South Cotabato	7	28
	Sultan Kudarat	8	53
	Tacurong City	9	8
Total Region XII	9	263	
CARAGA	Agusan Del Norte	1	3
	Agusan Del Sur	2	2
	Bayugan City	3	1
	Bislig City	4	2
	Butuan City	5	2
	Cabadbaran	6	1
	Siargao	7	1
	Surigao City	8	2
	Surigao Del Norte	9	2
	Surigao Del Sur	10	2
	Tandag City	11	4
Total Caraga	11	22	
	Baguio City	1	6

CAR	Tabuk Division	2	1
	Total CAR	2	7
NCR	Caloocan City	1	6
	Las Pinas City	2	5
	Makati City	3	4
	Malabon	4	1
	Mandaluyong	5	3
	Manila	6	12
	Marikina City	7	4
	Muntinlupa City	8	1
	Navotas	9	2
	Pasay	10	5
	Paranaque City	11	7
	Pasig City	12	5
	Quezon City	13	21
	San Juan City	14	1
	Taguig City	15	15
	Valenzuela City	16	3
	Total NCR	16	95
GRAND TOTAL		151	1,124

ANNEX B (DepEd Order No **025**, s. 2021) TEMPLATE OF PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT

Amount of MEP PSF Received (FY 20__)	Eligible Items of Expenditures	Planned (Based on WFP)		Accomplished		Utilization Rate	Remarks
		Physical	Financial	Physical	Financial		
Php_____	Provision (development and production) of both print and non-print learning materials for Muslim Learners						
	Professional development of Asatidz, School heads and Division ALIVE coordinators (DACs) on the different learning delivery modalities, content, and pedagogy on MEP, and on the utilization of the different learning materials in different content formats.						

	Strategic planning and advocacy activities with stakeholders on MEP.						
	Participation to and/or conduct of trainings, fora, workshops, or conference						
	Monitoring and evaluation of Madrasah Education Program implementation.						

Note: Attach the master list of Azatids

Prepared and submitted by:

Regional ALIVE Coordinator

Date: _____

Certified by:

Regional Director