DepEd ORDER
No. 032, s. 2021

GUIDELINES ON ENROLLMENT FOR SCHOOL YEAR 2021–2022 IN THE CONTEXT OF THE CONTINUING NATIONAL PUBLIC HEALTH EMERGENCY DUE TO COVID-19

To: Undersecretaries
   Assistant Secretaries
   Minister, Basic, Higher, and Technical Education, BARMEM
   Bureau and Service Directors
   Regional Directors
   Schools Division Superintendents
   Public and Private School Heads
   All Others Concerned

1. Amid the continuing national public health emergency due to COVID-19, the Department of Education (DepEd) remains resolved to find ways to improve the provision of learning opportunities to all Filipino learners for School Year (SY) 2021–2022. Taking into account the challenges and opportunities encountered, the Basic Education Learning Continuity Plan (BE-LCP) shall continue to be the blueprint and guidepost of DepEd continuing efforts ensuring learning continuity.

2. In this light, DepEd issues the enclosed Guidelines on Enrollment for School Year 2021–2022 in the context of the continuing National Public Health Emergency due to COVID-19 to provide schools various options for implementing an enhanced enrollment process that adheres to the guidelines set by the Inter-Agency Task Force on Emerging Infectious Diseases (IATF-EID), the Office of the President, and the Department of Health (DOH).

3. These guidelines shall guide parents, legal guardians, and teachers in the enrollment of learners for SY 2021–2022. This policy provides a range of options to facilitate the enrollment of learners for all public schools in basic education and Alternative Learning System (ALS) programs nationwide. State Universities and Colleges (SUCs) offering basic education and private schools in basic education are encouraged to adapt this policy to their specific contexts.

4. These guidelines shall govern only the SY 2021–2022 enrollment. DepEd Order No. 03, s. 2018 remains in effect, but its provisions inconsistent with these guidelines are suspended for SY 2021–2022.

5. For more information, please contact the Education Management and Information Systems Division-Planning Service, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ps.emisd@deped.gov.ph.

6. Immediate dissemination of and strict compliance with this Order is directed.
Encl.:
    As stated

Reference:
    DepEd Order No. (03, s. 2018)

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
ENROLLMENT
LEARNERS
POLICY
SCHOOLS
TEACHERS

SMMA/APA/MPC. DO Guidelines on Enrollment for School Year 2021-2022
0227 - August 5, 2021
Guidelines on Enrollment for School Year 2021-2022 in the Context of the Continuing National Public Health Emergency due to COVID-19

I. Rationale

The COVID-19 pandemic has engendered massive shifts in the functioning of governments and societies around the world. Particularly for the basic education sector in the Philippines, schools were forced to shift to remote learning, thus affecting more than 27 million Filipino learners in more than 60 thousand schools nationwide.

To facilitate learning continuity in the context of the continuing national public health emergency, the Basic Education Learning Continuity Plan (BE-LCP) in the Time of COVID 19, as contained in DepEd Order (DO) No. 012, s. 2020 entitled “Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in the Light of the COVID-19 Public Health Emergency” shall continue to provide guidance on the delivery of basic education for school year (SY) 2021-2022. The health, safety and wellbeing of all learners, teachers, and non-teaching personnel shall remain as the utmost priority of the Department.

The enrollment process is one of the key activities of the Department conducted in preparation for the school year opening. In this light, DepEd issues these Guidelines on Enrollment for School Year 2021-2022 in the Context of the Continuing National Public Health Emergency due to COVID-19 in order to clarify the roles of key stakeholders in the enrollment process; to introduce improvements in the reporting mechanisms, the Learner Enrollment and Survey Form (LESF), and the encoding procedure in the Learner Information System (LIS); and to address considerations for vaccinated school personnel.

II. Scope

This policy shall provide guidance to school heads, teachers, and parents/guardians regarding the new enrollment process for SY 2021-2022, which will start on August 16, 2021 and continue until the start of the School Year on September 13, 2021, considering the health and safety measures required to prevent the spread of COVID-19.

The procedures and policies set forth under these guidelines shall be adopted by all public schools in basic education, including for Alternative Learning System (ALS) programs. State Universities and Colleges (SUCs) offering basic education and private schools in basic education are encouraged to adapt this policy to their specific contexts.

These guidelines shall apply only for SY 2021-2022. DO No. 03, s. 2018 remains in effect, but its provisions inconsistent with these guidelines are suspended for SY 2021-2022.

III. Definition of Terms

For the purpose of this policy, the following terms are defined and understood as follows:
a. **ALS Enrollment Focal Person (AEFP)** – personnel in charge of receiving the ALS enrollment form and respond to queries related to ALS.

b. **ALS Form 2 (Enrollment Form)** – a basic information sheet of individuals who signified interest to enroll in ALS Program.

c. **Balik-Aral Learner** - a learner who went back to school and resumed study after year/s of dropping out or discontinuing study.

d. **Date of Official Enrollment** – refers to the date when the parent/guardian/learner confirmed the enrollment earlier made thru submission of MLESF or the date when the learner started to participate in any learning activities by September 13, 2021 onwards.

e. **Dropbox Enrollment** – type of remote enrollment strategy where parents may just drop the accomplished MLESF in the enrollment dropbox or kiosk/booth, whichever is appropriate, located in front of the school gate, in front of the Barangay halls and other strategic locations that are accessible to parents and guardians.

f. **Grade Level Enrollment Chair (GLEC)** – personnel assigned to manage and facilitate a smooth enrollment process for specific grade level.

g. **Modified Learner Enrollment and Survey Form (MLESF)** - a tool that will be used to register learners for the school year and gather information on household capacity to facilitate the administration of various learning modalities (i.e., available devices, possible facilitators, etc.).

h. **MLESF Summary Matrix Form** – A tabulation template for the selected MLESF data elements that will be used as reference in encoding/updating enrollment quick count in LIS for the period August 16 to September 13, 2021.

i. **Remote enrollment** - a process of registering learners conducted without face-to-face interaction.

j. **School Enrollment Focal Person (SEFP)** – personnel designated by the school to oversee the overall conduct of enrollment and who shall receive all MLESF submitted by parents or guardians.

**IV. Policy Statement**

DepEd adopts these guidelines to guide parents, legal guardians, school heads and teachers in the enrollment of learners for SY 2021-2022. This policy provides a range of options relating to the enrollment of learners for all public schools in basic education and ALS programs nationwide.

All learners who elect to enroll in public schools nationwide must be accepted and enrolled upon compliance with DO No. 03, s. 2018 or the Basic Education Enrollment Policy, as modified by these guidelines for SY 2021-2022.

These guidelines seek to ensure continued access to learning opportunities through the conduct of an enrollment process that is efficient, safe, and in line with minimum health and safety standards. The learner survey shall provide the necessary information to inform planning, resource allocation, policy formulation, and intervention development for improved service delivery throughout the public health emergency.

**V. Enrollment Procedures**

In keeping with strict physical distancing measures, enrollment for SY 2021-2022 shall primarily be administered remotely particularly in areas under Enhanced Community Quarantine (ECQ) and Modified Enhanced Community Quarantine (MECQ). However, parents and guardians may physically submit the Modified Learner Enrollment and Survey Forms (MLESF) in schools in lower risk areas (i.e., those under General Community Quarantine (GCQ) and Modified General Community Quarantine (MGCQ) and lower) subject to strict observance of existing health protocols. Teachers and non-
teaching personnel of schools who will be assigned to manage the enrollment are preferably vaccinated. Schools may also implement the dropbox enrollment method similarly to last school year.

The school enrollment focal person (SEFP) shall receive all submitted MLESF and turn them over to grade level coordinators, who shall then distribute them to prospective advisers. Prospective advisers shall encode the MLESF in the LIS BOSY Facility.

**Instruction to Parents/Guardians and Enrollees**

1. **For incoming Grades 1-6, 8-10, & 12 learners**

   Parents of incoming Grades 1-6, 8-10 & 12 learners will be contacted by the school, preferably through previous advisers for remote enrollment procedures. However, parents/guardians may also reach out to their child’s adviser for enrollment through the contact numbers published by the school.

2. **For incoming kindergarten, Grades 7 & 11**

   Parents of incoming kindergarten, Grades 7 & 11 learners shall communicate/re-affirm their intent to enroll their children to a school of their choice via digital and/or physical enrollment platforms established by schools, which is similar procedures during the early registration.

3. **For transferees**

   Learners planning to transfer from one school (“the originating school”) to another (“the receiving school”) shall directly contact the receiving school through its published enrollment contact details. Previous adviser is no longer required to facilitate submission of MLESF of learner that is about to transfer to another school.

4. **For Balik-Aral enrollees**

   All Balik-Aral enrollees shall directly contact their preferred schools for enrollment. The receiving schools shall register enrollee’s enrollment and survey data.

5. **For ALS enrollees**

   ALS enrollees may communicate their intent to enroll via digital and/or physical enrollment platforms established by schools and barangays with community learning centers (CLCs). Modified ALS Form 2 (*Annex A*) shall be used for this purpose, consistent with DO No. 58, s. 2017. This form will be made available in digital and physical format.

**A. Protocol for Enhanced General Enrollment**

This section guides teachers and school administrators in determining how to implement modified general enrollment considering the health risk in their locality, and provides for procedures under each major stage in this process – pre-data collection, data collection, and data retrieval.
1. Pre-Data Collection

a. Designation of School Enrollment Focal Person (SEFP), Grade Level Enrollment Chair (GLEC) and ALS Enrollment Focal Person (AEFP)

School heads shall designate a School Enrollment Focal Person (SEFP) who will oversee the overall conduct of enrollment in the school. For very large, large, and medium schools, a Grade Level Enrollment Chair (GLEC) may be designated by the school head to facilitate the smooth implementation of enrollment procedures in their respective grade levels. The GLEC shall receive all MLESF, and turn them over to prospective class advisers who will then review and summarize the result data using the MLESF Summary Matrix Form.

Previous class advisers shall inform their previous advisory class of the need to accomplish the MLESF for SY 2021-2022.

All schools are directed to receive all accomplished ALS enrollment forms in their locality. School heads may designate AEFP particularly in schools hosting a school-based ALS class. The designated AEFP shall receive all accomplished ALS enrollment forms and shall coordinate with their Division ALS Coordinator (DALT) in processing the ALS enrollment Forms.

b. Establishment of digital and physical enrollment platforms

SDOs and schools shall make the Modified Learner Enrollment and Survey Forms (MLESFs) (Annex B) available both in digital and print format.

Digital format of the MLESFs shall be made accessible/downloadable from the websites of the Central Office, Regional Offices (ROs), School Division Offices (SDOs) and Schools. It shall also be made available in the LIS Support page.

In coordination with barangay officials, schools may facilitate dropbox enrollment through setting up booths/kiosks in front of the school, in every Barangay Hall, and in other visible locations that are accessible to parents and guardians. The booths/kiosks will be the venue for schools to distribute printed MLESFs, enrollment procedures and contact details, as well as retrieve the accomplished MLESFs. The process shall strictly adhere to the health and safety standards defined by the IATF.

ROs and SDOs shall maintain or activate hotlines that they established during last year’s enrollment period, or set up other communication lines that are dedicated for Oplan Balik Eskwela, to disseminate information and respond to queries on enrollment procedures.

c. Deferment of deadlines for submission of documentary requirements

In recognition of the difficulties presented by the current public health emergency and the guidelines set by the IATF, deadlines for the
submission of documentary requirements under Section V-A of DO No. 03, s. 2018 shall be deferred to December 31, 2021. This shall apply to both public and private schools.

Only schools and their personnel shall coordinate the transmission of learners’ records, whether internally (e.g. between a learner’s previous and incoming class advisers) or externally (i.e. between schools). As such, schools shall not compel learners and their parents/guardians to take responsibility for transmission of school records.

d. Transmittal of electronic format/scanned copy of credential document for specific grade levels

For Grades 6 and 10 completers who already enrolled in Grade 7 and Grade 11 respectively, transmittal of scanned copy of Form 137/SF10 together with other supporting or attached documents to the receiving school is an option, provided that the request shall be made through the LIS portal – Tracking/Transfer facility in accordance with DO No. 54, s. 2016 (Guidelines on the Request and Transfer of Learner’s School Records), and that the school official email (schoolid@deped.gov.ph) shall be used in sending/receiving by both schools.

The option to transmit scanned credentials/documents through official email instead of sending hard copies of documents is also available for kinder completers who opted to transfer and enroll to Grade 1 in another school. ALS mobile teachers may also use this option in sending an electronic/scanned copy of the Portfolio Assessment Passer Certificate for Elementary and Junior HS completers who enrolled in Grade 7 and Grade 11 respectively.

e. Dissemination of information on enrollment procedures

DepEd shall disseminate information on the enrollment procedures to the public through print, social media, radio, and television. Schools shall publish the contact number of schools and/or designated teachers for queries and enrollment procedures.

f. Encouragement of stakeholder participation

Active participation of stakeholders is crucial to the success of the enrollment process. DepEd shall exhaust all available means to engage stakeholders from information dissemination to the actual conduct of the enrollment.

Parents shall be encouraged to proactively communicate with school authorities during the enrollment period.

2. Data Collection and Reporting

Collection of MLESFs shall be implemented through various means such as phone call, short message service (SMS), and online submission to ensure the safety of all involved parties. Parents/guardians shall only use printed MLESFs as a last resort for enrolling their child in school.
a. Through previous class advisers

Previous class advisers shall contact each learner or parent in their respective advisory class from SY 2020-2021 using the contact information found in the School Form 1 (SF-1) and data obtained from early registration.

Contact shall as much as possible be done remotely, with priority given to phone calls, SMS, and social media (e.g. Facebook Messenger), whichever is mutually convenient for both parties.

b. Through the initiative of parents/guardians

Schools shall provide specific instructions on how parents/guardians of prospective enrollees may contact the school through the designated SEFPs.

Once contacted by the parents/guardians of prospective enrollees, designated SEFPs shall facilitate the collection of data stipulated in these guidelines though the GLEC.

SEFPs shall accommodate inquiries and facilitate data collection as remotely as possible, whether via phone call, SMS, or social media (e.g. Facebook Messenger), whichever is mutually convenient for both parties.

c. Through established digital and physical platforms

Schools shall provide specific instructions to guide the submission of enrollment and survey forms by the parents/guardians of prospective enrollees, especially transferees, kindergarten, Balik-Aral and ALS learners who obtained MLESFs from enrollment booths/kiosks.

d. Enrollment Quick Count Reporting

There will be a daily reporting of enrollment count and summary result of MLESFs from August 16, 2021 until September 17, 2022 using the Quick Count Facility in LIS. Instruction and system tutorial guide will be made available thru LIS support tab.

For teachers without laptops and internet connectivity at home, any physical reporting to school to encode MLESF data shall strictly adhere to the minimum health and safety standards.

e. LIS Encoding

Enrollment and Tracking in LIS

Following the same process in updating the enrollment status of learners at the Beginning of School Year (BOSY Updating), the enrollment status of learners in a school’s registry shall be updated based on their SF-9 (Learner Progress Report Card).

For this purpose, the prospective class adviser shall encode collected learner data from the MLESF in the LIS.
School heads shall ensure that all teachers have the means to encode MLESF data. School heads shall also extend assistance to teachers who have pre-existing medical conditions and are not permitted to leave their homes, but who are also unable to encode in LIS at home.

Public and private schools shall start their encoding/updating of MLESF data in the LIS BOSY module on the 2nd week of September.

For Learners who Transferred Out from Private School with Unsettled Financial Obligations

For learners who moved/transferred out from Private Schools but still have outstanding financial obligations, the receiving public school is instructed to accommodate the learner and assist the parent to execute an affidavit of undertaking as stipulated in DO No. 03, s. 2018. The originating Private School, within thirty (30) calendar days upon receipt of electronic notification of transfer through the LIS Portal – Tracking/Transfer Facility, is requested to review the validity of the request and to take required action by confirming the transfer request and clicking the unsettled account check box to tag/mark in the system that the learner is just Temporarily Enrolled in the current school, consistent with Section V.C of DO No. 03, s. 2018 which states that such learners “shall be required to submit an Affidavit of Undertaking, signed by parent/guardian in order to be temporarily enrolled”.

To ensure timely and accurate reporting of learners’ movements from one school to another, the Division LIS System Administrator or the Division Planning Officer is reminded to monitor compliance of private and public schools concerned, and to maintain proper utilization of LIS, particularly the Tracking System, which is intended to monitor the physical transfer of learners. Any malicious intent/misutilization of LIS Tracking System that result in delays or in pending transfer transactions between schools shall be reported to the Office of the Schools Division Superintendent for appropriate action, in relation to DO No. 14, s. 2016.

3. Data retrieval

The Central Office (CO) shall retrieve new data pertaining to the MLESF from the LIS and shall process the results. ROs and SDOs shall be given access to the LIS quick count facility dashboard of their respective governance levels to allow them to process their respective enrollment counts.

B. Functions and Responsibilities

The table below shows the functions and responsibilities of each governance level during the key stages of the enrollment process:

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<th>Pre-Data Collection</th>
<th>Data Collection</th>
<th>Data Retrieval</th>
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<td>Central Office</td>
<td>Policy and planning</td>
<td>Monitoring</td>
<td>Analysis and evaluation</td>
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<td>• Issue guidelines on enrollment</td>
<td>• Monitor data encoding in the</td>
<td>• Retrieve</td>
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<th>Regional Office</th>
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<td>• Issue regional</td>
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<td>• Disseminate</td>
<td>• Provide support and assistance to the field</td>
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<th>Schools Division Office</th>
<th>Support and assistance</th>
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<td>• Print enrollment</td>
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<td>• Provide support and assistance to SDOs</td>
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<th>Data and resource management</th>
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<td>• Design the MLESF and offline encoding for data collection</td>
<td>• Provide necessary support and assistance to the field</td>
<td>• Process results from the MLESF</td>
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<td>• Modify LIS to accommodate new data requirements</td>
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<td>• Assess how these results may inform related policies and programs</td>
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<td>Communication</td>
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<td>• Prepare regular enrollment updates for public consumption</td>
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<td>• Provide information materials on the modified enrollment procedures</td>
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<td>School</td>
<td>Support and assistance</td>
<td>Monitoring</td>
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<td>• Ensure that all teachers have facility and assistance in data collection and LIS encodings</td>
<td>• Monitor data collection and encoding in the system</td>
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<td>• Coordinate with the LGU on the conduct of modified enrollment</td>
<td>• Provide support to teachers during data collection and encoding</td>
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<td>• Disseminate information on the enrollment especially to parents/guardians</td>
<td>Technical support</td>
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VI. Data Privacy

1. Schools shall properly dispose of accomplished printed enrollment and learner survey forms after these are encoded in the LIS.
2. The Data Protection Officer shall ensure the Department’s compliance with the requirements of the Data Privacy Act during the enrollment process. He/she may issue further guidelines as necessary.
3. Regional Directors, Schools Division Superintendents, and School Heads shall act as Data Compliance Officers at their respective levels of governance and
ensure the protection of collected personal information. They may use the results of the survey to plan and develop interventions for their respective jurisdictions consistent with the requirements of the Data Privacy Act.

4. The Planning Service shall process the results of the survey for policy and program development purposes consistent with the requirements of the Data Privacy Act.

VII. Monitoring and Evaluation

The Planning Service through the Education Management Information System Division (EMISD), and the Bureau of Human Resource and Organizational Development - School Effectiveness Division (BHROD-SED) in the Central Office; the Policy, Planning, and Research Division (PPRD) and Quality Assurance Division (QAD) in ROs; and the School Governance Operations Division (SGOD) in SDOs shall conduct monitoring, provide technical assistance, and gather issues, best practices, and feedback, provided that these activities shall be done remotely.

All stakeholders, particularly parents and guardians, are encouraged to provide feedback relative to the implementation of these enrollment guidelines to ps.emisd@deped.gov.ph.

VIII. Effectivity

These guidelines shall govern only the SY 2021-2022 enrollment and rescind DO No. 08, s, 2020. DO No. 03, s. 2018 remains in effect but its provisions inconsistent with these guidelines are suspended for SY 2020-2021.

Certified copies of this DepEd Order shall be registered with the University of the Philippines Office of the National Administrative Register.

IX. References

**DepEd Order No. 08, s. 2020.** Guidelines on Enrollment for School Year 2020-2021 in the Context of the Public Health Emergency Due to COVID-19

**DepEd Order No. 03, s. 2018 -** Basic Education Enrollment Policy

**DepEd Order No. 58, s. 2017 -** Adoption of New School Forms for Kindergarten, Senior High School, Alternative Learning System, Health and Nutrition, and Standardization of Permanent Records

**DepEd Order No. 54, s. 2016 -** Guidelines on the Request and Transfer of Learner's School Records

**DepEd Order No. 14, s. 2016 -** Updating of Learner Profiles for End of School Year (EOSY) 2015 -2016 on the Learner Information System (LIS)
PAGPAPATALA NG MAG-AARAL AT SURVEY FORM
HINDI IPINAGBIBILI ANG FORM NA ITO

Mga dapat sundin:
1. Ang enrollment survey na ito ay sasagutan ng magulang/tagapag-alaga ng mag-aaral.
2. Basahing mabuti ang mga tanong at sagutan ang mga angkop na espesyal sa MALALAKING TITIK ang iyong mga sagot. Sa mga aytem na hindi angkop, ilagay ang N/A.
3. Para sa mga karatunan at paglinaw, humingi ng tulong sa guro/taong nakatalaga.

A. ANTAS AT IMPORMASYON NG PAARALAN

A1. Taong Panunuan: [ ] [ ] [ ] [ ] [ ] - [ ] [ ] [ ] [ ] [ ]


A4. Bilang ng nasipalat: [ ] [ ] [ ]

A5. Huling balita ng nasipalat: [ ] [ ] [ ]

A6. ID ng Parental: [ ] [ ] [ ] [ ] [ ]

A7. Huling paaralan pinagsasagutan: [ ] [ ] [ ] [ ] [ ]

A8. ID ng Parental: [ ] [ ] [ ] [ ]

A9. Adresse ng Parental: [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

A10. Rel. ng Parental: [ ] [ ] [ ] [ ]

A11. Parental kung saan mais enrol ang mag-aaral: [ ] [ ] [ ] [ ] [ ] [ ]

A12. ID ng Parental: [ ] [ ] [ ] [ ]

A13. Adresse ng Parental: [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

PARA LAMANG SA SENIOR HIGH SCHOOL:
A14. Semester: [ ] [ ] [ ] [ ] [ ]

A15. Track: [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

A16. Strand (if any): [ ] [ ] [ ] [ ] [ ]

B. IMPORMASYON NG ESTUDYANTE

B1. - Numero na nakalagay sa Sertipiko ng Kapanganakan
(Birth Certificate) mula sa PSA (kung may data ngang copy)

B2. Learner Reference Number (LRN)

B3. APELYIDO

B4. PANGALAN

B5. GITNANG PANGALAN

B6. EXTENSION NAME e.g. Jr., III (kung mayroon)

B7. Petsa ng Kapanganakan
(Buwan/Araw/Taon)

B8. Edad [ ] [ ] [ ] [ ] [ ]

B9. Kasarian: [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

Lalaki [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

Babae [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

B10. Nabibilang sa katutubong grupo/ Komunidad ng Katutubong Kultural

B11. Kung oo, saan grupo nabibilang:

B12. Kinagisang wika:

B13 Relihiyon:

B18. Email Address

TIRAHAN

B19. Numero ng bahay at kalye

B20. Subdivision/ baryo/ purok/ sitio

B21. Barangay

B22. Lungsoo/ Municipalidad

B23. Probinsya/ Lalawigan

B24. Rehiyon

C. IMPORMASYON NG MAGULANG/ TAGAPAG-ALAGA

ANA

C1. Buong pangalan (Apeelyo, Pangalan, Gitnang Pangalan)

C2. Pinakamataas na antas nila na natapos sa pag-aaral

Hindi Nakapag-aral

Hindi Nakapag-aral pero marunong magbasan

at magulat

Nakatutong ng Elementarya

Nakapagtapos ng Elementarya

Nakatutong ng Secundarya

Nakapagtapos ng Secundarya

Nakapagtapos ng Pagkatapos ng Secundarya

(Kolehiyo Masaarlar/Doktorado) o Nakapag-
aral ng Teknikal/Boksasional

INA

C4. Buong pagkatapos pangalan (Apeelyo, Pangalan, Gitnang Pangalan)

C5. Pinakamataas na antas ng pag-aaral na natapos

Hindi Nakapag-aral

Hindi Nakapag-aral pero marunong magbasan

at magulat

Nakatutong ng Elementarya

Nakapagtapos ng Elementarya

Nakatutong ng Secundarya

Nakapagtapos ng Secundarya

Nakapagtapos ng Pagkatapos ng Secundarya

(Kolehiyo, Masaarlar/Doktorado) o Nakapag-
aral ng Teknikal/Boksasional

TAGAPAG-ALAGA

C7. Buong pangalan (Apeelyo, Pangalan, Gitnang Pangalan)

C8. Pinakamataas na antas ng pag-aaral na natapos

Hindi Nakapag-aral

Hindi Nakapag-aral pero marunong magbasan

at magulat

Nakatutong ng Elementarya

Nakapagtapos ng Elementarya

Nakatutong ng Secundarya

Nakapagtapos ng Secundarya

Nakapagtapos ng Pagkatapos ng Secundarya

(Kolehiyo, Masaarlar/Doktorado) o Nakapag-
aral ng Teknikal/Boksasional

C3. Numero sa telepono (cellphone/ telephone) & email add

C6. Numero sa telepono (cellphone/ telephone) & email add

C9. Numero sa telepono (cellphone/ telephone) & email add
D. KAPASIDAD AT KAPARAANAN NG TAHANAN PARA SA DISTANCE LEARNING


Kinder ______
Baitang 1 ______
Baitang 2 ______
Baitang 3 ______
Baitang 4 ______
Baitang 5 ______
Baitang 6 ______
Baitang 7 ______
Baitang 8 ______
Baitang 9 ______
Baitang 10 ______
Baitang 11 ______
Baitang 12 ______


magulang o tagap-ala
gamot sa kapatid
sakot
ibabaw
ibaba (hal. Kalye, tataknon o at iba pa.)
ibabaw
ibaba

D3. Anong mga kagamitan sa tahanan ang magagamit ng bata para sa pag-aaral?

- cable TV
- non-cable TV
- basic cellphone
- smartphone
- radio
- desktop computer
- laptop
- wala
- iba pa: ______

D4. Mayroon bang internet signal sa inyong lugar?

Mayroon
Wala
Kung WALA, laktawan ang D6.


- satellite
- DSL, WiFi o satellite
- computer shop
- iba pa


- online learning
- modyular
- magkahalong pagtuturo sa silo-aralan at ang apan na nabanggit na taas
- iba pa: ______


- kawalan ng gadget/kagamitan
- may mga kasabay na ibang gawain bahay
- kawalan ng lugar para sa pag-aaral
- mga nagigal ngayon na may koneksyon sa cellphone/internet
- may suporta ang pangkabuhayan
- naghahasa sa mag-aaral
- may mga may安康 na sa community
- wala

E. LIMITADONG “FACE-TO-FACE” NA PAG-AARAL

E1. Kung sakaling pahintulutan ang limitadong “face-to-face” na pag-aaral, pumapayag ka ba na dumalo/pumunta sa ganitong klaso o paraan ng pagtuturo ang iyong (mga) anak?

- Oo pumapayag ako
- Hindi ako pumapayag

E2. Kung ang iyong sagot ay Hindi Ako Pumapayag, pakiusapan pumili ng isang lamang pangunahing dahilan na nasa ibaba or isulat ang iyong dahilan ng hindi pagpapahintulot:

- Takot o pangambang mahahawaan ng virus na Covid-19
- Kasalukuyang maraming maraming mali
- Delikadong dahil sa Armadong Tungalan o Posibleng Engkwento
- sa pagitan ng Militar at nasa Kabilang Panig ng Gobyerno
- sa lahat ng kabilang aralin

Aking pinututunayan na ang nabanggit na impormasyon ay totoo at tama sa abot ng aking kaalaman at pinahintulutan kong gamitin ng kagawaran ng edukasyon ang mga impormasyon ang aking anak upang makabuo at/o k-update ang kanyang profile sa learner information system. Ang mga impormasyon dito at dapat na ituring na kumpidensyal at naaayon sa Data Privacy Act of 2012.

Lagi na ibabaw ng Pangalan ng Magulang/Tagap-ala

Para lamang sa employado ng Paaralan, Sasagutan ng Guro o Tagapayyo

*PETSA NG OPISYAL NA PAGPAPATALA

(Month/Day/Year)

Baitang

Track (para sa SHS)

*To ay petsa na ang mag-aaral ay kumpirmado na at magamit na sa pakikibahagi sa anumang aktibidad sa oralin para sa ikatulong pagkakaisa ng September 12, 2021
MODIFIED LEARNER ENROLLMENT AND SURVEY FORM
THIS FORM IS NOT FOR SALE

Instructions:
1. This enrollment survey shall be answered by the parent/guardian of the learner.
2. Please read the questions carefully and fill in all applicable spaces and write your answers legibly in CAPITAL letters. For items not applicable, write N/A.
3. For questions/clarifications, please ask for the assistance of the teacher/person-in-charge.

A. GRADE LEVEL AND SCHOOL INFORMATION

A1. School Year: [ ] [ ] - [ ] [ ]
A2. Check the appropriate boxes only: [ ] No LRN [ ] With LRN [ ] Returning (Ballot-Aral)
A4. Grade Level to enroll: [ ] [ ] [ ]
A5. Last grade level completed: [ ] [ ] [ ] [ ]
A6. Last school year completed: [ ] [ ] [ ] [ ]
A7. Last School Attended: [ ] [ ] [ ]
A8. School ID: [ ] [ ] [ ]
A11. School to enroll in: [ ] [ ] [ ]
A12. School ID: [ ] [ ] [ ]
A10. School Type: [ ] Public [ ] Private
A13. School Address: [ ] [ ] [ ]
A15. Track: [ ] [ ] [ ]
A16. Strand (if any): [ ] [ ] [ ]

FOR SENIOR HIGH SCHOOL ONLY:
A14. Semester (1st/2nd):

B. STUDENT INFORMATION

B1. PSA Birth Certificate No. (if available upon enrolment): [ ] [ ] [ ]
B2. Learner Reference Number (LRN): [ ] [ ] [ ]
B3. LAST NAME: [ ] [ ] [ ] [ ]
B4. FIRST NAME: [ ] [ ] [ ] [ ]
B5. MIDDLE NAME: [ ] [ ] [ ] [ ]
B6. EXTENSION NAME e.g. Jr., III (if applicable): [ ] [ ] [ ]
B7. Date of Birth (Month/Day/Year): [ ] [ ] [ ] / [ ] [ ] [ ]
B8. Age: [ ] [ ] [ ] [ ]
B9. Sex: [ ] Male [ ] Female
B10. Belonging to Indigenous Peoples (IP): Yes [ ] No [ ]
Community/Indigenous Cultural Community
B11. If yes, please specify: [ ] [ ]
B12. Mother Tongue: [ ] [ ] [ ] [ ] [ ]
B13. Religion: [ ] [ ] [ ] [ ]
B18. Email Address: [ ] [ ] [ ]

ADDRESS
B19. House Number and Street: [ ] [ ] [ ]
B20. Subdivision/ Village/ Zone: [ ] [ ] [ ]
B21. Barangay: [ ] [ ] [ ]
B22. City/ Municipality: [ ] [ ] [ ]
B23. Province: [ ] [ ] [ ]
B24. Region: [ ] [ ] [ ]

C. PARENT/ GUARDIAN INFORMATION

C1. Full Name (last name, first name, middle name): [ ] [ ] [ ] [ ]
C2. Highest Educational Attainment
   No Formal Schooling [ ]
   No Formal Schooling but able to read and write [ ]
   Elementary level [ ]
   Elementary Graduate [ ]
   High School Level [ ]
   High School Graduate [ ]
   After High School Education (College / Post Grad) or Technical/Vocational [ ]

C4. Full Maiden Name (last name, first name, middle name): [ ] [ ] [ ]
C5. Highest Educational Attainment
   No Formal Schooling [ ]
   No Formal Schooling but able to read and write [ ]
   Elementary level [ ]
   Elementary Graduate [ ]
   High School Level [ ]
   High School Graduate [ ]
   After High School Education (College / Post Grad) or Technical/Vocational [ ]

C7. Full Name (last name, first name, middle name): [ ] [ ] [ ]
C8. Highest Educational Attainment
   No Formal Schooling [ ]
   No Formal Schooling but able to read and write [ ]
   Elementary level [ ]
   Elementary Graduate [ ]
   High School Level [ ]
   High School Graduate [ ]
   After High School Education (College / Post Grad) or Technical/Vocational [ ]

C3. Contact number(s) (cellphone/telephone) / Email Address: [ ] [ ] [ ]
C6. Contact number(s) (cellphone/telephone) / Email Address: [ ] [ ] [ ]
C9. Contact number(s) (cellphone/telephone) / Email Address: [ ] [ ] [ ]

C10. Is your family a beneficiary of 4Ps? [ ] Yes [ ] No
D. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

D1. How many of your household members (including the enrollee) are studying in School Year 2021-2022? Please specify each.
   Kinder ___________________________________________  Grade 1 ___________________________________________
   Grade 2 ___________________________________________  Grade 3 ___________________________________________
   Grade 4 ___________________________________________  Grade 5 ___________________________________________
   Grade 6 ___________________________________________  Grade 7 ___________________________________________
   Grade 8 ___________________________________________  Grade 9 ___________________________________________
   Grade 10 ___________________________________________  Grade 11 _________________________________________
   Grade 12 ___________________________________________

D2. Who among the household members can provide instructional support to the child’s distance learning? Choose all that applies.
   □ parents/guardians
   □ elder siblings
   □ grandparents
   □ extended members of the family
   □ others (tutor, house helper)
   □ none
   □ able to do independent learning

D3. What devices are available at home that the learner can use for learning? Check all that apply.
   □ cable TV
   □ non-cable TV
   □ basic cellphone
   □ smartphone
   □ tablet
   □ radio
   □ desktop computer
   □ laptop
   □ others: ________________________________

D4. Is there an internet signal in your area?
   □ Yes
   □ No (if NO, proceed to D7)

D5. How do you connect to the internet? Choose all that applies.
   □ own mobile data
   □ own broadband internet (DSL, wireless fiber, satellite)
   □ computer shop
   □ other places outside the home with internet connection (library, barangay/municipal hall, neighbor, relatives)
   □ None

D6. What distance learning modality/ies do you prefer for your child? Choose all that apply.
   □ online learning
   □ modular learning
   □ television
   □ radio
   □ combination of face to face with other modalities
   □ others: ________________________________

D7. What are the challenges that may affect your child’s learning process through distance education? Choose all that applies.
   □ lack of available gadgets/equipment
   □ insufficient load/data allowance
   □ unstable mobile/internet connection
   □ existing health condition/s
   □ difficulty in independent learning
   □ conflict with other activities (i.e., house chores)
   □ high electrical consumption
   □ distractions (i.e., social media, noise from community/neighbor)
   □ others: ________________________________

E. LIMITED FACE TO FACE

E1. In case limited face to face classes will be allowed, are you willing to allow your child/children to participate?
   □ Yes
   □ No

E.2 If the answer is no, please select only 1 major consideration or state specific reason
   □ Fear of Getting Infected of Corona Virus
   □ Limited or no available transportation from home to school and vice versa
   □ Existing Illness or health related concerns
   □ Helping in household chores
   □ Presence of Arm Conflict
   □ Helping Family business or working
   □ Others, specify
   □ conflict with other activities (i.e., house chores)
   □ high electrical consumption
   □ distractions (i.e., social media, noise from community/neighbor)
   □ Others, specify

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child’s details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

__________________________________________________________
Signature
Over Printed Name of Parent/Guardian

__________________________________________________________
Date Accomplished

For questions/clarifications, kindly contact the school through the following:
Telephone/Mobile Number: _______________________________
Email Address: ____________________________

For use of DepEd Personnel Only. To be filled up by the Class Adviser:

* DATE OF OFFICIAL ENROLLMENT  ____________________________
   (Month/Day/Year)

Grade Level
Track (for SHS)

Date of confirmation of enrollment or started participation in any learning activities after September 12, 2021
# ALTERNATIVE LEARNING SYSTEM
## ALS ENROLMENT FORM (AF2)
### Learner's Basic Profile

<table>
<thead>
<tr>
<th>Date</th>
<th>LRN (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Personal Information (Part I)**

- **Last Name**
- **First Name**
- **Middle Name**
- **Name Extension**

- **Address**
  - House No./Street/Stilo
  - Barangay
  - Municipality/City
  - Province

- **Birthdate (mm/dd/yyyy):**
- **Place of Birth (Municipality/City):**

- **Sex: **
  - Male
  - Female

- **Civil Status:**
  - Single
  - Married
  - Widower
  - Separated
  - Solo Parent

- **Religion:**
- **IP (Specify ethnic group):**
- **Mother Tongue:**
- **PWD:**
  - Yes
  - No

- **Contact Number(s):**
  - 4Ps
  - Yes
  - No

**Name of Father/Legal Guardian**

- **Last Name**
- **First Name**
- **Middle Name**
- **Occupation**

- **Mother’s Maiden Name**

**Educational Information (Part II)**

- **Last grade level completed**
  - Elementary
    - K
    - G-1
    - G-2
    - G-3
    - G-4
    - G-5
    - G-6
  - Junior High School
    - G-7
    - G-8
    - G-9

- **Why did you drop out of school? (For OSY only)**
  - No school in Barangay
  - School too far from home
  - Needed to help family
  - Unable to pay for miscellaneous and other expenses
  - Others:

- **Have you attended ALS learning sessions before?**
  - Yes
  - No

  **If Yes:**
  - **Name of the Program:**
  - **Level of Literacy:**
    - Basic
    - Elem.
    - JHS
    - IntEd

  **Year Attended:**
  - **Have you completed the Program? (Yes/No):**
  - **If No, state the reason:**

**Accessibility and Availability (Part III)**

- **How far is it from your home to your Learning Center?** [ ] in kms [ ] in hours and mins.

- **How do you get from your home to your Learning Center?**
  - Walking
  - Motorcycle
  - Bicycle
  - Others (Please specify)

- **When can you attend your Learning Session?**

  | What specific time can you be at your Learning Center? |
  |---------------|----------------|
  | Monday       | Tuesday        |
  | Wednesday    | Thursday       |
  | Friday       | Saturday       |
  | Sunday       |                |

**Teacher/Community ALS Implementor/Learning Facilitator:**

Signature and Date: ____________________________

Learner: Signature and Date: ____________________________