



Republic of the Philippines  
**Department of Education**

04 APR 2022

DepEd MEMORANDUM  
No. **026**, s. 2022

**DISABILITY-INCLUSIVE TEACHING IN EMERGENCIES ONLINE COURSE**

To: Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools  
All Others Concerned

1. The United Nations (UN) Convention on the Rights of Persons with Disabilities (PWDs) and its Optional Protocol ensures the right of learners with disabilities to education. These rights should be more strongly upheld during pandemic when the most negatively affected are the learners with disabilities and other vulnerable and marginalized learners. Collective efforts of international organizations took shape through the United Nations Educational, Scientific and Cultural Organization (UNESCO), United Nations Children's Fund (UNICEF), and World Bank (WB) joint project called **Accelerated Funding to Strengthen GPE's Global and Regional Response to the COVID-19 Pandemic**.

2. Under this project came the Responding to the Educational Needs of Learners with Disabilities during Emergencies Project which developed and piloted an online course as a regional response to the COVID-19 Pandemic through the Southeast Asian Ministry of Education Organization (SEAMEO), in collaboration with UNESCO Bangkok Asia and the Pacific Regional Bureau for Education, and funding from the Global Partnership for Education (GPE).

3. The online course, dubbed as **Disability-Inclusive Teaching in Emergencies or DTeEm**, offers teachers in regular and special education schools, teachers-to-be in universities/colleges of education, and other stakeholders the following modules with 26 supplemental animated videos:

- a. Module 1: Stress Management and Psychosocial Support,
- b. Module 2: Utilisation of Different Assistive Technologies,
- c. Module 3: Developing Emergency Response Plan, and
- d. Module 4: Continuity of Learning.

4. The learners of the free self-learning online course will receive the following:

- a. Four badges (one badge upon completion of each module), and
- b. e-Certificate of Completion.

5. DTeEm online course has been piloted in the following countries with their local languages: Bhutan, Cambodia, Lao PDR, and Timor-Leste. The initial assessment of the course reveals its positive impact on the course participants, particularly in expanding their knowledge and skills in teaching and supporting the development of learners with disabilities in emergencies.

6. SEAMEO is expanding the reach of the DTeEm's benefits to more countries and teachers and educators in Southeast Asia and beyond. The Department of

6. SEAMEO is expanding the reach of the DTeEm's benefits to more countries and teachers and educators in Southeast Asia and beyond. The Department of Education (DepEd) supports SEAMEO's efforts to bring the positive impact of DTeEm to Filipino teachers and educators.

7. In line with this, DepEd encourages teachers in both public and private schools in all levels nationwide to take the online course. Instruction on how to register and other technical details are contained in the enclosed **Learner's Guide to Learning Management System**.

8. An online orientation about the course is scheduled on March 17, 2022 at 10:30 a.m. (Manila time) with the following link:

Zoom Meeting: <https://link.seameo.org/DTeEM2Launch>  
Meeting ID: 812 3127 6473  
Passcode: 1703



Those who could not join via Zoom can watch the livestreaming through SEAMEO Secretariat YouTube Channel  
<https://link.seameo.org/DTeEM2Launch/Live>

For those who might miss the livestreaming may view the recording of the DTeEm Launch and Orientation via YouTube which can be found at  
<https://www.youtube.com/user/SEAMEOsecretariat>

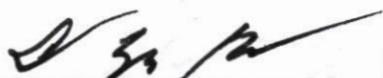
9. All regional directors, superintendents, district supervisors, school heads are instructed to disseminate the information about DTeEm Webinar Launch and promote its rollout in their respective divisions, districts, or schools.

10. Course participants can use official time to attend the webinar launch, log in the course, and perform course requirements. Participating in the course should be properly scheduled with education supervisors or school heads to ensure that regular teaching hours and students' learning periods are not unnecessarily disrupted.

11. For more information, please contact the **International Cooperation Office**, Ground Floor, Teodora Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [ico@deped.gov.ph](mailto:ico@deped.gov.ph) or at telephone number (02) 8637-6462.

12. Immediate dissemination of this Memorandum is desired.



  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encl.: As stated

Reference: N o n e

To be indicated in the Perpetual Index under the following subjects:

ORGANIZATIONS  
SEMINARS  
SPECIAL EDUCATION

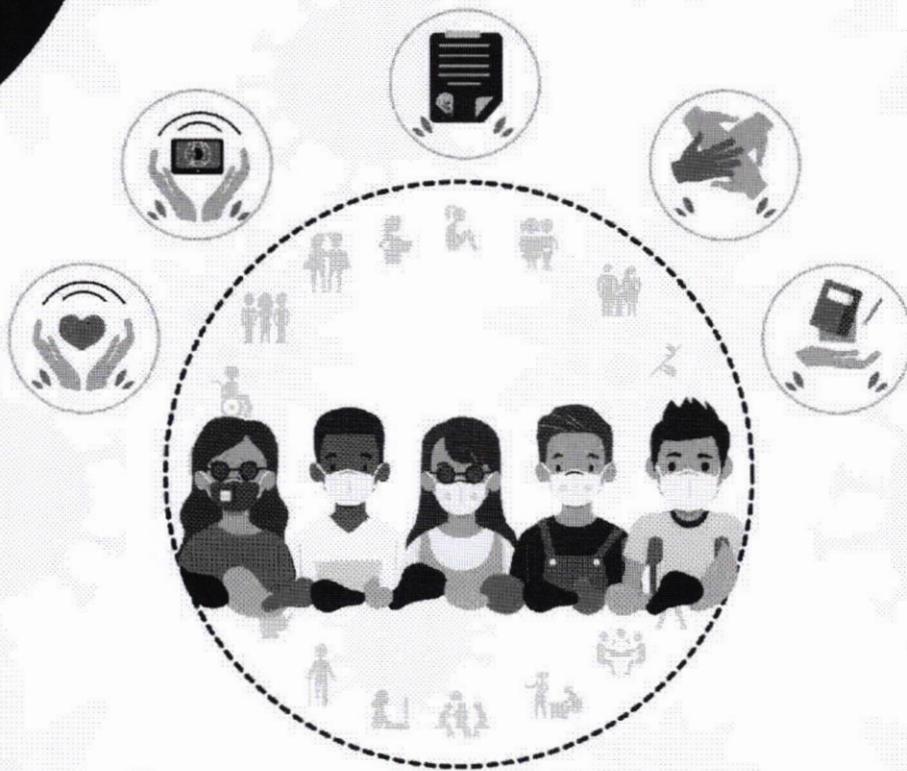
TEACHERS  
TRAINING PROGRAMS



To authenticate this document,  
please scan the QR code



DEPED-OSEC-456533



# **GUIDELINE COURSE For Learner**

**Website**

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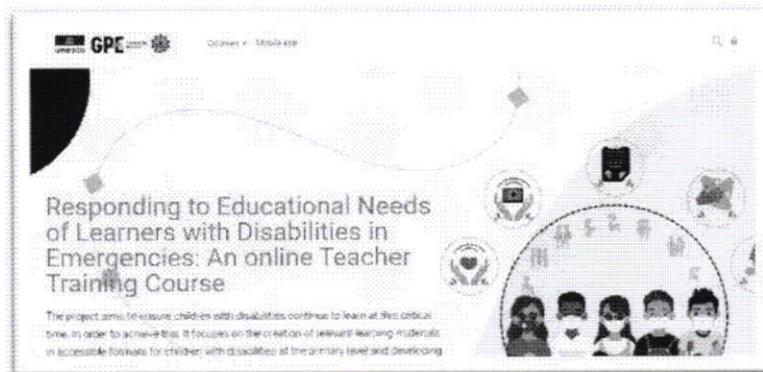
# I.

## How to Create an account

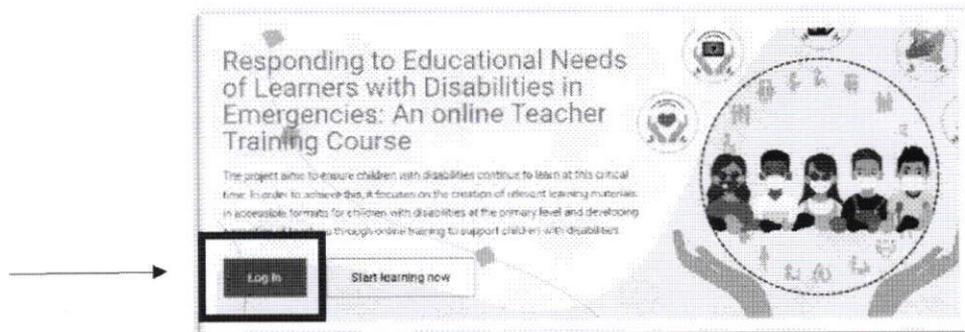
1. Access the website with address page: <https://onlinecourse.seameo.org>



2. Once you have successfully accessed the web, you will see the homepage like picture below.



3. Scroll down the homepage until you find the **"Login"** on red button, Click the button, and you will go to login site page.



4. After that you will be directed to this login page.

SEAMEO

Is this your first time here?

For full access to this site, you first need to create an account.

Username / email

Password

Remember username

Log in

Forgotten your username or password?

Cookies must be enabled in your browser

Log in using your account on:

Google

Create new account

5. Click the **“Create New Account”** button, then you will be directed to Google account sign in page.

SEAMEO

Is this your first time here?

For full access to this site, you first need to create an account.

Username / email

Password

Remember username

Log in

Forgotten your username or password?

Cookies must be enabled in your browser

Log in using your account on:

Google

Create new account

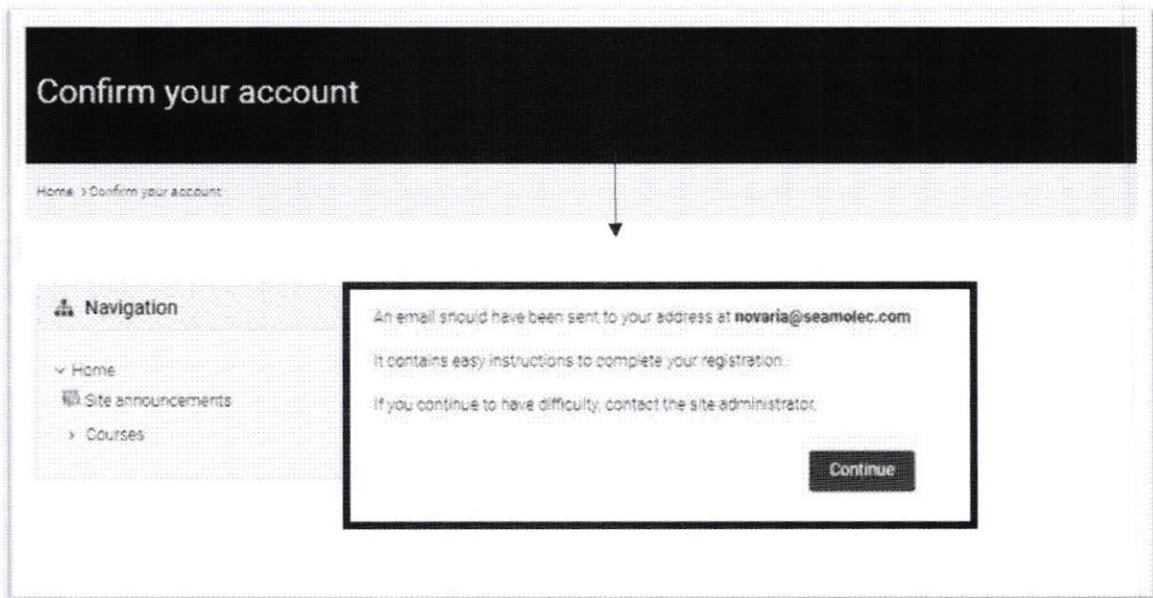
6. You will be directed to fill in your personal data as below

The first screenshot shows the 'New account' page. It has a 'Collapse all' link in the top right. Below the title is a section titled 'Choose your username and password'. The 'Username' field contains 'nova\_'. The 'Password' field contains '12345678'. A note below the password field states: 'The password must have at least 8 characters, at least 1 digit, at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 non-alphanumeric character(s) such as @, !, ~, or #'. The second screenshot shows the 'More details' page. It contains the following fields: 'Email address' (nova@seamolec.org), 'Email (again)' (nova@seamolec.org), 'First name' (Novia), 'Surname' (Nusantara), 'City/Town' (Jakarta), and 'Country' (Indonesia). At the bottom are two buttons: 'Create my new account' and 'Cancel'. A note at the bottom left says 'There are required fields in this form marked \*'.

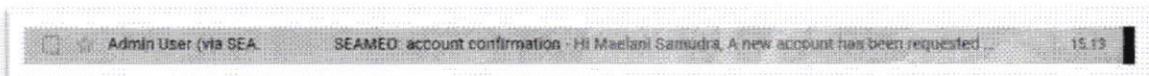
7. Fill your personal data, and then click the **create my new account** button.

This screenshot is a close-up of the 'More details' form. The fields are filled with the same data as in the previous screenshot. A red rectangular box highlights the 'Create my new account' button. A red arrow points from the left towards the button. The 'Cancel' button is also visible to the right of the highlighted button. The note at the bottom left is partially visible: 'There are required fields in this form marked \*'.

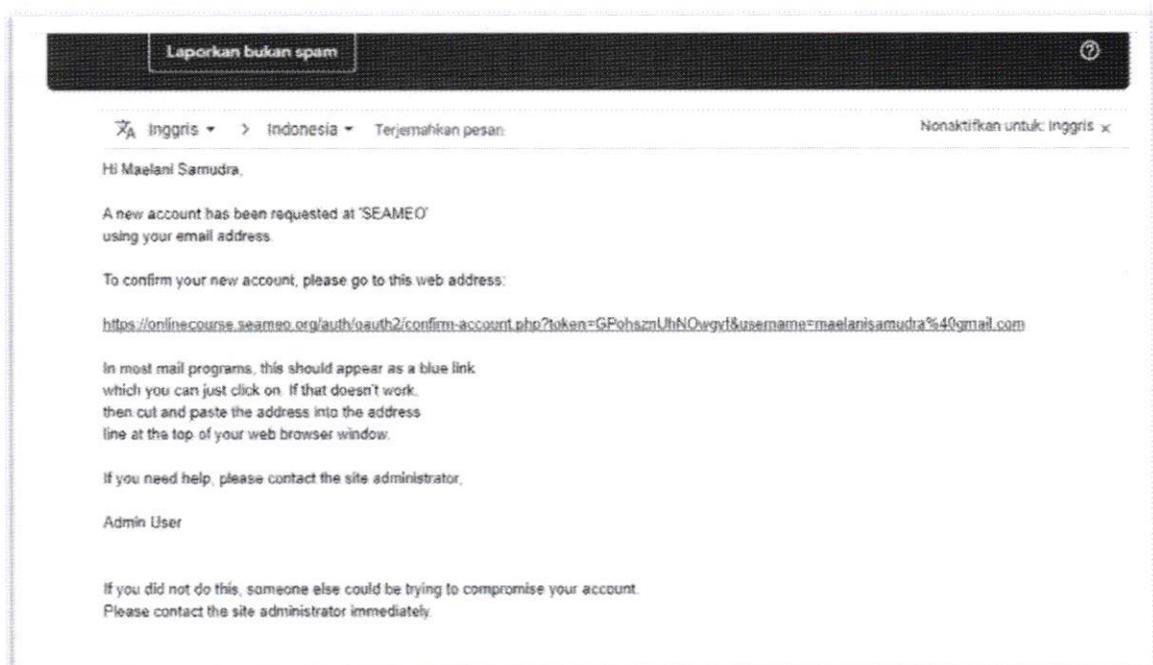
8. There will be a **notification** that the registration email has been sent to the gmail account that you have previously registered, an email also contains easy instruction to complete your registration.



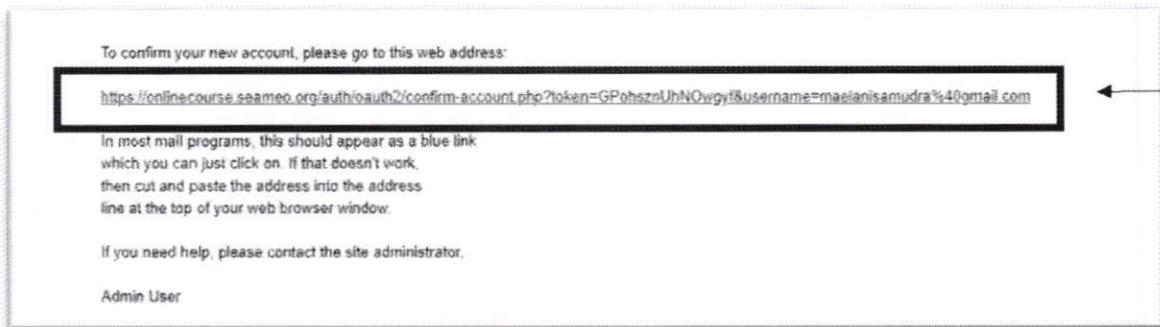
9. After that, **check the email** on the registered account to confirm the account.



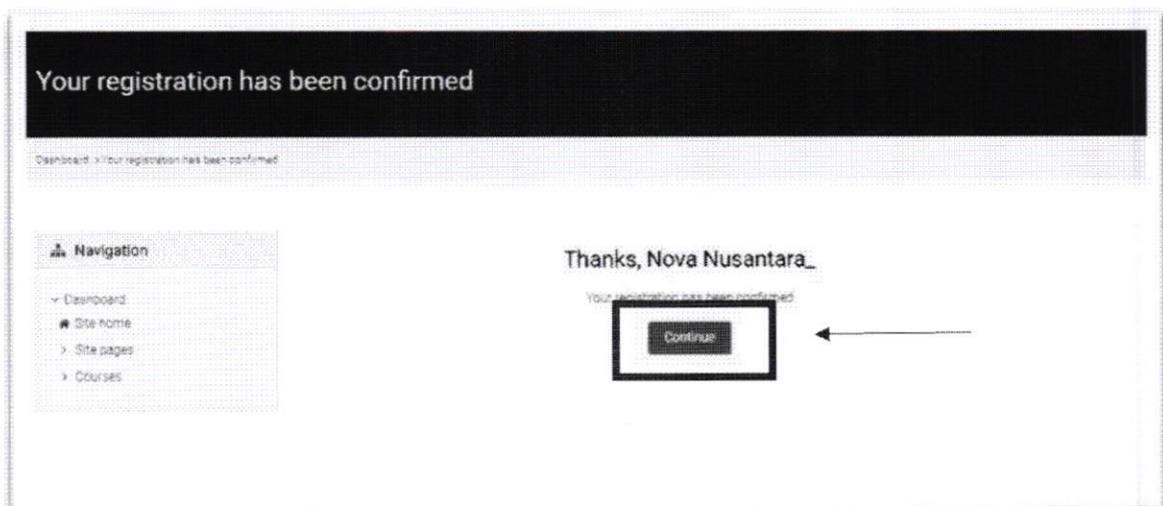
10. You will **receive an email** like a picture below in your inbox, if you can't find it, please check your spam.



11. There will be a **registration link** in the email, then click the link.



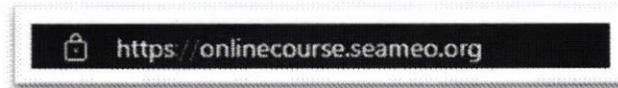
12. After that, you will be directed to *onlinecourse.seameo.org* page, and your account is **ready to use**. Click the continue button to start explore the website.



## II.

### How to Login

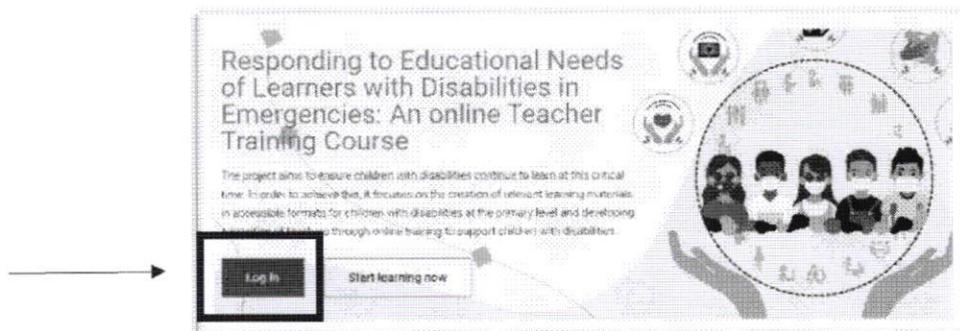
1. Access the website with address page: <https://onlinecourse.seameo.org>



2. Once you have successfully accessed the web, you will see the homepage like picture below.



3. Scroll down the homepage until you find the **"Login"** on red button, Click the button, and you will go to login site page.



4. Fill in the **username and password** in accordance with the username and password that you have previously registered, then click the "Login" button

SEAMEO

Is this your first time here?

For full access to this site, you first need to create an account.

username / email

Password

Log in

Forgotten your username or password?

Desktops must be enabled in your browser

Log in using your account on:

Google

5. Then you are **successfully login** to your account.

### III.

## How to Change Password Account

1. before you are login to your account, you need to click **“Forgotten your username or password”** button.

DTeEM Course

Is this your first time here?

For full access to this site, you first need to create an account

Create new account

Username / email

Password

Remember username

Log in

Forgotten your username or password?

Log in using your account on:

2. You need to **fill your username or your email** address that registered before (Choose 1 option only). after you're done with it, you can click the **“Search”** button.

To reset your password, submit your username or your email address below. If we can find you in the database, an email will be sent to your email address, with instructions how to get access again.

Search by username

Username

Search

Search by email address

Email address

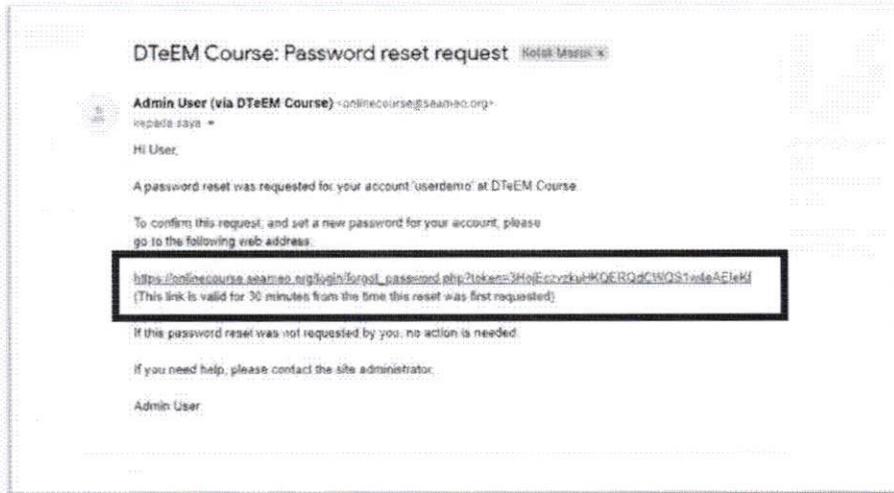
Search

3. After that, you can click **“Continue”** button, and the password reset request **will be send to your email**

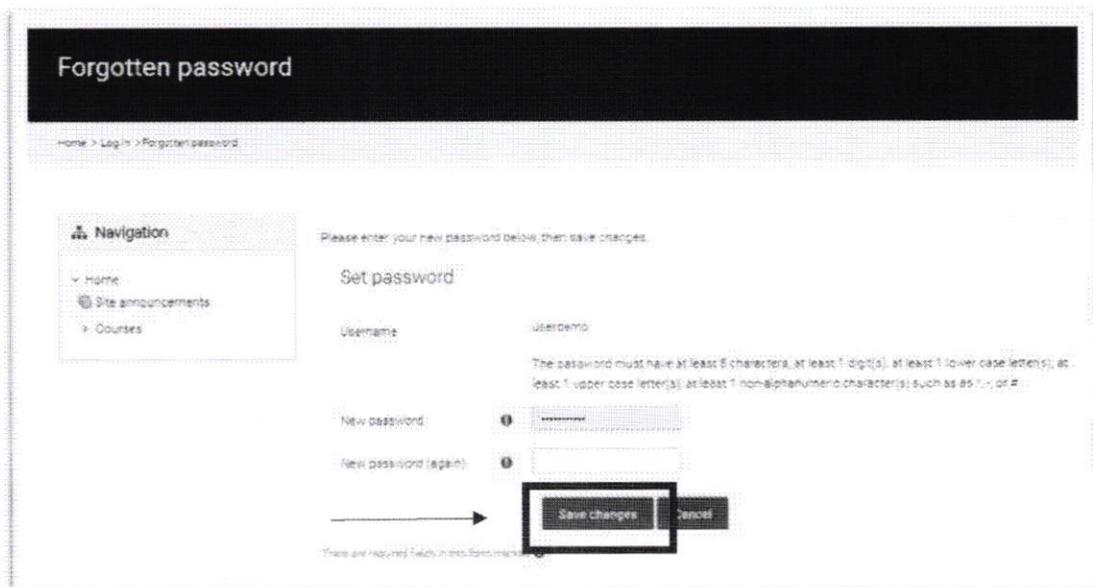
If you supplied a correct username or email address then an email should have been sent to you. It contains easy instructions to confirm and complete this password change. If you continue to have difficulty, please contact the site administrator.

Continue

4. You can **check your inbox mail** and click on the link that has been given



5. After you click the link before, you will be directed to "Set Password" page, and you can **input your new password** then click the "Save Changes" button



6. Then you are **successfully change your password account.**

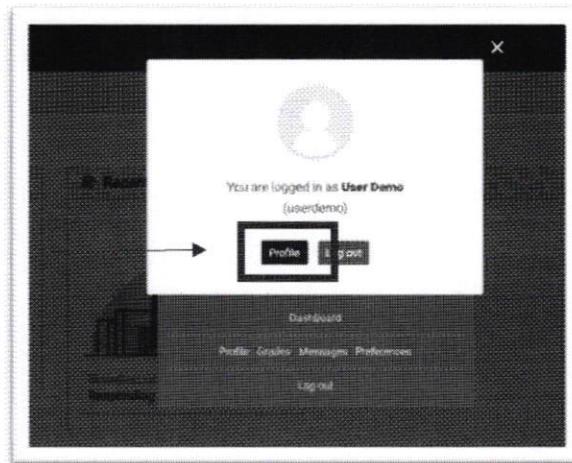
## IV.

### How to Change Profile Account

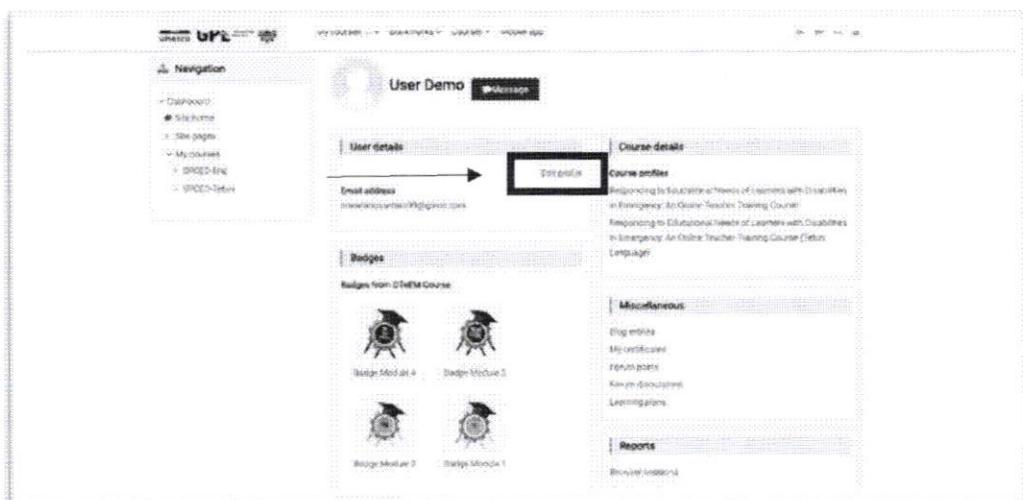
1. After successfully login to your account, on the top panel you can **click the “user profile” icon.**



2. After that, the pop-up box will appear and you can click **“Profile”** button



3. Then you will enter the **“User Profile”** page, after that click on the **“Edit Profile”** clickable button

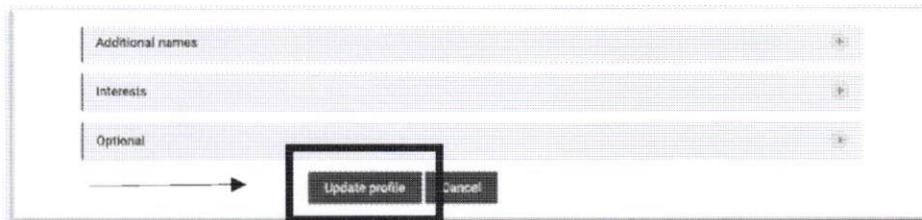


4. On **“User Profile”** setting, you can change your name, email, address, etc. But you can't change your password here.



The screenshot shows a web interface for editing a user profile. On the left is a navigation menu with options like 'Home', 'Profile', 'Settings', 'Account', 'Privacy', 'Security', 'Notifications', and 'Help'. The main area is titled 'User Demo' and contains a 'General' tab. Below the tab are several form fields: 'First name' (with a dropdown arrow), 'Surname' (with a dropdown arrow), 'Email address' (with a dropdown arrow), 'Email display' (with a dropdown arrow), 'Work/other profile' (with a dropdown arrow), 'City/Town', 'Select a country' (with a dropdown arrow), 'Timezone' (with a dropdown arrow), and 'Developer' (with a dropdown arrow). At the bottom right of the form area, there is a 'Save' button.

5. After you're done change your profile info, you can click the **“Update Profile”** button to save it.



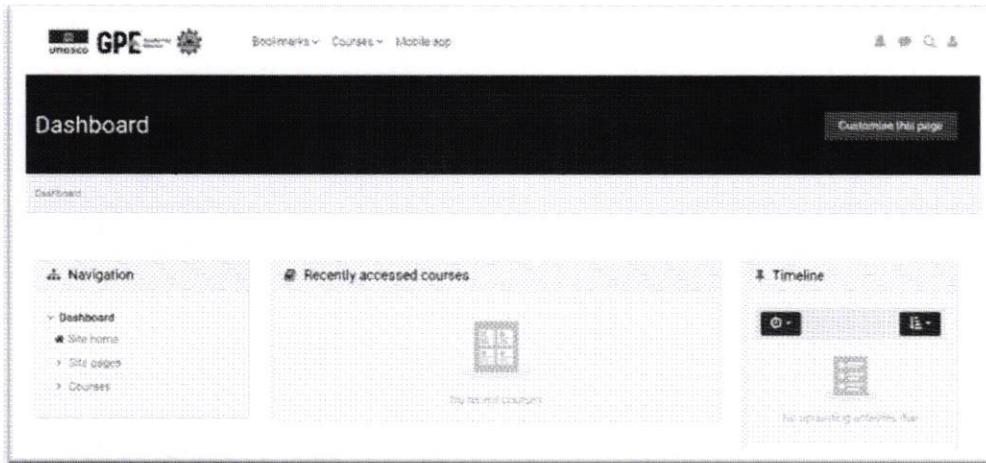
This close-up shows the bottom of the profile editing form. It features three expandable sections: 'Additional names', 'Interests', and 'Optional'. Below these sections are two buttons: 'Update profile' and 'Cancel'. An arrow points from the left towards the 'Update profile' button, which is highlighted with a black border.

6. Then you are **successfully change your profile info.**

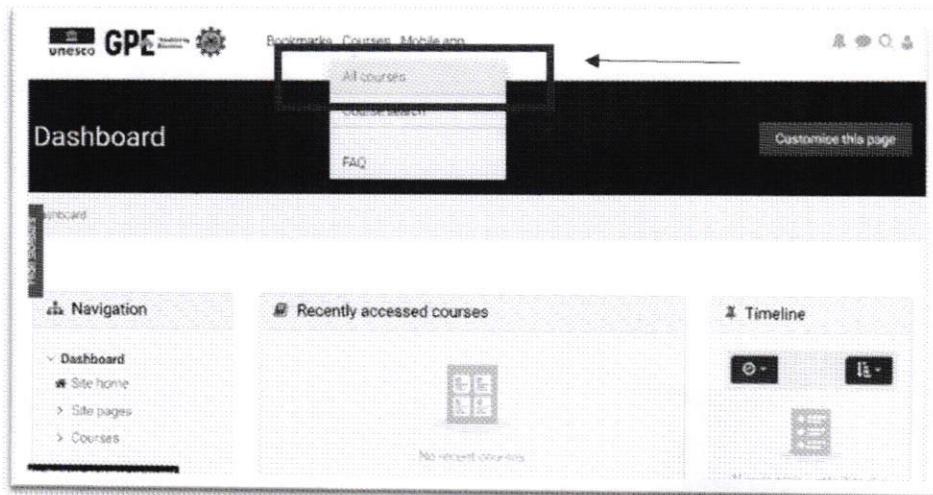
## V.

### How to Enrol Courses

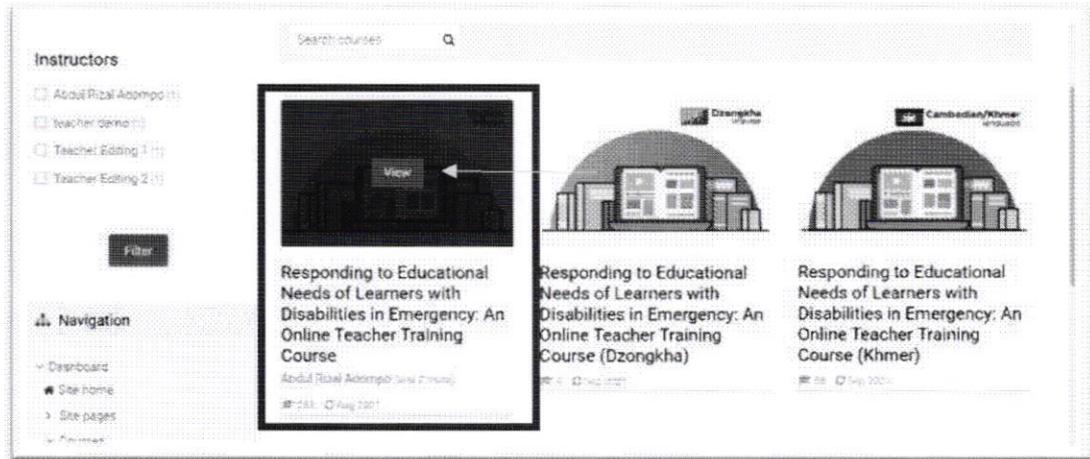
1. After you've finished logging into your account, you'll be **directed to the dashboard page**.



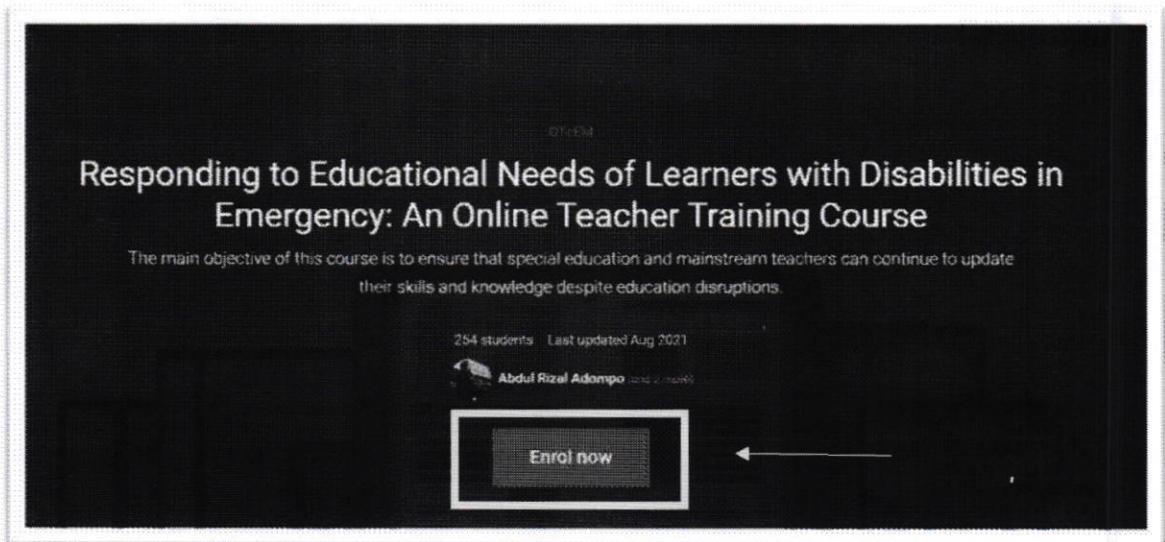
2. You can click the dropdown menu **“Courses”** in the top panel, a dropdown menu will automatically open and you can click **“All Course”** to access the course



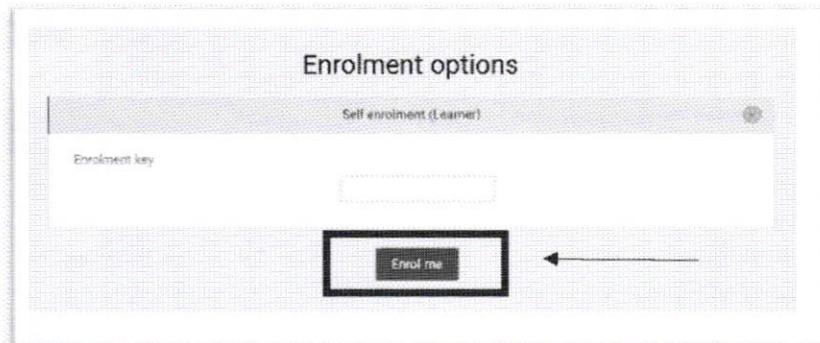
3. After that you will be directed to course page, There are 5 languages available in the course: English, Dzongkha, Khmer, and Tetum. You can choose the course by click on the module cover that you want. Button **“view”** will automatically appear, then you can click it.



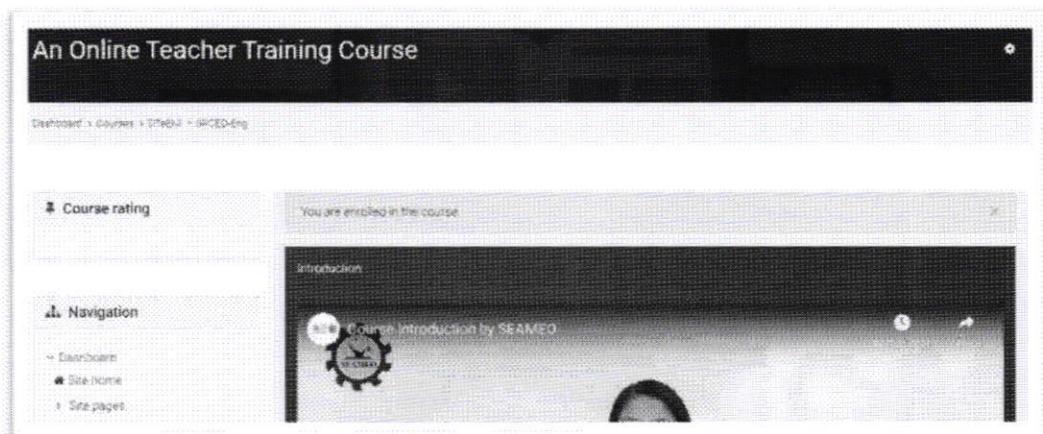
4. Then will appear the new page contains course title, course description, number of students and instructors. You can **click the “Enrol Now”** button.



5. You will automatically directed into enrolment options, then **enter the courses code** provided by the coordinator, after that you can **click “Enrol Me”** button.



6. Then you are **successfully Enrolment the course**



## VI.

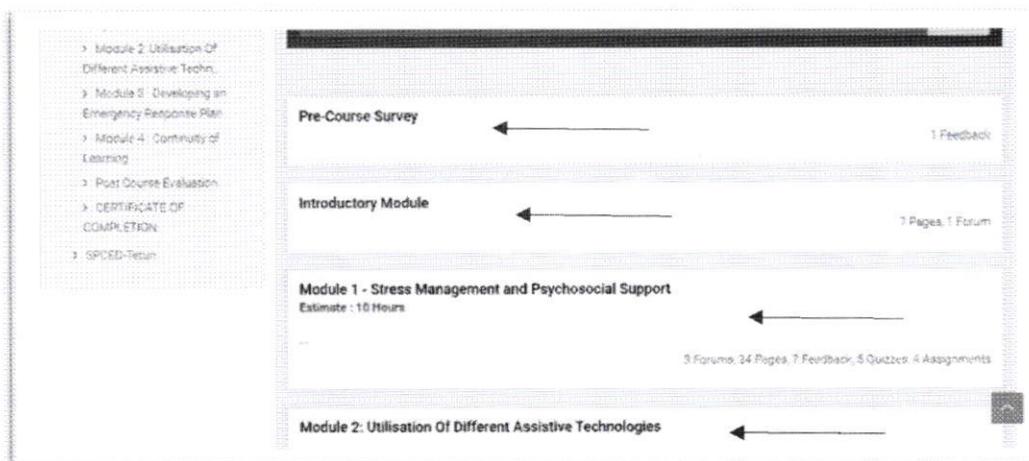
### How to Use Courses

#### A. Pre-Course Survey

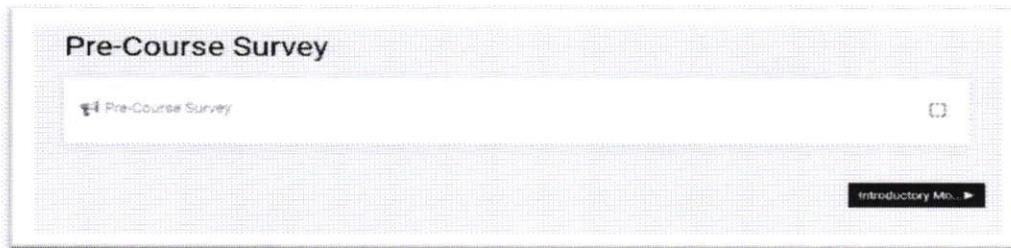
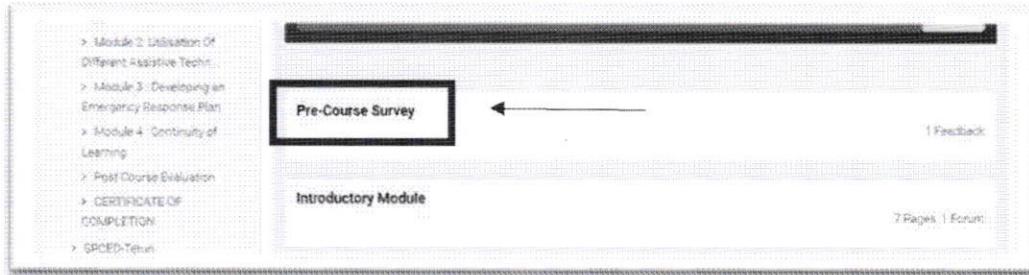
1. After successfully enrol the courses, you can access each module in courses



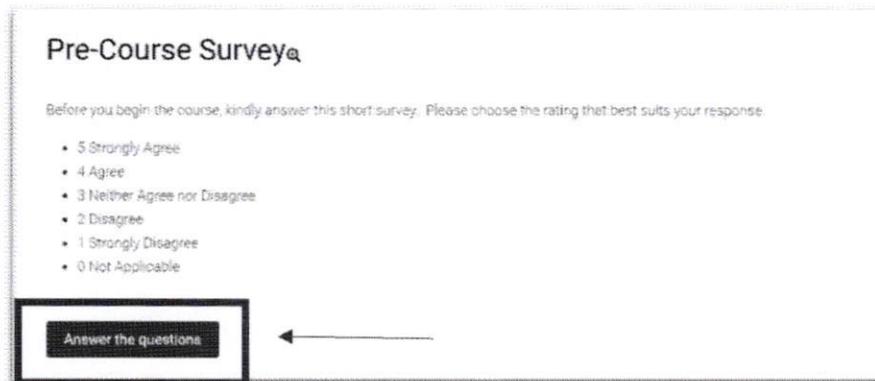
2. When you scroll down, you can see the title of each module and the amount of **how much module that you need to finish**. Before you can access all module of the course, you need to **read or finish every quiz in each of the module**. Start from the first section of module, till the last section.



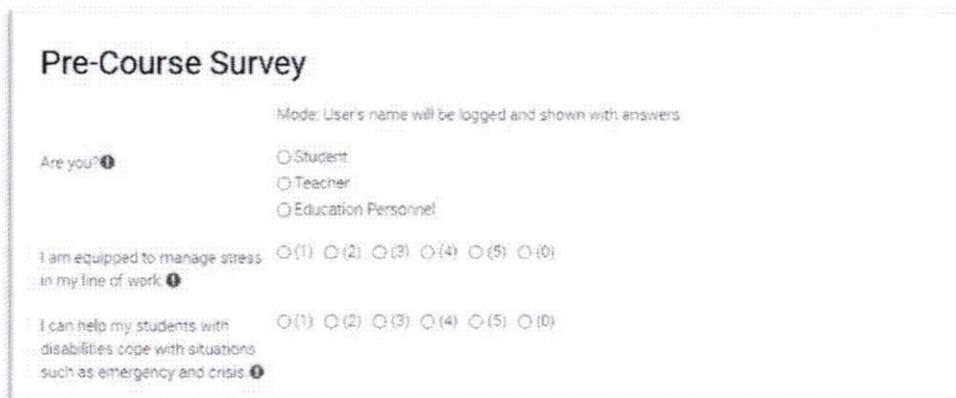
3. The first section is “Pre-course survey”. On this section, you need to answer some question. You can start the quiz by clicking on “Pre-Course Survey” clickable text



4. After that you will see the instruction about how to answer the question. If you're ready to answer the question, then click the “Answer the questions” button.



5. In pre-course survey, there is multiple choice quiz. You can simply click on the answer that you want.



6. This is the example if you are **already choosing the answer**.

**Pre-Course Survey**

Mode: User's name will be logged and shown with answers.

Are you? **1**

Student  
 Teacher  
 Education Personnel

I am equipped to manage stress in my line of work **1**

(1)  (2)  (3)  (4)  (5)  (6)

I can help my students with disabilities cope with situations such as emergency and crisis **1**

(1)  (2)  (3)  (4)  (5)  (6)

7. If you are **finish answer all the question**, you can click the **“Submit your answer”** button, then your answer will be submitted.

I am equipped to help learners with disabilities transition from school-based learning to remote learning and back to school again. **1**

(1)  (2)  (3)  (4)  (5)  (6)

There are required fields in this form marked **1**

Submit your answers Cancel

8. After that, you can **access the next module**. Simply by clicking the **“Continue”** button, or click the title on the left bottom.

Your answers have been saved. Thank you.

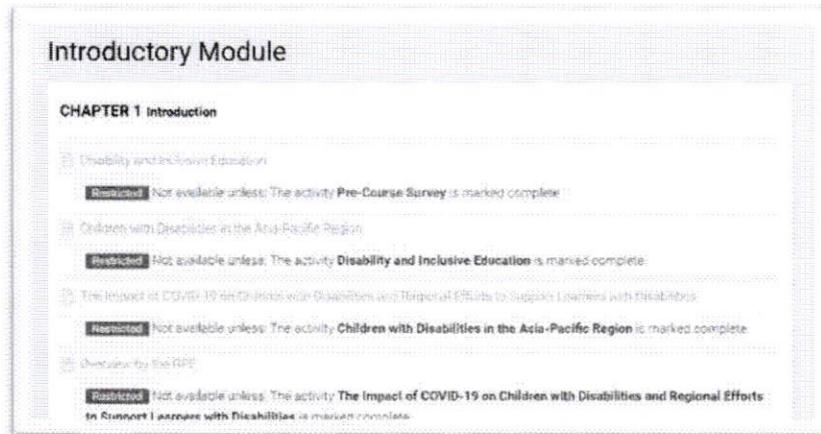
**Pre-Course Survey**

Continue

Jump to... Disability and Inclusive ...

## B. Let's Read Section

1. If you have finished doing the pre-course survey, then you can access the intro module, the first module in each course.



**Introductory Module**

**CHAPTER 1 Introduction**

- Disability and Inclusive Education  
**Restricted** Not available unless: The activity **Pre-Course Survey** is marked complete.
- Children with Disabilities in the Asia-Pacific Region  
**Restricted** Not available unless: The activity **Disability and Inclusive Education** is marked complete.
- The Impact of COVID-19 on Children with Disabilities and Regional Efforts to Support Learners with Disabilities  
**Restricted** Not available unless: The activity **Children with Disabilities in the Asia-Pacific Region** is marked complete.
- Discussion by the ICF  
**Restricted** Not available unless: The activity **The Impact of COVID-19 on Children with Disabilities and Regional Efforts to Support Learners with Disabilities** is marked complete.

2. This is the first material from introductory module, this the **reading section**. In this section, **you don't need to do other activities besides reading the material**



**Disability and Inclusive Education**

Disability, as defined by the International Classification of Functioning, Disability and Health (ICF), is an ordinary part of human existence. ICF's definition effectively mainstreams disability, shifting the focus from cause to effect and acknowledging that every person can experience some degree of disability. The ICF definition also recognizes that functioning and disability occur in context, making it meaningful to assess not only bodily but also societal and environmental factors.

Historically, the needs of CWDs have been addressed through programs tailored to specific disabilities and operated via parallel or segregated systems, where learners with disabilities (LWDs) were educated in separate environments, or through an integrated approach where LWDs are placed in existing mainstream education without changing the system of education delivery.

The region has been catching up on the current global movement to address the educational needs of CWDs beyond a segregated approach or mainstream classes and calls for inclusion. Inclusion involves a transformation of the education system with changes and modifications in content, teaching methods, approaches, structures, strategies, and review mechanisms in place. According to *The State of the World's Children 2013: Children with Disabilities*, inclusive education is about learning opportunities for all children—with or without disabilities—in a regular school system through the provision of a child-oriented curriculum and support that is tailored to each need through means such as physical accommodation. This kind of paradigm shift toward an inclusive approach demands proper assistance that responds to the strengths and needs of every child without discrimination and redesigning policies to support an inclusive education system for all.

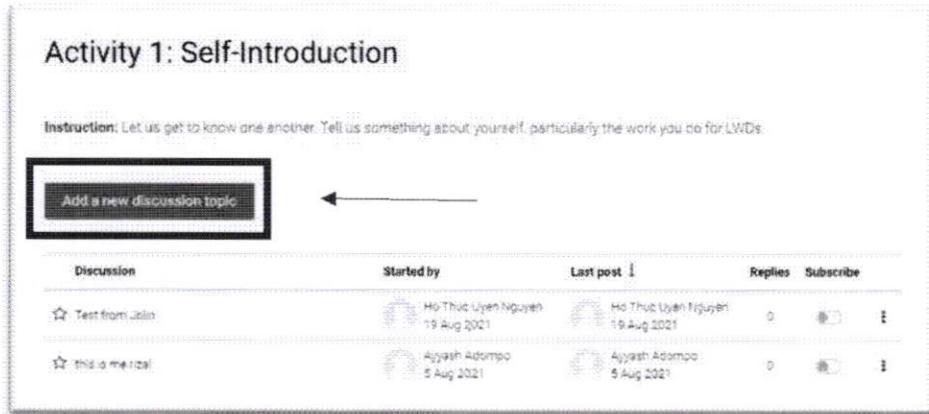
3. If you are finished reading all the material, you can continue to the next material simply by clicking the title on the right bottom.



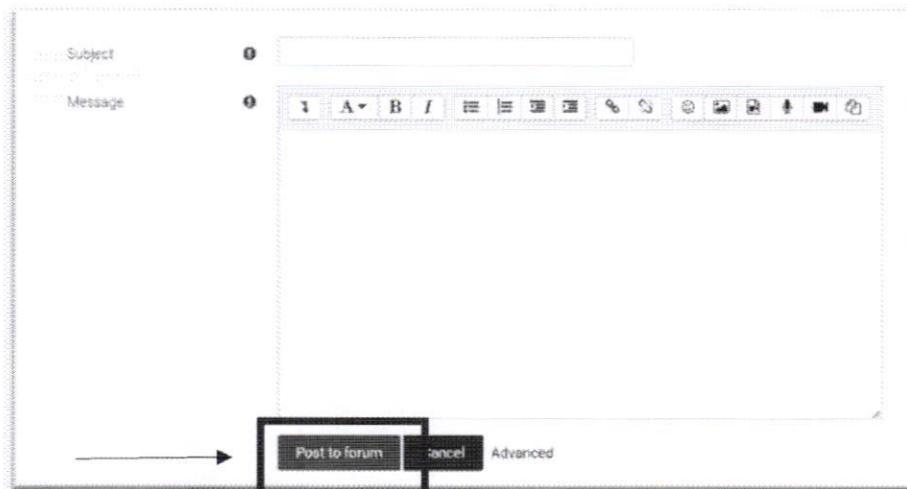
◀ Pre-Course Survey      Jump to:      ▶ Children with Disabilities...

## C. Forum Discussion Section

1. On the final section of introductory module, there is a type of activity to **start a discussion**, named **"Forum Discussion Section"**. In this section, you can start or reply to a discussion that someone else made. You can click the **"Add a new discussion topic"** button if you want to start the discussion.



2. The box will automatically show up, this is a place where you can write your discussion. If you're done, you can simply click on **"Post to Forum"** button



3. You can see your discussion and the total amount of replies that you get from others.

Discussion	Started by	Last post ↓	Replies	Subscribe
☆ test userdemo	User Demo 22 Aug 2021	User Demo 22 Aug 2021	0	<input type="checkbox"/> ⋮

4. You can reply on someone's discussion by clicking the subject of their discussion

Discussion	Started by	Last post ↓	Replies	Subscribe
☆ test userdemo	User Demo 22 Aug 2021	User Demo 22 Aug 2021	0	<input checked="" type="checkbox"/>
☆ Test from Jolin ←	Ho Thuc Uyen Nguyen 19 Aug 2021	Ho Thuc Uyen Nguyen 19 Aug 2021	0	<input type="checkbox"/>
☆ this is me riza! ←	Ayyash Adompo 5 Aug 2021	Ayyash Adompo 5 Aug 2021	0	<input type="checkbox"/>

5. After clicking on someone else subject, you can click "Reply" button then you can start your discussion in the answer box. If you're done, you can click the "Post to forum" button to send your discussion to the forum.

◀ this is me riza! test userdemo ▶

Display replies in nested form

**Test from Jolin**  
by Ho Thuc Uyen Nguyen - Thursday 19 August 2021, 4:54 PM

Test discussion

Personal: Reply

Write your reply...

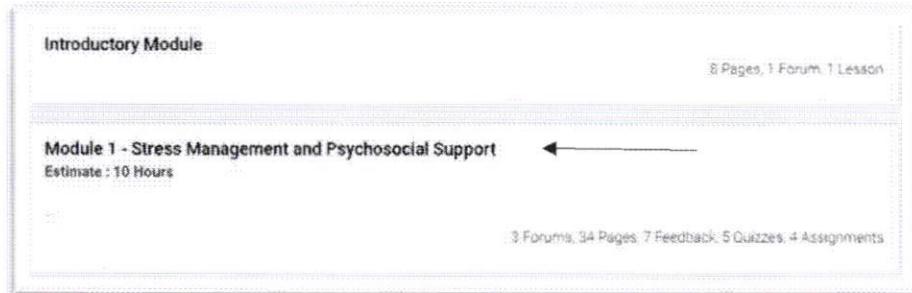
Advanced

Post to forum Cancel

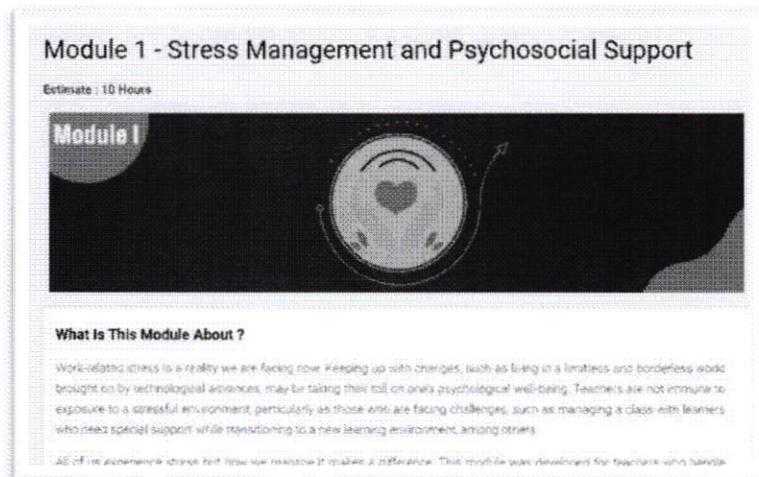
◀ this is me riza! test userdemo ▶

## D. Let's Watch Section

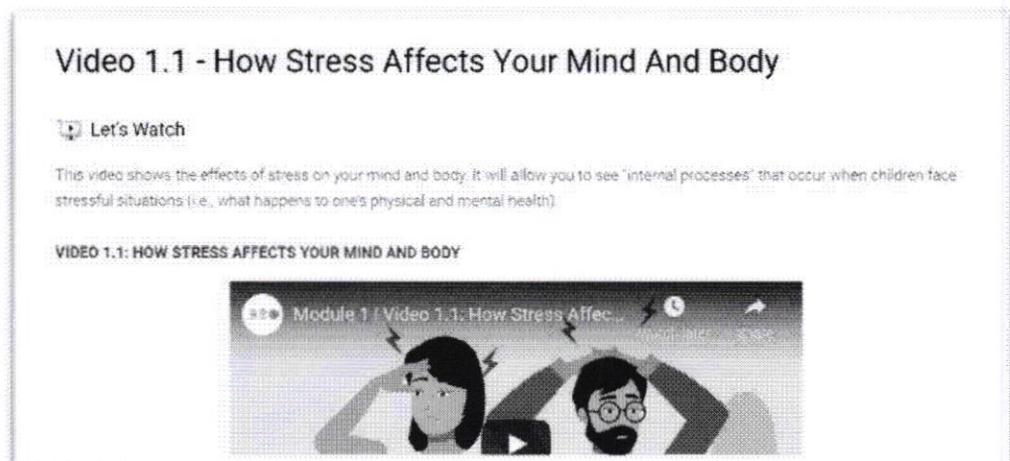
1. If you're finish the introductory module, then you can access module 1. You can click on the title of module 1



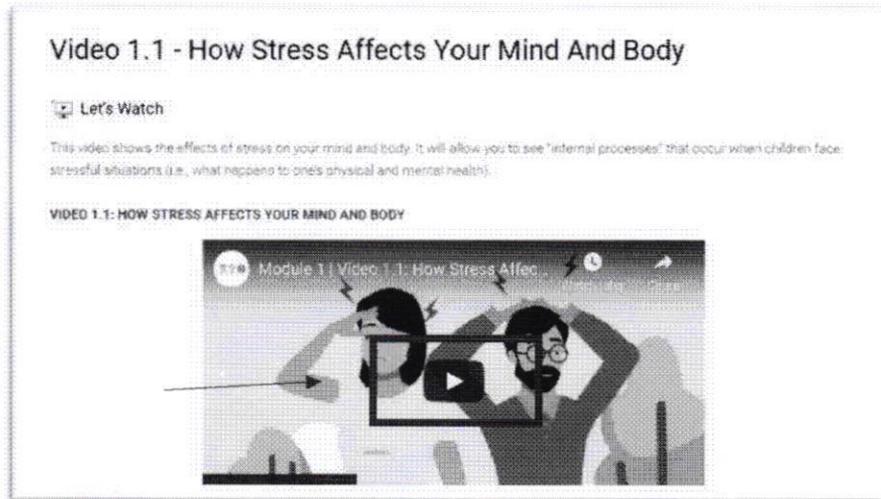
2. Before you access all of the material in the module, there will be a summary about the module.



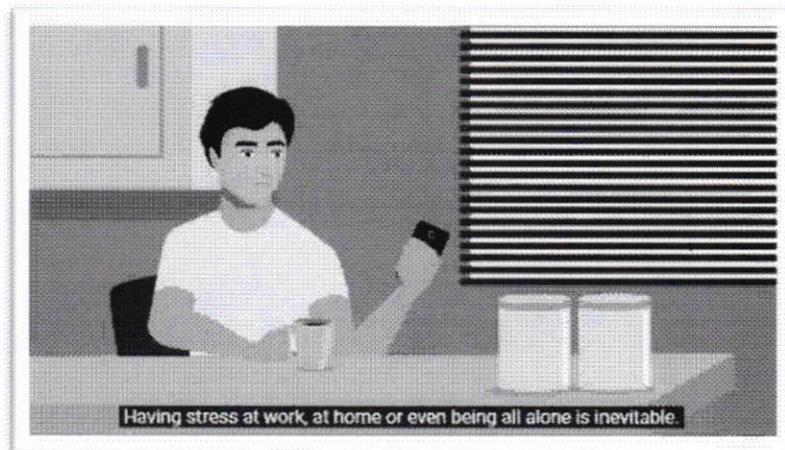
3. In every module, apart from "lets read section", there will always be "lets watch section". This section contains material that is packaged into a video, where you can directly watch the video in the section.



4. You can simply click the play button in the middle of the video, to start the video.



### 1. How to Change Subtitle in The Video



in Course, there is Videos tutorial that can be play by learner. As you can see at the picture above, the default subtitle set by English language. Participant can **change it to another languages**. There is 4 others languages (Dzongkha, Khmer, Laotian, and Tetum) subtitle available and can be change anytime by following these steps:

- a. Click on setting gear Icon  located on the right corner below as shown picture below



- b. Then choose the language in the list option by just click it. For examples in the picture below, Khmer lang is being used. You can simply click on the other language to change it.



**Hint:**

In some case, if the subtitle is not show up, click the "CC" icon.



5. If you're done watching the material, you can continue to the next section.

## E. Let's Try This

1. After the **"Let's watch"** section, you will meet the **"Let's try this"** section in module 1. This section contains activities that you must do, usually containing multiple choice questions, essays or practices. In module 1, you will meet this section with multiple choice questions.

**How do I know if my stress level is too high?**

**Let's Try This**

Choose a rating that corresponds to your answer to each question. Base your response on how much each statement applied to you in the past week. Let the rating scale guide you.

- 0: Did not apply to me at all
- 1: Applied to me to some degree or some of the time
- 2: Applied to me to a considerable degree or a good part of the time
- 3: Applied to me very much or most of the time

The questions were adapted from: Lovibond, P. F. and Lovibond, S. H. (1995). "The Structure of Negative Emotional States: Comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories." *Behavior Research and Therapy*, 33:335-342.

**Answer the questions**

2. Before you answer the question, **instructions will be given first**. Then you can click the **"Answer the question"** button to start the quiz.

The questions were adapted from: Lovibond, P. F. and Lovibond, S. H. (1995). "The Structure of Negative Emotional States: Comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories." *Behavior Research and Therapy*, 33:335-342.

**Answer the questions**

3. Type of the question is same like what we already do in introductory module before, it is a multiple choices question. You can click on the answer that you want to choose. Then click the **"Submit your answer"** to finish it.

13. I was very irritable.  (0)  (1)  (2)  (3)

14. I overreacted to situations.  (0)  (1)  (2)  (3)

15. I found it hard to calm down after getting upset.  (0)  (1)  (2)  (3)

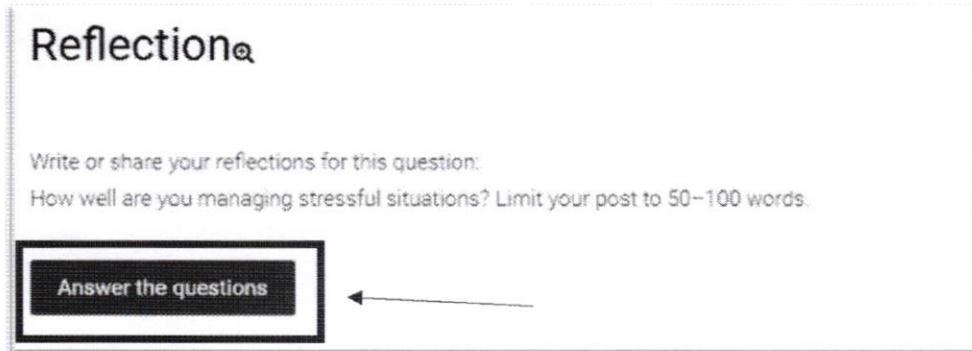
16. I got nervous with what I was doing.  (0)  (1)  (2)  (3)

There are required fields in this form marked \*

**Submit your answers** **Cancel**

## F. Reflection Section

1. After doing an activity, you will enter into the **"Reflection Section"** where you will share your reflections based on the activities you have previously done. You can click the **"Answer the question"** button to start.



Reflection

Write or share your reflections for this question:  
How well are you managing stressful situations? Limit your post to 50-100 words.

**Answer the questions**

An arrow points from the right towards the 'Answer the questions' button.

2. Then fill your reflection into the text box provided, then click **"Submit your answer"** to finish.



Reflection

Mode: User's name will be logged and shown with answers

How well are you managing stressful situations? Limit your post to 50-100 words. ⓘ

your answer

There are required fields in this form marked ⓘ

**Submit your answers** Cancel

An arrow points from the left towards the 'Submit your answers' button.

## G. Let's Check My Progress Section

1. In every last chapter of the module, there will be **"Let's Check My Progress Section"** that you need to finish if you want to continue to the next chapter or next module. You can simply click on the **"Attempt Quiz Now"** button before you start the quiz. There is also an instruction about how to answer the quiz.

### Quiz: Myths and Facts About Stress and Anxiety

**Instructions**

Read through each sentence on your own and decide if the statement is a Fact or a Myth. Review your answers by checking the 'Answer Key' and discuss your responses with your colleagues.

2. In the courses, you have to successfully **passed 80% of the quiz**. If not, you can't continue to the next chapter or module. But you can attempt the quiz more than one time so if you haven't scored 8 yet, then you can try quizzes again until it works.
3. After you understand the instructions, you can simply click on the **"Attempt Quiz Now"** to start the quiz. Before starting the quiz, you will also be notified **about the time limit** for doing the quiz.

Time limit: 25 mins

Attempt quiz now

4. Automatically a notification pop-up will appear that contains an **explanation of the time limit**, then you can click **"Start Attempt"** button to start the quiz.

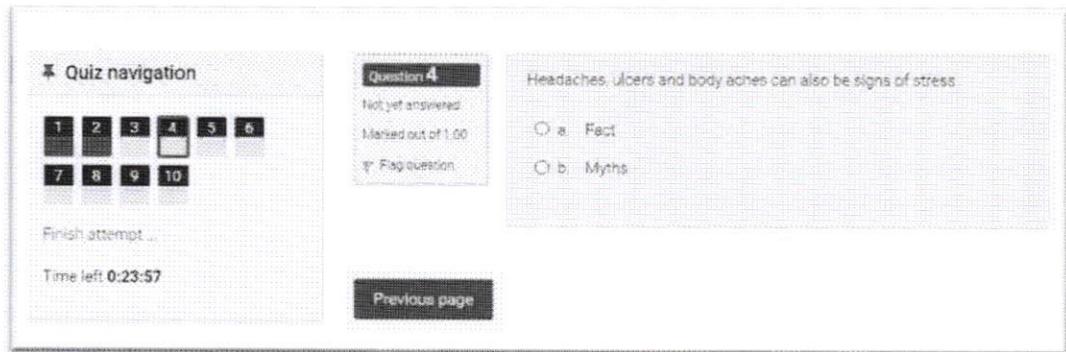
### Start attempt

Time limit

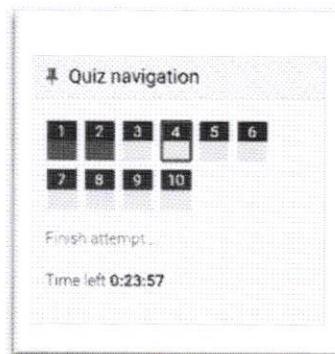
Your attempt will have a time limit of 25 mins. When you start, the timer will begin to count down and cannot be paused. You must finish your attempt before it expires. Are you sure you wish to start now?

Start attempt Cancel

5. This is the interface when you're enter the quiz section. There will be **quiz navigation**, **previous page button** and the **question box**.



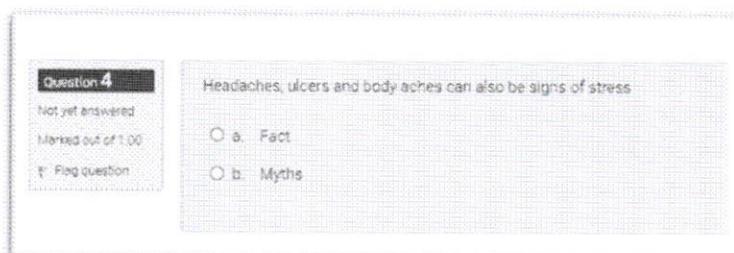
- a. **Quiz Navigation** is contain numbers of questions and signs when a particular quiz you have done. If the quiz has been done, then the colour will change to be older than the previous colour. In quiz navigation there is also time, which indicates the time limit.



- b. **Previous Page Button** used if you want to change the question, next or maybe previous question, simply click on the button or you can click the number on the quiz navigation panel



- c. **the question box** contain question and answer that you need to choose. There is also a notification of what number quiz you're working on, and how many quizzes you've been working on



6. Before you are finish the quiz, you will be informed about how many quizzes you have and have not answered. If there still a question that haven't answer yet, you must to return and attempt the quiz again, you can click the **"Return to Attempt"** button. If you're done answer all the question, you can click the submit button to submit all your answer.

**Quiz: Myths and Facts About Stress and Anxiety**

Summary of attempt

Question	Status
1	Answer saved
2	Answer saved
3	Not yet answered
4	Not yet answered
5	Not yet answered
6	Not yet answered
7	Not yet answered
8	Not yet answered
9	Not yet answered
10	Not yet answered

[Return to attempt](#)

7. After you attempt the quiz, the corrective results will appear immediately and you will be notified which answers are right and wrong

**QUIZ: MYTHS AND FACTS ABOUT STRESS AND ANXIETY**

Started on: Monday, 26 July 2021, 10:55 PM  
 State: Finished  
 Completed on: Monday, 26 July 2021, 10:54 PM  
 Time taken: 5 mins 55 secs  
 Grade: 1.00 out of 10.00 (100%)

**Question 1**  
 Toldiers or infants are too young to experience stress or anxiety.  
 a. Myths  
 b. Fact

Your answer is incorrect.  
 The correct answer is:  
 Myths

8. You will also can see grade from the quiz you have done before.

**Summary of your previous attempts**

State	Grade / 10.00	Review
Finished Submitted: Monday, 26 July 2021, 10:54 PM	1.00	Review

## H. Let's Think About It Section

1. You will meet the **"Let's Think About It"** section. This is section where user can apply online text or file submission to the activity. This is not a real-time question, so there will be no time limit to do the activity, But the date limit is still there. But the user still has to be on time to work on the activity before the activity ends.

**Think About Assistive Technology**

**Let's Think About This**

When you hear the term "assistive technology," what comes to your mind? Do you picture a magnifier, a pencil grip, a slanted board, a page turner, a hearing aid, a talking calculator, or a screen reader? If that is the case, then you have an idea of what assistive technologies are. However, do you have any idea how learners with disabilities can acquire assistive technologies? Think about the learners with disabilities in your class. What obstacles do you think they may face in using assistive technologies for learning?

**Answer the questions**

2. After you understand the instruction, you can click the **"Answer the question"** button.

**Answer the questions**

3. Then you can write your answer on the box provided. Its same as you do a **"Reflection"** section. If you are done, click on the **"Submit Your Answer"** button.

**Think About Assistive Technology**

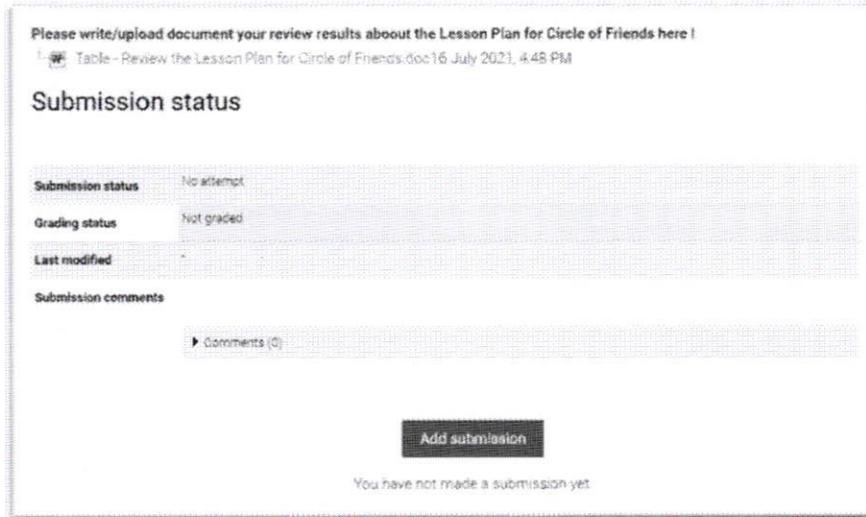
Mode: User's name will be logged and shown with answers

Write your answer!

There are required fields in this form marked \*

**Submit your answers** **Cancel**

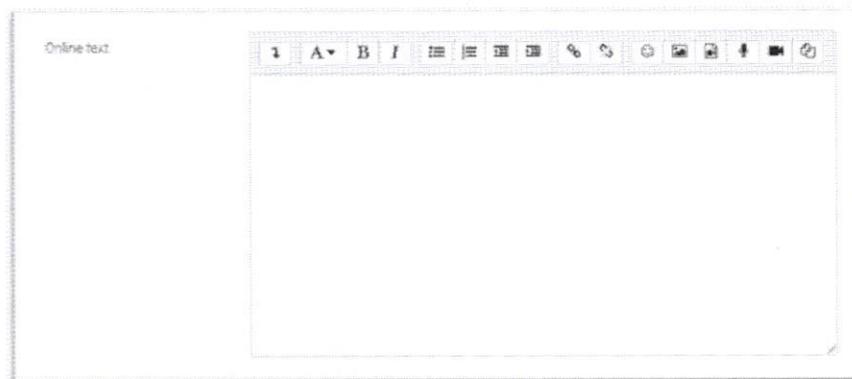
4. In “let’s think about it” section, there are types of activities that require you to upload files or write essays.



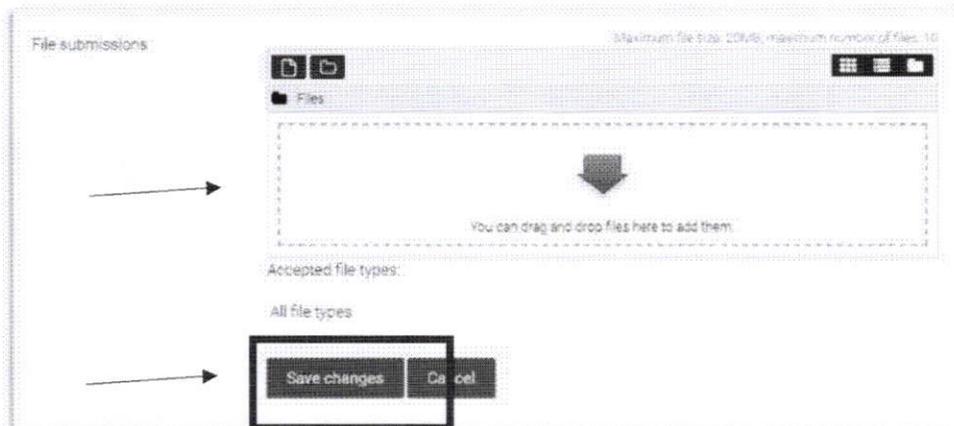
5. You can click the “Add Submission” button to upload your submission.



6. This is the example if the activity is online text. Then you can write your essay here.



7. Besides answering it with essay, you can also upload your submission document by clicking on **“You can drag and drop files here to add them”** box, after that click **“Save Changes”** button to finish.



8. Before reaching the deadline of the task collection time, you can still edit the submission by clicking the **“Edit submission”** button or **“Remove submission”** to remove it.



## I. Reference Section

1. In the last module, you will meet the **“Reference”** section. Its same as **“Reading”** section, you don't need to do some activity.

**References**

- Hagger, M., Keech, J., & Hamilton, K. (2020) Managing Stress During the COVID-19 Pandemic and Beyond: Reappraisal and Mindset Approaches. *Stress and Health*, 36(2). Doi: 10.1002/smi.2969
- Hinton, D.E., Park, L., Hsia, C., Hofmann, S., & Pollack, H. (2009) Anxiety Disorder Presentations in Asian Populations: A Review. *CNS Neuroscience & Therapeutics* 15,295–303
- Jo, H., Song, C., & Miyazaki, Y. (2019) Review of Physiological Benefits of Viewing Nature: A Systematic Review of Indoor Experiments. *International Journal of Environmental Research and Public Health*, 16, 4739. doi:10.3390/ijerph16234739
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- Withers, D.H., Van Amelsvoort, T., Sison, J.I., Branchi, I., Cryan, J.P., Domachke, K., Maholia, M., Pinto, L., Quervain, D., V. Schmitt, M.V., & Van De Wee, N. (2020) Stress resilience during the coronavirus pandemic. *European Neuropsychopharmacology*. doi: <https://doi.org/10.1016/j.euroneuro.2020.05.003>
- Xiaojia, G., Conger, D., Elser, H. (2001) Pubertal Transition, Stressful Life Events, and the Emergence of Gender Differences in Adolescent Depressive Symptoms.

(last modified Friday, 20 July 2024 12:17 PM)

◀ Quiz: Myths and Facts... Jump to... Chapter 2: Sustainable ...

2. If you are done reading it, you can continue to next module.

## VII.

### How to Get a Badge

1. Every module has its own badges, if the user is completing 4 modules then they will get 4 badges in the end of the course. Badges are achieved when you have completed all the sections in the module, including the "Let's read" "Let's Watch" and "Check my Progress" section or the final quiz in each module.
2. Type of Badges

### Type of Badges

	1st badge will be unlocked if you fulfill following task on module 1. You need to pass 80% of final quiz to move on to the next module.		3rd badge will be unlocked if you fulfill following task on module 3. You need to pass 80% of final quiz to move on to the next module.
	2nd badge will be unlocked if you fulfill following task on module 2. You need to pass 80% of final quiz to move on to the next module.		4th badge will be unlocked if you fulfill following task on module 4. You need to pass 80% of final quiz to move on to the next module.

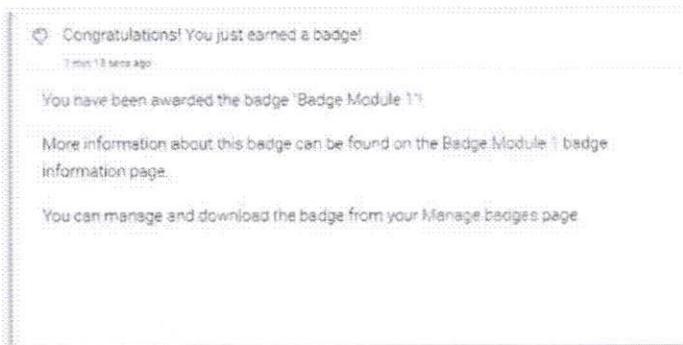
3. After you have successfully passed 80% of the final quiz on each module, you will get a notification in the notification bar at the top right bar



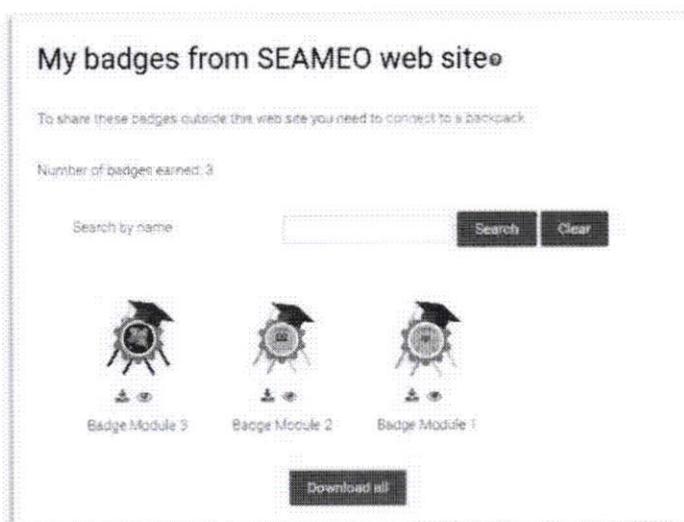
4. click on the bell icon / notification, then will appear a notification that you get a **badge** from a module that you finished.



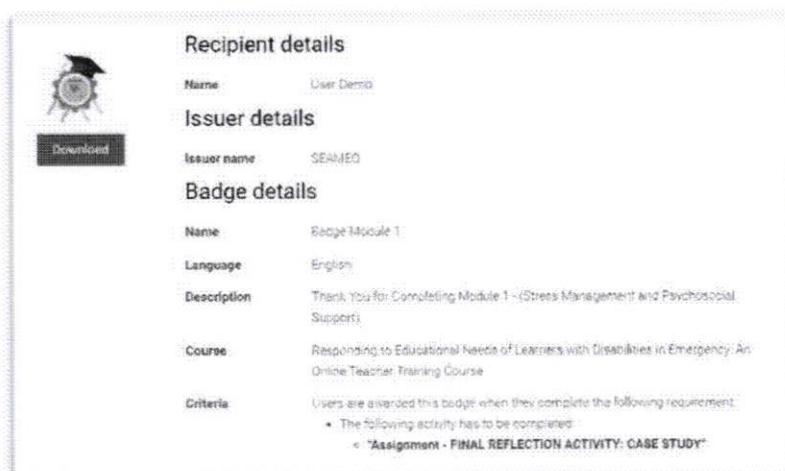
- If you click on the notification, you'll get badges notifications from what module you've gotten. Besides there is a button to see how many badges you have earned, and a button to see badges details



- Details page to find out how many badges you've earned.



- Details page about your badge details.



## VIII.

### How to Get a Certificate

1. After you're finish with each module (Module 1, 2, 3, 4) and already has 4 badges. You can access the **"Post Course Evaluation"** section. Click on the title, then click "Answer the question" button

**Post Course Evaluation**

**Post Course Evaluation**

Dear Learners,

We are pleased that you have completed the modules. One final step is for you to participate in this evaluation. Your responses will be valuable for us to know how you find the online course and how we can improve the content and the online learning management system.

Please note that your inputs will be strictly used for evaluation purpose only and your responses will be treated with confidentiality.

Your SEAMES-UNESCO Project team

Module 4: Con. CERTIFICATE OF

2. There will be some question and you need to finish it **to access the certificate.**

**Section 1**  
**About Me**

Please fill in the information about yourself

Name  Required

Position

Organization/School

Email Address

Country

Sex

Age

Educational Attainment  Pursuing College Degree  
 College Graduate  
 Masteral Degree Graduate

3. In the next section, there will be multiple choice question that you need to answer as well

Post Course Evaluation

Mode: User's name will be logged and shown with answers

**Section 2**  
**About the Online Course**

Choose the rating that best suit your response

- 5 Strongly Agree
- 4 Agree
- 3 Neither Agree nor Disagree
- 2 Disagree
- 1 Strongly Disagree
- 0 N/A Not Applicable

Course Quality - overall quality of the course.

I am satisfied with the overall:  0  1  2  3  4  5

4. If you're done with your answer, you can click the **"Submit your answer"** or If you feel there is an incorrect answer, you can click the **"Previous Page"** button to return to the previous section.

There are required fields in this form marked !

Previous page Submit your answers Cancel

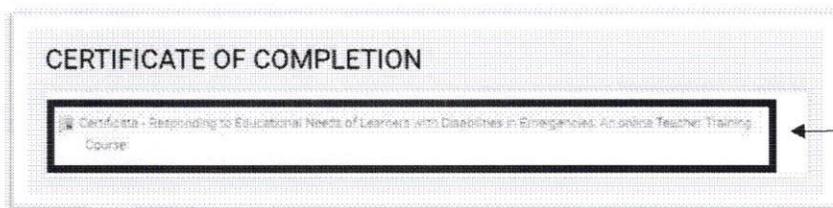
5. Then you can click the **"Continue"** button to get your certificate

Your answers have been saved. Thank you.

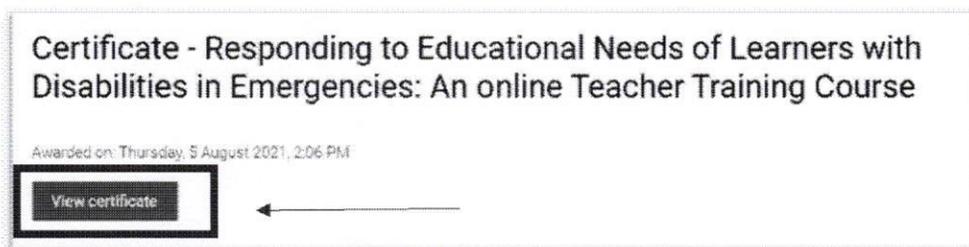
Post Course Evaluation

Continue

6. After you can access the certificate section, you can access your certificate by click on the clickable text.



7. Then you can click "View Certificate" button.



8. You will directly go to the certificate page and can directly download the certificate that is already shown up with your name on it.

