Office Memorandum
OM-ProcMS(PPMD)-2022-09

For: EPIMACO V. DE LCSING, III
Undersecretary and Chief of Staff

Through: ATTY. KRISTIAN R. ABLAN
Undersecretary for Administration

CHRISTOPHER LAWRENCE S. ARNUCO, JD.
Assistant Secretary
Procurement and Administration

From: MA. TERESA S. FULGAR
Chief Administrative Officer

Subject: Request for Signature of the Supplemental Annual Procurement Plan 4 for CY 2022

Date: September 20, 2022

Background:

In compliance with the Implementing Rules and Regulations (IRR) of R.A. 9184, otherwise known as the Government Procurement Reform Act, no government procurement shall be undertaken unless it is in accordance with the approved Annual Procurement Plan (APP). The APP must be consistent with the duly approved yearly budget of the procuring entity and shall bear the approval of the head of the procuring entity (HOPE) or second-ranking official designated by the HOPE to act on his behalf.

Likewise, Section 7.4 of the same IRR stated that changes to the individual Project Procurement Management Plans (PPMPs) and the consolidated APP may be undertaken every six (6) months or as often as may be required by the HOPE.

As a result of the recently concluded CY 2022 2nd quarter Program Implementation Review (PIR), and the transition effective June 30, 2022, some plan adjustments were
OFFICE MEMORANDUM
OM-ProcMS(PPMD)-2022-09-09

FOR : EPIMACO V. DENSING, III
Undersecretary and Chief of Staff

THROUGH : ATTY. KRISTIAN R. ABLAN
Undersecretary for Administration

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Likewise, Section 7.4 of the same IRR stated that changes to the individual Project Procurement Management Plans (PPMPs) and the consolidated APP may be undertaken every six (6) months or as often as may be required by the HOPE.

As a result of the recently concluded CY 2022 2nd quarter Program Implementation Review (PIR), and the transition effective June 30, 2022, some plan adjustments were
called for, i.e. there were cancellation of projects; additional projects to fully utilize remaining funds (savings) and revisions in project details.

In view thereof, we are submitting herewith the Supplemental Annual Procurement Plan 4 CY 2022 for your signature.

Thank you.
MEMORANDUM
OM-ProcMS(PPMD)-2022-09-02

FOR : EPIMACO V. DENSING, III
Undersecretary and Chief of Staff

FROM : CHRISTOPHER LAWRENCE S. ARNUCO, JD
Assistant Secretary
Procurement and Administration

SUBJECT : Supplemental Annual Procurement Plan 4 for CY 2022

DATE : September 20, 2022

In compliance with the requirement under Republic Act No. 9184, otherwise known as the Government Procurement Reform Act, and its Implementing Rules and Regulations (IRR), we are providing hereto the Supplemental Annual Procurement Plan 4 for CY 2022 in the total amount of PhP9,823,051,791.87 for approval.

The APP is a consolidation of the procurement projects of the various units at the DepEd-Central Office, as follows:

1. Office of the Undersecretary for Field Operations, HR-EWD, and PD, and DEACO
2. Office of the Assistant Secretary for Procurement and Administration
3. Office of the Assistant Secretary for Governance and Field Operations
4. Bureau of Human Resource and Organizational Development-Employee Welfare Division
5. Bureau of Human Resource and Organizational Development-Organization Effectiveness Division
6. Bureau of Learning Resources-Learning Resources Production Division
7. Bureau of Learner Support Services-Office of the Director
8. Bureau of Learner Support Services-School Health Division
9. Administrative Service-Asset Management Division
10. Administrative Service-Education Facilities Division
11. Administrative Service-General Services Division
12. Information and Communications Technology Service-Technology Infrastructure Division
13. Legal Service-Office of the Director
14. Procurement Management Service-Procurement Planning and Management Division
15. Procurement Management Service-BAC Secretariat Division
16. Office of the Undersecretary for Administration
17. Office of the Assistant Secretary for Legal Affairs
18. Bureau of Learning Resources-Quality Assurance Division
20. Disaster Risk Reduction and Management Service
21. Information and Communications Technology Service-Office of the Director
22. Information and Communications Technology Service-Solutions Development Division
23. Information and Communications Technology Service-User Support Division

The procurement projects of the above-mentioned units are as indicated in their respective Project Procurement Management Plans that were accomplished in accordance with the format prescribed by the Government Procurement Policy Board.

Pursuant to Sections 7.2 and 7.4 of the IRR of R.A. 9184, no procurement shall be undertaken unless it is in accordance with the approved APP, including approved changes thereto. Changes to the individual PPMPs and the consolidated APP maybe undertaken every six (6) months or as often as maybe required by the HoPE. Should there be additional projects and/ or revisions, the concerned unit shall prepare their supplemental PPMP and submit to the Budget Division, which shall transmit the same to the Procurement Management Service so that the APP would be adjusted, and the corresponding projects shall be scheduled.

The APP shall be evaluated, assessed, and updated to check the progress of each project.

For your approval.
<table>
<thead>
<tr>
<th>Item</th>
<th>Unit</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Office of the Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Technology Infrastructure Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Program</td>
<td></td>
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<tr>
<td>4. Administration Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Bureau of Learning Resources</td>
<td></td>
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<tr>
<td>6. Guidance and Counseling</td>
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<tr>
<td>7. Administration and Assistance</td>
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<td></td>
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<tr>
<td>8. Instructional Resources and Development</td>
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</tr>
<tr>
<td>9. Total</td>
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<tr>
<td><strong>TOTAL</strong></td>
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**By Order**

[Signature]

[Date]

[Signature]

[Date]
<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultants (c)</td>
<td>P60,000.00</td>
</tr>
<tr>
<td>Field Work (c)</td>
<td>P60,000.00</td>
</tr>
<tr>
<td>Books &amp; Stationery (c)</td>
<td>P60,000.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td>P180,000.00</td>
</tr>
</tbody>
</table>

- **Category:** Consultants (c)
  - Amount: P60,000.00
- **Category:** Field Work (c)
  - Amount: P60,000.00
- **Category:** Books & Stationery (c)
  - Amount: P60,000.00

**TOTAL**
- Amount: P180,000.00
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<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>Mode of Procurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Railed Staircases (M-RA8)</td>
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</tr>
<tr>
<td>Two Railed Staircases (M-RA7)</td>
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</tr>
<tr>
<td>Small Durable Staircases (M-RA2)</td>
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</tr>
<tr>
<td>High Quality Staircases (M-RA4)</td>
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</tr>
<tr>
<td>Adjustable Staircases (M-RA11)</td>
<td>00'000</td>
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</tr>
<tr>
<td>Projected safes (M-PA3)</td>
<td>00'000</td>
<td></td>
</tr>
<tr>
<td>12000 Oak (M-12000)</td>
<td>00'000</td>
<td></td>
</tr>
<tr>
<td>Wrought Iron (M-WI20)</td>
<td>00'000</td>
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<tr>
<td>Wood (M-W10)</td>
<td>00'000</td>
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<tr>
<td>Total</td>
<td>00'000</td>
<td></td>
</tr>
</tbody>
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Form No. 1

Department of Education (Office of the Assistant Secretary for Procurement and Administration) Annual Procurement Plan for FY 2022

Supplemental - APP 4
Supplemental - Appt 4

DEPARTMENT OF EDUCATION (Assistant Secretary for Governance and Field Operations) - Annual Procurement Plan for FY 2022

FORM NO. 1

OF-PD-0009
<table>
<thead>
<tr>
<th>Premises</th>
<th>Mode</th>
<th>CO</th>
<th>Total</th>
<th>Source of Funds</th>
<th>Mode of Procurement</th>
<th>Procurement Plan</th>
<th>Procurement Plan Project</th>
<th>Remarks</th>
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<tr>
<td>Education Officers (E.O.)</td>
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<td>IT/Facilities</td>
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<td>Finance</td>
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<tr>
<td>Administration</td>
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</tr>
</tbody>
</table>

**Note:** This table is part of the Annual Procurement Plan for FY 2022.
| Form No. | 1 | 2 |
|---------|------------------|

<table>
<thead>
<tr>
<th>Description</th>
<th>P1,050,100.00</th>
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</thead>
<tbody>
<tr>
<td>Title Building</td>
<td>P0.00</td>
</tr>
<tr>
<td>Leased of Real Property</td>
<td>P0.00</td>
</tr>
<tr>
<td>Small Value Movement (P0.00)</td>
<td>P0.00</td>
</tr>
<tr>
<td>HIGHWAY (P0.00)</td>
<td>P0.00</td>
</tr>
<tr>
<td>教師 (P0.00)</td>
<td>P0.00</td>
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<tr>
<td>Lease or Contract (P0.00)</td>
<td>P0.00</td>
</tr>
<tr>
<td>Consultation Services (P0.00)</td>
<td>P0.00</td>
</tr>
</tbody>
</table>

| Total                                      | P660,000.00    |

<table>
<thead>
<tr>
<th>Mode of Procurement</th>
<th>89%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>P1,050,100.00</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>HIGHWAY (P0.00)</td>
<td>P0.00</td>
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<tr>
<td>教師 (P0.00)</td>
<td>P0.00</td>
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<td>P0.00</td>
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<tr>
<td>Consultation Services (P0.00)</td>
<td>P0.00</td>
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</table>

| Total                                      | P660,000.00    |

| Mode of Procurement                        | 89%            |
### Project Budget

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td><strong>Construction</strong></td>
<td>P22,000,000.00</td>
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<tr>
<td><strong>Civil Works</strong></td>
<td>P20,000.00</td>
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<tr>
<td><strong>Land Use</strong></td>
<td>P20,000.00</td>
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<tr>
<td><strong>Other Charges</strong></td>
<td>P20,000.00</td>
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<tr>
<td><strong>Total</strong></td>
<td>P24,420,000.00</td>
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</tbody>
</table>

### Total Budget

- P22,000,000.00
- P20,000.00
- P20,000.00
- P20,000.00
- P24,420,000.00

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### Project Details

- **Name of Office**: BPHO-OD
- **Department**: DEPARTMENT OF EDUCATION (DHO)-ORGANIZATION EFFECTIVENESS DIVISION
- **Annual Procurement Plan for FY 2022**
| Item | Description | Date
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 1</td>
<td>Description 1</td>
<td>Date 1</td>
</tr>
<tr>
<td>Item 2</td>
<td>Description 2</td>
<td>Date 2</td>
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<tr>
<td>Item 3</td>
<td>Description 3</td>
<td>Date 3</td>
</tr>
<tr>
<td>Item 4</td>
<td>Description 4</td>
<td>Date 4</td>
</tr>
</tbody>
</table>

**Notes:**
- Item 1 notes
- Item 2 notes
- Item 3 notes
- Item 4 notes

**Total:**
- Total Date

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**Footer:** Department of Education (E&L: Learning Resources Production Division) - Annual Procurement Plan for FY 2022
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$900,000.00</td>
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</table>

**Type of Contract**

<table>
<thead>
<tr>
<th>Type of Contract</th>
<th>Total</th>
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<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$900,000.00</td>
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</table>

**Program**

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$900,000.00</td>
</tr>
</tbody>
</table>

**Note:** This document contains a table and a program summary. The table outlines various descriptions and amounts, while the program summary details the total amount for various programs and contracts.

**Department of Education (BESS Office of the Director) - Annual Procurement Plan for FY 2022**

Name of Office: BESS Office of the Director
<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Unit</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Project Planning (pp.1-27)</td>
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<tr>
<td>Annual Planning (pp.29-49)</td>
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<tr>
<td>Program Planning (pp.51-71)</td>
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<tr>
<td>Total</td>
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</table>

**Department of Education**

**Annual Procurement Plan** - BLS - School Health Division - Annual Procurement Plan for FY 2022
<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Quantity</th>
<th>Unit</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 1</td>
<td>Description of item 1</td>
<td>100</td>
<td>Unit1</td>
<td>100</td>
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<tr>
<td>Item 2</td>
<td>Description of item 2</td>
<td>50</td>
<td>Unit2</td>
<td>50</td>
</tr>
<tr>
<td>Item 3</td>
<td>Description of item 3</td>
<td>200</td>
<td>Unit3</td>
<td>200</td>
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</table>

**Total:** 350 units

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**Notes:**
- Item 1 is required for the project and is stocked locally.
- Item 2 is a replacement part needed for ongoing maintenance.
- Item 3 is an optional upgrade that can be ordered separately.
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<thead>
<tr>
<th>FORM NO. 1</th>
<th>Type of Contract</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**
| Funds | Mone | Item | Source of Funds | Type of Procurement Activity | Estimated Value (Comp.) | Amount of Contract | Contractual Clause | Contract Date | Expiration Date | Contract Number | Contract Duration | Contract Type | Allowance for Early Termination | Allowance for Late Termination | Allowance for Miscellaneous | Allowance for Other Allowances | Allowance for Miscellaneous Allowances | Allowance for Other Allowances |
|-------|------|------|----------------|-----------------------------|------------------------|---------------------|------------------|-----------------|-----------------|-----------------|-----------------|----------------|--------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
|       |      |      |                |                             |                        |                     |                  |                 |                 |                 |                 |               |                          |                                |                                |                                |                                |

**Department of Education**

**Annual Procurement Plan - FY 2022**
<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Title of Real Property (in-REP)</td>
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<tr>
<td>2</td>
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<tr>
<td>3</td>
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<td>Total</td>
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<td>5</td>
<td>Description of Project</td>
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**Form No.**

**GB-PPD**
<table>
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<th>Unit</th>
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<td>100</td>
<td>Pcs</td>
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<tr>
<td></td>
<td>G.F. Paper</td>
<td>500</td>
<td>Pcs</td>
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<td></td>
<td>G.F. Paper</td>
<td>1000</td>
<td>Pcs</td>
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<tr>
<td></td>
<td>G.F. Paper</td>
<td>5000</td>
<td>Pcs</td>
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<tr>
<td></td>
<td>G.F. Paper</td>
<td>10000</td>
<td>Pcs</td>
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</table>

**Note:** The table above lists the quantities and units for various items, with the total quantity specified as 10000 Pcs. The purpose of the items is not specified in the table.
<table>
<thead>
<tr>
<th>Description</th>
<th>Mode of Procurement</th>
<th>Type of Contract</th>
<th>Cost in $000</th>
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<tbody>
<tr>
<td>Two Buildings (Ex.1-10)</td>
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</tr>
<tr>
<td>Lease of Real Property (Ex.1-10)</td>
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<tr>
<td>Sale of Real Property (Ex.1-10)</td>
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<td>Hire of Technicians (Ex.1-10)</td>
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<tr>
<td>Back-to-Back (Ex.1-10)</td>
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<tr>
<td>Project of Construction (Ex.1-10)</td>
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<tr>
<td>TOTAL</td>
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</tr>
<tr>
<td>Mode of Procurement</td>
<td>Remarks</td>
<td>Source of Funds</td>
<td>Estimate Budget (P=)</td>
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<tr>
<td>T.O.E.</td>
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<tr>
<td>P.O.</td>
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<tr>
<td>C.O.</td>
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<td>T.O.E.</td>
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<tr>
<td>C.O.</td>
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<tr>
<td>T.O.E.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>P.O.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>C.O.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Name of Office:** Procurement, Planning and Management Division

**DEPARTMENT OF EDUCATION (procurement, Planning and Management Division) - Annual Procurement Plan for FY 2022**
Any form will yield the same results if filled in properly.

In accordance with the provisions of Law No. 1 of 2013 on the Budget, the enclosed document is submitted to the Ministry of Finance for approval.

The Budget Statement of the Government of Madhepura District for the financial year 2023-24 (in Rupees):

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td></td>
</tr>
<tr>
<td>Devolution</td>
<td></td>
</tr>
<tr>
<td>Block Grant</td>
<td></td>
</tr>
<tr>
<td>Municipal Development Fund</td>
<td></td>
</tr>
<tr>
<td>Other Revenue</td>
<td></td>
</tr>
<tr>
<td>Total Revenue</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Contract</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Description</td>
<td>Height (ft)</td>
</tr>
<tr>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>Grand Total</td>
<td>5.9'</td>
</tr>
<tr>
<td>Lease of Real Property (RPL)</td>
<td>0'</td>
</tr>
<tr>
<td>2nd Floor Transportation (TPT)</td>
<td>0'</td>
</tr>
<tr>
<td>High-End Restaurants (HERC)</td>
<td>0'</td>
</tr>
<tr>
<td>Pedestrian Access (APA)</td>
<td>0'</td>
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<tr>
<td>1st Floor Transportation (1FT)</td>
<td>0'</td>
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<tr>
<td>Total of Contract</td>
<td>0'</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Contract</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5.9'</td>
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</tbody>
</table>
### FY 2023-2024

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Implement new teaching methods</td>
<td>$1,000,000</td>
<td>50%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Build new facilities</td>
<td>$2,000,000</td>
<td>70%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Construct new units</td>
<td>$1,500,000</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Total Budget:** $4,500,000

---

### FY 2024-2025

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Provide training</td>
<td>$1,200,000</td>
<td>60%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Update equipment</td>
<td>$1,800,000</td>
<td>65%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Renovate existing units</td>
<td>$1,800,000</td>
<td>70%</td>
</tr>
</tbody>
</table>

**Total Budget:** $5,800,000

---

### FY 2025-2026

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Introduce new curricula</td>
<td>$1,500,000</td>
<td>55%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Increase access</td>
<td>$2,500,000</td>
<td>50%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand programs</td>
<td>$3,000,000</td>
<td>60%</td>
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**Total Budget:** $7,000,000

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### FY 2026-2027

<table>
<thead>
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<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Supports research</td>
<td>$1,800,000</td>
<td>60%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Increase staff</td>
<td>$3,200,000</td>
<td>55%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand services</td>
<td>$3,800,000</td>
<td>65%</td>
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</tbody>
</table>

**Total Budget:** $9,800,000

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### FY 2027-2028

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Enhance facilities</td>
<td>$2,200,000</td>
<td>50%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Expand programs</td>
<td>$4,500,000</td>
<td>55%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand units</td>
<td>$6,000,000</td>
<td>60%</td>
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</tbody>
</table>

**Total Budget:** $12,700,000

---

### FY 2028-2029

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Develop new programs</td>
<td>$2,600,000</td>
<td>50%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Increase funding</td>
<td>$6,000,000</td>
<td>55%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand partnerships</td>
<td>$8,000,000</td>
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</table>

**Total Budget:** $16,600,000

---

### FY 2029-2030

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Support innovation</td>
<td>$3,000,000</td>
<td>50%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Expand research</td>
<td>$9,500,000</td>
<td>55%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand investment</td>
<td>$12,000,000</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Total Budget:** $24,500,000

---

### FY 2030-2031

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Enhance resources</td>
<td>$3,500,000</td>
<td>50%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Expand services</td>
<td>$12,500,000</td>
<td>55%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand programs</td>
<td>$18,500,000</td>
<td>60%</td>
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</tbody>
</table>

**Total Budget:** $44,500,000

---

### FY 2031-2032

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Objective</th>
<th>Activity</th>
<th>Budget (USD)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Improve education outcomes</td>
<td>Support development</td>
<td>$4,000,000</td>
<td>50%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>Reduce health care costs</td>
<td>Expand collaborations</td>
<td>$15,000,000</td>
<td>55%</td>
</tr>
<tr>
<td>Housing</td>
<td>Increase housing availability</td>
<td>Expand partnerships</td>
<td>$24,500,000</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Total Budget:** $44,500,000

---

**Notes:**

- The budget figures are based on expected funding and subject to change based on legislative approval.
- All projects are subject to performance evaluations and adjustments based on project outcomes.
- The above figures do not include any contingency funds.

---

**Contact Information:**

- Department of Education
- Office of the Undersecretary for Administration
- Annual Procurement Plan for FY 2022
<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Curriculum</td>
</tr>
<tr>
<td>2</td>
<td>Teacher Qualification</td>
</tr>
<tr>
<td>3</td>
<td>Student Evaluation</td>
</tr>
<tr>
<td>4</td>
<td>Parent Involvement</td>
</tr>
<tr>
<td>5</td>
<td>School Facilities</td>
</tr>
</tbody>
</table>

**Table:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Curriculum Development and Implementation</td>
</tr>
<tr>
<td>2</td>
<td>Teacher Professional Development</td>
</tr>
<tr>
<td>3</td>
<td>Student Assessment and Feedback</td>
</tr>
<tr>
<td>4</td>
<td>Parent Engagement and Communication</td>
</tr>
<tr>
<td>5</td>
<td>School Infrastructure and Resources</td>
</tr>
</tbody>
</table>

**Total:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum</td>
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<tr>
<td>Teacher Qualification</td>
<td>50%</td>
</tr>
<tr>
<td>Student Evaluation</td>
<td>25%</td>
</tr>
<tr>
<td>Parent Involvement</td>
<td>15%</td>
</tr>
<tr>
<td>School Facilities</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Note:**

- All percentages are approximate and subject to change based on feedback and analysis.
- The table above outlines the main components of the Education Department's annual procurement plan for FY 2022.

**Department of Education - Annual Procurement Plan for FY 2022**

(C) PPA-11
<table>
<thead>
<tr>
<th>Mode of Procurement</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>169,726,406</td>
</tr>
</tbody>
</table>

**Supplementary - APP 4**

**DEPARTMENT OF EDUCATION (BLR-Cebu) - Annual Procurement Plan for FY 2022**

**Form No. 1**

**GF-PPDP**
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>00:00</td>
<td>Two Points Bidding (NP-750)</td>
</tr>
<tr>
<td>00:00</td>
<td>Lease of Area (NP-1450)</td>
</tr>
<tr>
<td>00:00</td>
<td>Small Value Contract (NP-SVP)</td>
</tr>
<tr>
<td>00:00</td>
<td>High Value Contract (NP-HIC)</td>
</tr>
<tr>
<td>00:00</td>
<td>Agreement to Contracts (NP-ATC)</td>
</tr>
<tr>
<td>00:00</td>
<td>Agreement to Contracts (NP-ATC)</td>
</tr>
</tbody>
</table>

*Note: The table above is a representation of the course of action for various events.*
<table>
<thead>
<tr>
<th>Mode of Procurement</th>
<th>Payment</th>
<th>Description</th>
<th>Amount</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Details of Office: Disaster Risk Reduction and Management Service.
<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>59,990,000</td>
</tr>
</tbody>
</table>

**DEFINITION**

- **Form No.1:** Application for a new contract. The purpose of the document is to request a new contract for the performance of a specific service or project. The data entered includes details such as the type of contract, date, and other relevant information.
<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 8d</td>
<td>Type of Contract (c)</td>
<td>100</td>
</tr>
<tr>
<td>00 8d</td>
<td>Total</td>
<td>100</td>
</tr>
<tr>
<td>00 9d</td>
<td>Nature of Basic Maintenance (a)</td>
<td>50%</td>
</tr>
<tr>
<td>00 9d</td>
<td>Mode of Procurement</td>
<td>100</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 8d</td>
<td>Type of Contract (c)</td>
<td>100</td>
</tr>
<tr>
<td>00 8d</td>
<td>Total</td>
<td>100</td>
</tr>
<tr>
<td>00 9d</td>
<td>Nature of Basic Maintenance (a)</td>
<td>50%</td>
</tr>
<tr>
<td>00 9d</td>
<td>Mode of Procurement</td>
<td>100</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 8d</td>
<td>Type of Contract (c)</td>
<td>100</td>
</tr>
<tr>
<td>00 8d</td>
<td>Total</td>
<td>100</td>
</tr>
<tr>
<td>00 9d</td>
<td>Nature of Basic Maintenance (a)</td>
<td>50%</td>
</tr>
<tr>
<td>00 9d</td>
<td>Mode of Procurement</td>
<td>100</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 8d</td>
<td>Type of Contract (c)</td>
<td>100</td>
</tr>
<tr>
<td>00 8d</td>
<td>Total</td>
<td>100</td>
</tr>
<tr>
<td>00 9d</td>
<td>Nature of Basic Maintenance (a)</td>
<td>50%</td>
</tr>
<tr>
<td>00 9d</td>
<td>Mode of Procurement</td>
<td>100</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 8d</td>
<td>Type of Contract (c)</td>
<td>100</td>
</tr>
<tr>
<td>00 8d</td>
<td>Total</td>
<td>100</td>
</tr>
<tr>
<td>00 9d</td>
<td>Nature of Basic Maintenance (a)</td>
<td>50%</td>
</tr>
<tr>
<td>00 9d</td>
<td>Mode of Procurement</td>
<td>100</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 8d</td>
<td>Type of Contract (c)</td>
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<tr>
<td>00 8d</td>
<td>Total</td>
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<td>00 9d</td>
<td>Nature of Basic Maintenance (a)</td>
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<td>00 9d</td>
<td>Mode of Procurement</td>
<td>100</td>
</tr>
<tr>
<td>Date</td>
<td>Meeting Topic</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------</td>
<td>--------------------------------------------------</td>
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<tr>
<td>2022-01-01</td>
<td>Annual Meeting</td>
<td>Review of the previous year and future strategies.</td>
</tr>
<tr>
<td>2022-02-15</td>
<td>Board Meeting</td>
<td>Approval of the budget for the upcoming fiscal year.</td>
</tr>
<tr>
<td>2022-03-22</td>
<td>Committee Meeting</td>
<td>Discussion on the implementation of new policies.</td>
</tr>
</tbody>
</table>

**Emphasis:**

- Annual activity plan is crucial for effective resource allocation.
- Regular meetings ensure alignment with goals.
- Committee meetings focus on detailed operational plans.

**Meaning:**

- Meetings are pivotal for strategic planning and operational efficiency.
- Effective communication is key to successful execution.

**Implication:**

- Regular attendance and participation are essential for success.
- Preparation for meetings is critical for making informed decisions.
<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 1</td>
<td>100</td>
<td>$10,000</td>
<td>Example 1</td>
</tr>
<tr>
<td>Item 2</td>
<td>200</td>
<td>$20,000</td>
<td>Example 2</td>
</tr>
<tr>
<td>Item 3</td>
<td>50</td>
<td>$5,000</td>
<td>Example 3</td>
</tr>
</tbody>
</table>

**Total:**
- Quantity: 350
- Cost: $35,000

**Subtotal:**
- Quantity: 350
- Cost: $35,000

**Grand Total:**
- Quantity: 350
- Cost: $35,000

---

**Note:** This table represents a sample of procurement data. For actual procurement plans, detailed information and calculations would be included.
Form No. 1

<table>
<thead>
<tr>
<th>Description</th>
<th>Number of Contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Agreement</td>
<td></td>
</tr>
<tr>
<td>B. Contract</td>
<td></td>
</tr>
<tr>
<td>C. Notice</td>
<td></td>
</tr>
<tr>
<td>D. Letter</td>
<td></td>
</tr>
<tr>
<td>E. Document</td>
<td></td>
</tr>
<tr>
<td>F. Report</td>
<td></td>
</tr>
<tr>
<td>G. Statement</td>
<td></td>
</tr>
</tbody>
</table>

Grand Total: 1,000

Type of Contract:

- [ ] Number
- [ ] Percentage
- [ ] Total

** DEFINITION **

- **Agreement**: A written agreement by which a party undertakes to perform a particular service or obligation. For the purpose of the above, a definition is required.
- **Contract**: A legal agreement by which parties bind themselves by their mutual consent to do or not to do a specific act or acts. For the purpose of the above, a definition is required.
- **Notice**: A formal announcement or warning of something. For the purpose of the above, a definition is required.
- **Letter**: A written document that conveys information or news. For the purpose of the above, a definition is required.
- **Document**: A written or printed record or text. For the purpose of the above, a definition is required.
- **Report**: A formal written account or summary of some event, situation, or activity. For the purpose of the above, a definition is required.
- **Statement**: A written or spoken declaration or affirmation. For the purpose of the above, a definition is required.

**TOTAL**

- [ ] Number
- [ ] Percentage
- [ ] Total