



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE SECRETARY

---

27 October 2022

**MS. ELENA REGINA S. BRILLANTES**  
Director IV, BMB-F  
Department of Budget and Management  
4/F, Boncodin Hall, Gen. Solano St., San Miguel, Manila

Dear **Director Brillantes**,

We are pleased to submit the **FY 2022 Quarterly Physical Report of Operation (BAR No. 1)**, which covers this Department's accomplishments for the quarter ending **September 30, 2022**.

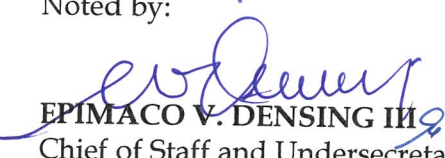
For queries or clarifications, please contact **Ms. Perseveranda L. Gonzales** of the Planning Service - Programming and Planning Division (PS-PPD) at (02) 8633-72-16/(02) 8638-86-34 or via her official email at [perseveranda.gonzales@deped.gov.ph](mailto:perseveranda.gonzales@deped.gov.ph).

Thank you for your continued support to basic education.

Very truly yours,

**MARY JANE B. FELICIANO**  
**Planning Officer V**  
Officer-in-Charge, Office of the Director  
Planning Service

Noted by:

  
**EPIMACO V. DENING III**  
Chief of Staff and Undersecretary

Encl: As stated

cc: Director Yolanda R. Reyes  
Fiscal Planning and Reforms Bureau, DBM

Auditor Job O. Aguirre  
State Auditor IV, COA, DepEd

Assistant Secretary Omar Alexander V. Romero  
Finance, DepEd

Director Michael Poa  
Public Affairs Service, DepEd



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE SECRETARY

---

27 October 2022

**MS. ELENA REGINA S. BRILLANTES**

Director IV, BMB-F

Department of Budget and Management

4/F, Boncodin Hall, Gen. Solano St., San Miguel, Manila

Dear **Director Brillantes**,

We are pleased to submit the **FY 2022 Quarterly Physical Report of Operation (BAR No. 1)**, which covers this Department's accomplishments for the quarter ending **September 30, 2022**.

For queries or clarifications, please contact **Ms. Perseveranda L. Gonzales** of the Planning Service - Programming and Planning Division (PS-PPD) at (02) 8633-72-16/(02) 8638-86-34 or via her official email at [perseveranda.gonzales@deped.gov.ph](mailto:perseveranda.gonzales@deped.gov.ph).

Thank you for your continued support to basic education.

Very truly yours,

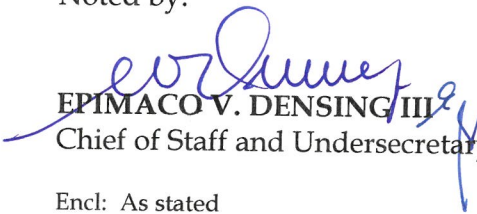
**MARY JANE B. FELICIANO**

**Planning Officer V**

Officer-in-Charge, Office of the Director

Planning Service

Noted by:

  
**EPIMACO V. DENSING III**  
Chief of Staff and Undersecretary

Encl: As stated

cc: Director Yolanda R. Reyes  
Fiscal Planning and Reforms Bureau, DBM

Auditor Job O. Aguirre  
State Auditor IV, COA, DepEd

Assistant Secretary Omar Alexander V. Romero  
Finance, DepEd

Director Michael Poa  
Public Affairs Service, DepEd

**FY 2022 PHYSICAL ACCOMPLISHMENT REPORT**  
As of September 30, 2022

Department : DEPARTMENT OF EDUCATION  
 Agency : Office of the Secretary  
 Operating Unit : Central Office  
 Organization : 70010100000  
 Code (UACS)

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets				Physical Accomplishment				Remarks	
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter		TOTAL
<b>Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved</b>												
<b>EDUCATION POLICY DEVELOPMENT PROGRAM</b>												
<b>Outcome Indicators</b>												
1. Percentage of completed education researches used for policy development	100%					100%	100%					
2. Percentage of satisfactory feedback from clients on issued policies	78%					78%	78%					
<b>Output Indicators</b>												
1. Number of policies formulated, reviewed, and issued	52		11	15	15	11	52	13	20	9	42	Please see Annex A for the list of issued policies.
2. Number of education researches completed			50	0	70	490	610	356	702	183	1,241	There are 183 completed researches for 3rd quarter of FY 2022 (an additional 30 completed researches from FY 2021 continuing fund and 153 completed researches from FY 2022 fund).
i. FY 2022 Fund (Current)	560				70	490	560			153	153	
ii. FY 2021 Fund (Continuing) (Remaining Balance)			50				50	356	702	30	1,088	As of September 2022, 1,358 education researches completed from FY 2021 continuing fund, in which 270 were reported in last quarter of FY 2021.
3. Number of proposed policies reviewed	95		21	27	26	21	95	30	17	15	62	Please see Annex B for the list of reviewed policies.
<b>BASIC EDUCATION INPUTS PROGRAM</b>												
<b>Outcome Indicators</b>												
1. Percentage of public schools meeting the standard ratio for teachers												To be determined at the end of FY 2022.
a. Elementary	99% (36,641) SY 2022-2023					99%	99%					
b. Junior High School	87% (8,115) SY 2022-2023					87%	87%					
c. Senior High School	86.6% (6,012) SY 2022-2023					87%	87%					
2. Percentage of public schools meeting the standard ratio for classrooms												To be determined at the end of FY 2022.
a. Grades 1-10	89% (41,779)					89%	89%					
b. Senior High School	18% (1,277)					18%	18%					
3. Percentage of public schools provided with Information and Communications Technology (ICT) package												To be determined at the end of FY 2022.
a. Elementary School	99%					99%	99%					
b. Junior High School	99%					99%	99%					
c. Senior High School	99%					99%	99%					

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets					Physical Accomplishment				Remarks
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	TOTAL	
<b>Output Indicators</b>												
<b>1. New classrooms constructed</b>												
<b>a. Number of new classrooms constructed</b>			<b>2,904</b>	<b>4,358</b>	<b>5,810</b>	<b>2,621</b>	<b>15,693</b>	<b>2,555</b>	<b>749</b>	<b>4,808</b>	<b>8,112</b>	<b>There are 6,154 cl ongoing construction, 1,168 cl on various stages of procurement, and 259 cl that are not yet started.</b>
i. FY 2022 Fund	1,168		-	-	-	1,168	1,168	-	-	-	-	On various stages of procurement and implementation
ii. FY 2021 Fund			951	1,426	1,901	475	4,753	1,286	483	1,035	2,804	There are 1,690 cl that are ongoing construction, 259 cl that are not yet started.
iii. FY 2020 Fund			376	565	753	188	1,882	590	187		777	There are 1,105 cl that are ongoing construction.
iv. FY 2019 Fund			215	323	430	108	1,076	56	30	692	778	There are 298 cl that are ongoing construction.
v. FY 2018 Fund			605	908	1,211	303	3,027	34	-	2,167	2,201	There are 826 cl that are ongoing construction.
vi. FY 2017 Fund			271	407	543	136	1,357	19	49	555	623	There are 734 cl that are ongoing construction.
vii. FY 2016 Fund			458	687	916	229	2,290	547	-	359	906	There are 1,384 cl that are ongoing construction.
viii. FY 2015 Fund			22	33	44	12	111	18	-	-	18	There are 93 cl that are ongoing construction.
ix. FY 2014 Fund			6	9	12	2	29	5	-	-	5	There are 24 cl that are ongoing construction.
<b>b. new classrooms ongoing construction</b>			<b>-</b>	<b>-</b>	<b>-</b>	<b>1,768</b>	<b>1,768</b>	<b>3,288</b>	<b>2,805</b>	<b>1,690</b>	<b>1,690</b>	
i. FY 2021 Fund						1,768	1,768	3,288	2,805	1,690	1,690	
<b>c. No. of New Technical Vocational Laboratory (TVL) constructed</b>			<b>173</b>	<b>260</b>	<b>307</b>	<b>124</b>	<b>864</b>	<b>51</b>	<b>2</b>	<b>159</b>	<b>212</b>	<b>There are 652 TVL that are ongoing construction.</b>
i. FY 2020 Fund			9	14	16	6	45	16	2	-	18	There are 27 TVL that are ongoing construction.
ii. FY 2019 Fund			2	3	6	-	11	-	-	7	7	There are 4 TVL that are ongoing construction.
iii. FY 2018 Fund			117	176	205	87	585	21	-	91	112	There are 473 TVL that are ongoing construction.
iv. FY 2017 Fund			42	63	74	31	210	12	-	60	72	There are 138 TVL that are ongoing construction.
v. FY 2016 Fund			3	4	6	-	13	2	-	1	3	There are 10 TVL that are ongoing construction.
<b>d. Textbooks and Instructional/Learning Materials procured for printing and delivery</b>												
<b>d.1 No. of manuscripts procured</b>												
i. FY 2022 Fund	25		25				25		-		-	The new guidelines on Quality Assurance Selection and Acquisition (QASA) of TXs and TMs is ongoing review of the Office of the Assistant Secretary for Administration and Procurement (OASAP).
<b>d.2 No. of textbooks and Instructional/ Learning Materials procured for printing and delivery</b>			<b>-</b>	<b>6,936,704</b>	<b>1,757,868</b>	<b>-</b>	<b>8,694,572</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
i. FY 2022 Fund	6,732,385	<b>1,757,868</b>			1,757,868		1,757,868		-		-	Reprogrammed to production and distribution of Kindergarten Activity Sheets (KAS) due to revision of Grade 3 science curriculum. The revised target is 2,050,300 KAS.

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets					Physical Accomplishment				Remarks	
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	TOTAL		
ii. FY 2021 Fund				6,936,704				6,936,704					<p>Per recommendation of BCD, the following learning resources are no longer recommended for printing due to the enhancement made in the k to 10 Curriuculum:</p> <ul style="list-style-type: none"> <li>- Grade 9 - Math TXs and TMs</li> <li>- Grade 10 - English and Mathematics TXs and TMs</li> </ul> <p>The budget for these projects, Php 521 M, was submitted to the Office of USec for Finance for fund pooling.</p> <p>Likewise, the procurement for the printing and delivery of Noli Me Tangere and El Filibusterismo is deferred due to the non-availability of the final and modernized version of the materials. Funding source for this project are requested to be amended and charged to FY 2022 Current Fund. The revised target is 1,870,061.</p> <p>For the 1.87 million copies of TXs/TMs: Conducted pre-procurement conference on Sept. 21, 2022. Invitation to Bid was published on September 29, 2022. The pre-bid conference will be held on October 12, 2022 at the Bulwagan ng Karunungan. Submission and opening of bids will be on Oct. 25, 2022.</p>
<b>2. Number of equipment/tools procured</b>													
a. Science and Math Equipment (procured for distribution) - packages			-	843	16,782	-	17,625	-	-	-	-		
a. SME procured - pieces			-	837,691	7,573,896	-	8,411,587	-	-	-	-		
a.1 FY 2022 Fund - pieces	5,171,883	7,164,430			7,164,430		7,164,430		0		0		<p>Three (3) contracts are routed for signing and eventual issuance of NTP. Seven (7) contracts recommended by Legal Service for Cancellation of Award. Four (4) Lots procurement documents are being prepared and to be submitted to BAC Sec for Rebid.</p>
a.2 FY 2022 Fund - packages					10,649		10,649						<p>3 Lots Failed due to No bidder 1 Lot Failed due to non-compliance to the Minimum requirements set in the Bidding documents (sole bidder) Failed 4 lots Implementaion Plan 1. Pre-Proc Activies - July 2022 2. Stages of Bidding - Aug. to Dec. 2022 3. Actual Implementation - Jan. to Sept. 2023 4. Payment - Oct. to Nov. 2023</p>
a.3 FY 2021 Fund - pieces (Remaining Balance)				837,691			837,691				0		
a.4 FY 2021 Fund - packages (Remaining Balance)				843			843						
a.5 FY 2021 Fund - pieces (Savings)					409,466		409,466						
a.6 FY 2021 Fund - packages (Savings)					6,133		6,133						


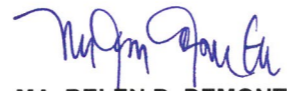

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets					Physical Accomplishment				Remarks
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	TOTAL	
b. Technical and Vocational Livelihood (procured for distribution) - packages			840	0	2,360	0	3,200	0	0	0	0	
b. TVL Equipment procured - pieces			155,773	0	210,883	0	366,656	0	0	0	0	
b.1 FY 2022 Fund - pieces	175,209		-	-	209,202	-	209,202					
i. CO Procurement		10,978			10,978		10,978					Ongoing procurement activities: 3 lots for issuance of contract; 2 lots for rebid.
ii. SDO Procurement (Downloading)		198,224			198,224		198,224					Funds downloaded to the SDOs; Based on the monitoring of BLR most of the SDOs are ongoing procurement.
b.2 FY 2022 Fund - packages		1,576			1,576		1,576					Ongoing procurement activities: 3 lots for issuance of contract; 2 lots for rebid.
b.3 FY 2021 Fund - pieces		157,454	155,773	0	1,681	0	157,454					
i. CO Procurement (Savings)		1,681			1,681		1,681					Realignment of funds for Repair and Reconstruction of Classrooms Affected by Various Calamities and Construction of Temporary Learning Spaces (TLS).
ii SDO Procurement (Downloading)		155,773	155,773				155,773					Ongoing procurement for SDOs with downloaded funds; For downloading of funds to remaining SDOs.
b.4 FY 2021 Fund - packages		1,624	840	0	784	0	1,624					
i. CO Procurement (Savings)		784			784		784					Realignment of funds for Repair and Reconstruction of Classrooms Affected by Various Calamities and Construction of Temporary Learning Spaces (TLS).
ii SDO Procurement (Downloading)		840	840				840					Ongoing procurement for SDOs with downloaded funds. For downloading of funds to remaining SDOs.
c. ICT packages procured			0	0	73,791	0	73,791	0	16,416	0	16,416	
c.1 FY 2022 Fund	45,669	59,064			59,064		59,064					For submission of revised procurement documents. This revision is being made as the previous PPMP had 4 types of DCP Packages, while we will now focus on the procurement of e-classroom packages. We have also increased the budget for DCP by including the budgets of the cancelled projects approved by the Office of the Undersecretary of Administration.  Revised Target for DCP 2022 E-Classroom Packages: 4,451 Packages
c.2 FY 2021 Fund (Savings)					14,727		14,727		16,416		16,416	Procured 16,416 DCP packages last June 2022. With approved cancellation of contracts as of October 18, 2022. Grounds for cancellation: 1. The quantity used for the computation of the 25% maximum quantity requirement for Repeat Order was based on the combined quantity of FY 2020 and FY 2021 procurements. 2. The provision of laptops does not match the damaged devices as reported by the DRRMS during Typhoon Odette which was used as basis for the ICTS' justification for repeat order.

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets				Physical Accomplishment				Remarks	
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter		TOTAL
3. Number of newly-created teaching positions filled up												
a. No. of Teaching Items Created												
i. FY 2022 Fund	10,000				4,001	5,999	10,000		9,548		9,548	DBM approved the 9,548 K to 12 teaching items last May 6, 2022. The decrease in the number of created items from the original proposal of 10,000 items was due to the creation of Special Science Teacher I items which were not included in the proposal.
i.a K to 10									1,769		1,769	
i.b Grades 11 to 12									7,779		7,779	
b. No. of Teaching Items Filled-up			5,817	0	9,548	0	15,365	851	1,263	5,486	7,600	
i. FY 2022 Fund					9,548		9,548			4,064	4,064	On-going filling up of items.
i.a K to 10					1,769		1,769			1,062	1,062	
i.b Grades 11 to 12					7,779		7,779			3,002	3,002	
ii. FY 2021 Fund			4,138				4,138	827	957	1,257	3,041	A total of 8,613 or 88.7% of the teaching items out of the 9,710 of K to 12 actual allocation items have been filled-up.
i.a K to 10			2,111				2,111	375	574	668	1,617	A total of 5,129 or 91.21% of the teaching items out of the 5,623 of K to 12 actual allocation items have been filled-up.
i.b Grades 11 to 12			2,027				2,027	452	383	589	1,424	A total of 3,484 or 85.25% of the teaching items out of the 4,087 of K to 12 actual allocation items have been filled-up.
iii. FY 2020 Fund			642				642	23	224	152	399	A total of 9,596 or 97.53% of the teaching items out of the 9,839 of K to 12 actual allocation items have been filled-up.
i.a K to 10			589				589	20	198	147	365	A total of 7,160 or 96.97% of the teaching items out of the 7,384 of K to 12 actual allocation items have been filled-up.
i.b Grades 11 to 12			53				53	3	26	5	34	A total of 2,436 or 99.23% of the teaching items out of the 2,455 of K to 12 actual allocation items have been filled-up.
iv. FY 2019 Fund			1,037				1,037	1	82	13	96	A total of 9,054 or 90.59% of the teaching items out of the 9,995 of K to 12 actual allocation items have been filled-up.
i.a K to 10			877				877	1	81	11	93	A total of 4,446 or 85.01% of the teaching items out of the 5,230 of K to 12 actual allocation items have been filled-up.
i.b Grades 11 to 12			160				160	-	1	2	3	A total of 4,608 or 96.71% of the teaching items out of the 4,765 of K to 12 actual allocation items have been filled-up.
<b>INCLUSIVE EDUCATION PROGRAM</b>												
<b>Outcome Indicators</b>												
1. Percentage of learners enrolled in:												To be determined at the end of FY 2022.
a. SPED (public)	1.33%						1.33%	1.33%				
	324,791						324,791	324,791				
b. ALIVE (both public and private)	0.40%						0.40%	0.40%				
	98,541						98,541	98,541				
c. IPED (public)	0.53%						0.53%	0.53%				
	129,100						129,100	129,100				
e. ALS	2.79%						2.79%	2.79%				
	682,008						682,008	682,008				

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets					Physical Accomplishment				Remarks
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	TOTAL	
2. Percentage of learners provided with learning resources	100% 19,925,036					100% 19,925,036	100% 19,925,036			24% 4,753,617		For FY 2022, the Department was provided with P14.5B fund for the provision of learning resources in support of the continuous implementation of the Basic Education Learning Continuity Plan (BE-LCP). Out of the said fund, P4B was directly released by the DBM to the Regional Offices for the Q3 and Q4 of SY 2021-2022 provision of LRs. In addition, funds were downloaded to the Regional Offices by DepEd Central Office, P679M for the provision of LRs for Quarter 4 of SY 2021-2022 and P8.9B for provision of LRs for Quarters 1 to 3 of SY 2022-2023.  4,753,617 learners were provided with learning resources, as per Progress Monitoring Report (PMR).  On-going data gathering and validation of LRs.
<b>Output Indicators</b>												
1. Number of schools offering the following programs:												To be determined at the end of FY 2022
a. ALIVE (public and private)	4,617					4,617	4,617					
b. IPED	3,070					3,070	3,070					
c. SPED	19,143					19,143	19,143					
2. Number of public schools provided with learning resources	44,984					44,984	44,984					Ongoing data gathering on the status of the funds directly released and downloaded to Regional Offices and validation of the LRs reported from the ROs.
3. Percentage of reported errors in learning resources addressed	100%					100%	100%					Ongoing review of the concerns/errors to be addressed.
<b>SUPPORT TO SCHOOLS AND LEARNERS PROGRAM</b>												
<b>Outcome Indicators</b>												
1. Retention rate												SY 2021-2022 Source: Key Education Statistics, as of September 6, 2022, EMISD-PS.
a. Elementary	98.84% (SY 2021-2022)					98.84% (SY 2021-2022)	98.84% (SY 2021-2022)			101.18%	101.18%	The overperformance was caused by the ease of restrictions due to the COVID-19 pandemic. And as such, learners are going back to school, hence the increase in enrollment, which may have triggered the overperformance of this indicator.
b. Secondary (Grade 7 to 12)	94.63% (SY 2021-2022)					94.63% (SY 2021-2022)	94.63% (SY 2021-2022)			103.98%	103.98%	
2. Completion Rate												SY 2021-2022 Source: Key Education Statistics, as of September 6, 2022, EMISD-PS.
a. Elementary	95% (SY 2021-2022)					95% (SY 2021-2022)	95% (SY 2021-2022)			99.83%	99.83%	The overperformance was caused by the ease of restrictions due to the COVID-19 pandemic. And as such, learners are going back to school, hence the increase in enrollment, which may have triggered the overperformance of this indicator.
b. Secondary (Grade 7 to 12)	82% (SY 2021-2022)					82% (SY 2021-2022)	82% (SY 2021-2022)			98.66%	98.66%	



Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets					Physical Accomplishment				Remarks
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	TOTAL	
3. Proportion of learners achieving at least nearly proficient in the National Achievement Test (NAT)												
a. Elementary (Grade 6)	44% (SY 2021-2022)					44% (SY 2021-2022)	44% (SY 2021-2022)					<p><b>Computer-Based Modality</b> The processing of data for NATG6 administered via computer-based modality as a pilot implementation to 479 test-takers for SY 2021 - 2022 is currently in progress.</p> <p><b>Paper-Based Modality (Rapid Assessment)</b> A rapid assessment for Grade 6 was conducted last June 2022. The processing of results is still on-going.</p>
b. Junior High School (Grade 10)	61% (SY 2021-2022)					61% (SY 2021-2022)	61% (SY 2021-2022)					<p><b>Computer - Based Modality</b> The processing of data for NATG10 administered via computer-based modality as a pilot implementation to 480 test-takers for SY 2021 - 2022 is currently in progress.</p> <p><b>Paper-Based Modality (Rapid Assessment)</b> Procurement of test materials for the rapid assessment for Grade 10 is currently in progress.</p>
c. Senior High School (Grade 12)	28% (SY 2021-2022)					28% (SY 2021-2022)	28% (SY 2021-2022)					<p><b>Computer - Based Modality</b> The processing of data for NATG12 administered via computer-based modality as a pilot implementation to 1,537 test-takers for SY 2021 - 2022 is currently in progress.</p> <p><b>Paper-Based Modality</b> Paper-Based administration of NATG12 is tentatively schedule on January 2023. Thus, data is not yet available.</p>
<b>Output Indicators</b>												
1. Number of learners benefitting from the "School Feeding Program"												
a. FY 2022 Current Fund, NFP	1,723,808	3,482,031		3,482,031			3,482,031		954,014	1,306,781	2,260,795	Downloaded funds for SBFP (NFP and Milk) to 213 SDOs. Number of estimated beneficiaries to be fed with NFP is 775,344 (22.21%) learners, 454,889 (13.03%) learner beneficiaries with ongoing feeding, and 2,260,795 (64.76%) learners were fed.
b. FY 2022 Current Fund, Milk		3,456,105		3,456,105			3,456,105		554,030	777,604	1,331,634	Downloaded funds for SBFP (NFP and Milk) to 213 SDOs. Number of estimated beneficiaries to be fed is 1,932,952 (56.07%), 175,730 (5.12%) with ongoing feeding, and 1,331,634 (38.81%) learners were fed.

Organizational Outcomes / Performance Indicators	2022 GAA TARGETS	2022 Revised Targets	Physical Targets					Physical Accomplishment				Remarks	
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	TOTAL		
<b>2. Number of Grantees:</b>			531,012	0	0	2,533,705	3,064,717	99,557	16,634	2,392,733	2,508,924		
ESC (Total)			220,482	-	-	1,149,975	1,370,457	40,095	4,178	1,054,586	1,098,859		
SHSV (Total)			310,530	-	-	1,383,730	1,694,260	59,462	12,456	1,338,147	1,410,065		
<b>2.1 FY 2022 Current Fund</b>	<b>2,623,005</b>					<b>2,623,005</b>	<b>2,623,005</b>	-	-	<b>2,229,078</b>	<b>2,229,078</b>		
a. Education Service Contracting (ESC)	1,149,975					1,149,975	1,149,975			965,278	965,278	Preliminary report as of October 16, 2022. ESC and SHSVP are billed grantees. These grantees are not yet received in Central Office.	
b. SHS Voucher	1,383,730					1,383,730	1,383,730			1,263,800	1,263,800		
c. Joint Delivery Voucher Program	89,300					89,300	89,300			0	0	The fund shall be obligated as soon as the Department receives the official list of JDVP learner-beneficiaries for SY 2022-2023 after the conduct of orientation on the Implementation of JDVP Guidelines in October 2022.	
<b>2.2 FY 2021 Continuing Fund (Remaining Balance)</b>			<b>531,012</b>				<b>531,012</b>	<b>99,557</b>	<b>16,634</b>	<b>163,655</b>	<b>279,846</b>		
a. Education Service Contracting (ESC)			220,482				220,482	40,095	4,178	89,308	133,581	SY 2021-2022 - Data as of September 30, 2022 from VMS. A total of 1,018,801 ESC grantees and TSS Recipients (all billed grantees) for SY 2021-2022. Based on Voucher Management System (VMS) as of Sept 30, 2022. September accomplishments are based on approved billing appeals for SY 2021-2022. Central Office will start receiving billings for payment starting 1st week of October.	
b. SHS Voucher			310,530				310,530	59,462	12,456	74,347	146,265	SY 2021-2022 - Data as of September 30, 2022 from VMS. A total of 1,181,430 SHS Voucher grantees (all billed grantees) for SY 2021-2022. Based on Voucher Management System (VMS) as of Sept 30, 2022. September accomplishments are based on approved billing appeals for SY 2021-2022. Central Office will start receiving billings for payment starting 1st week of October.	
<b>EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM</b>													
<b>Outcome Indicators</b>													
1. Increase in percentage of public schools conducting schools learning action cell sessions	5%						5%	5%	0%	0%	25%	25%	8,305 schools are intended to conduct LAC in the 3rd Quarter (5 percent increase from 7,910 of Q3 target for 2021). According to the 15 regions that have filed their reports, there were 31,502 schools that implemented LAC for Q3 of FY 2022.
<b>Output Indicators</b>													
1. Number of teachers and teaching-related staff trained			-	-	-	325,290	325,290	64,492	114,755	104,928	284,175		
a. FY 2022 Current Fund	325,290					325,290	325,290	35,815	68,867	82,407	187,089	Conducted trainings were non-recognized and recognized (programs underwent NEAP recognition process). There were trainings conducted using the FY 2021 (continuing fund) since the validity was extended.	
i. Teachers								23,435	47,749	56,323	127,507		
ii. Teaching-related staff								12,380	21,118	26,084	59,582		
b. FY 2021 Continuing Fund								28,677	45,888	22,521	97,086	**The 3rd quarter data is just an initial data of the number of teachers and teaching-related trained for Q3, as the NEAP Central Office is still consolidating data from the Regions.	
i. Teachers								24,807	36,795	18,133	79,735		
ii. Teaching-related staff								3,870	9,093	4,388	17,351		
<b>Prepared by:</b>			<b>In coordination with:</b>				<b>Approved by:</b>						
 <b>MARY JANE B. FELICIANO</b> Chief, PPD-PS Date:			 <b>MA. BELEN D. DEMONTEVERDE</b> Supervising Administrative Officer OIC, Office of the Chief, BD-FS Date:				 <b>EPIMACO V. DENISING III</b> Undersecretary and Chief of Staff Date:						