



Republic of the Philippines  
Department of Education

11 NOV 2022

DepEd MEMORANDUM  
No. **106**, s. 2022

**ANNOUNCEMENT OF THE ANG BATANG MATIBAY 2022 AWARDEES**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary School Heads  
All Others Concerned

1. The Department of Education (DepEd), through its External Partnerships Service (EPS), in partnership with Nestle Philippines Inc. (NPI)-Bear Brand® Fortified Powdered Filled Milk Drink, announces the **Ang Batang Matibay 2022 Awardees**.

Since 2018, *Ang Batang Matibay Awards Program* has honored 30 outstanding public school learners who have demonstrated strength and resilience amidst adversities in life.

2. The 2022 Search was announced through DepEd Memorandum (DM) No. 019, s.2022 titled *Ang Batang Matibay 2022 Awards*. The 10 *Ang Batang Matibay 2022 Awardees* were selected and evaluated based on the following criteria:

Criteria	Percentage
Inspiring <i>Tibay</i> Story: <ul style="list-style-type: none"><li>An optimistic student who overcomes physical, emotional, and social obstacles just to get to school everyday.</li><li>A learner who is inspired to do something about his life and fully understands the importance of resilience.</li></ul>	50%
Academic Achievement: Minimum of 85% latest general average	25%
Degree of Involvement in Non-academic/Extracurricular Projects: school and/or community	25%
<b>Total</b>	<b>100%</b>

3. The Department, in partnership with Nestle Philippines Inc. (NPI)-Bear Brand® Fortified Powdered Filled Milk Drink, congratulates the following *Ang Batang Matibay* 2022 Awardees:

No.	Region	Division	Name	School
1	III	Bulacan	Sean Geralyn S. Mara	Muzon Elementary School
2	IV-A	Batangas	Matt Jayrus Evangelista	Tibig Elementary School
3	IV-A	Laguna	Isabelle Lara C. Miranda	San Pedro Central Elementary School
4	IV-A	Laguna	Xoann Kyle G. Ocampo	Chrysanthemum Village Elementary School
5	V	Catanduanes	Daryl Ashlei Teves	Virac Pilot Elementary School
6	VI	Roxas City	Mark John R. Alayon	President Manuel A Roxas Memorial School North
7	VIII	Negros Oriental	Jerald J. Pelonita	Mandi-I Elementary School
8	X	Misamis Oriental	Marchilyn Joy Guinahon	Lantad Integrated School
9	XII	North Cotabato	Cryzon Jay Ambinang	Renibon Elementary School
10	XII	North Cotabato	Jessca D. Solania	Renibon Elementary School

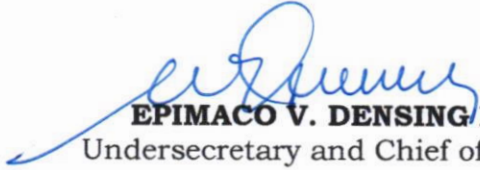
4. *Ang Batang Matibay* 2022 Awardees and their respective elementary schools will receive the following prizes:

Awardee	Prize
Bear Brand® <i>Batang Matibay</i> 2022 Awardee	<ul style="list-style-type: none"> <li>• Bear Brand® <i>Batang Matibay</i> 2022 Plaque of Recognition</li> <li>• P50,000 cash prize</li> <li>• Bear Brand® Fortified gift pack</li> <li>• College scholarship grant, subject to Terms &amp; Conditions</li> <li>• (see Appendix A of DM 019, s. 2022)</li> </ul>
Elementary School of the Bear Brand® <i>Batang Matibay</i> 2022 Awardee	<ul style="list-style-type: none"> <li>• Bear Brand® <i>Batang Matibay</i> 2022 Plaque of Recognition</li> <li>• Laptop computer</li> <li>• Bear Brand® Fortified gift pack</li> <li>• TV Monitor</li> </ul>

5. For more information, please contact the **External Partnerships Service**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [externalpartnerships@deped.gov.ph](mailto:externalpartnerships@deped.gov.ph) or at telephone numbers (02) 8638-8637 and (02)8638-8639.

6. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

  
**EPIMACO V. DENING III**  
Undersecretary and Chief of Staff

Reference:

DepEd Memorandum (No. 019, s. 2022)

To be indicated in the Perpetual Index  
under the following subjects:

AWARDS  
LEARNERS  
PRIZES  
PROGRAMS  
SCHOOLS



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DEPED-OSEC-475861



JDMC/APA/MPC, DMAnnouncement of the Ang Batang Matibay 2022 Awardees  
0316-October 24, 2022

ANNEX

**BATANG MATIBAY 2022**




Batch 4 Profile





STUDENT	AREA	TIBAY STORY
<p><b>Jerald J. Pelonita</b></p> 	<p>REGION VII / Guihulingan / Mandi-I Elementary School</p>	<p>Despite being born without arms, he was hailed as Champion for the Division level National Art Contest because of this commendable skill in drawing and painting using his foot. He uses his talent and skills in drawing and painting to create harmonious moments with others.</p> <p>He advocates against bullying which he personally experiences to encourage and inspire children with or without disability to come out from their shells and radiate positivity in their hardest or saddest moment.</p>
<p><b>Jessca Solania</b></p> 	<p>REGION XII / North Cotabato / Renibon ES</p>	<p>Jessca is a student at a last mile school in North Cotabato.</p> <p>She walks 8km and crosses 8 rivers just to go to school. She once had to cross the river despite strong currents, and she was found crying by the teacher - not because she was scared, but because she lost the only pair of slippers she has and did not want to miss school because of it.</p> <p>At her age she carries additional responsibilities to help their family because they don't have her father by their side. Because of financial scarcity, there are days they would survive through boiled bananas for meal.</p> <p>Despite these challenges, she shows resilience by exceling in school and extra curriculans.</p>



<p><b>Daryl Ashlei Teves</b></p> 	<p>REGION V / Catanduanes / Virac Pilot ES</p>	<p>She is an inspiration to the school/community as a consistent honor student since she was in 1<sup>st</sup> grade - excelling even in extra-curriculars (local/international math competitions).</p> <p>In addition to the brunt of the pandemic, the onslaught of super typhoon Rolly has greatly affected the educational system in Catanduanes - houses were destroyed, including the residence of Ashlei's family. But no matter how many storms she encounters, she always faces it head on. In fact, despite her personal struggles brought by the typhoon, not only did she continue to excel in school, she even helped in a relief drive in an orphanage, and also helped to tutor kids who were having difficulties in modular learning in Math. One of her tutees said that after being taught by Ashlei, Math became their favorite subject.</p>
<p><b>Isabelle Lara Miranda</b></p> 	<p>REGION IV-A / Laguna / San Pedro Central ES</p>	<p>Isabelle does not allow her epilepsy to get the best of her. When she started schooling, she had difficulty writing as a side effect of phenobarbital, an anti-seizure medication. To compensate for her slow writing and keep up with her classmates, she would usually skip lunch only to end up still being the last to finish. Some classmates bullied her, construing her feeble writing skills and occasional staring (seizure episode) as a sign of being inferior. However, she was relentless with her effort to prove herself. She remained positive until one day her hard work paid off, and she was finally recognized as one of the most outstanding students in class. She also became a champion of an oratorical contest despite going through an emotional crisis. Her terminally ill father was confined in a public hospital at the time, and eventually passed away days after the competition.</p> <p>She is always eager to take challenges and new tasks each time she shows a firm resolve to succeed. She carries an unfaltering faith and strong determination to overcome obstacles.</p>

<p><b>Matt Jayrus Evangelista</b></p> 	<p>REGION IV-A / Batangas / Tibig ES</p>	<p>He grew up without a father, so her mother has to work abroad to support the family. Whenever he wants to talk to her, he would need to climb a mountain to get signal.</p> <p>He tries to help support their family by helping with little chores (creating broom sticks, collecting scraps as pig's feed). While doing this, he still extends his help to his classmates who he helps with their studies.</p> <p>He may have experienced some defeat in school competitions, but it doesn't stop him from trying again. Rather it inspires him to be better "Sa susunod na pagkakataon, makakaya ko na yun."</p>
<p><b>Cryzon Jay Ambinang</b></p> 	<p>REGION XII / North Cotabato / Renibon ES</p>	<p>Cryzon belongs to the Manobo tribe who lives in a secluded area in a mountainside in North Cotabato. He walks more than 2 hours to get to one of DepEd's last mile schools. Despite his own personal struggles, he excels in school and extracurricular activities, which includes being Vice President of SPG in their school that leads several projects in their school. One of those is the distribution of modules in his community and organizing feeding program for the Manobos.</p>
<p><b>Sean Geralyn Mara</b></p> 	<p>REGION III / Bulacan / Muzon ES</p>	<p>Sean Geralyn has an older brother with autism, she personally takes care of her Diko and even researches some tutorial on YouTube on how to handle autism spectrum disorder cases. Because of her love for her brother she tried to teach him how to read, write, draw, and other basic skills. She wanted her brother to feel that he is an important member of their family.</p>

<p><b>Xoann Kyle Ocampo</b></p> 	<p>REGION IV-A / Laguna / Chrysanthemum Village ES</p>	<p>His mother lost her job due to the pandemic which affected their state of life. Instead of being sad and despair, he came up with the idea of putting up their own snack bar to earn extra income. He's been very involved throughout the process of building it - starting from brainstorming the menu, up to cooking and packing of orders. He himself created the design and logo of their snack bar. This micro business helpED them get back on their feet again. It also allowed Kyle to have his own computer that he uses on his study and journalism training/competition.</p> <p>He can break barriers because he is approachable and friendly. He can make others see their talents and skills because he is not afraid that someone can be better than him</p>
<p><b>Marchilyn Guinahon</b></p> 	<p>Region X / Misamis Oriental / Lantad Integrated School</p>	<p>Marchilyn was infected with polio virus when she was little. Because of this, she is no longer able to walk. Her mother acts her feet in going to and from the school. Her struggles in life made her strong and dream to finish her studies to lift her family from poverty. Her willingness to go to school every day despite her condition, during pre-pandemic is a testimony to how strong her determination is in pursuing her education.</p> <p>Her positive outlook in life despite her physical struggles is very commendable. She has written 2 poems entitled " Sa Gabay ng Tanging Ina" and "Physical Disability Never Stops me from being complete" depicting her life experiences.</p>

**Mark John Alayon**



REGION VI / Roxas /  
Pres Manuel A Roxas  
Memorial School North

He is consistently chosen as a homeroom officer and fulfills his roles beyond satisfaction. He also joins programs that the barangay/school are sponsoring.

His mother is a cancer patient while his father is a construction worker. All his siblings want to attend school but few of them have the opportunity. Seeing everyday struggles torments his young heart but this inspires him to continue learning - finish his studies, and help his family in the future. He helps his father raise livestock, plant vegetables for sale and consumption, do household chores while attending healthcare of his mother, and studying.