



Republic of the Philippines

Department of Education

DepEd Complex, Meralco Avenue, Pasig City

STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

CITIZENSHIP AND CIVIC ENGAGEMENT

Grade 11/12

Course Description:

This course immerses the students to the perspectives and application of community-action initiatives such as community engagement, solidarity, and citizenship as guided by the core values of human rights, social justice, empowerment and advocacy, gender equality, and participatory development. It enables the students to demonstrate a sense of shared identity and willingness to contribute to the pursuit of the common good for the community.

Elective: Academic

Prerequisite: None

Time Allotment: 80 hours for one semester, 4 hours per week

Schedule: First Semester/Second Semester

QUARTER 1: CITIZENSHIP IN PRACTICE

CONTENT STANDARDS	The learners demonstrate an understanding of citizenship, civil society organization, social movements, perspectives of community, community action, and principles of community-action initiatives.	
PERFORMANCE STANDARDS	The learners shall be able to develop an advocacy campaign of an empowered and active citizen.	
LEARNING COMPETENCIES		
	CONTENT	
1. Examine the meaning and importance of active and empowered citizenship	Citizenship <ul style="list-style-type: none"> • What is citizenship? • Who is the Filipino citizen? • Suffrage and the Filipino voter 	
2. Analyze the electoral process, implications of the type of electoral systems on politics and governance, and the role of political parties in a democracy	Elections and Political Parties <ul style="list-style-type: none"> • The nature of elections and political parties in the context of the Philippines 	
3. Analyze the relationship between citizens' rights and responsibilities in fostering active citizenship and good governance	The Rights of Filipino Citizens <ul style="list-style-type: none"> • The Bill of Rights • Social Justice and Human Rights 	

	<p>As outlined in the 1987 Philippine Constitution, Filipino citizens have the following key responsibilities:</p> <ol style="list-style-type: none"> 1. Defend the State (<i>Article II, Section 4</i>) – Serve and protect the country when required. 2. Obey the Law – Follow all laws, rules, and regulations. 3. Pay Taxes (<i>Article VI, Section 28</i>) – Contribute to public funds through taxes. 4. Participate in Democratic Processes (<i>Article V</i>) – Exercise the right to vote wisely and engage in civic activities. 5. Promote the Common Good (<i>Article II, Section 1 & 27</i>) – Support efforts that advance national welfare. 6. Respect the Rights of Others (<i>Article III</i>) – Uphold the dignity and freedoms of fellow citizens. 7. Protect the Environment (<i>Article II, Section 16</i>) – Contribute to environmental preservation. 8. Practice Honesty and Integrity (<i>Article XI</i>) – Uphold ethical behavior in personal and public life. 9. Render Civic Service – Participate in community service and volunteer activities.
<p>4. Assess the roles and contributions of civil society organizations and social movements to Philippine democracy</p>	<p>Civil Society Organizations, Social Movements and Non-movements.</p>

	<ul style="list-style-type: none"> • Political participation outside formal institutions
<p>5. Examine forms of community engagement that contribute to community development through solidarity</p> <p>6. Recognize the importance of solidarity in promoting national and global community development (e.g., poverty alleviation)</p>	<p>1. Community Engagement and Development</p> <ul style="list-style-type: none"> • Definition and Forms of Community Engagement: <ul style="list-style-type: none"> ○ Volunteerism ○ Community organizing ○ Participatory governance ○ Advocacy and civic movements ○ Public consultations and forums • Principles of Effective Community Engagement: <ul style="list-style-type: none"> ○ Inclusivity and participation ○ Empowerment of local communities ○ Collaboration and partnership building • Role of Community Engagement in Development: <ul style="list-style-type: none"> ○ Enhancing public services ○ Promoting sustainable development ○ Strengthening civic participation
<p>7. Conduct PESTLE analysis to identify major issues affecting one's own community</p> <p>8. Evaluate selected cases of community action initiatives</p>	<p>Community Action</p> <ul style="list-style-type: none"> • What is PESTLE analysis? • Major issues affecting one's own community <p>Types of Community Action Initiatives:</p> <ul style="list-style-type: none"> • Grassroots Movements: Locally-driven campaigns for social change • Non-Governmental Organization (NGO) Initiatives: Advocacy for specific issues

	<p>(e.g., human rights, environmental protection)</p> <ul style="list-style-type: none"> • Youth-Led Initiatives: Student councils, youth groups, and volunteer organizations • Barangay-Based Programs: Local government projects addressing community needs <p>Sample community action initiatives</p> <ul style="list-style-type: none"> • Environmental Advocacy: Clean-up drives, reforestation projects • Health Campaigns: Community vaccination programs, health awareness drives • Livelihood Programs: Skills training and micro-enterprise projects • Disaster Response: Community resilience projects during natural calamities
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QUARTER 2: CIVIC ENGAGEMENT AND COMMUNITY INVOLVEMENT

CONTENT STANDARDS	Learners demonstrate an understanding of the methodologies and approaches to community action and involvement across disciplines, highlighting the principles, strategies, and significance of active community participation in addressing societal issues and promoting sustainable development.
PERFORMANCE STANDARDS	Learners shall be able to develop and implement a community action plan that addresses identified community issues, applying appropriate methodologies and approaches to promote active participation, sustainable development, and positive social change.

LEARNING COMPETENCIES	CONTENT
1. Analyze different methodologies and approaches to community action and partnerships with local groups	Participatory Methodologies and Approaches of Community Actions and Involvements Partnership building with local groups
2. Conduct community profiling and mapping and needs assessment using the appropriate tools	Community Profiling and Mapping Needs Assessment
3. Develop partnerships with local groups for community development and resource mobilization and a community action plan using participatory approaches and evaluation tools for a community action initiative	Participatory Action Planning Resource Mobilization Community Action Plan Evaluation (Rubric)
4. Implement community action initiatives 5. Evaluate the implementation of the community involvement 6. Reflect on the insights and learnings gained from the community action initiative	Community Action Initiative: Field Practicum