DEPARTMENT OF EDUCATION

VII. DEPARTMENT OF EDUCATION

A. OFFICE OF THE SECRETARY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

- 1. Lifelong learning opportunities for all ensured
- 2. Maximize gains from demographic dividend

ORGANIZATIONAL OUTCOME

Access of every Filipino to an enhanced basic education program enabling them to prepare for further education, entrepreneurship and the world of work achieved

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education, entrepreneurship and the world of work achieved		
EDUCATION POLICY DEVELOPMENT PROGRAM		
Outcome Indicators		
Percentage of completed education researches used for policy development	100% (75/75)	100% (560)
2. Percentage of satisfactory feedback from clients on issued policies	73%	78%
Output Indicators		
1. Number of policies formulated, reviewed, and issued	41	52
2. Number of education researches completed	75	560
3. Number of proposed policies reviewed	73	95
BASIC EDUCATION INPUTS PROGRAM		
Outcome Indicators		
1. Percentage of public schools meeting the standard		
ratio for teachers		
a. Elementary	97% SY 220-2021	99% (36,641) SY 2022-2023
b. Junior High School	82% SY 2020-2021	87% (8,115) SY 2022-2023
c. Senior High School	Not Applicable	86.6% (6,012) SY 2022-2023
2. Percentage of public schools meeting the		
standard ratio for classrooms		
a. Grades 1 -10	Not Applicable	89% (41,779)
b. Senior High School	Not Applicable	18% (1,277)
3. Percentage of public schools provided with Information		
and Communications Technology (ICT) package	1000/ gaboola with alastricity (20,012)	000/ gaboola with plasticity (20 741)
a. Elementary	100% schools with electricity (36,912) 91% schools with electricity (7,935)	99% schools with electricity (38, 741) 99% schools with electricity (8,773)
b. Junior High School c. Senior High School	Not Applicable	99% schools with electricity (6,683)
c. Denior migh denion	not uhhucanic	23/0 SCHOOLS MICH CIECTIFITY (0,003)

1. Increase in percentage of schools conducting

schools learning action cell sessions

Output Indicators		
1. Number of:		
a. New classrooms constructed	187	1,168
b. New classrooms on-going construction	2,958	No Data Available
c. Textbooks and instructional / learning materials	9,822,762	6,732,385
procured for printing and delivery		
2. Number of equipment/tools procured for distribution:		
a. Science and Math	2,882 packages	5,171,883 pieces
b. Technical and Vocational Livelihood	2,073 packages	175,209 pieces
c. ICT	36,679 packages	45,669 packages
3. Number of newly-created teaching positions filled up	4,702	10,000
INCLUSIVE EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of learners enrolled in:		
a. Special Education (SPED) - public	1.58% (439,703)	1.33% (324,791)
b. Arabic Language Islamic Values Education (ALIVE) -	0.54% (144,047)	0.40% (98,541)
public and private	0.31/0 (111,011)	0.10/0 (30,311)
c. Indigenous Peoples Education (IPED) - public	0.45% (121,150)	0.53% (129,100)
d. Alternative Learning System (ALS)	1.79% (478,672)	2.79% (682,008)
2. Percentage of learners provided with learning resources	Not Applicable	
2. Percentage of learners provided with learning resources	not applicable	100% (19,925,036)
Output Indicators		
1. Number of schools offering the		
following programs:		
a. ALIVE - public and private	5,121	4,617
b. IPED - public	3,032	3,070
c. SPED - public	17,527	19,143
2. Number of public schools provided with learning resources	44,984	44,984
3. Percentage of reported errors in learning resources addressed	1.,001	100%
AND DODGE TO CANADAGE AND AND AND DOGGD TO		
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM		
Outcome Indicators		
1. Retention rate		
a. Elementary	98.84% SY 2019-2020	98.84% SY 2021-2022
b. Secondary (Grades 7 - 12)	94.53% SY 2019-2020	94.63% SY 2021-2022
2. Completion rate	01.00/0 81 8010 8080	01.00/0 51 1001 1001
a. Elementary	96.56% SY 2019-2020	95% SY 2021-2022
b. Secondary (Grades 7 - 12)	76.71% SY 2019-2020	82% SY 2021-2022
3. Proportion of the learners achieving at least	10.11/0 81 8010 8080	00/0 01 0001 0000
nearly proficient in National Achievement Test		
(NAT)	16% SY 2019-2020	44% SY 2021-2022
a. Elementary (Grade 6)	34% SY 2019-2020	61% SY 2021-2022
b. Junior High School (Grade 10)	10% SY 2019-2020	28% SY 2021-2022
	1070 31 2013-2020	2070 31 2021-2022
c. Senior High School (Grade 12)		
Output Indicators	2 517 024	1 792 000
1. Number of learners benefiting from the School	3,517,934	1,723,808
Based Feeding Program		
2. Number of grantees:	1 001 040	1 1 1 0 0 0 0
a. Education Service Contracting (ESC)	1,001,842	1,149,975
b. Senior High School Voucher	1,093,345	1,383,730
c. Joint Delivery Voucher Program	92,033	89,300
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM		
Outcome Indicator		
1. Ingresses in persenters of asheels conducting	1 1770/	EO/

1,177%

5%

43		OH HEIME ONEET HE	JANUARI 3, 2022
	DEPARTMENT OF EDUCA		

OFFICIAL GAZETTE

Output Indicator
1. Number of public school teachers and teaching-related 3,433,452 325,290

IANIIIADV 3 2022

staff trained