



Republic of the Philippines  
**Department of Education**

SEP 08 2023

DepEd MEMORANDUM

No. **054**, s. 2023

**PILOT IMPLEMENTATION OF THE MATATAG CURRICULUM**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
State/Local Universities and College Heads  
All Others Concerned

1. The MATATAG Agenda was launched as the new direction of the Department of Education (DepEd) towards improving the quality of basic education in the country.
2. To help attain the commitments articulated in the MATATAG Agenda, DepEd has adopted DepEd Order (DO) No. 013, s. 2023, Adoption of the National Learning Recovery Program (NLRP) in the Department of Education. This includes the implementation of the revised curriculum, otherwise known as the **MATATAG Curriculum**.
3. The MATATAG Curriculum has the following features:
  - a. decongested curriculum;
  - b. focus on foundational skills;
  - c. balanced cognitive demands;
  - d. clearer articulation of 21st-century skills;
  - e. reduced learning areas;
  - f. intensified Values Education and Peace Education, and
  - g. on a par with international standards.
4. The MATATAG Curriculum shall be implemented in phases:

School Year (SY)	Grade Levels
SY 2024–2025	Kindergarten, Grades 1, 4, and 7
SY 2025–2026	Grades 2, 5, and 8
SY 2026–2027	Grades 3, 6, and 9
SY 2027–2028	Grade 10

The Senior High School Curriculum is still currently undergoing review.

**Pilot Implementation Objectives**

5. The main objective of the pilot implementation is to gain valuable insights that will inform the implementation of the MATATAG Curriculum on a larger scale. Specifically, the pilot implementation shall:

- a. determine the support needed by teachers and school leaders to effectively implement the MATATAG Curriculum; and
- b. identify challenges, issues, or gaps that may arise in order to address them appropriately.

### **Selection of Pilot Schools**

6. Prior to its phased implementation, the MATATAG Curriculum will be piloted in selected schools in Regions I, II, VII, XII, the Cordillera Administrative Region (CAR), the CARAGA region, and the National Capital Region (NCR) starting SY 2023–2024. Other regions may participate when deemed necessary.

7. Pilot schools have been selected to ensure a diverse representation of public elementary and secondary schools in the NCR, Luzon, Visayas, and Mindanao. Schools have been categorized by enrollment size to include small, medium, and large schools. Furthermore, community socio-economic status has been factored in, categorizing schools into high, medium, and low poverty incidence areas. This meticulous approach to school selection aims to create a well-rounded pilot program that reflects the diversity and complexity of the Philippine education landscape. A memorandum will be issued on the list of participating schools.

### **Orientation and Capacity Building**

8. Teachers, school heads, department heads, Public Schools District Supervisors (PSDS), Education Program Supervisors (EPSs), Curriculum and Learning Management Division (CLMD) Chiefs, Curriculum Implementation Division (CID) Chiefs of the participating schools, schools division offices (SDOs) and regional offices (ROs) shall be oriented on the MATATAG Curriculum. To further support teachers, technical assistance shall be provided including the conduct of regular collaborative expertise sessions through Learning Action Cells (LACs).

9. The Operations, Human Resource and Organizational Development, Finance, and other strands shall provide the necessary support for the pilot implementation to achieve its intended objectives. The National Educators Academy of the Philippines (NEAP) shall support the capacity-building activities for teachers and school leaders.

### **Teaching and Learning Resources**

10. Teaching-learning resources (e.g., lesson exemplars and learning activity sheets) will be provided to teachers and learners in the pilot schools. Other learning resources may still be used to supplement the teaching and learning process.

### **Assessment**

11. To monitor learners' progress vis-à-vis the learning competencies and provide appropriate instructional support, teachers shall regularly conduct formative and summative assessments. For classroom-based assessment, the provisions of DO 8, s. 2015, Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program, or any future policy on assessment and grading shall apply.

### **Funding Requirements**

12. Funding requirements relative to the conduct of the orientation-training for the pilot implementation of the curriculum shall be charged against the Basic Education Curriculum (BEC) funds while the provision of learning resources to learners and teachers shall be charged against the Textbooks and other Instructional Materials



(TBIMs) funds, as the case may be, to be downloaded to participating ROs. Balances from the National Learning Recovery Program (NLRP) downloaded funds as well as any excess amount that may be generated from the funds to be downloaded for the pilot implementation may be used for pilot implementation-related activities, such as but not limited to support/augmentation to the orientation-training activities, the conduct of collaborative expertise sessions, monitoring activities, subject to the usual budgeting, accounting, auditing, and procurement rules and regulations. The allocation lists for the orientation-training and provision of learning resources are attached as Annex 1 and Annex 2, respectively.

13. Participating ROs shall designate a focal person to oversee and monitor the utilization of the said funds. The designated focal person shall prepare a consolidated accomplishment report, which must be submitted to the Office of the Undersecretary for Curriculum and Teaching, not later than November 15, 2023. A link will be provided for the online submission of said report.

14. Submission of Accomplishment Report shall be closely monitored by the Curriculum and Teaching strand to ensure compliance in all ROs. A link will be provided for the online submission of said report.

### **Research, Monitoring, and Evaluation**

15. Alongside the pilot implementation of the curriculum, research studies shall be conducted by DepEd in collaboration with the Philippine Institute of Developmental Studies (PIDS) with the Assessment, Curriculum and Technology Research Center (ACTRC), and the Philippine Normal University-Research Center for Teacher Quality (RCTQ) with the SiMERR National Research Centre-Australia. Other research groups may signify their intent to conduct a study.

16. The school heads shall be primarily responsible for supervising the implementation of this memorandum in their schools. The Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) shall diligently collaborate with each other in ensuring that the provisions of this memorandum are complied with.

17. The Curriculum and Teaching and Operation strands, in coordination with the ROs and SDOs concerned, shall take responsibility for monitoring the pilot implementation of the MATATAG Curriculum. Monitoring activities may include, among others, focus group discussions and interviews. The monitoring plan and tool shall be issued in a separate memorandum.

18. For inquiries and other concerns, please contact the **Bureau of Learning Delivery-Office of the Director**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph) or at telephone numbers (02) 8637-4346 and 8637-4347.

19. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:



  
**GINA O. GONONG**  
Undersecretary

References:

DepEd Order (Nos. 13, s. 2023 and 8, s. 2015)

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION  
BUREAUS AND OFFICES  
POLICY  
PROGRAMS  
PROJECTS  
SCHOOLS



ANNEX 1: ALLOCATION LIST OF SUPPORT FUNDS FOR THE CONDUCT OF ORIENTATION TRAINING FOR THE PILOT IMPLEMENTATION OF THE MATATAG CURRICULUM

REGION	TOTAL NUMBER OF PARTICIPANTS	SUPPLIES @ 300/Pax	BOARD AND LODGING	TRAVELLING EXPENSES	CONTINGENCY FUND	TOTAL AMOUNT
			P2000.00/day for 3 days			
Region 1	97	29,100.00	582,000.00	264,000.00	5,000.00	880,197.00
Region II	128	38,400.00	768,000.00	388,000.00	5,000.00	1,199,528.00
Region VII	128	38,400.00	768,000.00	388,000.00	5,000.00	1,199,528.00
Region XII	134	40,200.00	804,000.00	412,000.00	5,000.00	1,261,334.00
CARAGA	114	34,200.00	684,000.00	320,000.00	5,000.00	1,043,314.00
CAR	128	38,400.00	768,000.00	388,000.00	5,000.00	1,199,528.00
NCR	135	40,500.00	810,000.00	301,600.00	5,000.00	1,157,235.00
TOTAL	864	259,200.00	5,184,000.00	2,461,600.00	35,000.00	7,940,664.00

SUMMARY OF ALLOCATION COST FOR PRINTING/PRODUCTION OF LEARNING RESOURCES FOR THE PILOT IMPLEMENTATION OF MATATAG CURRICULUM

<b>Region</b>	<b>Amount</b>
I	2,622,368.00
II	5,167,456.00
VII	7,798,656.00
XII	6,500,352.00
NCR	8,896,768.00
CAR	4,384,204.80
Caraga	3,855,904.00
<b>TOTAL</b>	<b>39,225,708.80</b>

\* Additional funds for the printing/production of LRs for the pilot implementation of MATATAG Currilum shall be further downloaded, when necessary.