



Republic of the Philippines

# Department of Education

DepEd Complex, Meralco Avenue, Pasig City

**STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**

## **HUMAN MOVEMENT 1**

**(BASIC ANATOMY IN SPORTS AND EXERCISE)**

**Grade 11**

**Course Description:**

This course covers the fundamental structure and function of the human body. Learners will explore key anatomical systems, including skeletal, muscular, cardiovascular, nervous, and respiratory systems, among others. Emphasis will be placed on understanding the relationships between different body parts and their roles in maintaining overall health and functionality to develop a foundational knowledge essential for careers in health sciences.

**Elective:** Academic

**Prerequisite:** None

**Time Allotment:** 80 hours for one semester, 4 hours per week

**Schedule:** First Semester

**QUARTER 1**

<b>CONTENT STANDARD</b>	The learners demonstrate understanding of the basic structure and processes of the human body in relation to fitness, exercise, and health to optimize human movement.							
<b>PERFORMANCE STANDARD</b>	The learners perform basic functional movement patterns in relation to fitness, exercise, and health to optimize human movement.							
<b>LEARNING COMPETENCIES</b>		<b>CONTENT</b>						
1. explain the basic structure of the human body	Human Structure and Processes <ul style="list-style-type: none"> <li>• Foundation of Gross Structure/Human Anatomy</li> <li>• Foundation of Function/Human Physiology</li> </ul>							
2. describe the function and interaction of body systems in relation to fitness and exercise	<table border="1"> <tr> <td>Major Components and Functions of the Human Movement Systems:</td> <td>Body Responses and Adaptations to Exercise</td> </tr> <tr> <td>• The Nervous System</td> <td rowspan="3"> <ul style="list-style-type: none"> <li>• Balance, Stability, and Coordination</li> <li>• Heart rate</li> <li>• Fatigue</li> <li>• Energy System</li> <li>• Structure, Types, and Muscle groups</li> <li>• Growth and maturation</li> </ul> </td> </tr> <tr> <td>• The Cardio Respiratory System</td> </tr> <tr> <td>• The Musculoskeletal System</td> </tr> </table>		Major Components and Functions of the Human Movement Systems:	Body Responses and Adaptations to Exercise	• The Nervous System	<ul style="list-style-type: none"> <li>• Balance, Stability, and Coordination</li> <li>• Heart rate</li> <li>• Fatigue</li> <li>• Energy System</li> <li>• Structure, Types, and Muscle groups</li> <li>• Growth and maturation</li> </ul>	• The Cardio Respiratory System	• The Musculoskeletal System
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	• The Cardio Respiratory System							
• The Musculoskeletal System								

<p>3. execute basic movement patterns using different anatomical terms and movement descriptors</p>	<p>Anatomical Terms</p> <ul style="list-style-type: none"> <li>• Definition and Importance of Anatomical Terms</li> <li>• Standard Anatomical Position</li> <li>• Planes of Motion (Sagittal, Frontal, Transverse)</li> <li>• Axes of Rotation (Mediolateral, Anteroposterior, Longitudinal)</li> </ul> <p>Directional Terms in Anatomy</p> <ul style="list-style-type: none"> <li>• Superior vs. Inferior</li> <li>• Anterior (Ventral) vs. Posterior (Dorsal)</li> <li>• Medial vs. Lateral</li> <li>• Proximal vs. Distal</li> <li>• Superficial vs. Deep</li> </ul> <p>Movement Descriptors and Joint Actions</p> <ul style="list-style-type: none"> <li>• Linear and Angular Movements</li> <li>• Primary Movements <ul style="list-style-type: none"> <li>○ Flexion vs. Extension</li> <li>○ Abduction vs. Adduction</li> <li>○ Rotation (Internal &amp; External)</li> </ul> </li> </ul>
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## QUARTER 2

<b>CONTENT STANDARD</b>	The learners demonstrate understanding of the basic human movement patterns in relation to fitness, exercise, and health to optimize human movement.
<b>PERFORMANCE STANDARD</b>	The learners perform basic human movement patterns in relation to fitness, exercise, and health to optimize human movement.
<b>LEARNING COMPETENCIES</b>	<b>CONTENT</b>
1. analyze the various movement patterns of the upper extremity segments	<p>Movement Analysis of the Upper Extremities</p> <ul style="list-style-type: none"> <li>• Shoulders</li> <li>• Elbow</li> <li>• Wrist</li> </ul>

	<ul style="list-style-type: none"> <li>• Hand</li> <li>• Fingers</li> </ul>
2. analyze the various movement patterns of the lower extremity segments	Movement Analysis of the lower Extremities <ul style="list-style-type: none"> <li>• Hips</li> <li>• Knees</li> <li>• Ankle</li> <li>• Foot</li> </ul>
3. execute basic movement patterns using different anatomical terms and movement descriptors	Analysis of Basic Movement Patterns <ul style="list-style-type: none"> <li>• Walking</li> <li>• Running</li> <li>• Jumping</li> <li>• Throwing</li> </ul>

## GLOSSARY

- Anatomical Terms** It is the language of anatomy that describes the location, orientation, and movement of body parts and structures.
- Autonomous Stage** It is the final stage, where movements are accurate, consistent, and efficient. The learner is able to perform the movement with little or no cognitive processing
- Balance** It refers to an individual's ability to maintain their line of gravity within their Base of support (BOS). It can also be described as the ability to maintain equilibrium, where equilibrium can be defined as any condition in which all acting forces are cancelled by each other resulting in a stable balanced system.
- Cardiovascular System** It is the transportation of oxygen, nutrients and hormones throughout the body and elimination of cellular metabolic waste
- Coordination** It is the ability to select the right muscle at the right time with proper intensity to achieve proper action.
- Directional Terms** It describes the positions of structures relative to other structures or locations in the body.
- Energy Systems** It is defined as the physical and societal elements that ensure that society has at its disposal a range of different energy forms that facilitate its functioning.

<b><i>Fatigue</i></b>	It is defined as physical and/or mental weariness resulting from exertion, that is, an inability to continue exercise at the same intensity with a resultant deterioration in performance.
<b><i>Functional Anatomy</i></b>	It is a field that uses basic structural knowledge provided in Human Anatomy to develop an understanding of the functional significance of the structures of the musculoskeletal system.
<b><i>Growth</i></b>	It is a change in body size, body composition or dimensions of a specific region of the body (Joyce and Lewindon, 2014). The body tissue grows and so the body changes.
<b><i>Heart rate</i></b>	It refers to the number of times the heart beats per minute, and is directly related to the workload being placed on the heart.
<b><i>Human Anatomy</i></b>	It is often defined as the study of structures in the human body. Anatomy focuses on the description of form, or how body structures at different levels look.
<b><i>Human Movement</i></b>	It is the movement produced by the human body due to the contraction of muscles and bending of bone joints. Human movements are controlled by the nervous system. Hence, the human movement incorporates the use of muscles, ligaments, joints, and bones. Kinesiology is the field that deals with the study of human movements.
<b><i>Human Movement Analysis</i></b>	It is the study of human motion through the use of various techniques such as biomechanics, kinesiology, and motion capture technology. A method of analysis refers to the systematic approach used to study, interpret, and evaluate a subject, phenomenon, or process.
<b><i>Human Movement System</i></b>	It is a system of physiological organ systems that interact. to produce movement of the body and its parts.
<b><i>Human Physiology</i></b>	It studies the “nature” of the human body, nature in the sense of how structures at different levels work. Physiology focuses on function, or how structures at different levels work.
<b><i>Lower Extremities</i></b>	It refers to the part of the body that includes the hip, thigh, knee, leg, ankle, and foot. It consists of bones, muscles, tendons, ligaments, nerves, and blood vessels that work together to provide support, stability, and mobility for daily activities.
<b><i>Maturation</i></b>	It is the progression of the human body towards adulthood. The rate and timing of maturation can be highly variable, and even different systems can mature at different times. For example the skeletal system will mature at a much later date than the reproductive system (Lloyd and Oliver, 2014).

<b>Movement Assessment</b>	It evaluates a person's ability to perform functional movements, often focusing on mobility, stability, strength, coordination, and overall movement patterns. It is used in various fields, such as physical therapy, sports science, and fitness training, to identify movement deficiencies, imbalances, or risks of injury.
<b>Musculoskeletal System</b>	It is a Mechanical support, posture and locomotion.
<b>Skeletal system</b>	It is composed of bones and cartilages.
<b>Stability</b>	It is the ability of the body to maintain postural equilibrium and support joints during movement.
<b>Torso</b>	It is the main part of the body that contains the chest, abdomen, pelvis, and back. Most of the body's organs and the backbone are found in the torso. It is also called trunk.
<b>Upper Extremities</b>	These are the forelimbs of an upright-postured tetrapod vertebrate, extending from the scapulae and clavicles down to and including the digits, including all the musculature and ligaments involved with the shoulder, elbow, wrist and knuckle joints.
<b>Voluntary movement</b>	It refers to intentional and goal-directed actions initiated and controlled by the higher centers of the brain, particularly the motor cortex, basal ganglia, and cerebellum. This theory explains how the brain plans, initiates, and executes purposeful actions, such as picking up an object or writing.

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