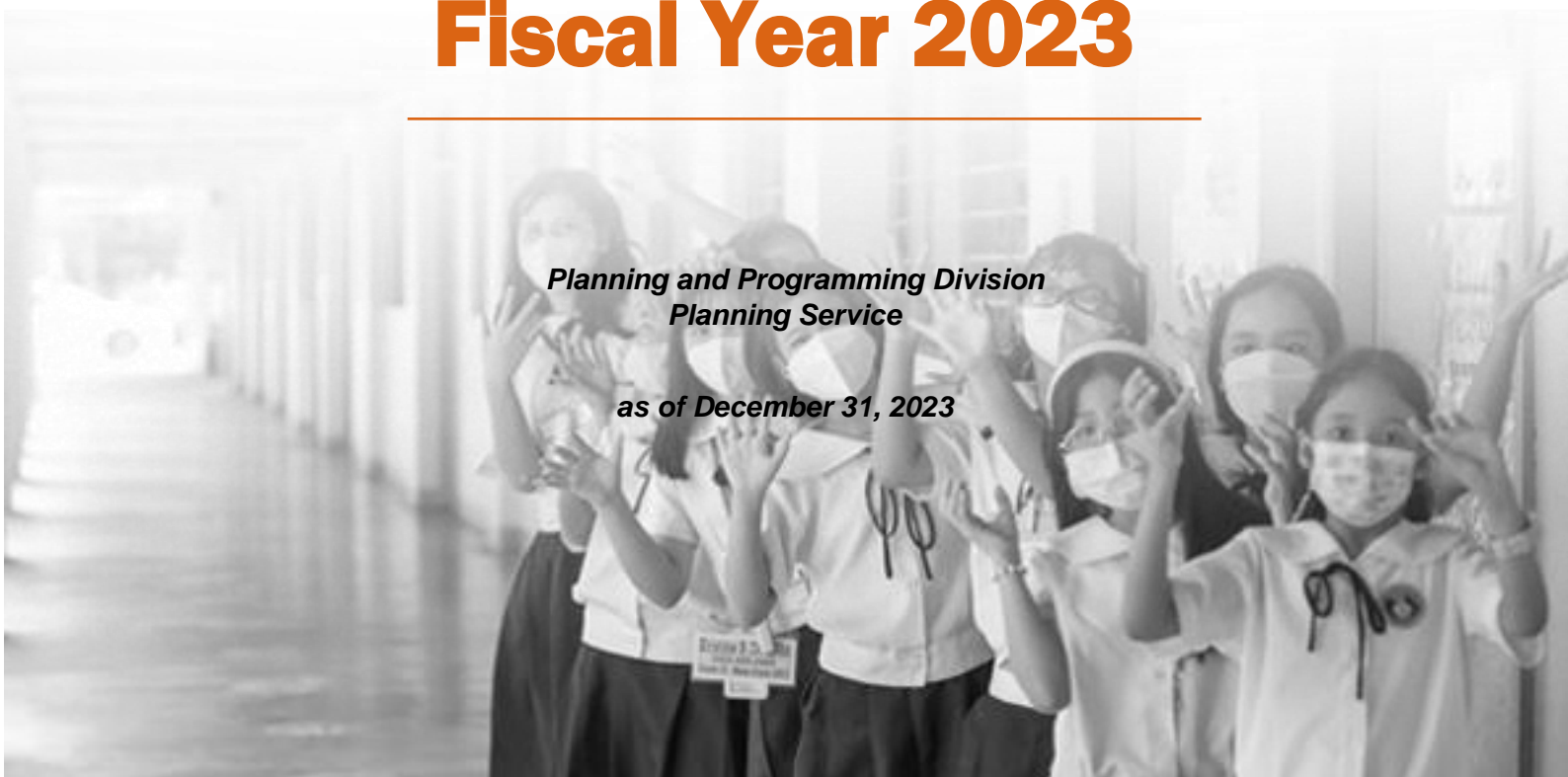




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# Programs and Projects Beneficiaries for Fiscal Year 2023

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*Planning and Programming Division  
Planning Service*

*as of December 31, 2023*

## EDUCATION POLICY DEVELOPMENT PROGRAM



### Policy and Research Program (PRP)

**Beneficiaries.** Decision-makers and policymakers are the direct beneficiaries of the Policy and Research Program, capacitating them to develop, review, and analyze policies; manage, conduct, and utilize research; and conduct M&E and utilize its results. Setting up standards on policy development, research management, and sector M&E will also ensure and assess the efficient implementation of various policies and programs of the Department.

For the Basic Education Research Fund (BERF), the direct beneficiaries are eligible DepEd personnel from the schools to the central office.

To be selected as a BERF grantee, the following qualifications need to be satisfied:

1. Regular or permanent teaching or non-teaching DepEd personnel;
2. No pending administrative case;
3. Not yet a grantee for the given year; and
4. Maximum of 3 research team members for group proposals. The scope of the research should be either nationwide or covering two or more regions with a maximum grant amounting to Php 500,000.00.<sup>1</sup>

The Department of Education, though it has targeted 560 basic research for FY 2023, approved 2,231 proposals out of 5,853 received, which include basic and action research. As of December 31, 2023, there were 678 completed studies which shows that there were already 678 BERF grantee benefitted from the program.

Below is the regional table of education research target beneficiaries and the actual number of beneficiaries:

### FY 2023 Regional Education Research

| Regions      | Target Beneficiaries | Actual Beneficiaries |
|--------------|----------------------|----------------------|
| <b>TOTAL</b> | <b>560</b>           | <b>678</b>           |
| NCR          | 35                   | 49                   |
| I            | 35                   | 40                   |
| II           | 35                   | 57                   |
| CAR          | 35                   | 11                   |
| III          | 35                   | -                    |

<sup>1</sup> DepEd Order No. 16, s. 2017, *Research Management Guidelines*

| Regions | Target Beneficiaries | Actual Beneficiaries |
|---------|----------------------|----------------------|
| IV-A    | 35                   | 71                   |
| IV-B    | 35                   | -                    |
| V       | 35                   | 46                   |
| VI      | 35                   | -                    |
| VII     | 35                   | 59                   |
| VIII    | 35                   | 2                    |
| IX      | 35                   | 194                  |
| X       | 35                   | 81                   |
| XI      | 35                   | 41                   |
| XII     | 35                   | 23                   |
| XIII    | 35                   | 4                    |

**Source:** *DepEd Policy, Research and Development Division (PRDD)*  
\* 1 researcher grantee per research

The beneficiaries vary across the region, indicating a different number of approved proposals per region. The number of approved research depends on the submitted proposals and incurred amount or expenses of the approved study of the beneficiary. Consistent from the previous years, action research was the common study proposal among the researchers, which entails an amount smaller than basic research, thus, accomplishment going beyond the target.

## BASIC EDUCATION INPUTS PROGRAM



### Basic Education Facilities (BEF)

#### A. Construction of School Building

**Beneficiaries.** The beneficiaries of the Basic Education Facilities, through the Basic Education Facilities (BEF), are the cities and municipalities needing new school buildings and classrooms.

**Prioritization of Recipient Schools/Beneficiaries.** Priorities for the construction of classrooms are as follows:

- a. Requirements for Kinder, Elementary, Junior High Schools, and Senior High Schools;
- b. School buildings totally damaged by typhoons and other calamities, structurally unsafe or declared condemned by building officials and are posing hazards to the school populace; and
- c. Schools needing science, computer and technical and vocational laboratory workshop buildings.<sup>2</sup>

<sup>2</sup> DepEd Order 18, s. 2023 "Revised Multi-Year Guidelines on the Allocation, Receipt, Utilization, Monitoring, and Reporting of the Basic Education Facilities Fund (BEFF)"

This year, it was targeted that DepEd constructs 6,379 classrooms with a budget amounting to P16.170B under the FY 2023 General Appropriations Act. Below are the estimated learners that will benefit from the targeted classrooms to be constructed.

### FY 2023 Estimated Learner Beneficiaries of New Classroom Construction

| Region       | Target No. of Classrooms | Estimated Learner Beneficiaries* |
|--------------|--------------------------|----------------------------------|
| <b>TOTAL</b> | <b>6,379</b>             | <b>287,055</b>                   |

\*No. of beneficiaries estimated at 45 learners per classroom

In the previous fiscal years (2014-2022), the number of constructed classrooms was 2,743, with actual learner beneficiaries of 123,435. Similarly, there are an estimated 45 learners per new classroom.



### B. Provision of School Furniture

**Beneficiaries.** The public elementary and secondary schools with new classrooms constructed and schools with remaining needs nationwide, including the constructed Technical and Vocational Laboratories, are the priority recipients of school furniture.

#### Identification of Recipient Schools/Beneficiaries

- Newly constructed classrooms without provision of school furniture;
- Schools with school furniture requirement based on the analysis of the Basic Education Information System and National School Building Inventory; and
- Schools needing replacement of old and dilapidated school furniture.

In the procurement of School Furniture, the arts and trade schools and other similar technical or vocational schools with technical capabilities to manufacture and fabricate school desks, furniture and fixtures shall be prioritized.<sup>3</sup>

Based on the program's implementation, the actual seats to be delivered will be based on the tables and chairs, with the ratio to learners being 1:1. With the target of providing 16,027 sets of school furniture, an estimated number of 721,215 learners beneficiaries from the furniture

<sup>3</sup> DepEd Order 18, s. 2023 "Revised Multi-Year Guidelines on the Allocation, Receipt, Utilization, Monitoring, and Reporting of the Basic Education Facilities Fund (BEFF)"



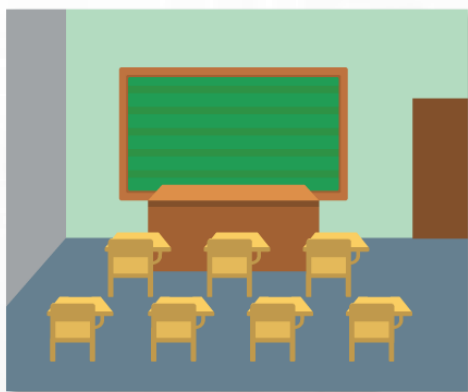
to be delivered. Also, since a set of school furniture involves a teacher’s table and a chair, 16,027 teachers will be provided with a new set of tables and chairs.

**FY 2023 Estimated Learner Beneficiaries of School Furniture\***

| Region       | Target No. of School Furniture Sets Procured | Estimated Learner Beneficiaries* |
|--------------|--|----------------------------------|
| <b>TOTAL</b> | <b>16,027</b>                                | <b>721,215</b>                   |
| BARMM        | 3,429  | 154,305                          |
| NCR          | 0  | 0                                |
| RO I         | 252  | 11,340                           |
| RO II        | 374  | 16,875                           |
| CAR          | 1,542  | 69,390                           |
| RO III       | 83   | 3,735                            |
| RO IV-A      | 1,216  | 54,720                           |
| RO IV-B      | 538  | 24,210                           |
| RO V         | 413  | 18,585                           |
| RO VI        | 873  | 39,285                           |
| RO VII       | 289  | 13,005                           |
| RO VIII      | 1,138  | 51,210                           |
| RO IX        | 2,725  | 122,625                          |
| RO X         | 1,575  | 70,875                           |
| RO XI        | 624  | 28,080                           |
| RO XII       | 0  | 0                                |
| RO XIII      | 955  | 42,975                           |

Source: CMIS FY 2023

\*No. of beneficiaries estimated at 45 learners per set of furniture



**C. Classroom Repair and Rehabilitation**

**Beneficiaries.** The classroom repair and rehabilitation will directly benefit public elementary and secondary schools needing minor and major repair nationwide.

**Prioritization of Recipient Schools or Beneficiaries<sup>4</sup>.** With the issuance of DepEd Order no. 18, s. 2023, the prioritization criteria of schools to be recipient of funding for repair/rehabilitation are the following:

- a. The school is part of the National School Building Inventory System needing major repair;
- b. The school needs repair due to damage from typhoons and other calamities; and

<sup>4</sup> DepEd Order No. 18, s. 2023 “Revised Multi-Year Guidelines on the Allocation, Receipt, Utilization, Monitoring, and Reporting of the Basic Education Facilities Fund (BEFF)”

- c. School facilities reported needing immediate repair/rehabilitation to be covered under the “Repair All” policy.

With a budget of P4.9B and a per capita cost of P650,000, a target of 7,555 was set. In FY 2023, an estimated number of learners benefitting this project is 339,975. Below is the regional breakdown of the beneficiaries.

#### FY 2023 of Classrooms Repaired and Rehabilitated

| Region       | Target No. of Classrooms Repaired | Estimated Learner Beneficiaries* |
|--------------|-----------------------------------|----------------------------------|
| <b>TOTAL</b> | <b>7,555</b>                      | <b>339,975</b>                   |

\*No. of beneficiaries estimated at 45 learners per classroom.



#### D. Electrification of Schools

**Beneficiaries.** Public elementary and secondary schools without or requiring upgrading of electrical connection nationwide will be recipients of this project.

#### Prioritization of Recipient Schools/Beneficiaries<sup>5</sup>

- a. Schools identified by the National Electrification Administration (NEA) to be on-grid but remain without electricity.
- b. Upgrading of electrical connection of schools to suit current requirements considering the additional facilities and equipment:
  - i. Senior High Schools offering specialization with specific needs for high-grade electrical connections (e.g., welding, automotive, etc.); and
  - ii. Other K-10 schools with poor electrical systems and poses hazards to schools.

In FY 2023, the original target is 167 school sites. However, during the actual implementation, the number of school beneficiary increased by 63, thus, the new target of 230 school sites. Aside from the targeted school sites under the FY 2023 funding, there were also 142 school site projects completely energized in FY 2023, adding to the 87 completed projects under FY 2023 funds. This project benefits also the DepEd’s Computerization program as it capacitates schools to provide e-learning opportunities.

<sup>5</sup> DepEd Order No. 18, s. 2023 “Revised Multi-Year Guidelines on the Allocation, Receipt, Utilization, Monitoring, and Reporting of the Basic Education Facilities Fund (BEFF)”



### Quick Response Fund

**Beneficiaries.** This shall include schools affected by calamities such as typhoons, classrooms with structural issues, and those needing major and immediate repairs. Furthermore, as a standby fund, the Quick Response Fund (QRF) encompasses classrooms and other school facilities needing major repair due to natural or human-induced calamities, epidemics, crises, and catastrophes of the current funding year of QRF and from the last quarter of the previous fiscal year.

#### Prioritization of Recipient Schools/Beneficiaries<sup>6</sup>

- a. **1<sup>st</sup> Priority** – repair of classrooms damaged by typhoons or calamities including but not limited to typhoons, earthquakes, fires, and volcanic eruptions; prioritize damages that have occurred 2-3 years ago and have not been repaired or no repairs have been started.
- b. **2<sup>nd</sup> Priority** – repair of classrooms with structural issues; and
- c. **3<sup>rd</sup> Priority** – repair of classrooms needing major repair based on the latest National School Building Inventory (NSBI) data and Office of the Undersecretary for Administration/Education Facilities Data.

In addition, the following prioritization of recipient/target schools is adopted for judicious utilization of this limited fund:

1. Schools belonging to 5<sup>th</sup> and 6<sup>th</sup> class municipalities;
2. Last Mile Schools (LMS); and
3. Central Elementary Schools (CES) vital to DepEd operations.

Being the nature of QRF as stand-by fund, no target was set but under the FY 2023 fund, 445 classrooms were repaired being benefited by approximately 20,025 learners. Moreover, 2,905 classrooms were completed of its repair funded by FY 2022 to 2019 fund which, if estimated, 130,725 learners will benefit from. Currently, 27,225 learners are still awaiting for the full repair of 605 classrooms under the FY 2023 fund and 52,965 learners are to benefit from the 1,177 classrooms undergoing repair under FY 2022 fund.

<sup>6</sup> DepEd Order No. 35, s. 2017, *Revised Guidelines on the Implementation of the Basic Education Facilities Fund*

## Gabalдон Heritage Schools Restoration and Conservation



**Beneficiaries.** The school buildings constructed and designed from 1910 to 1940 by the Bureau of Architecture and Construction of Public Education for the Bureau of Education shall be subject to this program. It also includes those ancillary and heritage structures relative to and within the Gabaldon School Buildings.<sup>7</sup> Currently, there is a total of 2,045 Gabaldon Schoolhouses still existing in 1,787 schools nationwide.<sup>8</sup>

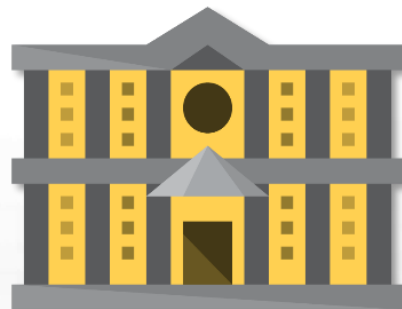
**Prioritization of Recipient Schools/Beneficiaries.** The Schools Division Offices or Regional Offices shall provide the list of schools identified as Gabaldon School or Heritage School Building. The submission will then be validated by the Education Facilities Division.

Out of the 2,045 Gabaldon schoolhouses nationwide, 38 were targeted to be restored through the FY 2023 fund. This has been revised to 29 buildings where 2 are already restored, 22 are ongoing and 5 buildings are ready for award. From the regional breakdown below, Region VI received the most number of schools benefitting from the Gabaldon restoration with 10 schools as targeted.

## Last Mile Schools Program

**Beneficiaries.** To be classified as a beneficiary of the Last Mile Schools Program, the following criteria are:

- a. Schools with less than four classrooms;
- b. With makeshift or nonstandard rooms;
- c. No electricity connection;
- d. No allocated funds for repairs or new construction projects in the last four years;
- e. With a travel distance of more than one hour from the town center or with the difficulty of terrain;
- f. With multigrade classes/rooms;
- g. With less than five teachers;
- h. Having a student population of fewer than 100 learners; and
- i. With more than 75% Indigenous People (IP) learners.<sup>9</sup>



The targeted Last Mile Schools (LMS) constructed in FY 2023 were revised from 88 to 86 due to the validation cost per school site. Assuming that 180 learners benefit from each Last Mile School constructed, an estimated 540 learners benefited from the 3 LMS constructed. For FY 2020 to FY 2022 continuing fund, 73 LMS were constructed.

<sup>7</sup> DepEd Order No. 59, s. 2021 "Paying Tribute to the Birth of Philippine Public School Buildings: Instituting and Celebrating Gabaldon Schoolhouses Day"

<sup>8</sup> 2019-2022 National School Building Inventory from the enhanced Basic Education Information System (eBEIS)

<sup>9</sup> DepEd Order No. 59, s. 2019 "Prioritizing the Development of the Last Mile Schools in 2020-2021: Reaching Out and Closing the Gap"





### Textbooks and Other Instructional Materials

**Beneficiaries.** Target beneficiaries are all K to 12 learners and teachers in the formal education system and Alternative Learning System (ALS) in all public schools and Community Learning Centers nationwide.

Funds for other learning resources such as Self-Learning Modules (SLMs), Learning Activity Sheets (LAS), Worksheets, and devices such as but not limited to, tablets, smartphones, speakers, two-way radios, or other similar devices in support of the adopted learning delivery modality, were likewise direct released to the Regional Offices under the Flexible Learning Option – Learning Resources (FLO-LRs) Fund.

The planning parameters considered for the said fund were 100% of enrolment data in Modular Print, Online, Radio, Education TV and Blended Learning.

According to the chart below, 10,024,400 beneficiaries out of the 50,310 anticipated beneficiaries had received the Learning Resources (LRs). Region III has the greatest number of actual beneficiaries, with 2,172,922, as of this preliminary report from the field office. The other Regions are validating and updating their records as of this writing.

**FY 2023 Learner Beneficiaries of Procured LRs**

| Region       | Number of Learner Beneficiaries |                   |
|--------------|---------------------------------|-------------------|
|              | Target                          | Actual            |
| <b>TOTAL</b> | <b>50,310</b>                   | <b>10,024,400</b> |
| NCR          | 4,162                           | 950,505           |
| Region I     | 2,504                           | 1,038,168         |
| Region II    | 1,749                           | 660,491           |
| CAR          | 3,851                           | 410,149           |
| Region III   | 8,871                           | 2,172,922         |
| Region IV-A  | 3,101                           | 1,269,851         |
| Region IV-B  | 1,894                           | 109,359           |
| Region V     | 4,524                           | 107,686           |
| Region VI    | 2,815                           | 263,700           |
| Region VII   | 1,906                           | 1,842,711         |
| Region VIII  | 2,888                           | 453,356           |
| Region IX    | 2,844                           | 11,358            |
| Region X     | 3,618                           | 44,800            |
| Region XI    | 1,444                           | 280,129           |
| Region XII   | 2,240                           | 333,964           |
| CARAGA       | 1,899                           | 75,251            |

**Source:** FY 2023 CMIS.

Budget Accountability Report No. 1, as of December 31, 2023.

In support of the above table, 27,304 schools received those procured LR's out of the 44,984 targets. Nevertheless, as this is preliminary data, it is subject to change due to ongoing consolidation and validation of data from Regional Offices

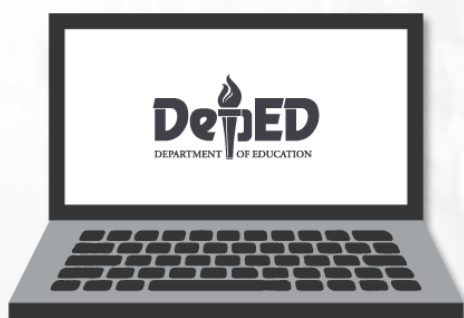
### FY 2023 School Recipients of Procured LR's

| Region       | Number of School Beneficiaries |               |
|--------------|--------------------------------|---------------|
|              | Target                         | Actual        |
| <b>TOTAL</b> | <b>44,984</b>                  | <b>27,304</b> |
| Region I     | 2,860                          | 1,871         |
| Region II    | 2,533                          | 1,335         |
| Region III   | 3,675                          | 3,231         |
| Region IV-A  | 3,545                          | 3,083         |
| Region IV-B  | 2,359                          | 278           |
| Region V     | 3,824                          | 3,076         |
| Region VI    | 4,034                          | 647           |
| Region VII   | 3,744                          | 3,774         |
| Region VIII  | 4,178                          | 4,172         |
| Region IX    | 2,526                          | 566           |
| Region X     | 2,505                          | 700           |
| Region XI    | 2,183                          | 2,208         |
| Region XII   | 2,270                          | 328           |
| CARAGA       | 2,093                          | 480           |
| CAR          | 1,839                          | 1,118         |
| NCR          | 816                            | 437           |

Source: FY 2023 CMIS.

Budget Accountability Report No. 1, as of December 31, 2023.

### DepEd Computerization Program (DCP)



**Beneficiaries.** The direct beneficiaries of the DCP are learners, teachers, and teaching-related and non-teaching personnel.

**Criteria for the selection of beneficiaries/recipient schools.** As stipulated in DepEd Order 78, S. 2010, or the Guidelines on the Implementation of the DepEd Computerization Program (DCP), the recipient schools shall be selected based on the following basic criteria:

- a. Must have an on-site, stable, and continuous supply of electricity and preferably with telephone facilities (for those without electricity in secondary schools, an alternative computer laboratory package shall be provided);

- b. Must have at least one (1) teacher assigned to handle Computer Education classes, to manage the computer laboratory, and is willing to be trained on laboratory management, including hardware fundamentals and servicing;
- c. Must have at least one (1) teacher for each subject of English, Science, and Math who are specialist in their areas and are willing to be trained on pedagogy-technology and are willing to echo the training to their colleagues;
- d. Must have the capacity to mobilize counterpart support from other stakeholders in the community for needed structures/facilities;
- e. Must have never been a recipient of computers from other programs such as the DTI’s PCs for Public Schools Projects, CICT’s iSchools Project, etc., unless the equipment is due for replacement and augmentation; and
- f. Must have a strong partnership with other stakeholders to ensure the program’s sustainability.

From the original target of 3,700 ICT packages, the revised target is now 17,019 packages which includes 2,349 E-Learning Classrooms, 2,648 Smart TVs, and 12,022 laptops for teaching, as well as 7,558 laptops for non-teaching. Significant changes were made in the packages to ensure that appropriate ICT packages will bring better learning experience and support effective teaching process. These packages are set to be procured in March 2024.

The delivery of these procured ICT packages is set to be accomplished by the 2<sup>nd</sup> quarter of FY 2024. The estimated total beneficiaries of these packages are 797,130 learners, including 68,114 teaching and 8,000 non-teaching personnel. Below are the components of the ICT packages and estimated beneficiaries for the equipment to be procured in March 2024.

### FY 2023 School Beneficiaries of Procured ICT Packages

| ICT Packages  | Physical target | No. of Estimated Beneficiaries |                    |                        |                |
|---|-----------------|--------------------------------|--------------------|------------------------|----------------|
|   |                 | Learners                       | Teaching Personnel | Non-Teaching Personnel | Total          |
| eLearning Cart (45 laptops for learners, 1 for teacher per package) | 2,544 packages  | 114,480                        | 2,544              | -                      | 117,024        |
| Smart TV (5 units per package per classroom for 45 learners)        | 3,034 packages  | 682,650                        | -                  | -                      | 682,650        |
| Laptops for Teaching (5 units per package)                          | 13,114 laptops  | -                              | 65,570             | -                      | 65,570         |
| Laptops for Non-Teaching (1 unit)                                   | 8,000 laptops   | -                              | -                  | 8,000                  | 8,000          |
| <b>Total</b>  |                 | <b>797,130</b>                 | <b>68,114</b>      | <b>8,000</b>           | <b>873,244</b> |

Source: Information and Communications Technology Service



### Learning Tools and Equipment-Science & Math Equipment (LTE-SME)

**Beneficiaries.** The recipient schools (DepEd-managed) of this program were based in the listing in the updated Learner Information System (LIS) and the Basic Education Information System (BEIS) from FY 2022 onwards. Moreover, the program prioritizes those non-recipient schools from the previous project, schools with inadequate LTE due to large enrollment, and those with equipment subject to replacement (based on BLR-Cebu database) are also being managed by the BLRC. In case of prioritizing recipient schools, BLRC will review and reconsider small schools in the selection process<sup>10</sup>.

A total of 11,016,797 pieces of Science and Mathematics equipment are targeted to be procured and delivered under the FY 2023 fund. However, this original target was adjusted to 9,105,774 pieces due to the result of updated pre-procurement costs and financial analysis for final Approved Budget for the Contract (ABC). Under the revised target packages, Region IV-A has the highest number of Science and Mathematics equipment allocation for 540 schools, the highest allocation among the regions, followed by Region III with 397 schools. In addition, the delivery of the procured items by pieces of equipment and tools to the school beneficiaries will be completed by September 2024.

#### FY 2023 Regional Breakdown of Science and Math Equipment

| Region       | Target (pieces)   | Revised Targets (pieces) | Actual beneficiaries (schools) |
|--------------|-------------------|--------------------------|--------------------------------|
| <b>TOTAL</b> | <b>11,016,797</b> | <b>9,105,774</b>         | <b>4,062</b>                   |
| CO           | 6,494,659         | 0                        | 0                              |
| NCR          | 385,716           | 1,342,263                | 349                            |
| RO I         | 223,706           | 364,677                  | 207                            |
| RO II        | 224,754           | 363,809                  | 184                            |
| CAR          | 155,596           | 1,342,263                | 140                            |
| RO III       | 495,302           | 900,156                  | 397                            |
| RO IV-A      | 590,816           | 1,470,967                | 540                            |
| RO IV-B      | 201,070           | 338,487                  | 193                            |
| RO V         | 334,520           | 575,825                  | 330                            |
| RO VI        | 357,300           | 621,009                  | 308                            |
| RO VII       | 342,570           | 673,275                  | 321                            |
| RO VIII      | 115,814           | 197,110                  | 114                            |
| RO IX        | 136,396           | 272,679                  | 126                            |
| RO X         | 252,568           | 464,696                  | 208                            |

<sup>10</sup> DepEd Order No. 20, s. 2022. Multi-Year Guidelines on the Decentralization of the Procurement, including the Quality Assurance, Delivery, Documentation, Storage, and Safekeeping of Learning Tools and Equipment for Science, Mathematics and Technical Vocational Livelihood (LTE-SM and TVL), and the Downloading of Funds Allocated therefor.



|        |         |         |     |
|--------|---------|---------|-----|
| RO XI  | 270,840 | 520,519 | 263 |
| RO XII | 312,138 | 529,822 | 269 |
| CARAGA | 123,032 | 219,067 | 113 |

Source: FY 2023 CMIS.

Budget Accountability Report No. 1, as of December 31, 2023.

This FY 2024, Central Office (CO) targeted procuring 7,571,882 pieces, or 15, 306 packages, which will benefit 10,417 public elementary, Junior High Schools, and Senior High Schools. Moreover, to decentralize and manage the program implementation, SDOs or ROs will be procuring 787,121 pcs and 8,573 packages, to be delivered to 7,369 schools. The completion of the delivery of these items to the recipient schools is scheduled in September 2024.



### Learning Tools and Equipment - Technical-Vocational and Livelihood Equipment (LTE-TVL)

**Beneficiaries.** The recipient schools (DepEd-managed) of this program were based on the list of schools in the Basic Education Information System (BEIS). Similar to SMEs, priority is also given to non-recipient schools from the previous project, and the BLRC is also managing the replacement of the equipment concerns. However, Senior High Schools differ in the packages depending on their offered TVL specializations. School beneficiaries of this program includes Special Program for Technical Vocational Education (SPTVE), EPP/TLE (Grades 7-10), and TVL Specializations (Grades 11-12)<sup>11</sup>.

The original target of 427,438 pieces of Technical Vocational Livelihood (TVL) equipment was revised to 435,836 pieces to be procured. The change in the physical target was due to the revised pre-procurement costs and the decision to adjust the quantity of some items. The procurement and delivery of equipment will continue in FY 2024 and expected to be delivered by second quarter of 2024. SDOs will conduct follow-up monitoring for the procurement of LTE-TVL in the SDOs to ensure that the downloaded funds are being utilized efficiently.

### FY 2023 Regional Breakdown of TechVoc Equipment

| Region       | Target (pieces) | Revised Targets (pieces) | Actual beneficiaries (schools) |
|--------------|-----------------|--------------------------|--------------------------------|
| <b>TOTAL</b> | <b>427,438</b>  | <b>435,836</b>           | <b>1,269</b>                   |
| NCR          | 1,398           | 1,721                    | 6                              |
| RO I         | 95,555          | 95,878                   | 230                            |
| RO II        | 64,144          | 64,467                   | 154                            |
| CAR          | 3,132           | 3,455                    | 13                             |
| RO III       | 118,856         | 119,179                  | 315                            |
| RO IV-A      | 34,099          | 34,422                   | 90                             |

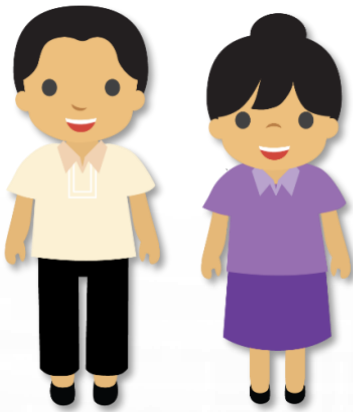
<sup>11</sup> DepEd Order No. 20, s. 2022. Multi-Year Guidelines on the Decentralization of the Procurement, including the Quality Assurance, Delivery, Documentation, Storage, and Safekeeping of Learning Tools and Equipment for Science, Mathematics and Technical Vocational Livelihood (LTE-SM and TVL), and the Downloading of Funds Allocated therefor.

| Region  | Target (pieces) | Revised Targets (pieces) | Actual beneficiaries (schools) |
|---------|-----------------|--------------------------|--------------------------------|
| RO IV-B | 19,909          | 20,555                   | 69                             |
| RO V    | 22,936          | 23,582                   | 91                             |
| RO VI   | 22,899          | 23,545                   | 100                            |
| RO VII  | 11,082          | 11,728                   | 56                             |
| RO VIII | 3,809           | 4,455                    | 18                             |
| RO IX   | 13,439          | 14,085                   | 53                             |
| RO X    | 4,181           | 4,827                    | 18                             |
| RO XI   | 5,784           | 6,430                    | 24                             |
| RO XII  | 3,084           | 3,730                    | 16                             |
| CARAGA  | 3,131           | 3,777                    | 16                             |

**Source:** FY 2023 CMIS.

Budget Accountability Report No. 1, as of December 31, 2023.

### New School Personnel Positions



The beneficiaries of this program cover all public schools and learners, catering to their needs by ensuring the optimal proportion of the teacher-learner ratio.

There are 10,000 newly created teaching positions proposed in FY 2022, which, in estimation, will benefit 450,000 learners if each teacher handles at least 45 students. However, due to some field offices' requests for the conversion of Teacher II positions to Teacher I positions, the DBM had to approve the creation of 9,659 teaching positions, which included 3,547 Teacher I positions, 5,989 Teacher II positions, and 123 Special Science Teacher I positions.

### FY 2023 Regional Breakdown of Learner Beneficiaries

| Region       | Target Positions to be Created | Estimated Learner Beneficiaries based on Actual Positions Filled* |
|--------------|--------------------------------|---|
| <b>TOTAL</b> | <b>10,000</b>                  | <b>251,595</b>  |
| NCR          | 673                            | 10,800  |
| RO I         | 388                            | 9,765   |
| RO II        | 310                            | 9,135   |
| CAR          | 120                            | 9,000   |
| RO III       | 1,380                          | 33,345  |
| RO IV-A      | 2,140                          | 31,860  |
| RO IV-B      | 350                            | 12,015  |
| RO V         | 542                            | 12,240  |
| RO VI        | 725                            | 14,625  |
| RO VII       | 629                            | 25,200  |

| Region  | Target Positions to be Created | Estimated Learner Beneficiaries based on Actual Positions Filled* |
|---------|--------------------------------|---|
| RO VIII | 274                            | 11,385  |
| RO IX   | 473                            | 12,150  |
| RO X    | 591                            | 23,085  |
| RO XI   | 687                            | 14,130  |
| RO XII  | 516                            | 16,110  |
| RO XIII | 202                            | 6,750   |

**Source:** FY 2023 CMIS

\*Estimated at 45 per newly hired teacher.

Through the FY 2020 - 2022 continuing fund, 2,708 teaching positions have been filled. This accomplishment would benefit an estimated 121,860 learners across the country. The filling up of the remaining unfilled positions will continue in the FY 2024 implementation.

## INCLUSIVE EDUCATION PROGRAM



### Special Education (SPeD) Program

The Special Education Program's specific goal is to improve access and quality of programs and services for learners with special needs and increase the efficiency of education services oriented toward all elementary and secondary schools to be inclusive.

Through the program, support funds are provided to the field to ensure the inclusion of Learners with Disabilities into the school system by providing adequate and appropriate support mechanisms and accommodations that would cater to their unique conditions and needs.

**Beneficiaries.** Recognizing that all learners have the same rights in education, the SPeD program was enacted to benefit learners with disabilities. In identifying a learner as being a qualified program beneficiary, DepEd established the identification and referral process to ensure that all learners verified as with a disability be provided with the needs and learning preferences. Furthermore, the results of psychological and multi-disciplinary assessments shall be the basis for developing and adjusting the Individualized Educational Plan (IEP).<sup>12</sup>

This FY 2023, Region IV-A recorded 30,703 enrollees for SPeD, which is 10.73% of the total SPeD enrollees, while the lowest enrolment record is in CAR, with only 7,347 (2.57%). There are 285,942 learners under the SPeD program.

### FY 2023 Regional Breakdown of SPeD Learner Beneficiaries in SY 2023-2024

| Region       | Target         | Actual         |
|--------------|----------------|----------------|
| <b>TOTAL</b> | <b>137,828</b> | <b>286,248</b> |
| NCR          | 15,108         | 23,995         |
| RO I         | 7,033          | 15,398         |
| RO II        | 7,141          | 17,923         |
| CAR          | 2,762          | 7,347          |
| RO III       | 11,529         | 18,739         |
| RO IV-A      | 15,782         | 30,703         |
| RO IV-B      | 4,498          | 10,192         |
| RO V         | 6,942          | 20,007         |
| RO VI        | 10,908         | 26,964         |
| RO VII       | 7,768          | 19,224         |
| RO VIII      | 3,494          | 8,415          |

<sup>12</sup> DepEd Order No. 44, s. 2021, Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program



| Region  | Target | Actual |
|---------|--------|--------|
| RO IX   |        |        |
| RO X    | 5,056  | 9,071  |
| RO XI   | 14,158 | 36,637 |
| RO XII  | 7,509  | 14,385 |
| RO XIII | 5,170  | 8,009  |

**Source:** Learner Information System (LIS) by PS-EMISD  
Generated as of January 19, 2024.

### Madrasah Education Program



The scope of this program involves establishing standards and guidelines in implementing Madrasah Education programs for public and private Madaris<sup>13</sup> – schools implementing the said program.

**Beneficiaries.** This program target Muslim learners in Kindergarten, Grades 1 to 6, and Alternative Learning System. These learners receive relevant competencies in Muslim customs, traditions, and values. In addition, Madaris school and Asatidz or ALIVE teachers benefit from the program as it provides program support through financial aid and development programs.<sup>14</sup>

BARMM have 164,080 ALIVE participants, accounting for 48.05% of the overall ALIVE enrollees, while Region II had the fewest with only 269 or 0.08% of the total MEP learner beneficiaries. The total number of learners benefiting from the Madrasah program is 341,463 ALIVE learners, **handled by 5,164 Madaris.**

### FY 2023 Regional Breakdown of MEP Learner Beneficiaries in SY 2023-2024

| Region       | Target         | Actual         |
|--------------|----------------|----------------|
| <b>TOTAL</b> | <b>180,423</b> | <b>341,463</b> |
| NCR          | 4,312          | 4,639          |
| Region I     | 988            | 717            |
| Region II    | 575            | 269            |
| CAR          | 494            | 391            |
| Region III   | 2,154          | 1,859          |
| Region IV-A  | 2,724          | 4,162          |
| Region IV-B  | 6,467          | 5,446          |

<sup>13</sup> DepEd Order No. 41, s. 2017, Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program

<sup>14</sup> DepEd Order No. 41, s. 2017, Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program

| Region      | Target | Actual  |
|-------------|--------|---------|
| Region V    | 464    | 531     |
| Region VI   | 1,016  | 788     |
| Region VII  | 2,663  | 3,446   |
| Region VIII | 620    | 467     |
| Region IX   | 58,486 | 46,109  |
| Region X    | 57,444 | 38,833  |
| Region XI   | 10,941 | 9,289   |
| Region XII  | 29,460 | 56,510  |
| CARAGA      | 1,615  | 1,273   |
| BARMM       | -      | 164,080 |
| PSO         | -      | 2,654   |

**Source:** Learner Information System (LIS) by PS-EMISD.  
Generated as of January 19, 2024.

### Indigenous People’s Education (IPEd) Program



The IPEd Program promotes the implementation of the K–12 Basic Education Curriculum, which adheres to standards and principles that are inclusive, culturally sensitive, and flexible enough to enable and allow schools to localize, indigenize, and enhance based on the educational and social context of the community.

**Beneficiaries.** In adopting the IPEd Curriculum Framework, learners with an indigenous background will be the direct beneficiary of the program. This is for learners to receive a localized and indigenized K to 12 curriculum, preserving their cultures, traditions, and institutions. Furthermore, schools with IPEd learners benefit from the program as it provides the guidelines and framework for delivering meaningful and relevant instruction.

Among the regions below, region CAR has the highest number of IPEd learners, with 141,910 beneficiaries, followed by Region IX, with 29,162 beneficiaries. Both regions account for 59.39% of the total beneficiaries. Also, 3,391 schools’ benefit from the program, with CAR and Region IX being consistent with the most beneficiaries.

### FY 2023 Regional Breakdown of IPEd Learner Beneficiaries in SY 2023-2024

| Region       | Target         | Actual         |
|--------------|----------------|----------------|
| <b>TOTAL</b> | <b>133,935</b> | <b>288,043</b> |
| NCR          | -              | -              |
| RO I         | 8,405          | 12,124         |
| RO II        | 18,330         | 23,639         |
| CAR          | 45,378         | 141,910        |

| Region  | Target | Actual |
|---------|--------|--------|
| RO III  | 2,753  | 2,625  |
| RO IV-A | 1,332  | 4,313  |
| RO IV-B | 4,555  | 11,982 |
| RO V    | 352    | 1,990  |
| RO VI   | 3,951  | 8,675  |
| RO VII  | 306    | 914    |
| RO VIII | 110    | 119    |
| RO IX   | 28,463 | 29,162 |
| RO X    | 5,390  | 11,444 |
| RO XI   | 9,115  | 23,192 |
| RO XII  | 4,196  | 10,931 |
| RO XIII | 1,299  | 5,023  |

Source: Indigenous Peoples Education Office (IPsEO).



**Flexible Learning Options:** *Alternative Learning System (ALS)*

The program's goal is to provide an alternative learning pathway and expanded chances for Out-of-School Children (OSC), Out-of-School Youth (OSY), and adult learners to achieve basic and functional literacy, life skills and pursue an equivalent pathway to complete excellent basic education (RA 11510).

**Beneficiaries.** Not all Filipinos have equal access and the chance to finish formal basic education. To inclusively provide options for those Filipinos, DepEd established the ALS program. This program benefits all adult Filipinos aged 18 years old and above who have unfinished their basic elementary or secondary education in a formal setting. Furthermore, those out-of-school children in special cases are beneficiaries of this program. Though not directly, ALS teachers/Community ALS implementors/Learning facilitators also benefit from this program since it allocates specific funds to operationalize the ALS program, including classroom funds, learning materials, and remuneration.

Below is the total enrolment of ALS learners categorized under the Basic Literacy Program (BLP) and Accreditation and Equivalency (A&E) for SY 2023-2024 by region.

**FY 2023 Regional Breakdown of ALS Learner Beneficiaries in SY 2023-2024**

| Region             | Target         | Actual        |                  |                 | Total          |
|--------------------|----------------|---------------|------------------|-----------------|----------------|
|                    |                | *BLP          | **A&E Elementary | **A&E Secondary |                |
| <b>PHILIPPINES</b> | <b>638,929</b> | <b>29,221</b> | <b>110,103</b>   | <b>425,221</b>  | <b>564,545</b> |
| NCR                | 49,989         | 738           | 6,609            | 25,222          | 32,569         |
| Region I           | 24,797         | 600           | 2,427            | 15,623          | 18,650         |
| Region II          | 23,286         | 918           | 3,464            | 16,260          | 20,642         |

| Region      | Target | Actual |                  |                 | Total  |
|-------------|--------|--------|------------------|-----------------|--------|
|             |        | *BLP   | **A&E Elementary | **A&E Secondary |        |
| CAR         | 10,300 | 470    | 1,033            | 5,791           | 7,294  |
| Region III  | 52,507 | 1,116  | 6,862            | 32,481          | 40,459 |
| Region IV-A | 53,172 | 1,021  | 8,721            | 33,386          | 43,128 |
| Region IV-B | 23,276 | 1,938  | 4,327            | 16,001          | 22,266 |
| Region V    | 59,988 | 2,814  | 10,258           | 46,449          | 59,521 |
| Region VI   | 48,943 | 1,754  | 8,728            | 35,242          | 45,724 |
| Region VII  | 50,504 | 1,130  | 7,716            | 30,450          | 39,296 |
| Region VIII | 41,149 | 1,741  | 6,317            | 24,057          | 32,115 |
| Region IX   | 24,655 | 1,265  | 4,813            | 21,053          | 27,131 |
| Region X    | 49,693 | 2,001  | 8,225            | 29,524          | 39,750 |
| Region XI   | 57,201 | 3,532  | 11,018           | 34,325          | 48,875 |
| Region XII  | 37,327 | 3,604  | 7,474            | 26,365          | 37,443 |
| CARAGA      | 32,142 | 1,477  | 6,504            | 20,146          | 28,127 |
| BARMM       | -      | 3,102  | 5,607            | 12,846          | 21,555 |

**Source:** Learner Information System (LIS) by PS-EMISD.

Generated as of January 19, 2024.

\*BLP- Basic Literacy Program

\*\*A&E- Accreditation and Equivalency

### **Flexible Learning Options:** Alternative Learning System – Education Skills and Training (ALS-EST)

The Alternative Learning System (ALS) Integrated Education and Skills Training Program adds Technical-Vocational Training and other skill training to the traditional ALS program. The program will draw on existing DepEd expertise, particularly from remaining technical high schools and select Senior High Schools, as well as partnerships with SUCs, LGUS, the private sector, and CSOs, to provide technical-vocational and other skill training components that are responsive to the needs and opportunities of the local community and the country.

The goal of the ALS Integrated Education and Skills Training Program is to generate ALS graduates with technical skills that are appropriate for immediate employment in addition to being able to catch up on their fundamental academic education.

**Beneficiaries.** Compared to the Alternative Learning System, ALS-EST is a variant of ALS that specifically provides an avenue for learners on skills training. The beneficiaries of this program are those identified ALS learners by implementing partners fitting on its set integrated education and skills training design.



## SUPPORT TO SCHOOLS AND LEARNERS



### School-Based Feeding Program

This is intended to address short-term hunger and undernutrition by providing hot meals to undernourished (severely wasted and wasted) Kinder-Grade 6 learners in all divisions by covering 120 days. The meal provided must meet 1/3 of the Recommended Energy and Nutrient Intakes (RENI) for children per Philippine Dietary Reference Intake (PDRI).

**Beneficiaries.** The primary beneficiaries of the School-Based Feeding Program (SBFP) are all kindergarten learners and grades 1 to 6 verified as wasted and severely wasted. Furthermore, suppose the fund allocated in the SBFP has excess. In that case, it may be programmed to stunted learners, learners at risk of dropping out, indigenous people, and those from indigent families.<sup>15</sup>

In 2023, DepEd originally targeted to feed 1,678,704 learners with Nutritious Food Products (NFP) but increased to 2,125,599 while the milk beneficiaries totaled 2,029,135. Currently, other beneficiaries of the School-Based Feeding program are still under the feeding cycle due to the different timeline of completion of procurement activities.

As of December 31, 2023, the actual beneficiaries for NFP/Hot meals reached 111% of the total targeted learner beneficiary. Specifically, Regions CAR, I, II, III, IV-B, V, VI, IX, X and XI fed 100% and more of their learner beneficiary. At the same time, there are regions fed almost 100% (e.i., NCR, IV-A, VII, VIII and XIII), while Region XII with more than half of their targeted learners. Meanwhile, for milk feeding, it achieved only 11% of its learner beneficiary. Only Region VIII has already fed their targeted learner beneficiaries. While Regions II, IV-A, V, VII, IX, XI, XII and XIII fed almost 5% to 29% of their learner beneficiaries. Pending the release of the Operating Memorandum of Agreement between the Department of Education, National Daily Authority, and Philippine Carabao Center, the implementation of the milk feeding will remain at a low number of beneficiaries. At the same time, the rest of the regions did not yet submit their official report for milk feeding.

Moreover, the Feeding cycle for both NFP/Hot Meals and Milk will be continued until April 2024 since other regions experienced failure in the bidding and others delayed in procuring such dairy products.

<sup>15</sup> DepEd Order No. 31, s. 2021, Operational Guidelines on the Implementation of the School-Based Feeding Program for School Year 2020-2021 and Supplemental Guidelines No. 2 to DO No. 31, s. 2021

### FY 2023 Regional Breakdown of SBFP Beneficiaries

| Region             | Nutritious Food Product/Hot Meal |                  | Milk             |                |
|--------------------|----------------------------------|------------------|------------------|----------------|
|                    | Target                           | Actual           | Target           | Actual         |
| <b>PHILIPPINES</b> | <b>1,678,704</b>                 | <b>1,871,718</b> | <b>1,678,704</b> | <b>187,718</b> |
| NCR                | 150,997                          | 149,962          | 150,997          | -              |
| RO I               | 75,835                           | 79,088           | 75,835           | -              |
| RO II              | 38,709                           | 56,465           | 38,709           | 2,565          |
| CAR                | 10,181                           | 10,834           | 10,181           | -              |
| RO III             | 147,418                          | 206,365          | 147,418          | -              |
| RO IV-A            | 240,944                          | 226,419          | 240,944          | 10,743         |
| RO IV-B            | 80,688                           | 110,311          | 80,688           | -              |
| RO V               | 170,254                          | 240,446          | 170,254          | 7,501          |
| RO VI              | 153,380                          | 193,065          | 153,380          | -              |
| RO VII             | 120,081                          | 117,270          | 120,081          | 35,075         |
| RO VIII            | 89,456                           | 85,713           | 89,456           | 84,523         |
| RO IX              | 83,883                           | 94,696           | 83,883           | 8,810          |
| RO X               | 84,861                           | 84,861           | 84,861           | -              |
| RO XI              | 78,385                           | 103,378          | 78,385           | 8,118          |
| RO XII             | 99,854                           | 63,782           | 99,854           | 22,014         |
| RO XIII            | 53,778                           | 49,214           | 53,778           | 8,369          |

**Source:** Budget Accountability Report No. 1, as of December 31, 2023.



## Government Assistance and Subsidies

All learners have the right access to quality and learning environment, either through public or private educational institutions. Also, the state recognizes the complementary roles of public and private educational institutions in the educational system. In support thereof, DepEd strengthened public-private complementarity (Government Assistance and Subsidy Program) that shall eventually support the decongestion of public schools and improve learners' access to quality and learning environment. Below are the different programs under GAS:

1. The **Education Service Contracting Program (ESC)** is a GAS program that provides financial assistance through tuition subsidies to qualified incoming grade 7 learners who wish to pursue Junior High School (JHS) – Grades 7 to 10 – in private schools.
2. The **Senior High School Voucher Program (SHS VP)** is a mechanism that will provide financial assistance to senior high school students who shall enroll in non-DepEd schools that will offer SHS, including private SHSs, private higher education institutions (HEIs), state and local colleges and universities (SUCs and LUCs), and technical-vocational institutions (TVIs).
3. The **Joint Delivery Voucher Program (JDVP)** is a tuition fee assistance to Grade 12 students in DepEd public SHSs, which have been identified to lack the infrastructure, resources, and teachers necessary for the implementation of TVL specializations.

The program will optimize TVL learning by allowing SHS students in public schools to cross-enroll for the completion of TVL specializations in eligible private SHSs, non-DepEd public SHSs, or private TVIs (JDVP-TVL Partners).<sup>16</sup>

The ESC and SHS VP are managed by the Government Assistance and Subsidies Office, which is established to ensure the smooth and streamlined implementation of the program and manage policy formulation and monitoring nationwide.

## Education Service Contracting Program (ESC)<sup>17</sup>

### A. Terms of the ESC grant

The ESC grant begins in Grade 7 and covers the first four years of junior high education. If the grantees are enrolled in delivery modes where junior high school extends beyond four years, the grant will only cover four years. No new ESC grants are awarded at higher grade levels. The grants will carry over to the next school year if the grantee is promoted

<sup>16</sup> DepEd Order No. 6, 2023 "Guidelines on the Implementation of the Joint Delivery Voucher Program for Senior High School Technical-Vocational-Livelihood Specializations for SY 2022-2023

<sup>17</sup> DepEd Order No. 20 s. 2017 Guidelines on the Implementation of the Educational Service Contracting and Teachers' Salary Subsidy Programs in Junior High School Effective School Year 2017-2018

to the next grade level and enrolls in an ESC-participating JHS. No maintaining grade is required for grantees within a school year.

The grant is terminated if a grantee does any one of the following:

- Drops out in the middle of the school year for non-health reasons.
- Does not re-enroll the following school year.
- Fails to advance to the next grade level or retains in the same grade level.
- Is suspended from school for more than two (2) weeks, dismissed, or expelled for disciplinary reasons.
- Transfers to a non-ESC-participating JHS

Transfers to another ESC-affiliated JHS are allowed. In cases when the applicable subsidy amount differs from that of the accepting school. The accepting school will be paid the lower of the two applicable subsidy amounts.

Grantees who drop out due to prolonged illness, accident, force majeure, or death of a parent or guardian may be reinstated in the ESC program, provided they submit relevant documents to PEAC. The documents to be submitted are to support their claim, i.e., for illness, a medical certificate issued by a licensed physician.

## B. Slot allocations

Slot allocations reflect the maximum number of grantees ESC-participating JHSs can accept in Grade 7 for the upcoming academic year. Allocations are based on schools' capacity to consider grantees (fixed slots), with additional slots provided for demonstrated merit (incentive slots).

### 1. Fixed slots

- a. The maximum allocation for new participating schools is fifty (50) slots
- b. The previous school year's billed Grade 7 grantees are used to calculate the minimum slots for participating institutions in good standing. A school is said to be in good standing when all the following conditions are met:
  - It has passed the latest recertification.
  - It has no adverse findings in its past monitoring visits.
  - It has no sanctions or penalties.

### 2. Incentive slots

ESC-participating JHSs with a rating of 3.0 or better in their most recent certification or that are accredited by any member of the Federation of Accrediting Agencies of the Philippines (FAAP) are given the following incentive slots:

**Schedule of Incentive Slots**

| ESC certification rating/accreditation level  | Incentive slots |
|---|-----------------|
| ESC Certification rating of 4 in the 2018 Certification Assessment Instrument (CAI) | 30              |
| ESC certification rating of 3.0 or higher in old CAI                                | 30              |
| Level I accreditation   | 30              |
| Level II or higher accreditation  | 60              |

The total slots allocated to a school each year is the sum of its fixed and incentive slots.



### 3. Additional Slots

- a. Only JHSs in good standing who participate in ESC can apply for extra spots. All requests for additional slots must go through the ESC Information Management System (IMS) school panel. The requests must be processed and evaluated by PEAC before being sent to DepEd for approval.
- b. The supply of additional spots will be based on available program funding.

#### a. Selecting grantees

Graduates of public elementary schools will be given priority admission to ESC-participating JHS. Given the limited places available at the school, the School Committee will profile and assess the students considered for ESC awards before selecting grantees based on need.

#### b. Amounts of ESC Grants (Per student per School Year)

The following table shows the maximum ESC award amounts. If the total school fees declared by the ESC-participating JHS in the ESC Information Management System are less than the ESC grant, the school will be paid the total fees solely.

| Schools in NCR | Highly Urbanized Cities<br>Outside of NCR | All Other Locations |
|----------------|---|---------------------|
| Php 13,000     | Php 11,000                                | Php 9,000           |

### Teachers' Salary Subsidy (TSS) Program

#### A. Teacher Qualifications

Teachers in ESC-affiliated JHSs, commonly known as TSS awardees, must fulfill the criteria listed below to be eligible for the TSS:

- Have a valid PRC license, or pass the Licensure Examination for Teachers (LET);
- Be a full-time employee of the school; and
- Teach ESC grantees for at least 180 teaching minutes a week.

#### B. Amount of subsidy for TSS recipients: ₱18,000/teacher/year.

DepEd remits TSS funds to the ESC-participating JHS is required to pay its TSS recipients. TSS recipients who have resigned or retired from service when the TSS is remitted to schools shall be paid the TSS in proportion to actual services rendered.

## Senior High School Voucher Program (SHS VP)<sup>18</sup>

### A. Eligibility

The following are the criteria for eligibility of learners to the SHS VP:

- a. Learners who completed Junior High School in public schools operated by DepEd, or in public and private educational institutions not directly operated by DepEd but granted with a permit or government recognition to operate, excluding homeschooling and Philippine Schools Overseas (PSOs).
- b. Grade 10 completers and passer of the Alternative Learning System Accreditation and Equivalency Test or as passers of the Presentation Portfolio Assessment.
- c. Complete of grade 10 as passers of the Philippine Education Placement Test.

#### 1. Automatically Qualified Learners

Only Grade 10 completers in SY 2020-2021 who fall under the below categories will automatically qualify for vouchers and are considered qualified voucher recipients (QVRs). They do not need to apply for vouchers.

**Category A:** All Grade 10 completers from the preceding school year in public schools.

**Category B:** All Grade 10 completers in Private Schools who are ESC grantees from the preceding school years.

#### 2. Voucher Applicants

Only learners in the categories listed below need to apply for vouchers and shall be referred to as voucher applicants (VAs)

**Category C:** All Grade 10 completers in Private Schools from the preceding school year who are not ESC grantees.

**Category D:** All Grade 10 completers who completed Grade 10 before the previous school year but not earlier than 2016 and had not previously enrolled for grade 11.

**Category E:** Learners who had passed the ALS A&E Test for Grade 10 not earlier than 2018 and had not previously enrolled for Grade 11, or ALS learners who passed or will take Portfolio Assessment for grade 10.

**Category F:** Learners who passed the PEPT for Grade 10 not earlier than 2016 and had not previously enrolled for Grade 11 or learners who will take the PEPT for Grade 10 in the upcoming school year.

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<sup>18</sup> DepEd Order No. 20 s. 2023 Guidelines on the Implementation of the Senior High School Voucher Program

## B. Ineligible for SHS VP

Learners that fall under the following conditions are ineligible for the SHS VP:

- a. High School graduate in 2015 or earlier
- b. Incoming grade 12 learners who were not part of SHS VP in grade 11. However, DepEd may consider/allow them in exceptional cases through a Resolution by the GAS CT
- c. Non-Filipino learners

## Joint Delivery Voucher Program (JDVP)<sup>19</sup>

### A. Learner-Beneficiaries

The beneficiaries are the Grade 12 students enrolled in the TVL track from identified DepEd public Senior High Schools (SHSs). The said DepEd public SHSs must be assessed and selected by their respective Schools Division Offices (SDOs) and Regional Offices (ROs) based on the following criteria:

1. has been offering Senior High School – Tech-Voc and Livelihood (SHS-TVL) for the past four to five years.
  2. has been ascertained to have inadequate facilities, equipment, tools, and teachers for any TVL specialization for the past two or three years; and
  3. Are in locations with accessible private SHSs, non-DepEd public SHSs, or private TVIs, that can provide learners with additional instruction and training to meet their required TVL competencies and skills.
- B. The GAS-PMO will compile a consolidated list of eligible SHSs after a series of validations with the relevant Schools Divisions (SDOs) and ROs.

**Education Service Contracting Program (ESC).** Under the ESC program, there are 859,996 beneficiaries in SY 2023-2024. The regions with the greatest number of beneficiaries are Regions IV-A, III, and NCR based on the regional distribution of beneficiaries.

**Senior High School Voucher Program (SHS VP).** The total number of beneficiaries is 1,228,257, wherein regions NCR, IV-A, and III have the greatest number of beneficiaries in SY 2022-2023.

**Joint Delivery Voucher Program – TVL (JDVP-TVL).** The Department provided financial assistance to 105,675 JDVP beneficiaries for SY 2022-2023 and will still increase in the 1st quarter of 2024.

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<sup>19</sup> DepEd Order NO. 40, s. 2021, Guidelines on the Implementation of the Joint Delivery Voucher Program for Senior High School Technical-Vocational-Livelihood Specializations for School Year 2021-2022

### Regional Breakdown of SY 2023-2024 Learner Beneficiaries

| Region             | ESC              |                | SHS Voucher      |                  | JDVP           |                |
|--------------------|------------------|----------------|------------------|------------------|----------------|----------------|
|                    | Target           | Actual         | Target           | Actual           | Target         | Actual         |
| <b>PHILIPPINES</b> | <b>1,179,329</b> | <b>859,996</b> | <b>1,132,155</b> | <b>1,228,257</b> | <b>109,233</b> | <b>105,675</b> |
| BARMM              |                  | 26,719         |                  | 28,898           |                |                |
| NCR                | 136,355          | 87,714         | 237,792          | 252,186          | 14,695         | 14,203         |
| RO I               | 60,268           | 43,378         | 71,505           | 38,668           | 9,170          | 9,110          |
| RO II              | 46,688           | 32,784         | 30,954           | 24,695           | 5,550          | 4,879          |
| CAR                | 31,735           | 23,456         | 15,660           | 21,257           | 2,420          | 1,354          |
| RO III             | 164,710          | 114,181        | 152,667          | 166,903          | 5,728          | 4,500          |
| RO IV-A            | 209,561          | 159,537        | 232,861          | 244,250          | 8,350          | 11,813         |
| RO IV-B            | 28,870           | 22,008         | 7,432            | 20,567           | 2,850          | 2,040          |
| RO V               | 58,564           | 43,324         | 44,844           | 48,578           | 3,600          | 8,173          |
| RO VI              | 81,467           | 56,771         | 58,791           | 60,876           | 6,900          | 1,891          |
| RO VII             | 95,257           | 64,879         | 85,859           | 99,725           | 6,260          | 9,117          |
| RO VIII            | 31,950           | 22,749         | 17,000           | 23,903           | 4,510          | 5,210          |
| RO IX              | 28,476           | 21,053         | 24,761           | 27,088           | 8,600          | 3,335          |
| RO X               | 66,091           | 47,906         | 41,982           | 51,066           | 8,300          | 7,041          |
| RO XI              | 56,005           | 36,982         | 57,515           | 61,165           | 7,600          | 9,016          |
| RO XII             | 53,937           | 34,258         | 39,821           | 35,449           | 10,150         | 10,688         |
| RO XIII            | 29,395           | 22,297         | 12,711           | 22,983           | 4,550          | 3,305          |

**Source:** Voucher Management System as of 31 December 2023, provided by GASO- DepEd.



## EDUCATION HUMAN RESOURCE DEVELOPMENT



The Department issued DepEd Order No. 21, series of 2018, which aims to promote and support the professional development and career growth of personnel in schools and learning centers, as well as teaching personnel who perform managerial, supervisory, and administrative functions at the schools' division (SDO), regional (RO), and central offices (CO).

### Target beneficiaries

1. Personnel involved in teaching and teaching-related activities in the CO, RO, and SDO, including Schools Division Superintendents (SDSs) and Assistant Schools Division Superintendents (ASDs)
2. School and Learning Centers' Personnel, including School Heads

For the beneficiaries of the current fund, teachers and teaching-related staff trained, there is a total of 402,203. The training was recognized, and the NEAP recognition process validated non-recognized programs. The trainings provided is also a combination of HRD and non-HRD funded programs. An additional 363,086 teachers and teaching-related staff were trained through the utilization of continuing fund (savings).

### FY 2023 Regional Breakdown of Teachers and Teaching-Related Beneficiaries

| Region             | Target         | Actual         |
|--------------------|----------------|----------------|
| <b>PHILIPPINES</b> | <b>311,100</b> | <b>402,203</b> |
| Central Office     |                | 15,615         |
| NCR                | 13,844         | 28,723         |
| RO I               | 12,232         | 36,570         |
| RO II              | 9,420          | 26,780         |
| CAR                | 6,396          | 12,595         |
| RO III             | 20,076         | 66,868         |
| RO IV-A            | 22,552         | 37,186         |
| RO IV-B            | 8,684          | 11,285         |
| RO V               | 15,440         | 7,082          |
| RO VI              | 18,364         | 8,250          |
| RO VII             | 17,044         | 46,554         |
| RO VIII            | 14,212         | 20,515         |
| RO IX              | 9,792          | 11,322         |
| RO X               | 11,980         | 32,558         |
| RO XI              | 10,928         | 12,214         |
| RO XII             | 9,412          | 14,340         |
| RO XIII            | 8,864          | 13,746         |

*\*Beneficiaries of the target personnel trained by the Central Office are in the field offices; thus, the actual accomplishment of ROs exceeds the target.*